

## SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)

Academic Year: 2023-2024 Institute/ Branch Name: Symbiosis School for Liberal Arts

Programme Name: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours

Color Code Description:		
Global	National/Local	Regional/National

Sr. No.	GA No.	Graduate Attributes	PO No.	Programme Outcomes
1	GA1	Scholarship: research, inquiry and lifelong learning	P01.1	Demonstrate an understanding of the methods of inquiry and analysis both within and among traditional liberal arts and sciences disciplines (humanities, natural sciences, physical sciences, social sciences)
2	GA1	Scholarship: research, inquiry and lifelong learning	PO1.2	Combine core disciplinary training along with contemporary scholarship through research and analysis
3	GA1	Scholarship: research, inquiry and lifelong learning	P01.3	Develop a strong academic foundation in interdisciplinary, multidisciplinary and trans disciplinary understanding of the world.
4	GA3	Eco-literate: sensitivity towards a sustainable environment	PO1.4	Identify problems and contribute to effective problem solving using domain expertise
5	GA1	Scholarship: research, inquiry and lifelong learning	PO1.5	Enhance transferable skills such as robust and rigorous research capability, analytical skills, quantitative reasoning, critical thinking, effective communication and writing
6	GA3	Eco-literate: sensitivity towards a sustainable environment	P01.6	Use domain knowledge and research skills to contribute towards a sustainable environment
7	GA2	Global citizenship: ethical, social and professional understanding	PO1.7	Apply ethical principles to professional and academic life
8	GA2	Global citizenship: ethical, social and professional understanding	P02.1	Demonstrate civic mindedness through communication and action
9	GA2	Global citizenship: ethical, social and professional understanding	P02.2	Contributes to the local, regional, national and global communities
10	GA3	Eco-literate: sensitivity towards a sustainable environment	P02.3	Demonstrate sensitivity towards environment and promote sustainable development
11	GA2	Global citizenship: ethical, social and professional understanding	P02.4	Act with sensitivity, awareness, and social concern on issues of equity and social justice as effective citizens towards development and growth of socially and culturally marginalized groups
12	GA2	Global citizenship: ethical, social and professional understanding	PO2.5	Assume ethical leadership roles for innovative problem solving within organizations and communities
13	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO3.1	Effectively apply domain knowledge, research and communication skills in the professional space
14	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	P03.2	Engage successfully in workspaces through teamwork, conflict resolution, problem solving, ethical behaviour, adaptability and leadership
15	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	P03.3	Adapt to a dynamic multicultural and globally integrated economy
16	GA3	Eco-literate: sensitivity towards a sustainable environment	P03.4	Utilize practical and experiential learning and ability to bring together information to create or identify effective sustainable solutions
17	GA2	Global citizenship: ethical, social and professional understanding	P04.1	Have the capacity to situate local experiences in the global context
18	GA1	Scholarship: research, inquiry and lifelong learning	PO4.2	Identify and appreciate diverse and contrasting opinions and perspectives
19	GA2	Global citizenship: ethical, social and professional understanding	PO4.3	Effectively communicate with diverse audiences to formulate and defend informed positions
20	GA2	Global citizenship: ethical, social and professional understanding	P04.4	To take action based on knowledge developed using varied tools in qualitative and quantitative research and analysis
21	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO4.5	Understand effective learning as an ongoing process for a successful professional and personal development
22	GA2	Global citizenship: ethical, social and professional understanding	P04.6	Demonstrate global competencies like teamwork, critical thinking, cross-cultural understanding and adaptability, problem solving and conflict resolution
23	GA3	Eco-literate: sensitivity towards a sustainable environment	P04.7	Understand the importance of eco-literacy and sustainability in context of environment and energy

24	GA3	Eco-literate: sensitivity towards a sustainable environment	P04.8	The successful Liberal Arts graduate has the skill, experience, flexibility of mind, and appreciation of diversity to explore academic pursuits
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Sr. No. Semester	Institute	Catalog Course	Title	Course	Course Outcome Statement	P01.1	P01.2	P01.3	P01.4	P01.5	P01.6	PO1.7	P02.1	P02.2	P02.3	P02.4	P02.5	P03.1	P03.2	P03.3	P03.4	P04.1	P04.2	P04.3	P04.4	P04.5	P04.6	PO4.7	P04.8
	Code	Code		No	Students will demostrate cell reflection through writing about the world		F01.2		-			POL.	F 02.1																
1 SEM I	T6114	T6114	Writing across Genre: Freeing Creativity	C01	self, language and culture.  Students will demostrate improved writing skills and will gain the abilty to	Strong-H	-				Weak-L	-	-			Strong-H	Moderate-M		Strong-H				Strong-H				Strong-H		Strong-H
1				C02	express their thoughts with clarity.  Ctudents will go in the oblition to think out of the how existently and		-	Strong-H	+	Strong-H	Weak-L	-	-	-	Moderate-M		Moderate-M		Strong-H	Moderate-M		Moderate-M	-		_	-	Strong-H		Strong-H
1				C03	analytically.	Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L			-	Moderate-M	-	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Moderate-M	-	_	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H
1				C05	to be better writers.  Students will cultivate an awareness of their own creative process.	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M		Moderate-M		Strong-H	Moderate-M		Moderate-M			Strong-H	Strong-H	Strong-H	-	Strong-H
2 SEM I	T1199	T1199	Legal Awareness	CO1 CO2	To have an over view of the legal processes, systems and traditions,	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H	Moderate-M Moderate-M				Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H
2				C03	Reading and understanding the law.		Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M		Moderate-M Moderate-M				Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Moderate-M					Weak-L Moderate-M	Strong-H Strong-H
2				C05			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H
2				C06	To be able to comprehend and appreciate the idea of law as an instrument of social change.			Strong-H	_	_	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M	_	Strong-H	Moderate-M			Weak-L	Moderate-M	_	Moderate-M
3 SEM I	T6556	T6556	History of Ideas	CO2	explain the role of history in the development of ideas	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Weak-L Moderate-M			Moderate-M Strong-H		Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	- Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Weak-L Weak-L	Strong-H	Weak-L	Strong-H	Strong-H Strong-H
3				C03 C04	locate different ideas across time and space			Strong-H	Strong-H			Strong-H		Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H		Moderate-M Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H		Strong-H		Strong-H	Strong-H Strong-H
4 SEM I	TH4095	TH4095	Fitness for Life*	C05	summarise key ideas  Acquire knowledge and skills for life long participation in physical activity			Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M			Strong-H Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H
4				C02 C03	Improve quality of life through physical literacy Achieve outimum health benefits through Physical Activity	Strong-H Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M				-		-	-	Strong-H Strong-H	Moderate-M	-	-	Moderate-M		Moderate-M Moderate-M	Moderate-M Moderate-M	-	Moderate-M		Strong-H Strong-H
5 SEM I	TM2005	TM2005	Environmental Studies: Our Common Earth	CO1	To sensitize students regarding self reliant lifestyle		Strong-H	Strong-H	Strong-H	-	-	-	-	-		-	-	Strong-H	-	-	-	-	Moderate-M	-	Moderate-M	-	-	-	Strong-H
5				C02 C03		Strong-H Strong-H	Strong-H Strong-H		Moderate-M Strong-H	Moderate-M Moderate-M	- Strong-H	- Strong-H	Moderate-M	Strong-H Moderate-M	- Moderate-M	Strong-H Moderate-M	Moderate-M Strong-H		Moderate-M	- Strong-H	Strong-H Strong-H	Strong-H Moderate-M				Moderate-M Strong-H		- Strong-H	Strong-H Strong-H
6 SEM I	T3217	T3217	Fundamentals of IT	CO1 CO2	To be tech savvy enough to work efficiently on the computer	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H								
6					aware of security concerns	_	Strong-H	Strong-H	_		Strong-H		Strong-H			Moderate-M	_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M			Moderate-M	_	Strong-H
6				CO3		Strong-H	Strong-H Strong-H	Strong-H Strong-H			Moderate-M		Moderate-M Strong-H	-	Strong-H Strong-H		Moderate-M		Strong-H		Strong-H	Strong-H Strong-H	Strong-H		Strong-H	Moderate-M		Moderate-M	
6				C05	Presentation skills and working in a group  Be aware of the security concerns of the IT world and take precautions for the same	Strong-H Moderate-M	Moderate-M Moderate-M	Strong-H Strong-H	Weak-L Moderate-M	Moderate-M Strong-H		- Weak-L		Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Weak-L	Strong-H Strong-H	Strong-H Weak-L	Moderate-M Strong-H	Weak-L Strong-H	Moderate-M Weak-L		Moderate-M Strong-H			Moderate-M Strong-H	Strong-H Moderate-M	
					the same  Develop a sensitive and multidisciplinary appreciation of the construction and importance of diversity and multiculturalism across various sectors.													<u> </u>											
7 SEM III	T6843	T6843	Multicultural Worldviews	C01		Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	-	•	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H		Weak-L	Strong-H	Strong-H		Strong-H	Strong-H	Weak-L	Strong-H
7				CO2	Demonstrate an understanding of historical power asymmetries, their influence on contemporary experiences of power and privilege and the	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M		Strong-H		Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L		Strong-H	Strong-H	Weak-L	Strong-H
					responses of different agencies and institutions to establish multiculturality  Apply a multidisciplinary and multisectoral gaze to reflect upon the impact																								
7				C03	experiences	Moderate-M			Weak-L Moderate-M	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	-	Moderate-M			Moderate-M		Strong-H	-	Strong-H
7 8 SEM III	T6115	T6115	Short Stories from around the World	CO4 CO1	To Describe a detailed and extensive study of either multiple texts of a	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		-	-		-		-	-	-		-		-		Weak-L Weak-L	Moderate-M Moderate-M		Moderate-M Moderate-M	-	Strong-H Strong-H
8				C02	particular writer or a specific literary subject.  To Discuss the social, political and historical context of that writer or the subject. Engage in pertinent theoretical contexts and debates.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-		-		-	-	-		-		-	-	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Strong-H
8				C03	Read and discuss a range of short stories		Strong-H	Strong-H	Moderate-M		Strong-H	Moderate-M			Weak-L	Moderate-M Moderate-M		Strong-H	Weak-L			Moderate-M			Strong-H	Moderate-M Moderate-M	Weak-L		Strong-H
8				C05	literary language in a range of short fiction		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H		Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M Strong-H	Weak-L	Strong-H	Weak-L Strong-H										Strong-H Strong-H
8				C06	the short fiction they have studied  To Review, compare and discuss film adaptations of the short story they	Strong-H	Strong-H	Strong-H	-	Strong-H Strong-H	-			-		Strong-H	Weak-L		Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	-		Strong-H	Strong-H	Strong-H Strong-H		Strong-H
8				C07	Write essays which present and sustain well-developed arguments on the		Strong-H	Strong-H	+	Strong-H	_			_		Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H			Strong-H	Strong-H	Strong-H		Strong-H
9 SEM III	T3317	T3317	Programming Concepts and C Language	CO1 CO2		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				Moderate-M		Strong-H	Strong-H Strong-H	Weak-L	Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H						
9				C03	Understanding of the data and memory usage Modular programming	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M		Strong-H Strong-H		Strong-H			Weak-L	Strong-H Strong-H	Moderate-M	Strong-H	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Weak-L	Moderate-M		Weak-L	Weak-L		Strong-H Strong-H
9				C04 C05		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	-	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Moderate-M	Strong-H
10 SEM III	T2538	T2538	Foundation Course in Mathematics and Statistics	CO1	Undowstand the basis value of loois including the vale of axioms and		Strong-H	Strong-H		Strong-H		Strong-H	-		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H							Strong-H
10				C02	Read and explain the structure and logic of proofs, as well as write basic proofs	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
10				C03	Interpret both algebraic and graphical representations of sets and functions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H						
10				CO4		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H						
10				C05	operations  Contrast permutations and combinations and illustrate when and how to use each	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H						
10				C06	Define probability theory and the concents of permutation and	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M		Strong-H		Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H
10				C07	Explain the use of Statistics in Liberal Arts. Define the different data types. Demonstrate the use of sampling techniques and illustrate descriptive	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	W. J W		Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Wash I	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M		Strong-H
10				007	statistics for better understanding of the data set collected.	3ti olig-ti	3ti ong-11	3ti olig-11	Weak-L	Sti Olig-11	moderate-m	Model ate-M		Sti olig-11	Weak-L	Strong-11	Weak-L	Model ate-M	Weak-L	3ti olig-11	Weak-L	Strong-11	Strong-11	Strong-11	atrong-11	Weak-L	moderate-m	Weak-L	Strong-11
10				C08	visually, and make inferences based on statistical information	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H
10				C09	Explain ideas in mathematics and statistics clearly in oral, written, and visual forms  To identify the political, social, philosophical and cultural changes at the	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M		Strong-H	Weak-L	Strong-H			Strong-H	Weak-L	Moderate-M		Strong-H
11 SEM III	T6106	T6106	English Romanticism	CO1	end of the eighteenth century  To identify the themes that dominated the eighteenth and nineteenth	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H
11				C02	centuries: spirituality, imagination, nature, language, human desire, art, the artist, morality.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H
11				C03	To interpret the mutual relationship between the historical and cultural context and literary form and production, specifically the effect of the	Moderate.M	Moderate.M	Strong-H	Strong-H	Strong-H		Moderate-M		Strong-H		Strong-H	Strong-H	Moderate-M	Moderate, M	Strong-H	Moderate-M	Stropg-H	Moderate-M	Strong-H		Strong-H	Moderate-M		Strong-H
					Enlightenment, the French Revolution with reference to the selected texts	vac.dic-M	- round die-M	on ong-11	Ju oug-11	ong-11		. rounderM		on ong-11		on ong-11	Ju oug-II	.voucidie-M	.vouciate-M	Juong-II	rouci ate-M	ouvig-11	. rouc rate-M	vng*11		Juongill	- round die-M		ong //
11				CO4	Relate the material studied in this course into other areas of thought and creativity- history, philosophy, art, music, values, beliefs, etc. of the period.		-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	-	-	Strong-H	-	Strong-H
11				C05	Develop writing skills as expected from the discipline																		Strong-H						
	T6443	T6443	Mathematical Methods For Economics	CO1	Understanding the rationale behind the use of mathematics in economics.						-	Strong-H	-	_		Strong-H			-	-		-	Strong-H		-	-	Strong-H	_	Strong-H
12				C02	Exploring complex concepts in mathematics with economic applications.  Contrast and compare different methods for approaching the same				Moderate-M Moderate-M														Moderate-M Moderate-M						
12				CO4	problem  Applying the Economic models learned in real life situations.	Moderate-M Weak-L	Moderate-M Weak-L	Moderate-M Weak-L		Moderate-M Weak-L	Moderate-M Weak-L	Weak-L		Moderate-M Weak-L	Weak-L	Weak-L	Moderate-M Weak-L	Moderate-M Weak-L	Moderate-M Weak-L	Weak-L	Moderate-M Weak-L	Weak-L				-10001010			Weak-L
12				C05	Drawing the Economic inferences with given data based on the techniques learned in mathematics.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
13	T6294	T6294	Introduction to Political Science	C01 C02	Discuss basic normative concepts	Moderate-M	Moderate-M	Moderate-M	Strong-H Moderate-M	Moderate-M	Moderate-M	Moderate-M		Moderate-M				Moderate-M	Moderate-M	Moderate-M	Moderate-M		Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M		Moderate-M
13				C03 C04	Give examples of concepts in practice	Weak-L	Weak-L		Moderate-M Weak-L			Moderate-M Weak-L		Moderate-M Weak-L	Moderate-M Weak-L	Moderate-M Weak-L	Weak-L	Moderate-M Weak-L	Moderate-M Weak-L	Moderate-M Weak-L	Weak-L	Weak-L	Moderate-M Weak-L	Weak-L	Moderate-M Weak-L	Weak-L	Moderate-M Weak-L	Weak-L	Weak-L
13 14 SEM III	T6787	T6787	Introduction to Psychology	C05	The basics of the history, theory and application of the various component	Strong-H Strong-H		Strong-H	Moderate-M	-	-	-		-	-	-	Strong-H Strong-H	- Moderate-M					Strong-H Moderate-M			Strong-H Moderate-M	-		Strong-H Strong-H
14				C02	Linking these excests their applications and notantial real world impact			Strong-H	-								Strong-H					_	Moderate-M					_	Strong-H
14				C03		Strong-H	Strong-H	Strong-H	-	-	-	-			-	-	Strong-H		-	-	-	Moderate-M	-	Moderate-M			-		Moderate-M
14				CO4	Start to familiarize themselves with reading and understanding peer reviewed journal articles	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	-	-		-	Strong-H	Moderate-M	Strong-H		-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M
15 SEM III	T6320	T6320	Sociology: An Introduction	CO1	To introduce students to the ideas propounded by classical sociological	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H		-	-	-	Strong-H	Moderate-M	Moderate-M	-	-	-	Strong-H	Moderate-M
15				C02	thinkers to make sense of the social world  To critically engage with these thinkers' main arguments and reflect upon their contemporary relevance	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	-	-	-	-	Strong-H	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M
15				C03	To highlight some of the limits to classical sociological theories and relate them to issues relevant to contemporary India, including caste, gender and colonialism	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H
15				CO4	To meaningfully engage in insightful discussions through classroom	-		Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H
15				C05	To review classical sociological theories in written assignments and oral presentations using valid arguments	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H

