## Program Name: MBBS Course Code: 041321 Institute: Symbiosis Medical College For Women

	Course Code: 041321 Institute: Symbiosis Medical College For Women								
Global	National/ Local	Regional' National							
The undergraduate medical education programme is designed with a goal to create an "Influm Medical Graduate" (MOR) possessing requires knowledge, skills, attindes, and a strand strand as a physicial of fits contact of the community while being physhilly relevant. To be aphysician of fits to contact of the community while being physhilly relevant. To the show the strand strand strand strand strand graduate the strand strand strand strand medical Graduate training programme are breely prescribed	At the end of undergraduate program, the Indian Medical Graduate should be able to:	In consonance with the national goals each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indum Medical Graduates coming out of a medical institute thousk:							
	(a) Recognize "health for all" as a national goal and health right of all citizens and by undergoing training for medical profession to fulfill his/her social obligations towards realization of this goal.	(a)be competent in diagnosis and management of common health problems of the individual and the community, commensurate with his her position as a member of the health team at the primary, secondary or tertizal yeles, using his her clinical skills based on history, physical examination and relevant investigations.							
	(b) Learn every aspect of National policies on health and devote her/him to its practical implementation.	(b)be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.							
	(c) Achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.	(c)appreciate rationale for different therapeutic modalities; be familiar with the administration of "essential medicines" and their common adverse effects.							
	(d) Develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.	(d) be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.							
	(e) Become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.	(c) possess the attitude for continued self learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.							
		<ol> <li>be familiar with the basic factors which are essential for the implementation of the National Health Programmes including practical aspects of the following:</li> <li>Family Welfare and Maternal and Child Health (MCH)</li> </ol>							
		<ul> <li>(ii) Sanitation and water supply</li> <li>(iii) Prevention and control of communicable and non-communicable diseases</li> </ul>							
		(iii) Prevention and control of communicable and non-communicable diseases (iv) Immunization							
		<ul> <li>(v) Health Education</li> <li>(vi) Indian Public Health Standards (IPHS), at various levels of service delivery</li> </ul>							
		(vii) Bio-medical waste disposal							
		<ul> <li>(viii) Organizational and/or institutional arrangements.</li> <li>(g) acquire basic management skills in the area of human resources, materials and resource management related to health care delivery, hospital management, inventory skills and</li> </ul>							
		counseling.							
		(h) be able to identify community bealth problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures. (i) be able to work as a leading partner in health care teams and acquire proficiency in communication with.							
		<ul><li>(j) be competent to work in a variety of health care settings.</li></ul>							
		(k) have personal characteristics and attitudes required for professional life such as personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individual. All efforts must be made to equip the medical graduate to acquire the skilk as detailed in							
		Table 11 Certifiable procedural skills – A Comprehensive list of skills recommended as desirable for Bachelor of Medicine and Bachelor of Surgery (MBBS) – Indian Medical Graduate.							
re-clinical Subjects First MBBS uman Arabay	POI	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09
ompetencies: The undergraduate must demonstrate: nderstanding of the gross and microscopic structure and development of human body.	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
omprehension of the normal regulation and integration of the functions of the organs and systems basis of the structure and genetic pattern,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
nderstanding of the clinical correlation of the organs and structures involved and interpret the atomical basis of the disease presentations.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
tegration: The teaching should be aligned and integrated horizontally and vertically in organ stems with distical correlation that will provide a context for the learner to understand the linearchip between storageneous and integret the anatomical basis of various clinical nultions and procedures.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
hysiology Oumpetencies: The undergraduates must demonstrate:	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
nderstanding of the normal functioning of the organs and organ systems of the body, omprehension of the normal structure and organization of the organs and systems on	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H Strong H	Strong H
nupreteriors of the normal structure and organization of the organisation systems on asis of the functions, inderstanding of age-related physiological changes in the organ functions that reflect	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H
mail growth and development, nderstand the physiological basis of diseases.	Strong H	Sitong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated horizontally and ertically in organ systems in order to provide a context in which normal function can be orrelated both with structure and with the biological basis, its clinical features, lignosis and herenzy.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
licehemistry a) Competencies: The learner must demonstrate an understanding of:	•								
liochemical and molecular processes involved in health and disease,	Strong H	Strong H	StrongH	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
mportance of nutrition in health and disease, Biochemical basis and rationale of clinical laboratory tests,	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
ad demonstrate ability to interpret these in the clinical context.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
b) Integration: The teaching/learning programme should be integrated horizontally nd vertically, as much as possible, to enable learners to make clinical correlations and a acquire an understanding of the cellular and molecular basis of health and disease.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Sommunity Medicine Sompetencies: The undergraduate must demonstrate: Inderstanding of the concept of health and disease.									