			I		1	Develop an Understanding of ideas and debates that shaped the												1.						I	1.		1.			
16	SEM III	T2863	T2863	Management Essentials	C01	development of management thought, objectives of business .  Utilize understanding of concepts and identify the role of of management		Moderate-M			Strong-H	•	Moderate-M		ong-H -				Moderate-M			Moderate-M		Moderate-M			Strong-H			ong-H
16					CO2	and managers in creating and running organisations in business.	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	I - Stro	ong-H		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M -	Stre	ong-H
16					C03	making approaches	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-		Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L		Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	· Mo·	derate-M
16					CO4	controlling.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-		Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L		Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	Mo	derate-M
17	SEM III	T6360	T6360	Media Theories with Culture and Communication	CO1	Build General knowledge of basic concepts, models, and theories relevant to the scientific study of human communication and the mass media	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-		Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L		Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	· Mo	derate-M
17 17					C02 C03	Understanding of the role of the media in the lives of individuals				Moderate-M Moderate-M			Weak-L Weak-L				Weak-L Weak-L	Weak-L Weak-L		Weak-L Weak-L		Weak-L Weak-L		Moderate-M Moderate-M				Moderate-M - Moderate-M -		derate-M derate-M
17					C05	Create An awareness and study of the relationship between the media and various social problems and aspects of society	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-		Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	Mo	derate-M
17					C06	Allow students to design and develop visual and audio concepts in media	Weak-L	Weak-L	Moderate-M	-	Moderate-M	-	Weak-L	- Moc	derate-M -		Weak-L	-	-	-	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L -	Stre	ong-H
18	SEM III	THM6002	THM6002	What is Anthropology?	CO1	Demonstrate understanding of the core concepts of Anthropology, its main branches, scope and explain applications towards welfare of humanity.	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	I - Wes	ak-L \	Weak-L	Moderate-M	Weak-L		-	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Str	ong-H
18					C02	Grasp the concept of Culture, including theory, its characteristic, factors of change and compare the different features that define a Culture.	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M			- Mod	derate-M -						Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	-	Weak-L -	- Str	ong-H
18					C03	Relate the subject of Anthropology with other fields and demonstrate how	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M		Weak-L	- Wes	ak-L -		Weak-L	Weak-L	Weak-L		Weak-L	Moderate-M	Wash-I	Strong-H	Moderate-M	Moderate-M	Wask-I	Moderate-M -		ong-H
10					C04	all these work in co-relation with each other.  Outline the processes and the principals involved in conducting an																				Productine Pr		Pioderate Pi		_
18					C04	anthropological research with its methodology and tool kit available	Strong-H	Moderate-M	Strong-H		Strong-H		Moderate-M	1 - Stro	ong-H	•	Strong-H	Strong-H	Moderate-M		Strong-H		Strong-H	Strong-H	Strong-H	1	Strong-H		Stre	ong-H
18					C05	Demonstrate familiarity with major Anthropological issues ( history, ethics, debates, methods etc) and domains of Applied Anthropology	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	I - Stro	ong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-  -	- Stre	rong-H
19	SEM III	T6287	T6287	Introduction to International Relations	CO1	Understanding the scope and importance of, and the concepts and tools necessary for the study of International Relations	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	I - Stro	ong-H -		Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M -	Str	ong-H
19					CO2	Understanding the historical context which has led to the emergence of the contemporary international order			Moderate-M		Strong-H		Moderate-M				Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H -	- Stre	ong-H
19					C03	Understanding and comparing various paradigms and theories through which international relations is studied with a focus on advantages and limitations of each paradigm and theory	Strong-H	Moderate-M	Strong-H	-	Strong-H		Moderate-M	I - Stro	ong-H -		Strong-H	Strong-H	Moderate-M		Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-  -	Str	ong-H
19					C04	Proceedings of the control of the co	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	-	- Moc	derate-M -	-	-	-	Moderate-M	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Moderate-M	Moderate-M	Mo	derate-M
19					C05	Understanding and demonstrating requirements of academic writing (clarity of writing, organization of the paper and referencing)	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M		-	- Moc	derate-M -		-		Moderate-M	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M		Moderate-M	Moderate-M -	- Mo	derate-M
20	SEM III	T6256	T6256	Foundations of Western Philosophy	CO1		Moderate-M		Moderate-M		Moderate-M	-	-	- Moc	derate-M -		-		Moderate-M	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-		Moderate-M	Moderate-M	- Me	oderate-M
20					C02	Apply the tools of logic in the analysis and critical evaluation of philosophical texts	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H				derate-M -				Moderate-M		Moderate-M			_			Moderate-M	Strong-H		derate-M
20					C03	Synthesize philosophical insights in relation to their own lived experience	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M		-	- Moc	derate-M -				Moderate-M		Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M -	- Str	ong-H
20					CO4	$Understand\ and\ appreciate\ the\ contributions\ of\ philosophers\ to\ civilization$	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Stro	ong-H
20					C05	Recognize the relationship of philosophy to a variety of areas of human experience such as, morality, politics and culture Rigorous philosophical inquiry and reflection in relation to their own self-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H 1	Moderate-M Stro	rong-H
20					C06		Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Stro	ong-H
20					C07	Ability to form a holistic world-view from an inter- displinary perspective	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Stro	ong-H
21	SEM III	T4393	T4393	Introduction to Biology	CO1		Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Stro	ong-H
21					CO2	students inclined towards doing a major/minor in biology.	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	I - Stro	ong-H -		Strong-H	Strong-H	Moderate-M	-	Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H		Stre	ong-H
21					CO3	Examine the overarching theories of life from biological research and also explores the fundamental concepts and principles of the study of living organisms and their interaction with the environment	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H		Moderate-M	I - Stro	ong-H		Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	- Str	ong-H
21					CO4	Conceptual understanding of the logical structure of biology	Strong-H	Moderate-M	Strong-H		Strong-H		Moderate-M	I - Stro	ong-H -		Strong-H	Strong-H	Moderate-M	-	Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H	-	- Str	ong-H
22	SEM III	T1025	T1025	Indian Constitution	CO1	aspirations behind working of Indian constitution	Strong-H	Moderate-M			Strong-H	-	Moderate-M		ong-H -				Moderate-M	-	Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H		Stre	ong-H
22					CO2	Understand meaning of living constitution and Indian constitution's extraordinary capacity to rearticulate.	-		Moderate-M		Strong-H	-	Moderate-M		-		Moderate-M	_				Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H -		ong-H
22					C03	Comprehend substantive tensions that define contours of cosntitutionalism Clarify expositions of the concept of Constitutional morality.		-			_		Strong-H Strong-H				Strong-H Strong-H	_			Moderate-M Moderate-M		_	Strong-H Strong-H	Strong-H Strong-H	_	-	-	-	ong-H
23	SEM III	T6335	T6335	Introduction to Women and Gender Studies	CO1	To describe and discuss the basics of women and Gender Studies course.	Strong-H	Strong-H	Strong-H			Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H				Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
23					CO2	Locating the history of womens movement worldwide, including India, mapping historically womens struggle for transformation and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
23					C03 C04			Strong-H Strong-H					Strong-H Strong-H								Moderate-M Moderate-M			Strong-H Strong-H	Strong-H Strong-H					ong-H
24	SEM III	T6169	T6169	Silent Cinema	CO1	To relate earlier traditions of showing images and telling stories; to outline		Moderate-M					Strong-H		derate-M \			Moderate-M		Weak-L				Strong-H	Strong-H				Weak-L -	
						moving image  Learning how cinema was born. Learning to demonstrate the hirth of																								
24					C02	cinema is also the birth of the art of mise en scene and story telling.  To show how national cinemas draw upon art, literary, and cultural	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	- Moc	derate-M \	Weak-L	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L V	Weak-L -	
24					C03	traditions of the country To follow how national cinemas have connected with the social and		Moderate-M					Strong-H		derate-M \		Weak-L	Moderate-M		Weak-L				Strong-H	Strong-H				Weak-L -	
24					C04 C05	political histories of the country	_				Strong-H Strong-H		Strong-H Strong-H				Strong-H Strong-H	Strong-H Strong-H			Moderate-M Moderate-M		_	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	_	_	_	ong-H
25	SEM III	T6254	T6254	Introduction to Theatre Making	CO1		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
25					C02	To Define the essential components of Theatre as a performing art and Develop both theoretical and practical understanding of each. Study the function of each component in isolation and together.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
25					C03	To Develop an understanding of the production and technical aspects of theatre	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
25					C04	theatre	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
26	SEM III	TE7476	TE7476	Classical Mechanics	C01	relationship between them in different physical situations  Translate kinematic information between workel mistorial graphical and		_			-		Strong-H		-		-			_	Moderate-M			Strong-H	Strong-H				Strong-H Stro	
26 26					C02	algebraic interpretations		Strong-H Strong-H			_	Moderate-M Moderate-M	-																Moderate-M Stro Moderate-M Stro	
26					C04	List the specific forces acting on an object including action-reaction pairs for interacting objects and explain the connection between force and						Moderate-M					Strong-H			Strong-H		Moderate-M		Strong-H	Strong-H				Moderate-M Stro	
26					C05	motion through Newtons laws  Interpret interactions from the perspective of impulse and momentum, and						Maderes	Ctro			Made	Stee	Steen **	Stea ·	Stun	Ctuo 1*	Made	Stune - "	Stuc	Ctuc	Stun 1	Stuar - **	Steer - "	Moderati	ana U
						the conservation of momentum (linear and angular)  Relate work and energy and recognize transformations between different forms using the idea of conservation of energy						Moderate-M			. 0		Strong-H					Moderate-M							Moderate-M Stro	
26					C06	forms using the idea of conservation of energy  Relate concepts of mass, momentum and energy conservation to fluid flow					Strong-H Moderate-M	Moderate-M	Strong-H Strong-H		-		Strong-H Moderate-M			-	Strong-H Moderate-M					Strong-H Moderate-M			Moderate-M Stro Strong-H Stro	
					-	Recall the principles of classical mechanics, identify them at work in a																			Strong-H					_
26					C08	given physical system, solve related quantitative problems and interpret the results To develop an understanding of the complexity of Indian culture from a	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Stro	ong-H !	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H Stro	ong-H
27	SEM V	T6212	T6212	Understanding India: What is India? Unravelling the Mystery	CO1		Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Stro	ong-H !	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H Stro	ong-H
27 27					C02 C03	To understand what is India and her SELF identity?					Moderate-M Moderate-M		Strong-H Strong-H				Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M	Moderate-M Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				ong-H ong-H
27					CO4	To analyse and understand the contribution of the Great Indian Saga- Ramayana & Mahabharata.					Moderate-M		Strong-H				Moderate-M				Moderate-M									rong-H
27					C05	To understand the role of Islam and other Socio- economic straification including the Caste System, Women and tribes.  Linking students with appropriate service opportunities and providing	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Stro	ong-H !	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H Stro	ong-H
28	SEM V	T8000	T8000	Community Outreach Programme (Service Learning)	CO1	Linking students with appropriate service opportunities and providing orientation session regarding program expectations, logistics, safety and other pertinent information	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Stro	ong-H !	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H Stro	ong-H
28					CO2	Assisting faculty in integrating service-learning, community and civic engagement into courses	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H :	Strong-H Stro	ong-H
28					C03	Working with community partners to actablish and appared requested a	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H
29	SEM V	T6803	T6803	Research Methodology II: Overview of Research Methods and Analysis	C01	U-1							Strong-H		-		Strong-H	Strong-H	Strong-H	Strong-H	-		Strong-H	Strong-H	Strong-H					ong-H
29					C02	Understand and compare advantages and limitations of different methods of conducting research	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Stro	ong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H Stro	ong-H

29					C03	Demonstrate requirements of academic writing Demonstrate ability to collect and interpret data (quantitatively and/ or			Moderate-M Strong-H	Moderate-M Moderate-M									M Strong-H  M Moderate-M								Strong-H Moderate-M			Strong-H Moderate-M
29					C05	Demonstrate requirements of academic writing (clarity of writing, organization of the paper and referencing)	-	Moderate-N	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Moderate-	M Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M
30	SEM V	T3202	T3202	Object Oriented Programming	CO1	To study and analyze classes, objects, methods and their application  To demonstrate the use of Constructors & Polymorphism techniques	Strong-H	- Strong-H	- Strong-H	- Madazata M	- Madazata M	Moderate-M	- Ctuona H	-	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Weak-L	- Strong-H	Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Moderate-M	- Chrona H
30					C02	To understand the concepts of Inheritance	Strong-H	Strong-H	Strong-H			Moderate-M		-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Weak-L		Strong-H		Strong-H				Moderate-M	
30					C04 C05	To implement Exception Handling and learn concept of garbage collection & packages	Strong-H	Strong-H	Strong-H			Moderate-M		-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	_	-		Moderate-M	
31	SEM V	T3209	T3209	Data Structures	CO1 CO2	To learn GUI programming and Event Handling Concept of Data structures and Implementation of Arravs Use and implementation of Stacks and Queues	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H		Moderate-M	Moderate-M Moderate-M Moderate-M	Strong-H	-	Strong-H Strong-H	Strong-H Moderate-M Moderate-M		Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H	Weak-L Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H		Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H
31					C03	Concepts of Linked Lists and Trees Implement the various data structures learnt in the perequisites and	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M		-		Moderate-M		Strong-H	Strong-H		Strong-H		Strong-H		Strong-H				Moderate-M	
32	SEM V	T3210	T3210	Design and Implementation of Algorithms	CO1	understand how the data structure and algorithm design methods impacts the performance of programs.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
32					CO2	$Design\ effective\ and\ efficient\ algorithms\ for\ various\ computing\ problems.$	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	4 Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
32					CO3 CO4	Determine space and time complexity of algorithms Understand Recursion and its benefits	Moderate-M		Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Moderate Moderate	-м -	Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Strong-H		Moderate-M	Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M			Strong-H	Moderate-M Moderate-M		Strong-H Strong-H
32	SEM V	T2540	T2540	Statistical Methods I	C05 C01	Use various design techniques(divide and conquer, greedy etc.)  Exolain basic concents in statistics	Moderate-M Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H Strong-H		Moderate	-M -	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M	Strong-H		Strong-H Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Moderate-M		Strong-H Strong-H
33					C02 C03	Demonstrate the effective use of statistical methods Apply statistical methods to various problem in data analysis	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H		Strong-H	Strong-H Strong-H
34	Sem V	T2543	T2543	Operations Research	CO1	Develop skills to formulate real-world problems into mathematical model  To determine optimal solutions under business constrain	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	_	_	Strong-H Strong-H	Strong-H Strong-H
34					C03	Interpret the models' solutions and infer solutions to the real-world problems	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	Strong-H	Moderate-	M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
35	SEM V	T6108	T6108	Indian Writing in English	CO1	Develop an understanding of the critical debates on the classification and nomenclature of Indian Writing in English	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	Strong-H	Moderate-	M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
35					C02	Develop an understanding of the historical and social context of Indian texts in English Identify the themes, ideas and concerns that emerge in the texts under		Strong-H	Moderate-M			Moderate-M		-	Moderate-M		Strong-H		M Strong-H		Strong-H		Strong-H	Strong-H	Strong-H	Weak-L	_		Strong-H	Strong-H
35					C03	study		Strong-H		Strong-H		Moderate-M			Moderate-M		Strong-H		M Strong-H				Strong-H		Strong-H				Strong-H	Strong-H
35 35					C04 C05	Interpret texts using discipline-appropriate methods such as close reading Apply discipline specific writing and communication skills	Strong-H Strong-H	Strong-H Moderate-N	Strong-H Strong-H	Strong-H Moderate-M		Moderate-M Strong-H	Moderate Moderate		Moderate-M Strong-H	Weak-L Strong-H	Strong-H Strong-H		M Strong-H M Moderate-M	_	Strong-H Strong-H	-	Strong-H Strong-H	_	Strong-H Moderate-M		Strong-H Moderate-M	_	Strong-H Strong-H	Strong-H Strong-H
36	SEM V	T6785	T6785	History of Literary Criticism	CO1	To examine theoretically literature and art; its role, place and pleasures.	Strong-H	Moderate-N	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-	M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
36					CO2	Identify the major trends, concerns and influences of its theory and practice.	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Moderate			Strong-H	Strong-H		M Strong-H	Moderate-M							Moderate-M		ee	Strong-H
36					CO3	Learn to analyze and appraise and do literary criticism  Develop the critical understanding through cross-cultural competencies	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H	Moderate		Strong-H	Strong-H	strong-H	Strong-H	Strong-H Moderate-M	Moderate-M Strong-H	- strong-H	Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Moderate-M		Moderate-M Moderate-M		strong-H	- strong-H
37	SEM V	T6148	T6148	Principles of Macroeconomics	CO1	Identify and discuss the basic fundamentals of Macroeconomics, related aggregates and the IS LM framework	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
37					CO2	Infer the various concepts in macroeconomics and its relevance in the modern day scenario.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	_	Strong-H		Strong-H	Strong-H	_	Strong-H	_	Strong-H	_	Strong-H	_	-	-	Strong-H	Strong-H
37					C03	Identify basic tools for Macroeconomic analysis.  To enable students to understand, formulate, summarize and analyse	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H
38	SEM V	T2205	T2205	Business Statistics	CO1	economic data.  To understand the application and relevance of quantitative techniques in the field of economics and business		Strong-H		_	Strong-H	Strong-H	Strong-H	-	-	Strong-H		Strong-H	Strong-H		Strong-H		Strong-H		Strong-H		-	-	Strong-H	Strong-H
38					C02	To be able to recall the tools essential for the collection and presentation of data	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
38					CO3	To understand the use of various tools of descriptive statistics and their appropriate use.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
38					CO4	To interpret the outcomes of statistical tools applied and infer their significance.		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-		Strong-H	Strong-H	Strong-H	Strong-H		Strong-H		Strong-H		Strong-H				Strong-H	Strong-H
38	SEM V	T6300	T6300	Political Process and Dynamics of State Politic	C05 C01	To be able to demonstrate the practical computing skills relevant.  Appraise the rationale and efficacy of the linguistic states in India	Strong-H Moderate-M	Strong-H Moderate-N	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Moderate		Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H	Strong-H		Strong-H Moderate-M	Strong-H	Strong-H Strong-H
39				in India	C02	Examine the contemporary political dynamics of region, language vis a vis the development of the Indian polity	Moderate-M	Moderate-N	I Strong-H	Strong-H	Strong-H		Moderate	-м -	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M		Strong-H
39					C03	Analyze the challenges and issues in the context of globalized economic system		Moderate-M	Strong-H	Strong-H	-	-	Moderate	-м -	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H
39					CO4	Distinguish the intricacies as well as infer the roots of the current issues and stresses in the regionalized political process after 1990s.	Strong-H	Strong-H	-	-	-	-	-	-	-	-	-	Strong-H	-	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Strong-H
39					C05	Identify the challenges before India as a nation state and its political economy in the globalized world.	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	-	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	-	Strong-H	Strong-H
40	SEM V	T6295	T6295	Indian Political Thought	CO1	The students are expected to define and interpret the important socio- political concepts such as modernity, nationalism, colonialism and democracy.	Strong-H	Strong-H	Strong-H	-		-	-	-	-		-	Strong-H	-	-			Strong-H	Moderate-M	Moderate-M	-	-	-	Strong-H	Strong-H
						The students will possess the ability to critically analyse and interpret the normative political traditions which came into being in the context of anti-																								
40					CO2	colonial movement in India. The students will be able to develop a keen insight into the 'Idea of India' and distinguish its various imaginations in	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Moderate-M	-	Moderate-M	-	-	-	Strong-H	Strong-H
					C03	the nast 150 years.  The student will be able to assess contemporary political and social values			Moderate-M								Moderate-M									Moderate-M				
40					-	such as multiculturalism, nationalism and to some extent imagine the future world in terms of these value-systems.  The students will be able to compare and categorise the different political							-	-	-	Strong-H			-	-	Strong-H		Strong-H	Strong-H	Strong-H				Strong-H	Strong-H
40					CO4	values and ideals cherished by the Indian Political thinkers Identify, describe, and apply the major theories of personality, including	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
41	SEM V	T6789	T6789	Major Theories in Psychology	CO1	Psychoanalytic, Neo-psychoanalytic, Lifespan, Trait, Humanistic, Cognitive, Behavioral, and Social Learning approaches.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
41					CO2	Linking these areas to their applications and potential real-world impact and other fields of study and application.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
41					C03	Learning about the basics of research, scientific method and critical thinking as it applies to the field of Personality Psychology.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
41					CO4	Evaluate the limitations of the theoretical approaches used by personality psychologists to examine human behavior.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
42 42	SEM V	T6793	T6793	Biological Psychology	CO1 CO2	Understand the structure and function of Human Brain Gain insight into the different methods of studying human brain	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-					M Moderate-M M Moderate-M					Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H
42					C03	Be conversant with the anatomy of sense organs and the underlying physiological mechanism of various human behaviors	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-					M Moderate-M M Moderate-M					_	Strong-H	-	-		Strong-H	Strong-H
42					C04 C05	Understand effects of drugs on brain and body  Identify the neurological and physiological changes occuring in various psychoathological conditions.	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-					M Moderate-M M Moderate-M						Strong-H Strong-H				Strong-H Strong-H	Strong-H Strong-H
43	SEM V	T6322	T6322	Sociology of Gender and Sexuality	CO1	psychopathological conditions. To describe and discuss the basic concepts and theoretical perspectives in the sociology of gender and sexuality.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate	-м -	Strong-H	Weak-L	Strong-H	Moderate-	M Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Moderate-M	Weak-L	Moderate-M
43					CO2	To locate, review and translate the concept of gender and sexuality to social institutions and practices in Indian society.	-	Moderate-N	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	-	Strong-H	Moderate-M	f Strong-H	Moderate-	M Moderate-M	Moderate-M	-	Strong-H	Strong-H	Strong-H	Weak-L	-	Strong-H	Moderate-M	Weak-L	Strong-H
43					C03	Equip students to express and explain the centrality of sexualities in cultural. social and political institutions and practices.  Identify, summarize and translate concepts and theories to social		Strong-H	Moderate-M			Moderate-M			Strong-H	-	Moderate-M			Moderate-M	-		Strong-H	Moderate-M	Moderate-M	-		Moderate-M		
43					C04	Identity, summarize and translate concepts and theories to social constructions of gender and sexuality. Apply the course learning in evalutation of contemporary news and media	Strong-H	Strong-H	Moderate-M		_	Moderate-M		-M -	Moderate-M	-	Weak-L	Weak-L		Moderate-M	Weak-L Weak-L	Strong-H		Moderate-M		-			Moderate-M Moderate-M	
43	SEM V	T6772	T6772	Contemporary Sociological Theories	CO1	disseminated information.  Develop the foundations of sociological theories	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H	Weak-L		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	_	-	Strong-H	Moderate-M	I Strong-H
44					C02 C03	Trigger sociological imagination  Develop transferable skills of oral and written communication	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	Moderate-M	Moderate-M Moderate-M	Strong-H	-	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H	Weak-L Weak-L	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H
44 45	CEMV	T2456	T2456	Einangial Management	CO4 CO5 CO1	Expose students to research design Familiarize students to the state of global sociology To understand the foundations of finance.	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H	-	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H	Weak-L Strong-H Strong-H	Strong-H Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H
45	V PMC		12430	Financial Management	C02	To understand the foundations of finance.  To identify the techniques used in finance for decision making.  To understand the concept of working capital and its application to	Strong-H	Strong-H		Strong-H	Strong-H Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
45 45					CO3	corporate finances. To examine the different sources of finance.		Strong-H Strong-H			Strong-H Strong-H	Moderate-M Moderate-M			Strong-H Strong-H		Moderate-M Moderate-M			Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				Strong-H Strong-H			Moderate-M Moderate-M	_
45					C05	To analyse the theories, concepts, techniques that can be applied to corporate finance decision making whether – strategic, analytical or	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M			Strong-H		Moderate-M		Strong-H		Strong-H	Moderate-M			Strong-H				Moderate-M	
	SEM V	maa.ca	maa	O	co.	routine decisions.  Understanding the signifiance of understanding people at work, their			Davis **	mr. d. r	C	W. I.			Mr. d. *				- · · ·			·				W. J.	Parrier 11			
46	SEM V	T2263	T2263	Organizational Behaviour	CO1	individual differences, personality traits, values and attitudes that affect work behvaiours Understand how to build a motivating work environment and how to		Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	-		Weak-L	-		Weak-L	Strong-H	Moderate-M		_	Strong-H	_	Strong-H	Moderate-M	_	_	Weak-L	Strong-H
46					C02	Understand how to build a motivating work environment and how to resolve conflict  Demonstrate understanding of group dynamics and understand how to		Strong-H	-	Weak-L	Strong-H	Moderate-M Moderate-M	-	-	Weak-L	-		Weak-L	Strong-H	Moderate-M		_		-	-	Moderate-M	-		Weak-L	Strong-H
46					C03	build empowered work teams  Demonstrate understanding of concepts of leadership and power and	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Moderate-M		-	Weak-L Weak-L	-	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M			Weak-L Weak-L	Strong-H Strong-H
46					C05	apply them through role playing scenarios Identitify the significance of organizational culture and the challenges of	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	-		Weak-L	-	Strong-H	Weak-L	Strong-H	Moderate-M			Strong-H		Strong-H	Moderate-M			Weak-L	Strong-H
47	SEM V	T5447	T5447	Introduction to Journalism	CO1 CO2	bringing about organizational change Apply the knowledge of news-gathering processes Apply the knowledge of news-editing processes	Strong-H	Moderate-N	Strong-H	- Strong-H	Strong-H	-	Moderate	-м -	Strong-H Strong-H		Strong-H	Strong-H Strong-H	Moderate-M		Strong-H	- Strong-H	Strong-H		Strong-H		Strong-H	- Moderate-M		Strong-H Strong-H

47					C03	Utilize knowledge of current events in understanding the news gathering	Strong-H	Moderate-M	Strong-H		Strong-H		Moderate	м -	Strong-H	_	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	1.	Strong-H	Τ.	Τ.	Strong-H
47						process		Moderate-M			Strong-H	-	Moderate		Strong-H		Strong-H		Moderate-M		Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H	-		Strong-H
47					C05	Apply the knowledge of ethical considerations in the practice of journalism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48 SEM V	T63	367	T6367	Introduction to Films	CO1	Enable students to develop a basic understanding of the film medium.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C02	Develop a cohesive film viewing environment within the classroom, initiating a perspective for film making as well as viewing.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate	м -	Strong-H	Moderate-M	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C03	Help students build and develop the basic terminology, parameters and workflows involved in film production.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					CO4	workflows involved in him production.  Introduce students to the planning, organising and execution of the various states of filmmaking.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48						Get students to experiment with the short film form applying the key processes involved in it.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
						Identify and develop an understanding of the adaptive social behaviour						-			_							_			+			+	+	
49 SEM V	THN	M6001	THM6001	Socio-cultural Anthropology 1		and technological inventions / innovations to overcome ecological and social constraints	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					CO2	Develop an understanding of cultural diversity around the globe with significant insights into the cultural context through theoretical frameworks.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate	м -	Strong-H	Strong-H	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C03	Make use of the underpinnings of the ethnographic methods of community,	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C04	field-based research to construct an understanding of people and society  Develop critical reasoning and analytical skills to solve contemporary			Strong-H	Strong-H	Strong-H	Moderate-M			_		-							Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	_
49						issues Apply theory and research to model policies	_	-				Moderate-M	_	-	-	Strong-H Moderate-M	Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H		_		Moderate-M	
50 SEM V	T62	289	T6289	India's Foreign Policy		Identify and analyze Indias Foreign Policy in the past, trace its evolution, and make use of this understanding to assess Indias contemporary policies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50					C02	Construct an understanding of the gamut of considerations that play a role in foreign policy making	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50 50						Understand the model of working of international organizations			Strong-H Strong-H	Strong-H Moderate-M		Moderate-M Moderate-M		M Strong-H		Moderate-M Strong-H	Strong-H Strong-H			Strong-H Moderate-M	Strong-H Weak-L		Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Strong-H	
50						Students will get to clarify and discuss the importance of the unique								Moderate-M		Strong-H	Moderate-M			Weak-L	Weak-L		Strong-H	Strong-H		Moderate-M				Strong-H
51 SEM V	T68	861	T6861	Role of Armed Forces in International Politics	CO1	organisational structure, command and control hierarchy of Indian army, navv and air force and also of the US. Russia and China.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate	M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-N	M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
51					C02	Students will be able to explain various concepts of International Relations & Politics and give examples related to national security and utilization of armed forces.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate	M Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Weak-L		Moderate-N	M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
51					C03	The Units would enable students to distinguish between benign and coercive roles played by the armed forces in pursuit of the national	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate	M Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
						interests.  Through case studies of military engagements by various countries	_										-												-	
51					CO4	including India, students will be able to recognize relevance of military diplomacy to international relations.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate	M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
52 SEM V	T62	258	T6258	Modern Western Philosophy	CO1	Ability to demonstrate familiarity with specifically, to accurately restate and fluently discuss the content and significance of selected views of the modern philosophers	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	-	-		-	-		Strong-H	-	Strong-H	-	Moderate-M	Strong-H		-	Moderate-M	Strong-H	-	Strong-H
52					C02	Ability to explain, differentiate, and classify the modern views on some philosophical problems in the areas of epistemology, metaphysics and the	Strong-H	Strong-H	Strong-H		Moderate-M	-						-	Strong-H		Strong-H		Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H
						philosophy of mind.  Ability to analyse and interpret original texts (translated in English) from a													_		_							+	+	
52					CO3	variety of European cultures in the modern period in order to clarify their structure and express their main arguments and conclusions.		Strong-H	Strong-H	-	Strong-H	-	-	-	-		-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H
						Ability to examine and evaluate (as valid and/or sound) the arguments and																								
52					CO4	conclusions of modern philosophers, with some reference to the contemporary significance of those arguments and conclusions.	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-		-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H
52					C05	Ability to prepare, refine, and express extended written arguments concerning the correct interpretation of the modern philosophical texts					Strong-H										Strong-H			Strong-H	Strong-H		Moderate-M	Strong-H		Strong-H
						and the correctness of those texts thus interpreted, following disciplinary norms for the construction of such arguments.					Sirong II										Strong II			Strong II	ou ong 11		Pioterate M	January II		January 11
52					C06	Ability to Present and defend oral opinions on philosophical and interpretative questions arising from engagement with modern philosophical texts.	Strong-H		Moderate-M	Moderate-M	Strong-H	-	Moderate	м -	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-		Moderate-M	:  -	Strong-H
52					C07	Ability to analyse the impact of moderity in our social values and also to adopt a critical attitude towards the pitfalls of modernity	Strong-H		Moderate-M	Moderate-M	Strong-H	-	Moderate	м -	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-		Moderate-M	i -	Strong-H
53 SEM V	T61	171	T6171	The Cinematic Apparatus	CO1	To fully understand the cinematic image, correlate it with art traditions and to understand cinema as the art of the moving image, brought to us by	Strong-H		Moderate-M	Moderate-M	Strong-H	-	Moderate	м -	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-		Moderate-M	I -	Strong-H
53					C02	a projector  To follow the history of the camera; to observe, infer, analyze how the	C		W. J W	Moderate-M	C		Moderate		Moderate-M		C	C+	W. J W	W. J W	W. d W	C+	C+ 11	C	C			Moderate-M		C
						camera produces cinematic image. Film format and the Aspect Ratio.  To unpack and then compare the various arms of cinematic apparatus-	Strong-H				-	-					_		Moderate-M				Strong-H	Strong-H	Strong-H	-				Strong-H
53					003	filmmaking. production. exhibition. audience reception.  To discover the mysteries of film editing; shot transition, rhythm,	Strong-H			Moderate-M	_	-	Moderate Moderate		Moderate-M				Moderate-M				Strong-H	Strong-H	Strong-H	-	-	Moderate-M Moderate-M		Strong-H
					COT	storytelling.  To examine the works of different filmmakers in order to comprehend the	Strong-H	-	moderate-m	Moderate-M	Strong-n	-			Moderate-M	moderate-m	Strong-n		Moderate-M	moderate-m	Moderate-M	Strong-ri		Strong-H	Strong-H	-				Strong-H
53					CUS	various ways of playing with the different arms of the cinematic apparatus.	Strong-H	Moderate-M		-		-	Strong-H	-	-		-		Strong-H	-		-	Moderate-M	-	Strong-H	-	Moderate-M	-		Strong-H
54 SEM V	T46	610	T4610	Biochemistry and Metabolism	CO1	To study the chemical processes within and relating to living organisms	-	-		-		-		-	Strong-H		-	-	Strong-H	-	-	-		Moderate-N	M Strong-H	-	Strong-H	Strong-H	-	Moderate-M
54					CO2	To outline the structures, functions and interactions of biological molecules, mapping the relationships between structure and function		-		-		-	Moderate	м -	-		-	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M
54					CO3	To present a unified model of metabolic processes in human physiology and study the defects and implications of defects in health and disease		-		-		-	-	-	-		-	-	Strong-H	-				Moderate-N	M Strong-H	-	Moderate-M	Moderate-M		Moderate-M
54						EXTEND this understanding to the logical structure of life  Effectively EXPLAIN or REFLECT on concepts in verbal, written and/or					-	-	Strong-H	-	Strong-H		-			Strong-H	-			Strong-H	Strong-H	-		Strong-H	<u> </u>	Moderate-M
54					C05	visual formats tvoical in academic communication				Strong-H	Strong-H	Moderate-M	-	-		Moderate-M	Moderate-M			Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H		Strong-H
55 SEM V	T12	201	T1201	Criminal Justice Administration	CO1	To be able to develop all round perspective to look at phenomena of Crime  To be able to co relate tasks of various stake holders in Criminal justice  Administration				-	Strong-H Strong-H		Moderate	М -	Strong-H	-	Strong-H Moderate-M		Moderate-M Moderate-M	-	Strong-H Moderate-M	Strone H	Strong-H Strong-H	Strong-H Moderate-A	Strong-H M Moderate-M		Strong-H Strong-H	<del>-</del>		Strong-H Strong-H
55						Administration  To cultivate a balanced view point towards some of the systemic soft spots				Strong-H	Strong-H		Moderate	м -	Strong-H		_		Moderate-M	Moderate-M		Moderate-M		Moderate-M	_		Strong-H	Moderate-M		Strong-H
55					CO4	To be able to have a basic idea of working of judicial and administrative paraphernalia.			Moderate-M	-	Strong-H		Moderate		-	-	-	Moderate-M				Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	_	Strong-H
56 SEM V	T63	340		Representation of Gender in Image and Word	CO1	Students will be able to summarise cebates about representations of	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
56				(Film/TV/Literature/Advertising/Music)	C02		Strong-H		Strong-H	Strong-H	Strong-H		Strong-H	-	Moderate-M		Strong-H			Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H					Strong-H
56					C03	Students should be able to show the interlinks between strands of gender							Strong-H Strong-H	-	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Moderate-M			Strong-H Strong-H		Strong-H Strong-H			Strong-H Strong-H	
56					C05	theories Students should be able to illustrate the grasp over Theoretical Ideas	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
57 SEM VI	T63	363	T6363	Current Economic and Business Analysis	CO1	Examine the global and Indian economic and business environment and related theories	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-		-	Strong-H		Weak-L	-	Strong-H	-	Strong-H	-	Strong-H	Moderate-N	M Moderate-M	Moderate-M	Weak-L	Weak-L	-	Moderate-M
57					C02	Identify the economic challenges facing the world and India in particular and analyse the possible policy measures for addressing the challenges.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H		Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-N	M Moderate-M	4 Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M
57					C03	Relate Economics to everyday life and other areas of interest		Moderate-M			Strong-H	-		-	Strong-H				Strong-H				Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	-	-	Strong-H
57	-				C04	Evaluate the macroeconomic indicators attached to the Indian Economy	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	-	-	-	Strong-H	-	-	-	Strong-H	Moderate-M	-	-	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	<u> -</u>	ļ-	Moderate-M
57	-				C05	Summarize, communicate and present effectively economics related concepts and data	Strong-H	Weak-L	-	-	Strong-H	-	Moderate	M Moderate-M	Weak-L	-	-	-	Strong-H	Weak-L	-	-	-	-	Strong-H	-	-	-	-	Strong-H
58 SEM VI	T32	227	T3227	Computer Systems and Networks	CO1	To introduce students to the basics of contemporary computer systems, their internal architecture, the historical background of their evolution	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-		Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
58					C02	To provide a background of enterprise class systems used in business	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H								Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	
	+					applications, the internet, their different implementations, their scalability  To introduce and familiarize students to the fundamentals of networks,																						-		
58					COS	particularly Ethernet based networks, the different standards and protocols associated with them, their internals, their design and practical	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
	-					implementation in SOHO and enterprise environments  Know the basics of computer and software systems architectures and																								
58 50 CEMAN		E42	T2542	Linear Algebra	CO4 CO1	networks  Model various systems using linear equations, vector spaces, and linear	-		Strong-H			-	Strong-H	-			Strong-H			Strong-H	Strong-H			Strong-H	Strong-H				Strong-H	
59 SEM VI	125	J74	2962.	uncar Algebra		transformations in these vector spaces Solve systems of linear equations using various methods	Strong-H Strong-H			_	_	_	Strong-H Strong-H	-	-		_	Strong-H Strong-H	_	_	_	_	Strong-H Strong-H	_		Strong-H Strong-H	_	-	Strong-H Strong-H	_

59					C03	Find the eigenvalue or singular value decomposition of a matrix, and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	itrong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
59					C04	diagonalize a matrix when possible  Demonstrate the ability to solve mathematical problems computationally						-										Moderate-M I								Moderate-M
59					C05	Explain and interpret concepts in linear algebra clearly in oral, written, and visual formats	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H		Moderate-M		-	-	Strong-H	-	Moderate-M	Moderate-M !	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Strong-H
60 SE	M VII	T6783	T6783	20th Century Literature	CO1	To familiarise with important themes and concepts of twentieth-century literature from across the globe	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	-	-	Strong-H	-	Moderate-M	Moderate-M I	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Strong-H
60					C02	Understand and analyse contacts and receptions between modernism and post-colonial literatures.	Strong-H	Strong-H	Strong-H	-	Strong-H		Strong-H	-	-	-	-	-	Strong-H	-	Moderate-M			-	Strong-H	Moderate-M	Strong-H	-  -		Strong-H
60					C03	Master the skill of analyzing individual narrative, poetic, and dramatic texts in terms of their specific formal and generic characteristics.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	trong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M I	Moderate-M	Strong-H
60					CO4	Acquire proficiency in making meaningful comparisons across time and space in literary texts.		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H I	Aoderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M S	Strong-H	Strong-H
60 61 SE	M VII	Г6113	T6113	Literary Criticism 2	C05	Develop effective written arguments about literary texts Students will be able to Define ideas in Literary Criticism	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				Weak-L Weak-L		Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H S		Strong-H Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H			Strong-H Strong-H
61 61					C02 C03	Students should be able to classify ideas of different literary schools Students should be able to Distinguish different kinds of Ideas	Moderate-M Strong-H	Moderate-M Moderate-M	Strong-H Strong-H		Strong-H Strong-H	Moderate-M Moderate-M		-		Weak-L Weak-L		Strong-H Strong-H	Moderate-M Moderate-M				trong-H trong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H	Strong-H V		Strong-H Strong-H
61					C04 C05	Students should be able to analyse Literary Texts using ideas from Literary Criticism	Strong-ri		Moderate-M		Strong-H		Weak-L Weak-L	-		Weak-L Weak-L	-	-		Moderate-M Moderate-M		Moderate-M	_	Weak-L Weak-L	Moderate-M		_	Moderate-M		Weak-L Moderate-M
62 SE	M VII	T6133	T6133	International Economics	CO1	Students should be able to examine the grasp over Theoretical Ideas To understand the basic principles that tend to govern the free flow of trade in goods and services at the global level.			Strong-H Strong-H	Moderate-M Strong-H	Strong-H		Weak-L			Weak-L Weak-L			Moderate-M Moderate-M			Moderate-M S		Weak-L	Moderate-M Moderate-M					Moderate-M
62					C02	To know key institutions and important policy issues in the international economy	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M S	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M I	Moderate-M	Strong-H
62					C03	To be able to apply the concepts of the impact of free trade and tariffs on the different sectors of the economy, as well as, at the macro level.					Moderate-M		Moderate-M		-		-		Moderate-M	Strong-H		Moderate-M			Moderate-M		Moderate-M	Moderate-M		-
					C04	To be able to illustrate and identify the analyses of different theoretical	Character 11	C !!	W. J W	Moderate-M	C !!	C	Moderate-M		C	C	C	C	Moderate-M					Moderate-M	W. J W	C !!	C !!	Weak-L S	C	C !!
62						models of international economics in light of 'real world' situations  To be able to interpret the impact of the economies of regional integration		Strong-H				Strong-H				Strong-H	Strong-H	Strong-H			Strong-H	Moderate-M S			Moderate-M		_	weak-L	Strong-H	Strong-H
62					C05	and multilateral arrangements		Strong-H		Moderate-M		Strong-H	Moderate-M	-		Strong-H	Strong-H	Strong-H	Moderate-M			Moderate-M S	trong-H		Moderate-M			Weak-L S		Strong-H
63 SE	M VII	T6140	T6140	Industrial Economics	CO1	understand the functioning of the industrial sector.	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	-	- Moderate-M	Weak-L Weak-L	Weak-L Weak-L	- Weak-L	-	Weak-L Strong-H	Weak-L Strong-H	Moderate-M Moderate-M		Weak-L V	Veak-L		Moderate-M Moderate-M		Weak-L Weak-L	Weak-L -		Weak-L Moderate-M
63					C03	Identify the various theories that are based on the location of an Industry.		Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	-	-	Weak-L	-	-	Weak-L	Weak-L	Moderate-M	Moderate-M			-	Moderate-M	Strong-H	Weak-L	Weak-L -		Moderate-M
63					C04	Examine the the theories related to advertising, marketing and Research & Development.		Strong-H	Strong-H	Strong-H	Strong-H		Weak-L	-	Weak-L	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-  -		-		Strong-H	Weak-L	Weak-L -		Moderate-M
63				Introduction to Public Administration and	C05	Summarize, communicate and present effectively the studied concepts and data.  Enable students to understand the emergence and evolution of modern	Strong-H	Weak-L	-	-	Strong-H		Moderate-M	Moderate-M	Weak-L	-	-	-	Strong-H	Weak-L				-	Strong-H	-	-	-  -		Strong-H
64 SE	M VII	T6896	T6896	Public Policy	CO1	Public Administration in its broader political context  Enable students to understand Public Policy as a political and	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		-	-		-			-
64					C02	administrative process and activity.  Povides a foundational introduction to these two as areas of practice and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Moderate-M	Moderate-M	Moderate.M	Strone-H	Strong-H	Moderate-M	Strone-H	- Moderate-M	Strone-H	Moderate-M	Strope-H	Aoderate-M	Strone-H	Strong-H	Strong-H	Strong-H	Moderate-M 1	Weak-I	Strong-H
64					C04	academic study.			Strong-H	_	Strong-H	Moderate-M					Moderate-M		Moderate-M		Moderate-M		Moderate-M	-				Moderate-M 1		Strong-H
64					C05	Enable students to understand types of public policy and approaches to	Strong-H		Strong-H		Strong-H	Moderate-M				Strong-H	Moderate-M		Moderate-M		Moderate-M			Strong-H						Strong-H
65 SE	M VII	Г6298	T6298	Ideology and Politics	CO1	Introduce students to a political comprehension of ideologies  Outline different ideologies		Strong-H Strong-H	Strong-H Strong-H			Moderate-M Moderate-M					Strong-H Moderate-M		Strong-H Moderate-M		Strong-H Moderate-M		Moderate-M					Moderate-M S		Strong-H Strong-H
65					C03	Explore the relation and influences of ideology to politics	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M 1	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	Strong-H	Strong-H
65					C05	Understanding the implications of ideologies through relevant examples  Compare and contrast emergence and spread of ideologies		Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M		Strong-H Strong-H			Moderate-M S		Strong-H Strong-H		Moderate-M Moderate-M				Strong-H Strong-H
66 SE	M VII	T6791	T6791	Cognitive Psychology	CO1		Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M S	trong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H	Strong-H
66					C02	attention. etc.).  Experience some of the basic phenomena studied in cognitive psychology via laboratory experiments and demonstrations.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Wash-I	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Wash-I	Strong-H	Moderate-M	Moderate-M	Moderate-M S	trong-H	Strong-H	Strong-H	Moderate-M	Strong.H	Strong-H 5	Strong-H	Strong-H
						Understand how the subject matter of cognitive psychology connects to the	_																	_			_			_
66					C03	"real world". Identify the main academic fields and other sub disciplines of psychology to	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	_	Strong-H Strong-H	-	itrong-H itrong-H	Strong-H Strong-H		Strong-H Strong-H	_	-	-	Strong-H Strong-H
67 SE	M VII	T6795	T6795	Counselling and Psychotherapy	CO1	To understand the nature and qualities of a counsellor and the counsellor-		_	Strong-H	_			Strong-H	Strong-H		_		Strong-H	Strong-H	_		-	-	Strong-H			_	-		Strong-H
67				***************************************	C02	counsellee relationship  To learn the various approaches to counselling		Strong-H	Strong-H	Weak-L		Weak-L	Strong-H	Moderate-M			Moderate-M		Strong-H			Moderate-M S		Strong-H					Strong-H	Strong-H
67					C03	To develop an understanding of how counselling/psychotherapy skills can be applied to everyday situation as well as to areas such as relationships, stress, etc.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	trong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
67					CO4	To leave the different theoretical models and the consulis are excess of	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M S	trong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H	Strong-H
67					C05	To examine issues of personal, professional and ethical conduct  Demonstrate a critical engagement with the concepts, theories, governance			Strong-H	Weak-L	Moderate-M		Strong-H	Moderate-M			Moderate-M		Strong-H			Moderate-M S				Moderate-M				Strong-H
68 SE	M VII	T6899	T6899	Environment, Ecology and Society	CO1	and movements in the area of environment, ecology and society  Develop an informed understanding of the values and debates around	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M S	trong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H S	Strong-H	Strong-H
68					CO2		Strong-H	Moderate-M	Strong-H	-	Strong-H	-	-	-	-	-	-	-	-	-				-	-	-	-	-  -		-
68					C03	Examine the interaction between energy, environment and society.  Situating, rethinking and living feminist political ecology so as to engage	Moderate-M				Strong-H			-	-		-			-					-					-
68					C05	with environmental justice practice and theory  Demonstrate good written and oral presentation skills in the examination	Moderate-M	Moderate-M	-	Strong-H Strong-H							1								-					
69 SE	M VII	T6328	T6328	Sociology of Globalization: Global Culture,	CO1	Demonstrate a critical understanding of the history, genealogy and	-	-	Moderate-M	_	Strong-H	-					-													
69				Economy, Emerging Issues	C02	meaning of globalisation  Demonstrate an understanding of the theories of globalisation and their application in contemporary contexts	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M I	Moderate-M	Weak-L	Weak-L		Strong-H	Weak-L I	Moderate-M	
69					C03	Examine the impact of the processes of globalisation on society at large, especially marginalised communities	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M !	Moderate-M	Weak-L	Weak-L	-	Strong-H	Moderate-M	Weak-L	
69					C04 C05	Understand responses of civil society to old and new challenges of	Strong-H Moderate-M		Strong-H Strong-H				Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				Moderate-M Moderate-M			Moderate-M I			Weak-L Weak-L			Moderate-M N		
	M VII	T246F	T246 F	Fundamentals of Marketing	CO1	globalisation  Understand the evolution of marketing and critically evaluate why nations			Strong-H				Strong-H	Strong-H	Moderate-M							Moderate-M 1			Weak-L			Moderate-M		
			12103			and organisations are yet evolving in terms of their marketing orientation  Understand how an organisation (government, NGO also) can benefit from										-u vugʻii										Mada - C				M. J
70					CO2	Critically explain and evaluate the marketing philosophy, practices and	Moderate-M Moderate-M		Strong-H Moderate-M		Moderate-M Moderate-M		Weak-L Moderate-M		Moderate-M Moderate-M		Weak-L Moderate-M		-	Moderate-M Strong-H		Moderate-M I Strong-H I								Moderate-M Moderate-M
70						plans of organisations  Evaluate the differing marketing decisions of brands with reference to								_																
70					C04	their segmentation and targeting, branding, pricing, physical distribution and promotion  Apply their provided to understanding cases of Indian and international.			Moderate-M	_	Strong-H			Moderate-M		-	Weak-L					Strong-H N			Moderate-M					Moderate-M
70			TOTA :		C05	Apply their knowledge to understanding cases of Indian and international organizations.  Develop a basic understanding of the role of financial accounting and			Weak-L	Moderate-M					Moderate-M	-	Moderate-M		_	Moderate-M		Moderate-M 1								Moderate-M
	pa VII	12504	T2504	Accounting	C01	managerial accounting within the business environment.  Develop a conceptual understanding of generally accepted accounting	Moderate-M		Moderate-M	_	Strong-H		Moderate-M		Moderate-M	-	Moderate-M	_	Strong-H	_	Moderate-M				Moderate-M			Strong-H -		Moderate-M
71					C02	principles (GAAP) as applied to the recognition and reporting of accounting transactions.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H S	itrong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
71					C03	Distinguish among the balance sheet, the income statement, and the statement of cash flows (what is their purpose, what kinds of information do they contain).	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H S	itrong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
71					CO4	Understand how the income statement and the balance sheet link together	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	itrong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
71					C05	Understand the accounting cycle (from journal entries to financial statement preparation).	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	itrong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
71					C06	Analyze transactions in terms of their effects on the balance sheet and income statements.			Strong-H	Strong-H	Moderate-M	Moderate-M				Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H S	itrong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
71					C07	Develop a basic understanding of internal control and the operation of accounting information To understand how integrated marketing communications is used in	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M S	itrong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M -		Strong-H
72 SE	M VII	T2519	T2519	Marketing Communication - Advertising PR and Events	CO1	To understand how integrated marketing communications is used in various organizations and in business as a whole in India as well as globally.	Strong-H	Moderate-M	Strong-H	-	Strong-H		Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	- !	trong-H	Strong-H	Strong-H	-	Strong-H	-		Strong-H
72					C02	To identify key marketing communications elements and show a level of understanding of these elements. These include: the marketing	Moderate-M	Moderate.M	Strong-H	Strong-H	Strong-H		Moderate.34	Moderate-M	Strone-H	_	Strong-H	Strong-H	Moderate.M	Moderate-M	Strong-H	Moderate-M S	itrong-H	Moderate-M	Strone-H	_	Strong-H	Moderate-M -		Strong-H
/2					002	understanding of these elements. These include: the marketing communications, advertising, public relations and digital marketing	-iouerate-M	ouerate-M	on ong-fi	on ong-H	ori onk-ti		ouerate-M	-iouerate-M	Ju ong-II		on ong-n	Su oug-II	mouerate-M	-rouerate-M	vronk-u	ouerate-M	wond.u	iouerate-M	Strong-H		Strong-II	ouerate-M		Jarong-11
72					C03	To demonstrate training to grasp the basic advertising and promotion concepts and functions, as indicated by overall performance in preparation		Moderate-M	Strong-H	Strong-H			Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H S	trong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H
72					C04	and presentation of promotion and advertising projects in the industry.  To understand the constructs of advertising, PR and digital marketing and			Moderate-M		Strong "		Moderate-M	Strong !!			Moderate-M	Madariti		Strong-H	Danner **	Moderate-M -		Strong-H	Strong "			Strong "		Strong-H
/2					CON	to be apply it in the industry	-	ľ	-touerate-M	-	Strong-H	-	ouerate-M	strong-H	1	i -	-nogerate-M	-Houerate-M	1	strong-H	su'ong-H	moderate-M		strong-H	strong-H	-	-	Strong-H		strong-ri