nuerstanding of the concept of nearth and disease, inderstanding of demography, population dynamics and disease burden in National and Jobal context,	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
comprehension of principles of health economics and hospital management,	Strong H		Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
		Strong H							
inderstanding of interventions to promote health and prevent diseases as envisioned in sational and State Health Programmes.	Strong H	Strong H Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
			Strong H		Strong H		Strong H	Strong H	Strong H
eccond Professional (Para-Clinical) nining Amptencies: The undergraduate must demonstrate:	Strong H	Smong H		Strong H		Strong H			
ecenal Professional (Para-Clinica) utoing supersector The under galaxie most demonstrate: Superleasion of the cause, evolution and mechanism of disease,			Strong H Strong H Strong H		Strong H Strong H Strong H		Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H
econd Professional (Pare-Chicki) histogr mystexies: The subcycluster and demonstrate: mystekenism of the caraos, evolution and mechanisms of diseares, Loweludge of disearium is gross and ethilute metpology of organ in diseare exists,	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H	Strong H	Strong H
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Understanding of medico-legal responsibilities of physicians in primary and secondary	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
care settings, Understanding of the rational approach to the investigation of crime, based on scientific	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
and legal principles,	stiong n	Stiong H	Stiong H	Strong H	Stiong H	Strong H	Sciolig H	Stiong H	Suong H	Strong H
Ability to manage medical and legal issues in cases of poisoning / overdose,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Understanding the medico-legal framework of medical practice and medical negligence, Understanding of codes of con	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated horizontally and vertically recognizing the importance of medice-legal, ethical and toxicological issues as they relate to the practice of medicine.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
relate to the practice of medicine.										
Third Professional (Part 1)										
General Medicine										
(a) Competencies: The student must demonstrate ability to do the following in relation to common medical problems of the adult in the community:	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Demonstrate understanding of the patho-physiologic basis, epidemiological profile, signs and symptoms of disease and their investigation and management,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Competently interview and examine an adult patient and make a clinical diagnosis,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Appropriately order and interpret laboratory tests, Initiate appropriate cost-effective treatment based on an understanding of the rational	6 H	6 H		a. 11	o. 11	e 11		a. 11		
drug prescriptions, medical interventions required and preventive measures,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Follow up of patients with medical problems and refer whenever required,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Communicate effectively, educate and counsel the patient and family,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Manage common medical emergencies and refer when required, Independently perform common medical procedures safely and understand patient safety	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
ksues.	stiong n	Stiong H	Stiong H	Strong H	Stiong H	Strong H	Sciolig H	Stiong H	Suong H	Strong Pr
(b) Integration: The teaching should be aligned and integrated horizontally and vertically in order to provide sound biologic basis and incorporating the principles of	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
general medicine into a holistic and comprehensive approach to the care of the patient.										
General Surgery (a) Competencies: The student must demenstrate:										
<ul> <li>Understanding of the structural and functional basis, principles of diagnosis and management of common surgical problems in adults and children,</li> </ul>	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to choose, calculate and administer appropriately intravenous fluids, electrolytes, blood and blood products based on the clinical condition,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to apply the principles of asepsis, sterilization, disinfection, rational use of prophylaxis, therapeutic utilities of antibiotics and universal precautions in surgical	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
practice,										
Knowledge of common malignancies in India and their prevention, early detection and therapy,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to perform common diagnostic and surgical procedures at the primary care level,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to recognize, resuscitate, stabilize and provide Basic & Advanced Life Support to patients following trauma,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to administer informed consent and counsel patient prior to surgical procedures,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Commitment to advancement of quality and patient safety in surgical practice.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
(b) Integration: The teaching should be aligned and integrated horizontally and vertically in order to provide a sound biologic basis and a holistic approach to the care of	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
the surgical patient.										