				To absorb and display an awareness of international promotion and				L				Moderate-M														Moderate-M		
72			C05	advertising functions, as indicated by selected advertising and promotion examples on activities, projects, and assignments. Explain major concepts in specific psychological and sociological areas,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L		Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
73 SEM VII T6370	T6370		CO1	relevant to consumer behaviour and research.  Examine importance of perception, attitude, personality, lifestyle,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
73			002	motivation to consumer behavior.	-	Moderate-M		Moderate-M				_	Moderate-M		_			Moderate-M			Moderate-M		Strong-H	Moderate-M		Moderate-M		Strong-H
73			C04	culture, family &children Elaborate contemporary theories & its application on offline/ online		Moderate-M			Moderate-M Moderate-M				Moderate-M Strong-H		Moderate-M			Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Strong-H		Moderate-M Moderate-M			Moderate-M Strong-H		Moderate-M Strong-H
73			C05	behaviour for B2B and B2C consumers Formulate practical solutions to real world brand consumer challenges	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
74 SEM VII T6998	T6998	Anthropology Today: Its Application	COI	and skill in Applied Anthropology	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
74			C02	Distinguish and be aware that academic goals and social welfare goals (or civic engagement goals as per US diction) can be achieved simultaneously through research related activity in Anthropology	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-N	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
74			C03	Demonstrate the skills to interact with community in the field in meaning full ways with effective oral communication skills, survey methods to conduct research with communities to solve problems and issues identified.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74			CO4	Demonstrate the skills to interact with community in the field in meaning full ways with effective oral communication skills, survey methods to conduct research with communities to solve problems and issues identified		Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74			C05	Develop and demonstrate skills to collate data from various sources, analyse and write meaningfully research papers in context of Applied	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
75 SEM VII T6290	T6290	International Law and United Nations	CO1	Anthronology This paper will help students to discover the basics of world governance.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	d Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
75			C02	The content of public international law and private international law can no longer be demarcated clearly. As global citizens, the students will	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	I Moderate-M	d Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M
.,			002	discover how International Law delineates law in times of war and peace, on land and sea. The basic objective of this course is to familiarize the students with various	Juong II	Sirong II	ou one ii	Piouciate M	Productate in	moderate m	Pioderate M	Strong II	on one ii	outoing it	Pioderate Pi	on one ii	Su ong 11	moderate in	ottong ii	ouong ii	Producting in	- Noutrate is	a buong n	Strong 11	MODELINE PA	Strong ii	outong 11	Producting 19
75				legal concepts, rules and principles of international law, the internelationship between international law and domestic law.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
75			C04	Facilitate the students to understand and appreciate the evolution and development of concepts /rules/principles of international law frequently influenced by divergent factors, such as, political, economic, social, and	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				commercial or other such relevant factors.  To impart necessary skills involved in the analysis of the concepts, case																								
75			C05	laws and application of the same to enhance the analytical abilities of the students to a given hypothetical situation, and to encourage independent research activity, including article writing, project work, case comments and moot preparations.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76 SEM VII T6745	T6745	Global Justice	CO1	Identify and critically discuss the major theories and authors associated to the concept of global justice	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76			CO2	Explain the diverse range of applied global justice issues focused on concerns that transcend national boundaries. These include the environment, terrorism and war, womens rights, poverty and inequality.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76				Distinguish and recognize the understanding of the relationship between the emerging notions of global citizenship with global justice perspectives.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76				Estimate and extend an in-depth analysis and critical insight into a particular global justice theory, theorist, or issue through an independent	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76			C05	research project and class presentation Develop communication skills both written and verbal To discover the nature of various kinds of documentary and non-fiction	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
77 SEM VII T6173	T6173	Documentary Cinema or Non-Fiction	CO1	films. To make use of the Reality Factor spectrum and realise the multiple nature of documentaries	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
77			C02	To be able to distinguish and identify the different forms of documentary and non-fiction films. To survey their history and historical trajectories.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
77				To inspect, analyse, and (at times) categorise particular films according to form. style and content.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
77			CO4	To observe, examine and appraise a situation in order to develop a documentary script; to determine the form and style of the intended film;	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
77				to conduct interviews; to write shooting scripts, and make budgets  To assess and critique different theories from the social sciences: history, anthropology and political sciences that filmmakers use in their films; to	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				evaluate the world views contained in the films or propagated by individual filmmakers													_											
78 SEM VII T4611 78	T4611			To understand the structure differences of prokaryotic and eukaryotic cells To understand process of cell divisions and cell cycle changes			Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	_	-	-	-		-	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	-	Strong-H Strong-H	Strong-H Strong-H
78 78			C04	To understand the role of specialised cell types To understand the relationship between structure and function	Moderate-M	Strong-H			Strong-H	Weak-L		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H	Strong-H	Strong-H	Strong-H Strong-H
78 79 SEM VII T1137	T1137		C05	To understand methods in cell biology Background understanding and overview of the nature and sources of law, and the overning lead and judicial system	Moderate-M Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Strong-H Strong-H			Moderate-M Moderate-M			Moderate-M Moderate-M		Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H					Strong-H Strong-H
79			C02	An insight into the working of the specific elements that constitute the	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	-		Moderate-M		Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H
79			C03	domain or Corporate Law To develop the ability to resolve basic problems in Corporate Law using the knowledge and skills developed in this course	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
79				creditors so as to identify and resolve legal and business related issues	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
80 SEM VII T6207	T6207	Contemporary Middle East	CO1	The course seeks to identify the origins of the social, political and economic issues in the Middle East.	-	-	-	-	Moderate-M	Weak-L	-	-	-	Weak-L	-	Moderate-M	-	Moderate-M	Moderate-M	-	-	<u> </u>	-	-	Moderate-M	-	-	-
80			C02	To enable students to make use of the knowledge of historical events and develop an understanding of the current situation of the Middle East.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
80			C03	To equip the students with the methodology of using the past as a model to identify the problems of the present and future.  Analyze energy conservation as expressed in the first law of	-	-	-	-	Moderate-M		-	-	-	Weak-L		Moderate-M	-	Moderate-M			-	<u> </u>	-	-	Moderate-M	-	-	-
81 SEM VII TE7480 81	TE7480		CO1	Analyze energy conservation as expressed in the first law of thermodynamics Develop the concept of heat	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L Weak-L	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H
81			CO3	Explain the thermodynamics of the four basic processes of an ideal gas		Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H		Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81			CO4	Analyze the physics of simple heat engines and discover that there is a limit to the efficiency of a heat engine	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81			C05	Identify that statistical mechanics is the microscopic formulation of thermodynamics  Contrast the statistical mechanics of systems in the microcanonical,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H		Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81			C06	canonical, and grand canonical formulations Develop an understanding of when quantum effects are important in	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H Weak-L	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M		Strong-H	Strong-H	-	Strong-H Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H
81				statistical mechanics Apply concepts learned to perform quantitative calculations for ideal systems and begin modeling more realistic systems	-	-	-	-	Moderate-M	Weak-L	-	-	-	Moderate-M	-	Strong-H		Strong-H				-	-					-
82 SEM VII T6339	T6339	Socialization and Sexuality	CO1	Arrange, argue, asses and describe familiar institutions (family, marriage), everyday assumption (gender roles, masculinity/femininity) and seemingly 'natural' processes (reproduction, sexualisation) with a more	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
82				critical and self-reflexive eye.  Integrate and interpret kev debates, theories and challenges. Understand the centrality of sexualities in historical, cultural, social and					Moderate-M				-	Moderate-M		Moderate-M			Weak-L									
82			CO3	Critically engage with issues concerning sexuality and queerness and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Moderate-M	Strong-H		Weak-L Weak-L	Strong-H	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
82				Intersectionality.  Explore debates on the relation between gender, sexuality and violence.	-	-	-	-	Moderate-M	Weak-L	-	-	-	Moderate-M	-	Moderate-M	-		Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	_	Strong-H	Strong-H	Strong-H
83 SEM VII TEE7038 83	TEE7038		C01 C02	Study the concepts of Artificial Intelligence. Learn the methods of solving problems using Artificial Intelligence			Strong-H Strong-H		Weak-L Strong-H		Weak-L		Weak-L Moderate-M		-				Weak-L Weak-L			-	- Weak-L		Moderate-M Moderate-M			Moderate-M Moderate-M
83				Evaluate Artificial Intelligence AI methods and describe their foundations.			Strong-H	Moderate-M		-	Moderate-M	-	Weak-L	-	-	-	-		Weak-L	-	-	Moderate-M		Weak-L	Moderate-M	-	-	Moderate-M
83			CO4	Analyze and illustrate how search algorithms play vital role in problem solving, inference, perception, knowledge representation and learning.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			-	Strong-H	-	-	Moderate-M	Moderate-M	-	Weak-L	Moderate-M		-	Moderate-M	Weak-L	Moderate-M		-	Moderate-M
83			C05	Demonstrate knowledge of reasoning and knowledge representation for solving real world problems	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	-	-	Weak-L	Moderate-M	-	Weak-L	Moderate-M	-	Weak-L	Moderate-M	Strong-H	Moderate-M	-	-	Moderate-M
	THM6059		CO1	The course seeks initially to identify the distinction between the pre- modern and the modern in the context of South Asia.	-	Strong-H	Strong-H	Weak-L	Strong-H	-	-	-	Moderate-M	-	Moderate-M		-	-	-		Strong-H	-	-	-	Moderate-M	-	-	Moderate-M
84			C02	To enable the student to review the changing phases of colonialism in South Asia.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H		-	-	-		Strong-H	<u> </u>	-	-	Moderate-M	-	-	Moderate-M

84					The second control when	ificance of the revolt of 1857 and its aftermath. evolution of Indian Nationalism in the post – 1857		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Weak-L	-		-	-	Moderate-M Moderate-M		Moderate-M Moderate-M			-				Weak-L Moderate-M	Moderate-M Moderate-M		Moderate-M Moderate-M		-	Moderate-M Moderate-M
84					5 To comprehend the	e coming of freedom and partitioning of India.	Strong-H			Weak-L	-	-		-	Moderate-M		Weak-L			-					Moderate-M		Moderate-M		-	Moderate-M
84					context of the Natio		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	-	Weak-L	-		-		- :	Strong-H		Moderate-M	-	Moderate-M	-	-	Moderate-M
85	SEM II	T2974		Quantitative Reasoning 1: Mathematics and Statistics	estimation, reason	ition about the meaning of numbers, confidence in ableness in employing numbers as a measure of things, ent in evaluating conclusions derived from quantitative	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	- St	rong-H N	oderate-M	Moderate-M S	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
85						interpret, and represent quantities using symbols and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong.H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M St	rong-H S	rong.H	Moderate-M 1	Moderate.M	Moderate M	Strong.H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
85					be comfortable wit Find solutions to q	h symbolic manipulation uantitative problems in context using arithmetic,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	_	_		Strong-H				Moderate-M St			Moderate-M			Strong-H			Strong-H		Strong-H
85					Choose appropriat	e measures to obtain comprehensive statistical		Strong-H	Strong-H	Strong-H		_	-	Moderate-M		Weak-L			Moderate-M M				_	Moderate-M	-			Strong-H		Strong-H
85					information about Relate quantitative	a system and evaluate claims based on statistics reasoning skills to citizenship, culture, education,	Strong-H	Moderate-M	Moderate-M			Moderate-M				Moderate-M				oderate-M S		Moderate-M		Moderate-M				Strong-H	Moderate-M	
85					Communicate math	al finance and management hematical and statistical information numerically,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M		Strong-H	Strong-H	Moderate-M			_	oderate-M S			-	Moderate-M			Strong-H	Strong-H	Moderate-M	Strong-H
86	SEM II	T6560	T6560	Introduction to Research: RM I	1 Introduction to Aca	idemic Writing	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H M	oderate-M V	eak-L	Strong-H S	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	
86					2 Understanding Tvi Philosophy of Scien	nes of research nce - foundations, methods and implications and Social			Moderate-M Moderate-M			Moderate-M Moderate-M				Moderate-M Moderate-M				oderate-M S		Moderate-M S		Moderate-M Strong-H		Moderate-M Strong-H	Moderate-M Moderate-M			Strong-H Strong-H
86					Science Formulating the Re	esearch Question and Hypothesis	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H M	oderate-M S		Moderate-M S	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
86	SEM II	TH4077	TH4077	Explorations in Natural Sciences (	Demonstrate an un	h proposal, abstract and a paper aderstanding of the scientific method by working	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Weak-L Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				Moderate-M Weak-L				oderate-M S					Strong-H Strong-H		Moderate-M Moderate-M			Strong-H Strong-H
87					2 Develop scientific t	mini-investigations designed for each module temper by participating in evidence-based thinking in a	1		Strong-H	Strong-H		Moderate-M		+	1	Weak-L				oderate-M S					Strong-H	Moderate-M				Strong-H
87					course discussions  Explain the role of	scientific models in studying the world around us	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H M	oderate-M S	rong-H	Strong-H 5	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H
87						specific concepts across the natural sciences learned in	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H St	rong-H S	rong-H	Weak-L I	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	Strong-H
87						m different disciplines in the natural sciences to	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H St	rong-H S	rong-H	Weak-L S	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H
07					Develop appreciati	em chosen for study ion for the inseparability of science and society, for the	C		W. d W	C	C	C+		C+	C	Mr. d. I	Mr. d. I	W. J W	C				C		C	W. d W		March 1	Weak-L	C
87					reasoning in scient		Strong-H	Strong-H	Moderate-M				Moderate-M			Weak-L		Moderate-M							Strong-H	Moderate-M		Weak-L		Strong-H
88	ann II	10/31	10/31	Rhetoric and Critical Writing (	To recognize the co	cept and practice of critical thinking. Oncept of critical reading, writing, speaking and	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Moderate-M			Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Strong-H		Weak-L Weak-L		Moderate-M Moderate-M					Strong-H Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M	
88					listening.	chanics, features and processes of effective writing.	Strong-H	Moderate-M	Moderate-M			Strong-H	Moderate-M	-	-	Weak-L		Moderate-M			-			-	Strong-H	Moderate-M		Weak-L		Strong-H
88				(	4 To explain the con	cept and practice of rhetoric. ess of various aspects of disasters, its preparedness and	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H		Moderate-M		Strong-H		Moderate-M							Strong-H	Moderate-M		Moderate-M		Strong-H
89	SEM II	T4005	T4005	**Integrated Disaster Management (	management.	dge on reducing disaster risks and vulnerability and	ou ong m	Strong-H		Moderate-M		_	Strong-H	Moderate-M		Strong-H		Moderate-M		-	rong-H	_	-	-	Strong-H	Moderate-M	_	Moderate-M		_
89					capacity building th			Strong-H	Moderate-M					Moderate-M		Strong-H	Moderate-M								Strong-H	Moderate-M		Moderate-M		Strong-H
89					training on Cardio	pulmonary resuscitation. resource personnel on the campus.		Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M			_	Moderate-M Moderate-M	Moderate-M Strong-H	Strong-H Strong-H	Weak-L Moderate-M	_	-	-			Moderate-M Moderate-M		Strong-H Moderate-M	Strong-H Moderate-M	_	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H
90	SEM IV	T6868	T6868	Introduction to Philosophy (	1 To study the found	ations of Logic, Epistemology and Ethics	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H St	rong-H S	rong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
90					Colors more of this	stinguish various theoretical frameworks of Philosophy king from among those discussed in class to appy in		Strong-H	Strong-H	Strong-H	Strong-H	-					Moderate-M			-	rong-H	Moderate-M S	-	-	Strong-H			Strong-H		Strong-H
90					daily life	arize basic texts in Philosophy		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M				Moderate-M Moderate-M					Moderate-M S Moderate-M S		Moderate-M Moderate-M		Moderate-M Strong-H		Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H
90				(		d arguments in support or against various ethical	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M				Moderate-M				rong-H	Moderate-M		Moderate-M	Moderate-M		Strong-H	Strong-H	Weak-L	Strong-H
91	SEM IV	T3614		Logic Designing and Research techniques in Python		gramming concepts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H St	rong-H \	/eak-L	Moderate-M S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
91 91						the data and memory usage in Python ming in Python	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Weak-L Weak-L	Moderate-M Strong-H	Strong-H Strong-H	Moderate-M	- Strong-H		Moderate-M Moderate-M	Strong-H St Moderate-M St			Moderate-M S Strong-H S			Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H
91					4 To carry out basic i		0	Strong-H	Strong-H	Strong-H		Moderate-M	Strong-H	Strong-H			Strong-H	Strong-H	Moderate-M M	oderate-M M	oderate-M	Strong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H
92	SEM IV	T2539	T2539	Calculus	defined functions	and indefinite integrals of algebraic and trigonometric	Strong II	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H		Strong-H		_	Moderate-M -		oderate-M	_	-	-	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H
92					functions using for	mulas and substitution		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M St	rong-H S	rong-H	Strong-H S	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
92						of a function to determine the properties of the graph of se the graph of a function to estimate its derivative	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M M	oderate-M S	rong-H	Strong-H I	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
92					Solve problems in derivative or the in	a range of mathematical applications using the stegral	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M St	rong-H -		Strong-H !	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
92					5 Explain concepts in	n calculus clearly in oral, written, and visual forms	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M St	rong-H -		Strong-H I	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
93	SEM IV	T6786	T6786	Victorian Literature	Literature	rstanding of the background and context of Victorian	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H St	rong-H -		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
93				(	Relate the texts un nineteenth century	der study with the socio-political background of the	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Weak-L	Strong-H -	-		Strong-H !	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
93				(		ng discipline-appropriate methods such as close reading			Strong-H	Strong-H					Moderate-M				Moderate-M -	-		Moderate-M						Strong-H		Strong-H
93				(	5 Summarize the con	nunication skills scepts to show their application in other contexts	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H				Moderate-M Moderate-M				Moderate-M - Strong-H -	- S	rong-H	Moderate-M Strong-H S	Weak-L Strong-H		Strong-H Weak-L	Strong-H	Strong-H	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H
94	SEM IV	T6775	T6775	Principles of Microeconomics	Analyzing the econ structure.	omic events on markets through demand and supply	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H -	S	rong-H	Strong-H !	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Weak-L
94						sumer behaviour in terms of demand of products.	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M -	S	rong-H	- 1	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H
94					3 Explaining and eva production and cos	sluating the factors affecting firms behaviour, such as st.	Strong-H	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M St	rong-H S				Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H
94				C	tto domain drough.	nance of the firms based on different market structure			Strong-H	Strong-H	-	-	_	Strong-H	1	Strong-H			Moderate-M St	-	rong-H	Moderate-M		-			Moderate-M			Strong-H
94				C	them.	market failures and role of government in correcting ancient roots of political thought in Europe (Greek-		Strong-H	Strong-H	Strong-H	-	-		Strong-H	Strong-H	Moderate-M	_		Moderate-M St	-		Moderate-M S	Strong-H	Strong-H	Strong-H		Moderate-M	Strong-H		Strong-H
95	SEM IV	T6296	T6296	Western Political Thought	Roman Civilization	n )	Moderate-M				Strong-H	-		Strong-H		Moderate-M			Moderate-M St			Strong-H -						Strong-H	Strong-H	Strong-H
95					Europe	political philosophical foundations of renaianssance in rise of liberal thinking as a challenge to feudal rule and		Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H St	rong-H -		Strong-H -				-	Strong-H	-		-
95						rope with various trends of politcial thinking with its		Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M -	-		.				-	Strong-H	-	-	-
95					4 To understand class	ss roots and critique of liberal political thought.					Moderate-M		Moderate-M			Moderate-M			Moderate-M -		rong-H						Strong-H		-	-
95						evolution of political thought in Europe in 20th century I contextualize stages of human development in terms o gical and socioemotional development					Moderate-M				Weak-L	Moderate-M		-	Moderate-M -	5	rong-H					Moderate-M	Strong-H			1
96	SEM IV	16/88	16/88	Lifespan Development (	ma and dament date a	zical and socioemotional development various models and paradigms that aid in this	Strong-H Moderate-M						Moderate-M Moderate-M		Weak-L Strong-H		Weak-L Strong-H		Moderate-M -	rong, U			Strong-H		Moderate-M Strong-H	Moderate-M Strong-H			Moderate-M Moderate-M	
96					understanding.	ese models are applied in meaningful ways over the	Moderate-M Moderate-M					Weak-L Moderate-M								. 0						Strong-H Strong-H			Moderate-M Moderate-M	
96					lifespan. Recontextualizing	this information to account for possible differences in a	Moderate M	Strone U	Moderate-M		Ĺ	Moderate-M Weak-L			Strong-H Strong-H	Ĺ		Strong-H	St	rong-H -			-	-		Strong-H Strong-H		Strong-H Strong-H	Moderate-M Moderate-M	
70					Develop a strong a	cademic foundation on the history and formative years					ľ		_			ľ	Strong-H		-											
97	SEM IV	T6321	T6321	Sociology of India: Themes and Perspectives	Indian society and		Moderate-M	Strong-H	Moderate-M	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	-		-		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
97					Demonstrate a cap Indian society and	acity to identify sociological problems challenging locate explanations in local and global contexts.	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H		-  -	,	eak-L	Strong-H S	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
					P	nderstanding of issues of equity and social justice in Indi	a																							
97					and act with sensit	ivity, awareness and social concern around these.	Weak-L	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H -	S	rong-H	Strong-H -	•	•		-	-	Strong-H	Moderate-M	Strong-H
97						y in teamwork, conflict resolution, problem solving, adaptability and leadership through relevant class	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H -	,	/eak-L	Strong-H -				-		-		-
						nse of different cultural contexts within India and the										_														
					developed during t		Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	- W	eak-L \	eak-L	- !	Strong-H	Strong-H	Strong-H	Strong-H	•	-	-	
97			m1122	Business Laws 0	fundamentals of th	o understand sources of law and torts and the e court system		Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	- w	eak-L b	oderate-M	- !	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
97 98	SEM IV	T1133	11133			le to recognize types of contracts, including formation	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	- M	oderate-M S	rong-H	Strong-H -				-	Strong-H	Strong-H	Moderate-M	Strong-H
97 98 98	SEM IV	T1133	11133		and modification o	f contracts																								
97 98 98 98	SEM IV	T1133	11133	C	and modification o	f contracts ipher the legalities involved in sales of goods and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H W	eak-L S	rong-H	Strong-H -	-	-	-	-	Moderate-M	-	-	-
97 98 98 98 98	SEM IV	T1133	11133	(	and modification o Helps students dec services Enables students ic	f contracts	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	_	Strong-H	Strong-H	Strong-H	Moderate-M		Weak-L Moderate-M		eak-L S oderate-M S		Strong-H					Moderate-M Moderate-M	-	-	-
97 98 98 98 98	SEM IV	T1133	11133		and modification o Helps students dec services Enables students ic instruments, consu	f contracts tipher the legalities involved in sales of goods and dentify the fundamental laws relating to negotiable	Strong-H	Strong-H	Strong-H	Strong-H		Weak-L	Strong-H	Strong-H	Strong-H		-	Moderate-M	Strong-H M	oderate-M S		Strong-H	-	-		-		-	-	-
98 98 98 98				( C Visual and Audio Communication (	and modification o Helps students dec services  Enables students ic instruments, consu  Students will be ab laws Understand how m	f contracts ipher the legalities involved in sales of goods and dentify the fundamental laws relating to negotiable uner protection and business organizations	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	-   -	Moderate-M Strong-H Strong-H	Strong-H M	oderate-M S rong-H S rong-H S	rong-H rong-H rong-H	-	Strong-H	-		-	Moderate-M	-	-	-

99					C03	Learn to critically analyze the use of visuals and sound in media	Strong-H		-	-	Weak-L	-			-	Strong-H -	Strong-H	Moderate-M	Strong-H	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Weak-L
99					C04 C05	Develop had a marked shifts to mark at a configuration of	Weak-L Weak-L	Strong-H Moderate-M		Strong-H	Strong-H Strong-H	-		Moderate-M Strong-H			-H Strong-H ate-M Strong-H		Strong-H Strong-H	Strong-H Moderate-M	Strong-H		Weak-L Weak-L	Weak-L Weak-L	Moderate-M Moderate-M		Moderate-M Moderate-M	Strong-H Strong-H	Strong-H Strong-H
100	SEM IV	T6082	T6082		CO1	communication  To understand the uniqueness of biological anthropology with respect to			Moderate-M		Strong-H		Moderate-M		Weak-L	Strong-H Strong		Strong-H	Strong-H	Strong-H	-	Moderate-M		Weak-L		Strong-H	Moderate-M		Strong-H
100	SERITV	10002	10002		C02	its definition, scope and branches		Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M Strong		Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M		Moderate-M	Strong-H	Strong-H
100					CO3	To understand major trends in biological adaptations over the course of	Strong-H		Moderate-M Moderate-M		Moderate-M	Moderate-M	Moderate-M Moderate-M		Weak-L Weak-L	- Strong		Strong-H	Strong-H	-	Moderate-M Moderate-M		Weak-L	Weak-L	Moderate-M Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Moderate-M
100					C05	numan evolution  To understand the follows of rese and region and entreed to human	Strong-H Strong-H	Moderate-M		Moderate-M	-		Moderate-M	-	Moderate-M	- Strong		Strong-H Strong-H	Strong-H Strong-H	-			Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H		Moderate-M	
100					LUS	diversity within context of evolutionary change  Analyze in detail theories regarding central concepts like conflict,	Strong-n	Moderate-M	weak-L	Moderate-M	-	Moderate-M	Moderate-M	weak-L	Moderate-M	- Strong	-n strong-n	Strong-ri	Strong-n	-	Strong-n	strong-n	Strong-ri	Strong-n	Strong-n	Strong-ri	Strong-ri	Moderate-M	Strong-n
101	SEM IV	T6288	T6288	Conflict, Diplomacy and War	CO1	diplomacy and war, which are imperative for an in-depth understanding and analysis of World Politics.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-Н -	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
101					CO2	Examine these theories with the help of case studies across timelines	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-н -	Weak-L	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H
101					C03	Dissect the context in which the situations of conflict arise and discover the processes involved in conflict resolution which can be achieved either	Strong-H	Moderate-M	Moderate-M	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-н -	Weak-L		_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
101					C04	through diplomacy or war	Strong-H		Moderate-M		-	Moderate-M				Moderate-M Strong		Strong-H	-	Strong-H			Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	_
101					C05	Develop academic integrity  To understand the distinctive characteristics of Indian Philosophy in	Strong-H	Strong-H	Moderate-M	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-Н -	Strong-H	-	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	-	Strong-H	Moderate-M	Strong-H
-	SEM IV	T6257	T6257		CO1	general as against western tradition of philosophy.  To understand the Enistematory of all major (9) schools of Indian	Strong-H		Moderate-M		_	Moderate-M			Strong-H	Moderate-M Strong		-	-	Strong-H	-	Moderate-M	+	Strong-H	Strong-H	-		Strong-H	
102					C02	Philosophy.	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Moderate-M		Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong Moderate-M Strong		-	Strong-H	Strong-H		Moderate-M Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Weak-L Weak-L	-	Weak-L Strong-H	Moderate-M Moderate-M	
102					CO4	We the descripted the description of the control of the description of	Strong-H	Strong-H	Weak-L	Moderate-M		Moderate-M		Strong-H	Strong-H	Moderate-M Strong		-	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	-			Strong-H
102					C05		Strong-H			Weak-L		Moderate-M			Strong-H	Moderate-M Strong		-	Strong-H	Strong-H	Strong-H		-	-	-	Strong-H	Strong-H	Moderate-M	Strong-H
103	SEM IV	T4394	T4394	Taxonomy Diversity and Organization of Life	CO1		Strong-H Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	-	-	-	-	Strong-H Strong-H	-	<del>-</del>	-
103					C03	To understand classical and modern approaches to taxonomic	Strong-H	-	-	-		Moderate-M	-	-	-	Moderate-M -	Strong-H	Strong-H		Strong-H	-	-	-	-	-	Strong-H	-	-	-
103					CO4	Understand principles of phylogenetics and molecular taxonomy  To understand dispersity its drivers its measurement importance and	Strong-H	-				Moderate-M	-	-	-	Moderate-M -	Strong-H	Strong-H	Strong-H	Strong-H	-		-	-	-	Strong-H	-	1	-
103					C05	conservation The objective of this course is to develop a practical point of view towards	Strong-H	-	-	-	Moderate-M	Moderate-M		-	-	Moderate-M -	Strong-H	Strong-H	Strong-H	Strong-H	-		-	-	-	Strong-H	-	-	-
104	SEM IV	T1024	T1024	Legislative Processes and Administrative Law	CO1	the complexity of lawmaking process. It is to emphasize that law is an	Strong-H	-	-	-	Moderate-M	Moderate-M	-		-	Moderate-M -	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-
						questions through lawmaking.  The idea of including this course is to sensitize students about citizen																							
104					C02	participation in making the laws of your own land and thereby exercising	Strong-H	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M -	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
105	SEM IV	T6336	T6336	Women in India	CO1	effective control over the state. Understanding historical & current contexts with respect to women in India	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
105					C02	Understand to a control to a co	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
105					C03	Understanding scenarios with respect to working women in India	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	_	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
105					C04	Locating the Indian Woman: Equity, Intersectionality & Social Justice Issues		Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
105					C05	Understanding identity issues, relationships and rights with respect to Women in India Learning about the different schools and thoughts on Realism; learning to	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
106	SEM IV	T6170	T6170	Realism and Cinema	CO1		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
106					CO2	Learning to recognize how mice an scene shot construction and shot	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
106					C03	Realisty Spectrum: learning to recognize individual ways filmmakers	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
106					CO4	Stratehad Basliam, learning to applica higher and philosophical consents	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-H Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
107	SEM IV	T6249	T(340	Voice and Speech	CO1	Introduce students to the Vocal and Physical components of Theatre	C		Strong-H	C	Strong-H	Moderate-M	C	C	Strong-H			Strong-H	Strong-H		C	C+	C	C	Strong-H	C	C	Moderate-M	C
107	SEM IV	10249	10249	voice and Speecn	COI	performance. Distinguishing the techniques of clarity, diction and projection in speech	Strong-H	Strong-H	strong-n	Strong-H	Strong-n	Moderate-M	Strong-n	Strong-H	Strong-n	- Strong	-H Strong-H	Strong-n	Strong-n		Strong-H	Strong-H	Strong-H	Strong-H	Strong-n	Strong-H	Strong-H	Moderate-M	Strong-n
107					CO2	Recognizing how to articulate and speak effectively in front of an audience. Finding the range and quality of voice for a live performance	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-H Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
107					C03	Introduce students to the physical theatre and finding ways to use the body	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	- Strong	-н -	Strong-H	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
107					CO4	Develop an understanding of the techniques of movement and use them	Strong-H			Strong-H	Strong-H		Strong-H	-	Strong-H	- Strong		Strong-H	Weak-L			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	_
107					C05	effectively in performance Reviewing practice in oral and/or physical storytelling	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-н -	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
108	SEM IV	TE7477	TE7477	Waves, Light, and Electromagnetism	CO1	Ability to appreciate our sensory world and its exchanges with waves of various kinds. from mechanical, sound to electromagnetic.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-н -	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
108					CO2	mechanical and electromagnetic domains	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-н -	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
108					CO3	electromagnetic waves	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
108					CO4	Understand electromagnetic tools (electronic devices) and their applications	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
108					C05	formats typical in academic communication	Strong-H			Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		Weak-L Strong		Strong-H			Strong-H	Strong-H	Strong-H		Strong-H	-	Strong-H	Moderate-M	
109 109	SEM VI	T2857	12857		C01 C02	To identify the techniques used in finance for decision making.	Strong-H Strong-H		Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	-	Weak-L	-	Weak-L Moderate-M		Weak-L Weak-L	Weak-L Moderate-M	Weak-L Moderate-M	Moderate-M Moderate-M	-	Weak-L	Weak-L		Moderate-M Strong-H		-	-	Weak-L Moderate-M
109					C03	personal infances.	Strong-H	_	_	Strong-H	Strong-H	-	-	-	-		Weak-L	Moderate-M		Moderate-M	-	Weak-L	Weak-L	Moderate-M		Weak-L	-	<u> </u>	Moderate-M
109 109					C04 C05	To domanstrate chility to communicate and present effectively finance	Strong-H Strong-H	Strong-H Weak-L	Moderate-M	- reak-L	Strong-H Strong-H	-	Moderate-M	Moderate-M	Weak-L		i.	Strong-H	Moderate-M Weak-L	Moderate-M	-		i.	Strong-H	Moderate-M	eveak-L	-	-	Moderate-M Strong-H
110	SEM VI	T6749	T6743	Humanity and Big History: Our Challenge for	CO1	To infer the role of the scientific laws governing the universe in the	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M				Moderate-M -	Strong-H	Strong-H	Strong-H	Moderate-M				Strong-H	Moderate	Moderate-M	Week!		Weak-L
110	ALPI VI	10/43	10/43	Survival	501	evolution of Homo Sapiens on the planet Earth in the solar system in the milky way galaxy.  To relate the current status of global humanity with the historical evolution	on ong-n	Ju ong-fi	on ong-n	on ong-n	weak-L	Mouerate-M		ľ.		-rouerate-M	scrong-ri	Su ong-n	ou oug-n	-rouerate-M	1			Suong-II	mouerate-M	Mouerate-M	wear-L	+	of Can'L
110					C02	of human societies in different parts of the world from the humans'	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M -	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	-	Weak-L
110					C03	naleolithic roots.  To interpret how various historical and socio-economic phenomenon have	Strone II	Weak-L	Strong-H	Strong-H	Moderate-M						Weak-L	Madarata	Strong-H	Strone II		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong II	Moderate-M	Strong-P
110						created the modern global human society and also impacted the earth and the solar system. To identify the challenges facing the modern global human society and the	on one-u	rr calk*L	orrona.u	on ong-fi	-roder dte-M			1	1	· ·	wedK-L	ouerate-M	or ong-ti	or onk-u	1	-n oug-II	on one-u	on ong-II	Su ong-II	-rouerate-M	on one.u	-rough die-M	July 11
110					CO4		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Strong	-H Moderate-l	M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
110					C05	To construct scenarios of the mid term and long term future of humanity	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	- Strong	-H Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
			-			that are rooted in realism and an understanding of 'Big History'.  Gaining knowledge of requirements of conducting research in the relevant discipling (student's choice of Major discipling)																							
111	SEM VI	T6804	T6804	Research Methodology III: Research Proposal	C01				_	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	- Strong	-H Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
111					C02	Applying knowledge of research design learnt in Research Methodology I II and Research Methodology II, and write a research proposal	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	- Strong	-H Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
111					C03	Applying the tenets of academic writing in the draft of their research proposals.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-H Moderate-I	M Moderate-M	-	Weak-L	Strong-H	Weak-L	Moderate-M	f Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H
112 112	SEM VI	T3239	T3239		CO1	Basic concepts of database		Moderate-M Moderate-M		Weak-L Weak-L	Weak-L Strong-H	Moderate-M Moderate-M		Moderate-M Moderate-M	Moderate-M Moderate-M	Weak-L Weak- Weak-		Moderate-M Moderate-M		Moderate-M	Moderate-M Moderate-M	Weak-L Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Weak-L Weak-L	Strong-H Strong-H
112 112					C03 C04	Relationship in databases using Joins	Moderate-M	Moderate-M		Weak-L	-	Moderate-M Moderate-M	Weak-L	Moderate-M Strong-H	Moderate-M	- Weak-	L Weak-L	Moderate-M M Strong-H		-	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M Moderate-M	Strong-H
112					C05			Canada 11	C+	C+	-	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong	-Н -	Strong-H	-		Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L
	SEM VI	T7516	T7516		CO1						-	Strong-H		Strong-H		- Weak-		Strong-H	-	-	Weak-L		-					Strong-H	
113					C02	Describe various concepts of software project planning and management  Use appropriate software testing tools for quality assuarnce					Moderate M	Moderate-M Moderate-M		_		Moderate-M Moder Moderate-M Moder		Strong-H Strong-H	-	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H
113					CO4	Identify the requirements for coffuser development and analysis it with						Moderate-M Moderate-M		-		Moderate-M Moder		Strong-H Strong-H							Strong-H Strong-H		Strong-H Strong-H		Strong-H Strong-H
113					C05									Moderate-M	Moderate-M	Moderate-M Strong	-H Strong-H	-	Strong-H		Strong-H				Moderate-M	-	Strong-H		Strong-H
114	SEM VI	T6923	T6923	Statistical Methods II	CO1		Strong-H	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M Moder	ate-M Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Weak-L	Strong-H
114					C02	Circum and the control of the contro	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M Moder	ate-M Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Strong-H
114					C03	Design their own statistical analyses and implement them with advanged	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M Moder	ate-M Moderate-l	м -	Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H
114					C04	Compare the performance of multiple methods and models and articulate	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M Moder	ate-M Moderate-l	м -	Strong-H	Strong-H	Strong-H		-	-	-	Strong-H	Strong-H	Weak-L	Strong-H
114					C05	the differences and consequences  Explain conceptual ideas related to constructing models using probability	Strong-H	Strong-H	Strone II	Moderate **	Moderata	Moderate-M	Strong U	Weak-L	Moderate	Moderate-M Strong	-H Moderate-l	M Strong D		Strong-H	Moderate-M					Strong-H			
			-			and statistics in verbal, visual, and other appropriate forms  Manipulate vertex to perform geometrical calculations in these	-	July ong 11	on ong-11	- round due-M			on ong-11	arcun't	- rough die-M				-		-maciate-M					_		+	
115	SEM VI	T6917	T6917	Advanced Calculus	C01	Manipulate vectors to perform geometrical calculations in three dimensions	Strong-H	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M -	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	-	-	Moderate-M	-	<u> </u>	-

					Tana																								
115 115 115					CO2 CO3 CO4	Calculate and interpret derivatives in up to three dimensions Integrate functions of several variables over curves and surfaces Solve the most common ordinary and partial differential equations	Strong-H Strong-H Moderate-M		-		Moderate-M Moderate-M Moderate-M	Moderate-M	-	Ė		Moderate-M - Moderate-M -	Strong-l Strong-l	Moderate-	M Strong-H	Strong-H Strong-H Strong-H		- Strong-H	- Strong-H	- Strong-H	- Strong-H	Strong-H Strong-H Strong-H	Ė		
115					C05		Moderate-M			-	Moderate-M		-	-	-	Moderate-M -	Strong-l			Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
116 SEM	т т 61	112	T6112	Linguistics and Phonetics	CO1	Students will be able to define Linguistics and compare Human Communication with Animal Communication	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
116					C02	Students will be able to classify various Dialects of English Language	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
116					C03	Students will learn to distinguish between various branches of Linguistics	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M
116					C04	Students will be able to analyse the structures of sounds, words and sentences of English Language Students will be able to examine the practical usage of English Language in	Moderate-M		Strong-H	Moderate-M		Strong-H	Moderate-N	M Strong-H	Strong-H	Moderate-M Str			Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	_	Strong-H
116 117 SEM	т т 61	110	T6110	Shakespeare and his Times	C05	Certain contexts  Outline the importance of Elizabethan literature and Shakespeare	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M		Moderate-N Strong-H	M Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Str	derate-M Strong-l ong-H Strong-l		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Moderate-M Strong-H		Strong-H Strong-H
117					C02	Relate the texts being studied with the socio political background that they emerge from	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
117 117					C03 C04	Interpret the texts in relation to the literary history Compare and contrast the plays under study	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str			Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
117 118 SEM		774	T(734	Money, Banking and Finance	C05	Develop the critical understanding through cross cultural competencies  Understand component, structure and function of financial system			Strong-H	Strong-H		Moderate-M Moderate-M		Strong-H	Strong-H	Moderate-M Str			Strong-H	Strong-H	_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Moderate-M Moderate-M	-
118 SEM	1 167	734	16/34	Money, Banking and Finance	C02	Understand component, structure and function of financial system  Understand the role of financial system in the economic development of a	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H		ong-H Strong-l ong-H Strong-l		Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
118					C03	Understand the regulatory and supervisory architecture of various segments of the financial system	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
118					CO4	Understand the nature and functions of the financial intermediaries, assets and markets	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
118 119 SEM	т т 61	135	T6135	Introductory Econometrics	C05 C01	Understand the course of financial liberalisation and development  To be able to understand the nature of Statistical Inference	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Moderate-M		Strong-H	Moderate-M	Strong-H
119					C02	To be able to apply the basic understanding of econometrics theory.  To be able to apply the basic methods of inference to the practical problems	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Strong-H	-		-	Strong-H		- Strong-l	Strong-H Strong-H	-	- Weak-L	- Weak-L		Strong-H Weak-L	-	Moderate-M Strong-H	Strong-H Strong-H	- Moderate-M	-	Strong-H Strong-H
119					C04	in econometrics and empirical economics  To be able to interpret the econometric results  To be abe to demonstrate the practical computing skills and able to				Moderate-M		-	-	-	Weak-L		Modera	e-M Strong-H	-	-	-		Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M		Strong-H
119 120 SEM	T T62	297	T6297	Comparative Politics	C05	Interpret the methods applied.  Understanding the evolution and features of comparative politics		Strong-H Strong-H	Moderate-M Strong-H	Moderate-M Strong-H		- Moderate-M	Strong-H	- Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Weak-L Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Strong-H	- Moderate-M	Strong-H
120 120					C02 C03	Questioning the mainstream notion of development	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H
120 120					C04 C05	Theorizing the contemporary forms of government Understanding and comparing various existing forms of polities in the	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H		Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H Strong-H		Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M	Strong-H
121 SEM	T T62	298	T6298	Ideology and Politics	CO1	Introduce students to a political comprehension of ideologies	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
121 121					C02 C03	Outline different ideologies Explore the relation and influences of ideology to politics	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str	ong-H Strong-I	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H
121	-				C04 C05	Understanding the implications of ideologies through relevant examples  Compare and contrast emergence and spread of ideologies	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str			Strong-H Strong-H	Strong-H Strong-H	_	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H
	т т68	823	T6823	Advance Social Psychology	CO1	Students will be able to identify the many of the theories and principles that underlie social psychology.		Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Str			Strong-H			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H
122					C02	Students will be able to examine and identify how to think about and study human behavior.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
122					C03	Students will have the tools to understand and critically examine psychological research. Students will be able to identify application of social psychological research	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
122					C04	students will be able to identify application of social psychological research to solve real-world problems.  Lastly, students will be able to analyze different situations one encounters	Strong-H		Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H		ong-H Strong-l		Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
122				- 1 - 1	C05	in everyday life.  To critically engage with the discourse and language around			Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H		ong-H Strong-l		Strong-H			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
123 SEM	1 167	794	16/94	Psychopathology	CO1	"abnormality"and psychopathology	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	_	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str	ong-H Strong-l		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
123					C03	how psychology engages with them. To analyze and interpret research around psychopathology	Strong-H		Strong-H	Strong-H	-	Moderate-M	_	Strong-H	Strong-H			e-M Strong-H	Strong-H		_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-
123					CO4	To lay groundwork for students to engage empathetically and in a sustained manner as practitioners around various psychological disorders	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	- Str	ong-H Strong-l	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
124 SEM	т т63	323	T6323	Popular Culture Media and Everyday Life	CO1	Develop a strong theoretical foundation in and develop the capacity to interpret the main debates around popular culture act on our	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	- Str	ong-H -	Strong-H	Moderate-N	I Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
		525	10323	Topular curtai c recui and Everyony and		Consciousness and identity-formation  Demonstrate the capacity to illustrate the intersections between popular			_				-				-						-	-		-	-		
124					CO2	culture and caste. class. gender and race Identify the history, purpose and approach of popular culture to define our		Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	- Str Moderate-M Str	ong-H	Strong-H Moderate	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
					1	social world  Enhance transferable skills such as multidisciplinary understanding of																				**********			
124					CO4	popular culture and applying key sociological and cultural studies frameworks to interpret the function of different types of popular culture	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H -	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
124					C05	Think critically about the content of popular culture and its impact on our		Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H -	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M	Strong-H
125 SEM	т т 63	327	T6327	Research Methodology: Theory and Application	CO1	To acquaint students with the fundamentals of research techniques and methods.		Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M	Strong-H
125					C02	research.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
125 125					CO3	To enhance the ability of the students to apply the research methods to practical issues.  To enhance their ability of analysis and presentation of data.	Strong-H Strong-H	_	Strong-H Strong-H	Strong-H Moderate M		Moderate-M Moderate-M	_	Strong-H Strong-H	Strong-H	Moderate-M Str Moderate-M -	ong-H Strong-l		Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M	_	Strong-H Strong-H	Moderate-M Moderate-M	- Strong U	_	-	Strong-H Moderate-M
125					C05	Discover and self-assuredly relate to the vast expanse of theoretical perspectives that contributes to sociology's intellectual heritage and to the			Strong-H	Strong-H		Moderate-M		Strong-H	Strong-H		derate-M Strong-l		Strong-H					Moderate-M	- Moderate-M	Strong-H		Moderate-M	
						comprehension of human society Discuss basic human resources concepts including strategic planning for																							
126 SEM	т22	264	T2264	Human Resource Management	CO1	Human Resource Management (HRM), Recruitment, Staffing, Employee relations, performance assessment, learning and development, human	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-N	M Strong-H	Strong-H	Moderate-M Mo	derate-M Strong-l	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-N	Moderate-M	-	Strong-H	Moderate-M	-	Moderate-M
126					C02	resources information systems.  Discuss and understand HRM Aspects of working with labor unions,	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-N	M Moderate-M	Moderate-M	Moderate-M Mo	derate-M Strong-l	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M		Strong-H	Moderate-M	-	Moderate-M
126 126					C03 C04	international firms. diversity, safety and health at work Interpret the contribution of HR to business success. Illustrate the importance of HR in business strategy.	Strong-H Strong-H	Strong-H Moderate-M	Strong-H	Moderate-M	Moderate-M Moderate-M	Strong-H	Moderate-N	M Moderate-M	Moderate-M		derate-M Strong-l	Strong-H	Strong-H Strong-H	Strong-H				Moderate-M Moderate-M	-	Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Moderate-M
126					C05	Compute and Plan the HR needs of an organization.  Demonstrate understanding the nature and role of governance in an	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-N	M Moderate-M	Strong-H	Moderate-M Mo	derate-M Strong-l	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M		Moderate-M
127 SEM	T T27	783	T2783	Corporate Governance and Ethics	CO1	organisation. Enable understanding the basic theoretical framework of corporate governance	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-N	M Moderate-M	Moderate-M	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
127					C02	Equip the students to appreciate the role of corporate governance in better business management. Develop critical thinking skills thriugh the study of corporate failure owing to misgovernance	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
127					C03	Understand the role of board and its various committees in the governance	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
						governance standard.								-															
127					C04	Understand the conceptual and theoretical nuances of various institutional framework. It will also enable students to get a holistic idea of institutions, their structure, governance system and the way they affect the productivity	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
						and sustenance of the business organisation																							
127 128 SEM	1 T25	561	T2561	Business Ethics	C05	Understanding the various types of governance models across globe and their respective efficacy.  Understanding the nature and role of ethics in business organisation		Strong-H									ong-H Strong-l					Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	
128		501	12301	Diameta Lunca	C02	Davalon critial thinking skills through the study of corporate hebaviour							Strong-H			Moderate-M Str						Strong-H	Strong-H	Strong-H		Strong-H		Moderate-M	
128 128					C03		Strong-H						Strong-H			Moderate-M Str Moderate-M Str			Strong-H Strong-H	Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
128					C05	Understanding the various types of control and audit system for enforcing	Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Str Moderate-M Str				+		Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
	T T55	543		Introduction to Audio Visual Radio and	CO1	To haln etudente to undertake the CEC analysis to understand the content		Strong-H			Moderate-M		Strong-H			Moderate-M Str				+		Strong-H	Strong-H	Strong-H		Strong-H		Moderate-M	
129				Television	C02	To familiarize the students with the language of the audio visual.				Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Str		e-M Strong-H				Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
129					C03	audience measurement in India			Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Str	-	e-M Strong-H	Strong-H	+		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
129 130 SEM	T TE1	133	T5133	Introduction to Corporate Communication	CO4 CO1	To introduce students to the concept of semiotic and rhetorical analysis  Establish an understanding of the framework of Corporate Communication			Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Str		e-M Strong-H e-M Strong-H				Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
130 SEM	. 131	- 33		Practices	C02	Discuss roles and skills required of a Corporate Communication			Strong-H		Strong-H		Strong-H					e-M Strong-H		+	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
130					C03	Practitioner Identify and explain various stakeholders, and the tools used in Corporate Communications		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H		ong-H Strong-l		Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
130					C04	Communications  Generate ideas for effective media relations image /identity reputation			Strong-H	Moderate-M		Moderate-M		Strong-H			ong-H Strong-l		Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
130					C05	Build the role corporate communication program as a wholistic component of corporate branding	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H Str	ong-H Strong-l	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H