Obstetrics and Gynaecology (a) Competencies in Obstetrics: The student must demonstrate ability to:										
(a) Competencies in Obstetries: The student must demonstrate abuirty to: Provide peri-conceptional counseling and antenatal care,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Howare per-conceptional counseing and material care, Identify high-risk pregnancies and refer appropriately,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Conduct normal deliveries, using safe delivery practices in the primary and secondary	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
care settings,	6 H	6 H		o. 11	o. 11	e 11		a. 11		
Prescribe drugs safely and appropriately in pregnancy and lactation, Diagnose complications of labor, institute primary care and refer in a timely manner,	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Perform early neonatal resuscitation,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Provide postnatal care, including education in breast-feeding,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Counsel and support couples in the correct choice of contraception,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Interpret test results of laboratory and radiological investigations as they apply to the care of the obstetric patient,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
10 Analy motion land principlar at that analy to subsctanty Medical Termination of	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
<ol> <li>Apply medico-legal principles as they apply to tabestomy. Medical Termination of Pregnancy (MTP), Pre-conception and Prenatal Diagnostic Techniques (PC PNDT Act) and other related Acts.</li> </ol>	anong n	unong in	Shining II	Shoug II	buong 11	Satong 11	Sarong 11	buong 11	Suong 11	Juning 11
Competencies in Gynecology: The student must demonstrate ability to:										
Elicit a gynecologic history, perform appropriate physical and pelvic examinations and PAP	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
rser smear in the primary care setting,										
Recognize, diagnose and manage common reproductive tract infections in the primary	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Recognize, diagnose and munage common reproductive tract infections in the primary care setting,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Recognize, diagnose and manage common reproductive tract infections in the primary care setting. Recognize and diagnose common genital cancers and refer them appropriately.	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Recognize diagnose and manage common reproductive tract infections in the primary carse setting. Recognize and diagnose common genital cancers and refer them appropriately. (b) <b>Integration:</b> The teaching should be aligned and integrated horizontally and verticably in order to provide comprehensive carefor women in their reproductive years	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Recognize, diagnose and manage common reproductive tract infections in the primary care setting. Recognize and diagnose common panial cancers and refer them appropriately. (b) Integration: The teaching about the aligned and integrated bottomently and vertically in order to provide comprehensize carfor foroum in integrated transmission.	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Recognize, dungtone and manage common reproductive tract infections in the primary cars enting. Recognize and diagnose common genital cancers and refer them appropriately. (6) <b>Integration</b> . The teaching should be aligned and integrated borizontality and verticably in toker to provide complexity of the strategies and their efficience, locating methods and comments in this programs and their efficience, locating methods and comments are integrated and their efficience, locating methods and the strategies and the determines the strategies and their efficience.	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Recognize, diagnose and manage common reproductive tract infections in the primary care setting. Recognize and diagnose common partial cancers and refer them appropriately. (4). Infegration: The traching have list a diagned and integrated horizontally and writically an order provide comprehensive core for wornes in their reproductive yous and beyond, based on a sound knowledge of structure, functions and disease and their epicitical, excisic mentional, psychological correlates in the context of antimatheath particity.	Strong H Strong H Strong H	Sinnig H Sinnig H Sinnig H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H
Receptive, diagnose and manage common reproductive track infections in the primary care study. Receptive and diagnose common genital cancers and refer them appropriately. (4) <b>For each study of the st</b>	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
Recognice diagnose and manage common reproductive track infections in the primary core setts. Recognize and diagnose common perilud cancers and refor them appropriately. (4) Infegeration: The tracking about the aligned and integrated horizontally and writically in onfer provide comprehensive core for worms in their reproductive years and beyond based on a sound horizontal perilection and disease and the privates. The primary of the setting of the setting of the setting of the setting of the perilection of the setting of the setting of the setting of the perilection of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the align of the setting of period regions of the setting of the setting of the align of the setting of period regions of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the setting of	Strong H Strong H Strong H	Sinnig H Sinnig H Sinnig H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H
Recognize, dungtone and manage common reproductive trace infections in the primary care string. Recognize and diagnose common genital cancers and refer them appropriately. (3) <b>Integration</b> : The teaching should be aligned and integrated borizontality and writes high modes reprovide comprehensive care for manine in their productors primary direction of the string should be aligned and integrated borizontality and writes high modes reprovide comprehensive care for manine in their productors primary direction of the string should be aligned and integrated borizontality and primary borizontal productory and primary teaching the string and primary string and primary experiments from some Align to recognize and primary experimal growth, development and matrition of children and adords that the string string string and primary and primary and Prime Level Reference to a resonance, infrance, children and adordscents and refers an my be properties.	Strong H Strong H Strong H Strong H	Sinog H Sinog H Sinog H Sinog H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H Strong H
Recognize, dugnose and manage common reproductive tract infections in the primary care setting. Recognize and diagnose common periodic cancers and refer them appropriately. (4) <b>Comparison:</b> The track-flag howed by aligned and integrated horizontally and writically an order possivel compendencial sector for warns in their reproductive years and proved, based on a sound laworkeign of structure, functions and disease and their clinical, social memory and the structure of the structure functions and provide the structure of the structure functions and disease and their clinical, social memory and the structure of the structure functions of the structure of the structure of the structure functions of the structure func- dation of the structure function of the structure of the structure of advectors and information of the structure function of the structure advectors and information of the structure of the mandal structure and Frist Leef Referral Ultical care for structure, functions and advectors and informations and provide structure functions and provide structure and the structure and the structure and the structure and the structure of the st	Strong H Strong H Strong H	Sirong H Sirong H Sirong H	Strong H Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H	Strong H Strong H Strong H
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Ability to recognize, investigate, report, plan and manage community health problems including malnutrition and emergencies.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated <b>horizontally</b> and vertically in order to allow the learner to understand the impact of environment, society and national health priorities as they relate to the promotion of health and pevention and	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
cure of disease.										