				Fundamentals of Advertising Creative and		Understand how Creative advertising must work with the business																								
131	SEM VI	T5138	T5138	Copywriting Copywriting	CO1	concepts of marketing and branding	Strong-H			Moderate-M			Strong-H						Strong-H			Moderate-M			Strong-H				Moderate-M	
131					C02	targeting and setting objectives  Appreciate the approaches that promote creative and effective advertising		Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Weak-L	Strong-H Strong-H
131					C04	To explore the role and methods of research for creatives.	Strong-H	Strong-H	Strong-H	-	Strong-H		Moderate-M	-		Moderate-M	_	Moderate-M		Strong-H	Strong-H	Strong-H	_	Strong-H	_	Moderate-M		-		Strong-H
131					C05	Demonstrate effective written and verbal communication (copy & creative) and teamwork skills for client pitch presentations and reports.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
132	SEM VI	T6084	T6084	Socio-cultural Anthropology 2	CO1	Identify and develop an understanding of the adaptive social behaviour and technological inventions / innovations to overcome ecological and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong.H	Moderate.M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
132	52.54 41	10001	10004	Socio curta in rinun oporogy 2		social constraints  Develop an understanding of cultural diversity around the globe with	Juong II	on one ii	Dirong II	Strong II	Pioderate M	Productate in	Productate in	Julius II	Productate in	Productate in	ouroug II	ou ong 11	Strong II	Julius II	Strong 11	ou ong 11	Juong II	Strong II	Strong 11	Producting 14	Strong 11	Sitting 11	Wenk D	ottong ii
132					C02		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
132					C03	Make use of the underninnings of the ethnographic methods of community	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
132					C04	Develop critical reasoning and analytical skills to solve contemporary	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
132					C05		Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M				Moderate-M		Strong-H	Strong-H	Strong-H		Strong-H		Strong-H		Strong-H				Strong-H
133	SEM VI	T6291	T6291	International Political Economy	CO1	To be able to analyze and appraise the political economic processes in the world today	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
133					C02	To examine international relations and the economic stresses therein  To be able to understand the causes and consequences of the inter-	-	_	Strong-H	Strong-H		Moderate-M	-	-		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	_	Strong-H	-	Strong-H	_	Strong-H	-	_	-	Strong-H
133					C03	dependence of the nations around the world.	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Weak-L	Moderate-M	Strong-H Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M	
133					COV	institutions around the world  To be able to recognize and relate to the different strategies countries use		3ti olig-ti	Strong-11	Strong-11	WCJK-L	moderate-m	moderate-m	Strong-11 .	3ti olig-ti	3ti Olig-11	3ti Olig-11	Moderate-M	Strong-11	Moderate M	30 Olig-11	moderate-m	Strong-11	3trong-11	3trong-11	3trong-11	Strong-11	Strong-11	moderate-m	3ti olig-ti
133					C05	to compete globally, promote economic growth and development, provide for the public good, and protect various national interests in an	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
134	SEM VI	T6297	T6297	Comparative Politics	C01 C02		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H	Moderate-M :	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M	Strong-H Moderate-M	Strong-H	Strong-H Moderate M	Moderate-M Moderate-M	Moderate-M Moderate-M		Strong-H Strong-H		Strong-H Strong-H	- Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H
134					C03 C04	Comparing the development processes of the developing world	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Moderate-M		Strong-H	Strong-H Strong-H	Moderate-M	Moderate-M Strong-H	Strong-H	Strong-H Moderate-M	Strong-H	Moderate-M Moderate-M	Moderate-M	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Moderate-M	Strong-H	Moderate-M Moderate-M	Strong-H
134					C05	the decision from an decision of a constant of the form of the first test of the first of the fi	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H		Strong-H	Moderate-M		Strong-H	Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M	
135	SEM VI	T6259	T6259	Modern Indian Thinkers	CO1	To understand the exposure of India to Modern European Thought arriving with the context of colonization of India	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
135					C02	To understand the philosophical foundations of Modern thinking in India from 1800 onwards.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-			-	Strong-H	Strong-H	Strong-H	Strong-H
135					C03	To understand various trends of political thinking with its philosophical moorings with India's entry into the Modern world with the context of	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M	Strong-H		Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-		
135					CO4	India's freedom movement  To understand existential philosophical thought in India in 20th century	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
135					C05	To understand the polemics between the thinkers and their relevance in 21st century.	Moderate-M			Moderate-M	Strong-H	Strong-H		_	Strong-H	Moderate-M		-	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M		Moderate-M			_	Moderate-M	
136	SEM VI	T6172	T6172	Narrative Cinema	CO1	Learning to delve into the world of fiction of all kinds; familiarity with narratology in particular that of India	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H :	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
136					C02	Learning to write fiction; learning to begin and structure	Strong-H	Strong-H	Strong-H		Strong-H			Moderate-M		-	Moderate-M		Strong-H	Strong-H	-			Moderate-M		Weak-L	Strong-H	Moderate-M		Moderate-M
136					C03	Learning the features of novels; learning to read full novels and stories	Strong-H	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Moderate-M		Strong-H	Strong-H	-	Strong-H		Moderate-M		Weak-L	Strong-H			Strong-H
136 136					C04 C05	Learning the art and craft of adaptation; learning to analyse an adpatation  Learning different forms of Narratives used in cinema	Strong-H Strong-H	Moderate-M Moderate-M	_	Strong-H Strong-H	-	- Moderate-M		Moderate-M Moderate-M		-	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H	-			Moderate-M Moderate-M	_	Weak-L Weak-L	Strong-H Strong-H			Strong-H Strong-H
137	SEM VI	T4397	T4397	Inheritance Biology	C01	To understand the theories of inheritance	Strong-H	Moderate-M	Strong-H	Strong-H		Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	-	Strong-H	-	-	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H
137					C02		Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Strong-H	Strong-H	Moderate-M Strong-H	_	Moderate-M I			Moderate-M Moderate-M		Strong-H Moderate-M	-	Strong-H Strong-H	Moderate-M Moderate-M	_	Strong-H Strong-H		Strong-H Strong-H	Strong-H	_		Strong-H Strong-H
137 137					C04 C05		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H		Strong-H Strong-H	Strong-H Strong-H	-	Moderate-M	- Strong-H	Strong-H	Strong-H Strong-H	-	-		Weak-L Moderate-M	-	Strong-H Moderate-M	Moderate-M	Strong-H Moderate-M
138	SEM VI	T1026	T1026	Law of Obligations	CO1		Strong-H	Weak-L	Moderate-M		Strong-H	Strong-H	-	-	-	Strong-H	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	-		Moderate-M	-	Moderate-M		Strong-H
138					C02	To analyze the various definitions of 'Contract' in order to identify the best approach of understanding the subject	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	-	-	-	-	-	Moderate-M	-	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Weak-L
138					C03	To analyze the concepts associated with the classical contract law in order to evaluate their relevance, and special Contracts	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Moderate-M	-	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L
138					C04 C05	To Understand the basics of Torts in Law To understand the different types of Company establishments and	Strong-H Strong-H	Weak-L Mederate M	Strong-H Moderate-M		Strong-H Strong-H		-		-	- Madazata M	- Moderate-M	Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	-	-		Strong-H Moderate-M	Strong-H	Weak-L	Moderate-M
130																			Strong-11	3ti olig-11	3ti Olig-11	3ti ong-11								
						Intellectual Property Introducing students to feminist analyses of global political economy, with	_	moderate-m	Pioderate M																					
139	SEM VI	T6924	T6924	Gender Labour and Work	CO1	Introducing students to feminist analyses of global political economy, with an understanding of theoretical shifts historically, and in contemporary contexts	Strong-H	-	-	-	Strong-H	-	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H		-	-
139	SEM VI	T6924	T6924	Gender Labour and Work	C02	Introducing students to feminist analyses of global political economy, with an understanding of theoretical shifts historically, and in contemporary contexts  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature	Strong-H Strong-H	-	-	-	Strong-H Moderate-M	-	-		-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	-	-	
139 139	SEM VI	T6924	T6924	Gender Labour and Work	C02	Introducing students to feminist analyses of global political economy, with an understanding of theoretical shifts historically, and in contemporary contexts  Understanding the distinctions between paid and unpaid work, visible and invisible work and its centered nature  Understanding impacts of political and economic reforms, and dobalisation on work and its sendered contexts	Strong-H Strong-H Strong-H	-	-	-	Strong-H Moderate-M Moderate-M	-	-		-	Strong-H Moderate-M	-	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	-	-	-	-	Strong-H Strong-H	-	-	-
139 139 139	SEM VI	T6924	T6924	Gender Labour and Work	C02 C03 C04	Introducing students to feminist analyses of global political economy, with an understanding of thevereisal pikhis bistorically, and in contemporary contexts: Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature Understanding injuracts of political and economic reforms, and Understanding division of labor, seggregation, debates on migration, eminisation, and restructuring.	Strong-H Strong-H Strong-H Strong-H	-	-	-	Strong-H Moderate-M Moderate-M	-	-		-	Strong-H	-	Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H	-				- Strong-H	Strong-H Strong-H Strong-H	Strong-H	-	
139 139	SEM VI			Gender Labour and Work  Research Project	C02	Introducing students to feminist analyses of global political economy, with an understanding of thevereisal shifts bistorically, and in contemporary contexts: Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature Understanding inputs of political and economic reforms, and subclustation on work and its sendered contexts understanding interest contexts. General Contest of the Contest of the Contest of eminisation, and restructuring. Examining different areas of work along with anothered contexts Understand and demonstrate requirements of conducting research in the	Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M Moderate-M	-	Strong-H			Strong-H Moderate-M	Moderate-M	Moderate-M Strong-H Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H	- Strong-H Moderate-M Strong-H		- Strong-H Strong-H Strong-H	Strong-H Strong-H	- Strong-H		Strong-H
139 139 139 139 140					CO2 CO3 CO4 CO5 CO1 CO2	Introducing students to feminist analyses of global political economy, with an understanding of thevereisal abilis bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature. Understanding injuraces of political and economic reforms, and Understanding injuraces of political and economic reforms, and Understanding division of labor, seggregation, debates on migration, Eministation, and estructuring. Examining different areas of work along with gendered contexts. Understanding division of labor, seggregation, debates on migration, feminisation, and estructuring. Examining different areas of work along with gendered contexts. Understanding disconstrate requirements of conducting research in the relevant discioline funders tools of State discioline).	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H				Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H
139 139 139 139 140 140 140					CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4	Introducing students to feminist analyses of global political economy, with a understanding of thevereisal abilis bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature.  In the context of	Strong-H			- Strong-H Strong-H	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M	Moderate-M Moderate-M Moderate-M	Moderate-M : Moderate-M : Moderate-M :	Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H
139 139 139 140 140 140 140	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5	Introducing students to feminist analyses of global political economy, with an understanding of thevereisal abilis bistorically, and in comemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature Understanding injuracts of political and economic reforms, and Understanding injuracts of political and economic reforms, and Understanding division of labor, seggregation, debates on migration, Eminisation, and estructuring.  Examining different areas of work along with gendered contexts Understanding division of labor, seggregation, debates on migration, feminisation, and estructuring.  Examining different areas of work along with gendered contexts Understanding disposit political segments of the context of	Strong-H	- Strong-H Strong-H Strong-H Strong-H Strong-H	- Strong-H - Strong-H Strong-H	- Strong-H - Strong-H Moderate-M	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M : Moderate-M : Moderate-M : Strong-H :	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H
139 139 139 139 140 140 140 140 141		T6807	T6807		CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1	Introducing students to feminist analyses of global political economy, with a understanding of thevereisal abilis bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and estructuring.  Examining different areas of work along with gendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and estructuring.  Examining different areas of work along with gendered contexts in the relevant discioline is students, choice of blace discioline).  Understand and semonstrate requirements of conducting research in the relevant discioline is students, choice of blace discioline).  Analyse the literature on the research question to identify relevant gaps  Analyse das in a methodologically regrouns unanner  Demonstrate requirements of academic writing  dentify a research question that falls within the scope of the broad seminar theme proposed by the seminar prough.	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M : Moderate-M : Moderate-M : Strong-H : Moderate-M :	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
139 139 139 139 140 140 140 140 141	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1 CO2	Introducing students to feminist analyses of global political economy, with an understanding of thevereisal shifts bistorically, and in contemporary contexts:  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature. Understanding inputs of political and economic reforms, and subolisations on work and its sendered contexts understanding inputs of political and economic reforms, and subolisations on work and its sendered contexts.  Examining different areas of work along, with gendered contexts. Understand and enconstrate requirements of conducting research in the relevant discioline funderstand requirements of conducting research in the relevant discioline funderstand and apply techniques of data collection.  Analyse data in a methodologically rigorous manner.  Demonstrate requirements of candenies writing and of the broad senions there is a proposed by the weining and the proposed of the broad senions there is proposed by the weining mentor through discussion and deliberation with the senions group.  Plan the elements of research that will allow them to answer the research question noted by writing a research proposed.	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	- Strong-H - Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H	Moderate-M : Moderate-M : Moderate-M : Strong-H : Moderate-M : Moderate-M :	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
139 139 139 140 140 140 140 141 141	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3	Introducing students to feminist analyses of global political economy, with a understanding of thevereisal althis totarically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature Understanding injuracts of political and economic reforms, and Understanding injuracts of political and economic reforms, and Understanding distraints of the contemporary of th	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	- Strong-H - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Moderate-M : Moderate-M : Moderate-M : Strong-H : Moderate-M : Moderate-M : Moderate-M :	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
139 139 139 139 140 140 140 140 141	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1 CO2	Introducing students to feminist analyses of global political economy, with a understanding of thevereisal althis totarically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature. Understanding injuracts of political and economic reforms, and Understanding injuracts of political and economic reforms, and Understanding distincts of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with gendered contexts. Understand and emonstrate requirements of conducting research in the relevant discioline findered areas of work along with gendered contexts. Understand and enconstrate requirements of conducting research in the relevant discioline fistudered; choice of Maior discioline).  Analyse the literature on the research question to identify relevant gaps Analyse data in a methodologically regrous anner.  Demonstrate requirements of academic writing density are research question to talk particulation and theme proposed by the seminar group.  Plan the elements of research that will allow them to answer the research usertion used by writing a research aronge with the segretations in the academic article and recognize the key components of an academic article and structure their own paper to include the same Apoly their writing skills in crafting a conductable paper.	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	- Strong-H - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M : Moderate-M : Moderate-M : Strong-H : Moderate-M : Moderate-M : Moderate-M :	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M -	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
139 139 139 140 140 140 140 141 141	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4	Introducing students to feminist analyses of global political economy, with a understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and understanding impacts of political and economic reforms, and obtained to the students of the students	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	- Strong-H - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H	Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M -	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M - - - Moderate-M Weak-L	Strong-H
139 139 139 139 140 140 140 141 141 141 141 141 141	SEM VIII	T6807	T6807	Research Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO6	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and understanding in the students of the	Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H 	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Moderate-M Weak-L Weak-L	Strong-H
139 139 139 139 140 140 140 141 141 141 141 141 141 142 142 142	SEM VIII SEM VIII	T6807	T6807 T6804	Research Project Final Year Seminar Paper Software Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO5 CO6 CO1 CO2 CO3 CO3 CO3 CO6 CO1 CO2 CO3	Introducing students to feminist analyses of global political economy, with a understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and toleration of the properties of	Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	- Strong-H S	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 139 139 140 140 140 140 141 141 141 141 141 141	SEM VIII SEM VIII	T6807	T6807	Research Project Final Year Seminar Paper Software Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with a understanding of thevereical shifts instorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emdered nature.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emdered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with gendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with gendered contexts and the state of the stat	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H Moderate-M  Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 139 139 140 140 140 140 141 141 141 141 141 141	SEM VIII SEM VIII	T6807	T6807 T6804	Research Project Final Year Seminar Paper Software Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO1 COC COC COC COC COC COC COC COC COC	Introducing students to feminist analyses of global political economy, with a understanding of thevereical ability storically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its sendered nature.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its endered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and extensivations.  Examining different areas of work along with gendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and extensivation greaters in the relevant discibilities fistudents, choice of Shater discibilities. Particularly and the discibilities of the discibilities of the discibilities.  Analyse the literature on the research question to identify relevant gaps.  Analyse das in a methodologically regroun sunner Demonstrate requirements of academic writing themselves the standard of the discibilities. Analyse data in a methodologically regroun sunner Demonstrate requirements of academic writing themselves of the standard of the st	Strong-H	Strong-H	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strone-H Strone-H Strong-H Moderate-M Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 139 139 140 140 140 140 141 141 141 141 141 141	SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T3533	Research Project Final Year Seminar Paper Software Project	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with a understanding of thevereical shifts instorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emdered nature:  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emdered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with gendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with gendered contexts.  Understanding display betaliations of a collection of the state of the stat	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Weak-L Strong-H Moderate-M Moderate-M Moderate-M	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 139 140 140 140 140 141 141 141 141 141 141	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T3533	Research Project  Final Year Seminar Paper  Software Project Javascript	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO7	Introducing students to feminist analyses of global political economy, with a understanding of thevereical ability statistically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emediend nature.  Understanding the distinctions between paid and unpaid work, visible and invisible work and its emediend contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with aendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and restructuring.  Examining different areas of work along with aendered contexts.  Understanding division of labor, seggregation, debates on migration, feminisation, and secondary to the segment of the device of	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Weak-L Strong-H Moderate-M Moderate-M Moderate-M	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Strong-H	Strong-H Strong-II Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-II Strong-II	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Oderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 140 140 140 140 141 141 141 141 141 142 142 142 143 143 143	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T3533	Research Project  Final Year Seminar Paper  Software Project Javascript	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with a understanding of thevereical shift bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and understanding the distinctions between paid and unpaid work, visible and understanding impacts of political and economic reforms, and oldobalisation on winx and its templered contexts.  Understanding impacts of political and economic reforms, and oldobalisation on retrusturning.  Examining different areas of work along with mendered contexts.  Lunderstanding division of labor, seggregation, obstates on migration, elemination, and restructuring.  Examining different areas of work along with mendered contexts.  Lunderstanding division of labor, seggregation, obstates on the relevant discionality is fault of siscoling and analyse the literature on the research sisteration of the research in the relevant discionality is fault of siscoling and analyse the literature on the research resistion to identify relevant gaps Analyse data in a methodologically rigor row manner.  Analyse data in a methodologically rigor row manner and deliberation with the seminar group and deliberation with the seminar propose of the broad seminar the selection of the seminar mentor proper to relevant the seminar mentor proper to the seminar mentor proper to the seminar paster in a page for the process and part of the same Apply their writing a kills in crafting a sound academic paper Lemonar has a biomorphic group the designing their final paper to an audenic paper and analyse graphs, indeed get the process of publishing work in andemic consideration.  To create croict succlination and computer to paper to force of the testing and continue papers and the continue paper and the continue papers and the continue papers and the continue papers and the continue	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Weak-L Strong-H Moderate-M Moderate-M Moderate-M	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strone-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Str	Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H
139 139 139 140 140 140 141 141 141 141 141 141 142 142 142 143 143 143 143 143 144 144	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T3533	Research Project  Final Year Seminar Paper  Software Project Javascript	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shift bistorically, and in contemporary contexts and a state of the state of th	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Weak-L Strong-H Moderate-M Moderate-M Moderate-M	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Str	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L	Strong-H Str
139 139 139 140 140 141 141 141 141 141 141 142 142 142 143 143 143 144 144 144 144 144	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T5804 T3533 T3013	Research Project  Final Year Seminar Paper  Software Project Javascript	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and understanding the distinctions between paid and unpaid work, visible and understanding impacts of political and economic reforms, and oldebalisation on winx and its templered contexts.  Understanding impacts of political and economic reforms, and oldebalisations on restructuring.  Examining different areas of work allows with mendered contexts.  Lunderstanding division of labor, seggregation, debates on migration, elemination, and restructuring.  Examining different areas of work allows with mendered contexts.  Lunderstanding division of labor, seggregation, debates on migration, and an apply techniques of data collection.  Analyse chief interact areas of work allows with mendered contexts are serviced and an apply techniques of data collection.  Analyse chief interact on the research question to identify relevant gaps.  Analyse data in a methodologically rigor non manner.  Identify a research question that falls within the soop of the broad seminar heme proposed by the seminar mentor through discussion and deliberation with the seminar group.  I must be expected to the process of the proces	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Weak-L Strong-H Moderate-M Moderate-M Moderate-M	- Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M - Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate Mod	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Str	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Str
139 139 139 140 140 140 141 141 141 141 141 144 144	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T5804 T3533 T3013	Research Project  Final Year Seminar Paper  Software Project  Javascript  Graph Theory	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO1 CO2 CO3 CO4 CO5 CO5 CO6 CO1 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and understanding the distinctions between paid and unpaid work, visible and understanding impacts of political and economic reforms, and oldeballations on with a sendender analysis.  Understanding impacts of political and economic reforms, and oldeballations on visit seemeder contexts.  Understanding division of labor, seggregation, debates on migration, elimitation, and restructuring.  Examining different areas of work along with hendered colorates.  Examining different areas of work along with hendered colorates.  Lunderstanding display the subject of the state of the colorates of the season of the colorates.  Understand and apply techniques of data collection of the season of the seas	Strong-H	Strong-H Moderate-M Strong-H Week-L	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M - Strong-H Moderate-M - Moderate-M - Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M - Moderate-M Moderate-M Moderate-M	Strong-H Str	Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate Mod	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Str	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Str
139 139 139 140 140 140 141 141 141 141 141 141 141	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T5804 T3533 T3013	Research Project  Final Year Seminar Paper  Software Project  Javascript  Graph Theory	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO5 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts instorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and institute work and its rendredered and are consulted to the context of th	Strong-H	Strong-H Str	Strong-H Str	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M - - - - - - - - - - - - - - - - - -	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M - Moderate-M Moderate-M Moderate-M	Strong-H Str	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate Mod	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Str
139 139 139 140 140 140 141 141 141 141 141 141 142 142 143 143 144 144 144 144 144 144 144 144	SEM VIII SEM VIII SEM VIII	T6807 T6804 T3533 T3013	T6807 T6804 T5804 T3533 T3013	Research Project  Final Year Seminar Paper  Software Project  Javascript  Graph Theory	CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts instorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and introducing the work and its emdered another contexts. Understanding the distinctions between paid and unpaid work, visible and introducing the work and its emdered contexts. Understanding division of labor, seggregation, debates on migration, debalastation on work and its emdered contexts. Understanding division of labor, seggregation, debates on migration, deministation, and restructuring. Examining different areas of work along with gendered contexts. Understanding division of labor, seggregation, debates on migration, deministation, and restrictions. Analyse data in an embodologically regions manner. Demonstrate requirements of academic writing. Analyse data in a methodologically regions manner. Demonstrate requirements of academic writing. Past the elements of research that with allow them to answer the research ouestion nosed by writing a research promosal Execute the research plan in a manner aliqued with the expectations in the field (s) of research the students's sentian paper to relevant to academic artists of a research that of the part of	Strong-H	Strong-H Mode-rate-M Strong-H Weak-L	Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M - Moderate-M Moderate-M Moderate-M	Strong-H Str	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate M Moderate M Moderate M Moderate M Moderate M Moderate M Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Str
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The contemporary contexts are contexts and contexts and contexts are contexts. Understanding division of labor, seggregation, debates on migration debates on the contexts. Understanding division of labor, seggregation, debates on migration and contexts. Understanding division of labor, seggregation, debates on migration and the contexts. Understanding division of labor, seggregation, debates on migration and the contexts. Understand and demonstrate requirements of academic within the context of the con	Strong-H	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M - Moderate-M Moderate-M Moderate-M	Strong-H Wals-L	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong H S	Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M M Moderate-M M Moderate-M M Moderate-M M Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Stro	Strong-H	Strong-H Str	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L	Strong-H Str
139 139 139 139 140 140 140 141 141 141 141 141 141 141	SEM VIII  SEM VIII  SEM VIII  SEM VIII	T6807 T6804 T3533 T3013 T2549	T6807 T6807 T6804 T6804 T3533 T3013 T2549	Research Project  Final Year Seminar Paper  Software Project  Isvascript  Graph Theory  Reading Popular Literature	CO2 CO3 CO4 CO5 CO5 CO7 CO5 CO7 CO5 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shift bistorically, and in contemporary constexts and a superstanding the distinctions between paid and unpaid work, visible and formation of the political shift of th	Strong-H	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong H S	Strong-H Moderate-M	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moder	Strong-H Moderate-M Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Stro	Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M
139 139 139 140 140 140 140 141 141 141 141 141 141	SEM VIII  SEM VIII  SEM VIII  SEM VIII	T6807 T6804 T3533 T3013 T2549	T6807 T6807 T6804 T6804 T3533 T3013 T2549	Research Project  Final Year Seminar Paper  Software Project  Javascript  Graph Theory  Reading Popular Literature	CO2 CO3 CO4 CO5 CO5 CO1 CO2 CO3 CO4 CO5 CO5 CO6 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts bistorically, and in contemporary contexts and a strength of the process of the process of the contemporary contexts. The contemporary contexts are contemporary contexts and the contemporary contexts are contemporary contexts. The contemporary contexts are contemporary contexts and contemporary contexts are contemporary contexts. The contemporary contexts are contemporary contexts and contemporary contexts are contemporary contexts. The contemporary contemporary contexts are contemporary contexts and contexts and contexts are contexts. Understanding division of labors, seggregation, debates on migration contexts. Understanding division of labors, seggregation, debates on migration and contexts. Understanding division of labors, seggregation, debates on migration and contexts. Understand and demonstrate requirements of conducting research in the relevant discinding seducing contexts. Understand and apply techniques of data collection. Understand and apply techniques of data collection. Analyses the interaction of the context of the	Strong-H	Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M Moderate-M M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong H S	Strong-H Moderate-M Strong-H Moderate-M Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moder	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H
139 139 139 139 140 140 140 141 141 141 141 141 141 141	SEM VIII  SEM VIII  SEM VIII  SEM VIII	T6807 T6804 T3533 T3013 T2549	T6807 T6807 T6804 T6804 T3533 T3013 T2549	Research Project  Final Year Seminar Paper  Software Project  Isvascript  Graph Theory  Reading Popular Literature	CO2 CO3 CO4 CO5 CO5 CO1 CO2 CO3 CO4 CO5 CO5 CO6 CO6 CO6 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereids althis historically, and in comemporary constexts and a second of the political control of the	Strong-H	- Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M	Moderate-M M Moderate-M Moderate-	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H	Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate Mod	Strong-H Moderate-M Strong-H Moderate-M Strong-H	Strong-H	Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moder	Strong-H	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H Moderate-M Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Weak-L Weak-L Weak-L Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Strong-H
139 139 139 140 140 140 141 141 141 141 141 141 144 142 142 143 144 144 144 144 144 144 144 144 144	SEM VIII  SEM VIII  SEM VIII  SEM VIII	T6807 T6804 T3533 T3013 T2549	T6807 T6807 T6804 T6804 T3533 T3013 T2549	Research Project  Final Year Seminar Paper  Software Project  Isvascript  Graph Theory  Reading Popular Literature	CO2 CO3 CO4 CO5 CO5 CO6 CO7	Introducing students to feminist analyses of global political economy, with an understanding of thevereical shifts bistorically, and in contemporary contexts.  Understanding the distinctions between paid and unpaid work, visible and institution work and its server feed point and are committed to the content of the conte	Strong-H	- Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H	Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Weak-L Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate M Strong-H	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M  Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Moderate-M	Moderate-M Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H Moderate-M Strong-H Moderate-M	Strong-H	Moderate-M Strong-H Moderate-M  Moderate-M Weak-L Weak-L	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M

						To understand European, North American and other foreign literary																								
146					C04	influences, as well as the ways in which the influence of indigenous cultural production has shaped the literatures of these areas		Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
147	SEM VIII	T6141	T6141	Development Economics	CO1	To analyze the issues and problems related to economic development as a whole.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-l	M Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
147					CO2	To discuss the characteristics of developing nations and then examine some of the dominant problems faced by developing countries, such as poverty and inequality, low levels of human capital, urbanization, rural	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-l	M Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
147					C03	transformation as well as compare different policies to resolve them.  To analyze the various theories of economic development and their	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong H	Strong-H		Moderate-M	Strong U	Madagata	M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
147					CO4	applicability to developing nations.  To examine and compare the growth models introduced by different economists in detail.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H		M Strong-H	-	Moderate-N		Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H
148	SEM VIII	T6046	T6046	Public Economics	CO1	To analyse the issues relating to the role of Government in the changing era and the justification for Government intervention.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Weak-L	Weak-L		Weak-L	-	Strong-H	Strong-H	-	Weak-L	-		Moderate-M		Weak-L	Weak-L	-	-	Moderate-M
148					CO2	To examine the various aspects of the theory of Public Choice To assess the theories of Public expenditure, taxes and debt aspect of		Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Weak-L	Moderate-M Moderate-M	Weak-L Moderate-M	Weak-L		Strong-H Strong-H	Strong-H Strong-H	Weak-L Moderate-M	Moderate-M	Weak-L	-		Moderate-M Strong-H	Moderate-M Strong-H	Weak-L Weak-L	-	Weak-L	Moderate-M Moderate-M
148					C04	nublic economics.  To enable the students to relate with the budget procession and income distribution.	Strong-H	Strong-H	Moderate-M	_	Strong-H			Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Weak-L			-		Weak-L	Strong-H	Weak-L	-		Moderate-M
149	SEM VIII	T6302	T6302	India's Political Economy and Development	CO1	To be able to assess the relationship between political and economic factors and sector-wise growth episodes in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H
149					C02	To examine the sector-wise transformation of India pre and post 1991 reform	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H
149					C03	To be able to illustrate the the cooperation, collaboration and conflict between centre and state authorities in India To understand the relationship between the economic and political	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
149					CO4	development strategies on the premise that the advent of political democracy offered an alternative to revolutionary class struggle and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H
150	SEM VIII	T6897	T6897	Public Policy and Administration in India	CO1	religious conflicts in equalizing society.  Enable the students to examine and analyse the process of public policy making in India in the context of broader social, economic, constitutional	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M	Strong-H
150	J VIII	10077	10077	Tubic Forcy and Administration in India	002	and political processes  Enable the students to compare the role of different government					Strong-H	Moderate-M				Strong-H	Strong-H	Strong-H	Juong II	Strong-H		Moderate-N					Strong-H			Strong-H
150					C03	institutions and non-state actors in the policy making process Enable the students to analyze specifically the role of the bureaucracy in		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Weak-L		Weak-L		Strong-H		Strong-H	Strong-H	Moderate-M			Strong-H	Strong-H
150					C04	nolicy implementation  Enable the students to analyze the challenges before administration in the effective implementation of public policies.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-l	M Strong-H	Strong-H	Strong-H	Strong-H				Strong-H	-	Moderate-M	
150					C05	Enable the students to analyze specific social sector policies formulated by	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H			Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-l	M Strong-H	Moderate-M	Moderate-N	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-		-
151	SEM VIII	T6792	T6792	Organizational Psychology	CO1	Understand the psychology in organizations, people at work and their relationships	Strong-H		Strong-H	-	Moderate-M	Strong-H	-	-		Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-			Weak-L	Strong-H	Moderate-M	Strong-H
151					CO2	Demonstrate understanding of different organizational structures and motivation at work	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	-	Strong-H	-	Strong-H	-		-
151					C03	Apply knowledge of individual, group, and organizational issues resulting in a deeper understanding of the world of business and related career	Moderate-M		Strong-H	Moderate-M	Moderate-M	Weak-L				Moderate-M		Moderate-M	Weak-L	Moderate-M	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			-
151					C04	concerns. Compare and contrast the areas of organizational psychology. Examine appraise and identify leadership training in organization	Moderate-M Moderate-M	-	-		Moderate-M		-			Weak-L		Weak-L	Strong-H	Weak-L	Moderate-M	-				Strong-H			Strong-H	Strong-H
151 152	SEM VIII	T6796	T6796	Contemporary Studies in Psychology	C05	Examine, appraise and identity leadership training in organization  Understand the Contemporary trends in different fields of research and practice in psychology.	Moderate-M Moderate-M	en eng n	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Strong-H	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Strong-H	Strong-H Strong-H					Strong-H Moderate-M		Strong-H Strong-H	Strong-H Strong-H
152 152					C02	Develop critical thinking in Psychology.  Apply knowledge to contextualize research and applied trends in the field	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Strong-H Moderate-l	Weak-L	Strong-H Strong-H	Strong-H Strong-H	Weak-L Strong-H	Weak-L Strong-H		Weak-L Strong-H	Moderate-M Moderate-M		Strong-H Weak-L	Strong-H Weak-L
152					CO4	of psychology.		Weak-L	Weak-L	Weak-L	Strong-H		Weak-L	Weak-L	-	Strong-H	Weak-L	Strong-H		M Strong-H	Strong-H	Weak-L		_	-	Strong-H	Moderate-M		Strong-H	Strong-H
152					C05	Compare and contrast the areas of psychology.  Examine, appraise and identify critical issues in different fields of research and oractice in osvchology.  Apply the conceptual frameworks in political and economic sociology and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-l	M Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
153	SEM VIII	T6916	T6916	State, Civil Society and Market	CO1	gender studies around state, market and civil society to understand their		Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-l	M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
153					CO2	interlinkages Infer the role of political and economic institutions in economic growth and prospects for democracy and citizen engagement.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-l	M Strong-H	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
153					CO3	Demonstrate an understanding of how citizens behave as political and economic agents to make appropriate choices when interacting with the state and the market.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-l	M Weak-L		Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M
153					CO4	state and the market.  Understand the linkages between political ideologies and the development of democracy in the Indian context.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M		Moderate-M		Moderate-l	M Moderate-M		Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
153					C05	Demonstrate good written and oral presentation skills in the examination and analysis of concepts and theories and in peer review.		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	-	Strong-H	-	Moderate-l	м -		Moderate-M	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M
154	SEM VIII	T6329	T6329	Sociology of Science and Technology	C01	Develop an understanding of the social construction of knowledge and the actors and institutions that determine what is superior, credible	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M	Moderate-M				Moderate-l	M Moderate-M	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Strong-H
						knowledge.  Examine the politics of S&T and the delineating of actors into various core and participated pages in its production and consumption.																	-				_			
154					CO2	and peripheral spaces in its production and consumption.  Analyze the ways in which S&T has shaped and continues to shape modern			_	-	Strong-H	Moderate-M	•		Moderate-M	Weak-L	Weak-L	1		M Moderate-M		Moderate-N				Moderate-M		Moderate-M	-	Strong-H
154					C03	Discover the contested nature of S&T knowledge through the classification			Strong-H		Strong-H	-	-	Moderate-M		-	Moderate-M	Strong-H		M Moderate-M		-	Moderate-M			Moderate-M	-	Moderate-M	-	Strong-H
154					C04	of counter-ideologies that seek to explain the fissures in the modern S&T framework and offer alternatives.		Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-l	M Moderate-M	Moderate-M	-	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H
154					C05	Analyze the attempts of people's movements, through specific examples, to bring S&T closer to the masses, and their successes and challenges.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H	-	Moderate-l	M Moderate-M	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H
155	SEM VIII	T2529	T2529	Production/Operations Management	CO1	Basic operations management terms and concepts – Understand important operations management terms and concepts and how they are related to one another.	-	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Strong-H	-	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H
						Link between operations and other functional areas – Understand the relationships between operations and other functional areas of a business																								
155					CO2	such as marketing, finance, accounting, human resources, information systems, and logistics/ transportation and how they can work together to achieve the business strategy	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	-	Strong-H	-	Strong-H	-	ľ	Moderate-N	Weak-L	Weak-L	Weak-L	Strong-H	-	Moderate-M	Weak-L	Moderate-M
155					C03	Operations management tools - Be able to understand and apply operations management tools such as control charts, quality tools,	Strong-H	Moderate-M		Moderate-M	Moderate-M	Moderate-M	Wask-I	Moderate-M	Wash-I	Weak-L	Moderate-M		Weak-L			Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Moderate.M	Strong-H
-						economic order quantity, and safety stock models. Problems and cases are assigned to assist you in learning these tools. Operations management practice - Be able to critically evaluate and apply																								
155					CO4	and the second s	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-l	M Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H
155					C05	Operations Team working:Engage successfully in workspaces through teamwork, conflict resolution, problem solving, ethical behaviour,	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H	Weak-L		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H
156	SEM VIII	T3354	T3354	Information Technology for Management	C01	adaptability and leadership Discover the importance of IT in the overall Business Strategy Develop understanding of Telecommunications Technologies with				Strong-H		Strong-H						Weak-L	Moderate-I	м -	-	Strong-H				Strong-H	-	Strong-H		Strong-H
156					C02	applications. The Participants will gain fair knowledge about Wireless	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	_	Strong-H	Weak-L				Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H
						Businesses Throughout the Globe at International, national and Local Level of Operations																								
156					C03	Develop understanding of various Software Tools and Techniques used for Programming Develop understanding of ERP Applications and its use in managing	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	-	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Weak-L	Weak-L	Weak-L
156					CO4	complex business operations at all functional levels like Sales / Distribution / Marketing / Finance / Production / materials / Quality and	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Moderate-l	M Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H
156					C05	Proiects. Using IT as a tool for competitive advantage. Understanding the Digital Market and Future Trends	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	Moderate-M	-	Moderate-M	-	Strong-H	Moderate-M	Weak-L	-	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Moderate-M
157	SEM VIII	T5005	T5005	Evolution of Media, Media Ethics and Laws	CO1	To analyse the ethical concerns of various sectors of the Media industry		Moderate-M		Moderate-M	Strong-H	Moderate-M	-	-	-	Weak-L	Moderate-M	Moderate-M	Moderate-	M Weak-L	Moderate-M	Moderate-N	-	-	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Moderate-M
157					C02	To develop critical decision-making skills via the application of ethical concepts and theories	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	-	-	Moderate-M	Moderate-M	Strong-H	Moderate-l	м -	Strong-H	Moderate-N	-	-	Strong-H	-	Strong-H	-	-	-
157					C03	To develop the communication skills required for specific Media functions		-	-	-	Strong-H	Strong-H	-	-		Strong-H	-		Moderate-l		Moderate-M	-	Moderate-M		Moderate-M		Weak-L	-	-	-
158 158	SEM VIII	T5541	T5541	Economics & Business of Media	CO1	Understand the structure and economics of media business, notably online Get acquainted with the Indian media landscape		- Strong-H	Strong-H	- Weak-L	Strong-H Moderate-M	Strong-H Strong-H	- Moderate-M		Moderate-M		Strong-H	Weak-L Strong-H	Moderate-l	M Strong-H		- Weak-L		Moderate-M Moderate-M	_	Strong-H	Strong-H	Moderate-M Weak-L		Strong-H Moderate-M
158 158					CO3 CO4	Analyze the ever-evolving and interlinked agency structures Grasp the key media roles, their definitions and interdependencies	Strong-H Strong-H	Strong-H Weak-L	Moderate-M Moderate-M	-	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Strong-H	Weak-L Weak-L	Strong-H Moderate-M	Moderate-M Moderate-M	Weak-L Strong-H	Strong-H Moderate-M	Moderate-I Moderate-I	M Strong-H M Strong-H	Moderate-M Strong-H	Weak-L Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L		Strong-H Moderate-M	Moderate-M Weak-L	Weak-L Weak-L	Strong-H Moderate-M
159 159	SEM VIII	T2552	T2552	Media Research and Capstone Project	C01 C02	Bring about awareness of the sector the student hopes to enter  Evolve an academic and practical vision of the sector  Apply critical thinking skills to established and emerging research		Strong-H	Strong-H	Moderate-M		Weak-L	Moderate-M Moderate-M	Strong-H	Strong-H Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L		Strong-H	Strong-H Weak-L	Weak-L	Strong-H	Moderate-M Moderate-M	-	Moderate-M Strong-H	Strong-H	- Weak-L	Moderate-M Moderate-M
159					C03	methodologies		Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H					Strong-H	Strong-H	Moderate-M		Weak-L	Moderate-M	Strong-H			Strong-H	Weak-L	-	Strong-H
159					CO4	Offer this research paper as a vital piece of documentation to prospective employees or academic postgraduate institutions	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Moderate-M