Dermatology, Venereology & Leproxy										
Competencies: The undergraduate student must demonstrate: Understanding of the principles of diagnosis of diseases of the skin, hair, nail and	A 11			o. 11	o. 11				a. 11	a. 11
mucosa,	Strong H	Strong H	Strong H		Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to recognize, diagnose, order appropriate investigations and treat common diseases of the skin including leprosy in the primary care setting and refer as appropriate,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
approximate. A syndromic approach to the recognition, diagnosis, prevention, counseling, testing and management of common sexually transmitted diseases including HIV based on national	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
management of common sexually transmitted diseases including HIV based on national health priorities,										
Ability to recognize and treat emergencies including drag reactions and refer as appropriate.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated horizontally and vertically in order to emphasize the biologic basis of diseases of the skin, sexually transmitted	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
diseases and leprosy and to provide an understanding that skin diseases may be a manifestation of systemic disease.										
Psychiatry										
Competencies: The student must demonstrate:										
Ability to promote mental health and mental hygiene, Knowledge of etiology (bio-psycho-social-environmental interactions), clinical features,	Strong H Strong H	Strong H Strong H	Strong H Strong H		Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
diagnosis and management of common psychiatric disorders across all ages, Ability to recognize and manage common psychological and psychiatric disorders in a	Strong H	Strong H	Strong H		Strong H		Strong H	Strong H	Strong H	Strong H
primary care setting, institute preliminary treatment in disorders difficult to manage, and refer appropriately,	sublig n	suong n	Salong H	Suong H	Strong H	Strong H	Strong H	Suoug H	Suong H	Sublig H
Ability to recognize alcohol/ substance abuse disorders and refer them to appropriate centers,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to assess risk for suicide and refer appropriately,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to recognize temperamental difficulties and personality disorders,	Strong H	Strong H	Strong H		Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Assess mental disability and rehabilitate appropriately, Understanding of National and State programmes that address mental health and welfare	Strong H Strong H	Strong H Strong H	Strong H Strong H		Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H	Strong H Strong H
of patients and community.										
Integration: The teaching should be aligned and integrated horizontally and vertically in order to allow the student to understand bio-psycho-social-environmental interactions that lead to diseased; disorders for preventive, promotive, curative, rehabilitative services and medico-legal implications in the care of patients both in family and community.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
and medico-legal implications in the care of patients both in family and community.										
Respiratory Medicine										
Competencies: The student must demonstrate: Knowledge of common chest diseases, their clinical manifestations, diagnosis and	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
management, Ability to recognize, diagnose and manage pulmonary tuberculosis as contemplated in	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
National Tuberculosis Control programme,										
Ability to manage common respiratory emergencies in primary care setting and refer appropriately.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated horizontally and vertically in order to allow the student to recognize diagnose and treat TB in the context of the society, national health pointings, drug resistance and co-motbid conditions like HIV.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
society, national training to once, using to solarie control control control in the tity.										
Otorhinolaryngology Competencies: The learner must demonstrate:										
Knowledge of the common Otorhinolaryngological (ENT) emergencies and problems,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to recognize, diagnose and manage common ENT emergencies and problems in primary care setting,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to perform simple ENT procedures as applicable in a primary care setting,	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Ability to recognize hearing impairment and refer to the appropriate hearing impairment rehabilitation programme.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Integration: The teaching should be aligned and integrated horizontally and vertically in order to allow the learner to understand the structural basis of ENT problems, their	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
management and correlation with function, rehabilitation and quality of life.										
Ophthalmology										
Competencies: The student must demonstrate: Knowledge of common eye problems in the community	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
Recognize, diagnose and manage common eye problems and identify indications for	Strong H	Strong H	Strong H		Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
reterra, Ability to recognize visual impairment and blindness in the community and implement National programmes as applicable in the primary care setting.	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
National programmes as applicable in the primary care setting. Integration: The teaching should be aligned and integrated horizontally and vertically in	Strong H	Strong H	Strong H		Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
order to allow the student to understand the structural basis of ophthalmologic problems, their management and correlation with function, rehabilitation and quality of life.	strong n	Strong Pl	Suong H	Sublig H	Strong H	Strong H	Sciolig H	Suoug H	Suong H	Salong H
Radiodiagnosis										
(a) Competencies: The student must demonstrate:			6 H							. II
<ul> <li>(a) Competences: The numerical number of constants.</li> <li>Understanding of indications for various radiological investigations in common clinical practice,</li> </ul>	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H	Strong H
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