159				introduction to Archaeology: Theory and	C05	Facilitate the building of the student's own learning and research profile  The course plans to introduce the subject to students with a combination of																								-
160 SEM	VIII T60	085		Fechniques	CO1	the working principles of Archaeology and the political and historical context in which it evolved	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Weak-L	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-
						To learn, apply and make use of various techniques and archaeological models/ theories used for collecting primary archaeological material from the field. Learn the art of organising and analyzing ancient material and																								
160					C02	politics, religion, modes and mediums of expression etc which are part of	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M		Weak-L	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L
160					C03	every cultural identity.  To develop and utilise analytical skills using interdisciplinary techniques from the physical, social and earth sciences for interpretation of data	Strong-H	Strong-H	Moderate-M	Wash-I	Strong-H	Moderate-M		Weak-L		Weak-L		Strong-H	Moderate-M	Strong-H		Weak-L	Moderate.M	Moderate-M	Strong,H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
100					003	collected through excavation and exploration Since cultural and individual identity are significant in the local and the	Strong-11	Strong-11	Model ate-M	Weak-L	3ti olig-ti	moderate-m		Weak-L		Weak-L		Strong-11	Model ate-M	30 ong-11		weak-L	Moderate-M	Moderate-M	Strong-11	Strong-11	3trong-tr	Su ong-11	Strong-11	moderate-m
160					CO4	alobal arena, the course will play an important role in helping students	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M
160					C05	To help students understand the depth and breadth of human societies and the fact they cannot be divided into compartments independent and	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	_	Moderate-M	Weak-L	Weak-L	Moderate-N	4 Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M
				ssues in World Politics		unrelated to each other. Hence, help understand and incorporate multiple perspectives in problem solving.  Analyse the causes and effects of important developments in contemporary																								
161 SEM	VIII 162	292	16292	ssues in World Politics	CO1	Analyse the usefulness of international relations theories in understanding	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Moderate-M	Moderate-M		Weak-L Weak-L	Moderate-M Moderate-M	Moderate-M Weak-L	-	Strong-H Moderate-N	Moderate-M  Strong-H	Strong-H Moderate-M	_	Moderate-M Moderate-M	_	Moderate-M Strong-H		Strong-H Strong-H
161					C03	Important issues in contemporary world  Compare different propositions on contemporary issues and analyse the validity of these propositions		Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L		Moderate-M	Weak-L		Strong-H			Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H
161					C04 C05	Infer solutions for critical issues in contemporary world  Demonstrate ability to communicate effectively through written and audio-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Moderate-M		Strong-H	Strong-H	-	Moderate-M		Strong-H		Moderate-M			Strong-H	Moderate-M		Moderate-M	Strong-H
161 162 SEM	VIII T6	293	T6293	Leadership and World Politics	CO1	visual mechanisms (academic writing, making video essays, etc.)  To understand the important traits and styles of Leadership		Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Moderate-M	Moderate-M Moderate-M		Strong-H Moderate-M		Strong-H Moderate-M	Weak-L Weak-L	Strong-H Strong-H	Moderate-N Strong-H	4 Moderate-M Moderate-M	Strong-H Moderate-M		Strong-H Strong-H	Weak-L Moderate-M		Strong-H Moderate-M	Strong-H
162		2,3	10273	eact sup and 11 or to 1 or to 2	C02	To identify role played by various leaders in influencing world events and assess their impact on world politics. Identify different ideologies adopted		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M			Moderate-M		Moderate-M	Strong-H	Moderate-M		Strong-H	Strong-H	Moderate-M			Strong-H	Moderate-M	Strong-H		Strong-H
162					C03	by various leaders. To develop an understanding as to how regional / global socio-economic and geo-political environment impacted decision making of prominent	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H
						political leaders.  To identify how leadership in world politics encouraged / facilitated																								
162					CO4	collective action for resolution of international crisis at different times and assess the extent of success / failure to promote world peace		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
162					C05	To develop requirements of academic learning and communication skills through writing exercises and presentations.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-N	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
163 SEM	VIII T6	174	T6174	Global Cinema Today	CO1	Students will examine how the processes of the formation of Nation-States in tandem with a new understanding of the "World" run parallel to the history of cinema: film production, exhibition, co-production as well as film	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H
						festivals and film society movements. Students should be able to learn different cultures filtered in and out of																								
163					C02	different countries, the process of colonialism mutated the cultures of both the coloniser as well as the colonised and how international trade too facilitated these processes. So, the course then teaches how all this is	Strong-H	Strong-H	Weak-L	Moderate-M	-	Strong-H	-	Weak-L	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H
163					C03	reflected in films.  Students should be able to classify and analyse many films from different	Strong-H	Weak-L		Strong-H		Strong-H		Weak-L		Strong-H		Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-N	4 Moderate-M	Strong.H	Moderate-M	Moderate.M	Strong-H	Moderate-M	Wash-I	Strong-H
163					C04	Students should be able to plan, organise, analyse and write two major		Moderate-M				Strong-H		Weak-L			Weak-L													
163					C04	essays that showcase these sweeps of history and the making of certain films.  Students should be able to relate and discover how in the era of	Strong-H	moderate-m	moderate-m	Moderate-M		Strong-n	Weak-L	weak-L	Weak-L	Strong-H	weak-L	Strong-H	Moderate-M	Strong-n	Strong-H	Weak-L	Moderate-M	Strong-n	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-ri
163					C05	Globalization, consumerism, and Digital cinema much of the above undergo interesting mutations and problematic changes in human values.	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	-	Moderate-M	Weak-L	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H
164 SEM	VIII T44	400	T4400	Applied Biology and Biotechnology	CO1	concepts in the application and technological elements	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Weak-L	Weak-L	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H
164					C02	To DEFINE and DEMONSTRATE general areas where biological understanding can be abulled To EXTEND understanding to and STUDY CRITICALLY and ELABORATELY, specific a seei to Assisted Biology.		Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
164					C03	To IDENTIFY and APPRAISE the current trends and innovations in the field of Applied Biology	Strong-H	-	Moderate-M	_	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	_	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	-	_	Strong-H	Strong-H	-	Moderate-M	
164					C04 C05	Effectively explain or reflect on concepts in verbal, written, and visual		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
	VIII T12	200	T1200 I	Human Rights and Related Laws	CO1	Building up a process of learning that develops professioncy of Human	-	Strong-H	Moderate-M		Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M		Moderate-M		Strong-H			Strong-H	Strong-H	Strong-H	Moderate-M	
165 165					C02 C03	Rights concept Learning the acceptable human rights culture Enabling integration of concepts into values and decision making		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H		Strong-H Strong-H		Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M Strong-H								Moderate-M Moderate-M	
165					CO4	Creates skill and behaviour that promotes dignity and equality in social life	Strong-H	Strong-H	Moderate-M		Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H		Strong-H		Moderate-M		Strong-H	Strong-H			Strong-H	Strong-H		Moderate-M	
166 SEM	VIII T62	208	T6208	The Emerging Global Order	CO1	The students will be able to discover and examine the rise and fall of global orders.		Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
166					C02	The students will be equipped to compare and contrast the various global orders.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
166					C03	The students will be able to survey and analyze the past in order to distinguish better the influence of history on the current global systems.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
167 SEM	VIII TES	7481	TE7481 :	Solid State Physics	CO1	Classify matter into different forms according to material properties linked with its atomic structure.  Infer the dependence of physical and chemical properties of crystalline	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
167					C02	materials on the crystal structure as a function of chemical bonding and lattice dynamics.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
167					C03	Analyse the behaviour of electrons in a periodic potential produced by the crystal structure and understand the physical and chemical properties of crystalline solids in terms of the energy band structure.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
167					C04	Relate the understanding of the physics of various materials with their use and function in various electronic devices.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
167					C05	Relate the understanding of the physics of various materials with magnetism, superconductivity, nanophysics and futuristic technology.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
168 SEM	VIII T63	337	T6337	Understanding Feminisms	CO1	Understanding Feminist Theorization	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
168 168					C02	Understanding different Feminisms and Debates  Contextualising Feminist Movements in different regions of the world and India	Weak-L Moderate-M	Strong-H Strong-H			Moderate-M Weak-L		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L				Strong-H Weak-L	Weak-L Weak-L	Strong-H Moderate-M		Strong-H	-	-			Strong-H Strong-H	
168 168					C04 C05	Understanding Feminist Political Ecologies	Weak-L Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Weak-L Strong-H	Strong-H Strong-H	Moderate-M	4 Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H	- Strong-H	- Strong-H	- Strong-H
169 SEM 169	VIII T37	778	T3779	Data Analytics	CO1 CO2		Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M	-	Weak-L	-	Strong-H Strong-H		-	-	Moderate-M Moderate-M		Weak-L Weak-L	-	-		Moderate-M	- Weak-L	Moderate-M Moderate-M		-	Moderate-M Moderate-M
169					C03	Use the data and the insights to provide predictions on the future business		_	-		Strong-H		Moderate-M		Strong-H		Ĺ		Moderate-M		Weak-L	Weak-L	i.	Moderate-M			Moderate-M	Weak-L		Moderate-M
170 SEM	VIII TEI	E7037	TEE7038	Machine Learning	CO1	decisions To provide the theoretical underpinnings of learning, along with the practical know-how of Machine Learning	Strong-H		Strong-H	Weak-L	Weak-L		Weak-L		Strong-H	-	-				Weak-L		-	-	Moderate-M		Moderate-M	Weak-L		Moderate-M
170 170					CO2 CO3		Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	-		-	Strong-H Strong-H		-	Weak-L	Moderate-M Moderate-M	-	Weak-L Weak-L	- Moderate-N			Moderate-M Moderate-M	Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M
170					C04	To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision					Strong-H		Moderate-M	_	Strong-H				Moderate-M	Weak-L	Weak-L	Weak-L				Moderate-M	Moderate-M			Moderate-M
170					C05		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-		-	Strong-H		-		-	-	Weak-L	Weak-L	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M
	ive T65	555		Contemporary Fiction Today: A Junior Seminar Course	CO1	To identify and comprehend the arguments about the interdisciplinary nature of Literature Studies	Moderate-M		Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M		Weak-L	Weak-L	Weak-L	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
171	_				C02	To understand what is contemporary fiction- meanings and locate it historically To interpret the many meanings in fiction texts- both cultural, historical,	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-
171 171					CO3	To interpret the many meanings in fiction texts- both cultural, historical, political and formal  To apply theoretical concepts in reading	Moderate-M Moderate-M	- Strong-H	- Strong-H	- Strong-H	- Strong-H	Weak-L Weak-L	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H		Moderate-M Moderate-M		- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
171 172 Elec	ive T68	858	T6858	The History of Small Things	C05 C01	To produce new writings on contemporary literature  To explain and illustrate the importance of micro-history.	Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H	Weak-L Weak-L	Strong-H	Strong-H	- Strong-H	- Strong-H	Strong-H		Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	- Strong-H			- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
172					C02		Moderate-M	-	-	-	-	Weak-L	-	-	-	-	-	Strong-H	Moderate-M		-	-	Strong-H			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
172					C03	To extend the above understanding into the interpretation of history from the perspective of the seemingly unimportant.  Know the relationship between individuals and state through the lens of				Strong-H	-	Weak-L	Strong-H	Strong-H	1	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	Strong-H	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
173 Elec	ive T12	202	T1202	Indian Penal Code	CO1	criminal liability theorization  Comprehend doctrinal basics of attribution of Fault and blameworthiness.	Moderate-M Weak-L	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Weak-L Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H
173					C03	Analyze sociopolitical conflicts in formulation of general consensus		Strong-H	Strong-H	Strong-H	-		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-

173					C04	Visualize modern set of general principles of criminal law in line with the	Weak-L			-	Strong-H	Moderate-M						Strong-H	Strong-H	Strong-H			-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
174 Elect	ive T6	6818	T6818	Conversational Skills in French	CO1	spirit of the original draft Construct /use simple sentences or everyday expressions in various situations in daily life (e.g. while socialising, at the airport, in a	Weak-L	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	
174					C02	supermarket, at a restaurant/hotel etc)  Read and understand simple texts and solve questions based on the same.	Weak-L	-	-		Strong-H	Moderate-M	-			-	-	Strong-H	Strong-H	Strong-H		-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
174					C03	Listen to and respond to basic questions related to hobbies, daily routine, etc. and take part in simple conversations	Weak-L	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		Strong-H	Strong-H	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
174 174				Oops: Object Out of Place.the Unexplained and	C04 C05	Develop cross-cultural skills along with the language skills	Weak-L Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
175 Elect	ive T6	6671	T6671	the Unexplainable	CO1	material and find the core material.	Weak-L Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	- Strong-H	- Strong-H
175 175					C03 C04	Identify Circular Proofs Develop an understanding of common themes across cultures	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H		Strong-H Strong-H		Strong-H Strong-H	Strong-H	-	-	Strong-H
175				Understanding Hindi Cinema since	C05	tonic	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Strong-H
176 Elect	ive T6	6445	T6445	Independence	CO1		Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	- Strong-H	Strong-H	- Strong-H
176					C03	Cinema	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	- Strong-tr	- Strong-II
176					CO4	Students should be able to show the interlinks between Indian Society	Strong-H		-		Moderate-M					Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H			-	-		Strong-H	Strong-H	Strong-H	Strong-H
176					C05	Condense about the obtains a common and contract the firm of the contract	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-
177 Elect	ive T6	6408	T6408	Buddhist Philosophy: The Indian Tradition	CO1	Paview fundamental philosophical concerns that led to the rise and of	Strong-H	-	-	-		Moderate-M	-	-	-	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
177					CO2	Buddhist thought in India.	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	- Strong-H	Strong-H	Strong-H
177					C04	Identify and distinguish the differentiating characteristics of the various	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H		Moderate-M	_
178 Elect	ive T6	6574	T6574	Critical Ideas of the 20th Century	CO1	Students will be able to commerce ideas of structuralist and Post	Moderate-M		Strong-H		Strong-H		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H		Moderate-M	
178 178					C02 C03	Students should be able to interpret Basic Texts of Theory Students should be able to Classify different kinds of Ideas	Moderate-M Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H	-	Strong-H Strong-H	Weak-L Weak-L	Weak-L Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H
178					CO4	Students should be able to show the intentible between Structuralism and	Moderate-M		Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M		-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
178					C05	Students should be able to illustrate the grasp over Theoretical Ideas  Demonstrate knowledge of different content areas of psychology,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179 Elect	ive T6	6559	T6559	The Psychology of Good and Evil	CO1	perionistrate knowledge of different content areas or psychology, sociology, philosophy, media, literature where theory can be applied to issues of good and evil, along with assessment of strengths, limitations, and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179					C02	Competing explanations, if any,  Outline major principles and principals in the context of what is good and	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179					C02	evil.  Show evidence through lectures, formal writing, and discussions where	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M	
						class materials are integrated, analyzed, summarized, and synthesized.	ou ong-11	on ong-11	on only 11	on ong-11	ou ong-11		ou vugʻii	on ong.11	Ju ong-II		Suong-11	ou oilg-11	Proactate-M	Juong-II		ouviig*II	on ong-11	on on R.II	ou oug-II	-uvugʻii	Proud att-M	-uong-11	-rountate-id	-uong II
179					CO4	Contrast evidence of using tools such as critiquing empirical articles, evaluating the relationship between data and theory, questions and evidence for answers, methodological knowledge and application.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	-	Weak-L	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H
179					C05	Interpret evidence of knowing and applying ethical principles that must be upheld as students of liberal arts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H		Strong-H		Strong-H	Weak-L	-	Strong-H	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M
179					C06	illustrate skills to be agents of change in their current and future environments.	Strong-H	Weak-L	Moderate-M	I Weak-L	Strong-H	-	Strong-H			Strong-H	-	-	Strong-H	Weak-L	Strong-H	Weak-L		Weak-L	-	Moderate-M	Strong-H	Weak-L		Moderate-M
180 Elect	ive T6	6862	T6862	From Products to Self: Personal, Image & Reputation Brand Management	CO1		Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	-	Weak-L		-	Strong-H	-	-	Strong-H	Weak-L	Strong-H	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M
180					C02	To look brow to establish the relationship between personal branding	Strong-H	-	-	Moderate-M	-	-	Weak-L	-	-	-	-	-	Strong-H	Weak-L	-	Weak-L	-	Weak-L	-	Moderate-M		Weak-L		Moderate-M
180					C03	and online reputation	Strong-H Strong-H	Weak-L Weak-L	Weak-L Weak-L	Weak-L Moderate-M	Moderate-M Moderate-M	-	Weak-L Weak-L	-	-	-	-	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Weak-L Weak-L		Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Weak-L Strong-H		Moderate-M Strong-H
181 Elect	ive T6	6209	T6209	Roots of India: Ancient Indian History and Culture (Pre-history to 1200 AD)	CO1	To comprehend the territorial expanse of ancient Indian history and culture	Moderate-M		Strong-H	Strong-H	Moderate-M	Weak-L		Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H		Strong-H			Strong-H			
181																														
					C02	To analyze the various perspectives through which history of ancient India has been reconstructed since colonial times.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	_	Strong-H	Moderate-M	_	Moderate-M	_	Strong-H		Moderate-M	Strong-H
181					C03	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India  To understand the significance of a neighborhood history and colonial in	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	- -	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Moderate-M	-	Strong-H
181	ive T6	6690	T6690	Science as Muse: Intersections of Science and	CO3	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India.  To understand the significance of ancient Indian history and culture in contemporary times.  Demonstrate an understanding of and an ability to articulate the	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Moderate-M	Moderate-M Moderate-M	Weak-L Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	- Moderate-M	Strong-H Strong-H	Weak-L	Strong-H	Moderate-M Weak-L	- Strong-H	Strong-H Moderate-M	Moderate-M Moderate-M	Strong-H Strong-H	Moderate-M Strong-H	_	Strong-H	Moderate-M Moderate-M	- Weak-L	Strong-H Strong-H
181	ive T6	6690	T6690	Science as Muse: Intersections of Science and the Arts	C03	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India  To understand the significance of ancient Indian history and culture in contemporary times.  Demonstrate as understanding of, and an ability to articulate, the inseparability of science from society and culture Relate work in the rats with contemporanous developments in the	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Moderate-M Moderate-M	Weak-L	Strong-H Strong-H	Strong-H	Strong-H		Strong-H		Strong-H	Moderate-M Weak-L	- Strong-H Moderate-M	Strong-H Moderate-M	Moderate-M	Strong-H Strong-H	Moderate-M	_		Moderate-M Moderate-M Moderate-M	- Weak-L	Strong-H
181 181 182 Elect	ive T6	6690	T6690	Science as Muse: Intersections of Science and the Arts	CO3 CO4 CO1	has been reconstructed since colonial times.  To summarize the role of Archecology in the Bistoriography of Ancient India.  To understand the significance of ancient Indian history and culture in contemporary times.  Demonstrate as understanding of, and an ability to articulate, the inseparability of science from society and culture.  Relate work in the arts with contemporaneous developments in the sciences.	Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M	Weak-L Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Weak-L	Strong-H	Strong-H Strong-H Strong-H	Weak-L	Strong-H Strong-H Moderate-M	Moderate-M Weak-L Weak-L Moderate-M	- Strong-H Moderate-M	Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Moderate-M Strong-H	_	Strong-H - Strong-H	Moderate-M Moderate-M Moderate-M	- Weak-L Weak-L	Strong-H Strong-H Strong-H
181 181 182 Elect	tive T6	6690	T6690	Science as Muse: Intersections of Science and the Arts	CO3 CO4 CO1 CO2	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India.  To understand the significance of ancient Indian history and oulture in contemporary times.  Demonstrate as made the significance of and an ability to articulate, the inseparability of science from society and oulture in the state of the significance of a significance of a significance of the significa	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M	Strong-H	Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Moderate-M	Strong-H Strong-H Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H	Strong-H Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Moderate-M Strong-H	_	Strong-H - Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M	- Weak-L Weak-L	Strong-H Strong-H Strong-H
181 182 Elect 182 182 182 182			10090	the Arts	CO3 CO4 CO1 CO2 CO3 CO4 CO5	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India.  To understand the significance of ancient Indian history and culture in contemporary times.  Demonstrate as usual management of the contemporary times.  Demonstrate as usual contemporary times.  Facility own is in the arts with contemporaneous developments in the sciences.  Explain complex scientific ideas, or interpret scientific ideas, in a creative manner.  Identify ways in which artists and scientists can interact at the interface of their respective disciplines.  Design possible projects for public engagement involving a collaboration between artists and scientists.	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H - Strong-H Strong-H	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Weak-L Moderate-M Moderate-M	Strong-H - Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H -	Weak-L Weak-L Moderate-M Strong-H Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H	- Strong-H Moderate-M Strong-H Strong-H Moderate-M	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Moderate-M Strong-H -	_	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	- Weak-L Weak-L	Strong-H Strong-H Strong-H
181 182 Elect 182 182 182 182 183 Elect		6690	10090	Science as Muse: Intersections of Science and the Arts  Ballroom and Latin American Dances	C03 C04 C01 C02 C03 C04 C05	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India.  To understand the significance of ancient Indian history and oulture in contemporary times.  To understand the significance of ancient Indian history and oulture in contemporary times.  The significance of an ability or articulate, the inneurability of science forms ociety and oulture.  Fealth work in the arts with contemporaneous developments in the sciences.  Explain complex scientific ideas, or interpret scientific ideas, in a creative manner.  Identify ways in which artists and scientists can interact at the interface of their respective disciplines.  Design possible projects for public engagement involving a collaboration between artists and scientists.  Design possible projects for public engagement involving a collaboration between artists and scientists.  Service of the scientists of the scientists of the scientist of the scientists of the s	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H -	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H - Strong-H -	Moderate-M Moderate-M Strong-H - Strong-H Strong-H Strong-H	Weak-L Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M	Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H - Moderate-M	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Moderate-M Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	- Weak-L Weak-L	Strong-H Strong-H Strong-H
181 182 Elect 182 182 182 182			10090	the Arts	CO3 CO4 CO1 CO2 CO3 CO4 CO5	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India.  To understand the significance of ancient Indian history and culture in contemporary times.  Contemporary times.  The contemporary times are contemporary times are contemporary times. The contemporary times are contemporary times are contemporary times. The contemporary times are contemporary times are contemporary times and culture. Relate work in the arts with contemporaneous developments in the sciences. Explain complex scientific ideas, or interpret scientific ideas, in a creative manner.  Identify ways in which artists and scientists can interact at the interface of their respective disciplines. Design possible projects for public engagement involving a collaboration between artists and scientists.  Design possible projects for public engagement involving a collaboration between artists and scientists.  Design possible projects for public engagement involving a collaboration devices artists and scientists.  Design possible projects for public engagement involving a collaboration devices artists and contents.  Solve for the contemporary of the	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H - Strong-H Strong-H Strong-H	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Weak-L Moderate-M Moderate-M	Strong-H - Strong-H Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H - Moderate-M	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H	_	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	- Weak-L Weak-L	Strong-H Strong-H Strong-H Strong-H
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Weak-L Weak-L	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
181   181   182   Elect   182   182   182   183   Elect   183   183   183   183   184   Elect   Elect   184   Elect   Elect   185   Elect   18	ive T6	6234	T6234	the Arts  Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing	CO3 CO4 CO1 CO2 CO3 CO4 CO5 CO1	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India  To understand the significance of ancient Indian history and culture in consensorary missing the co	Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L	Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M - Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M - Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M Strong-H Strong-H Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H I Strong-H I Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Strong-H 4 - Strong-H Moderate-M	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
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181   182   Elect   182   182   183   Elect   183   183   183   183   183   183   183   184   184   184   184   184   184   185   Elect   185	Eve TE	6234 E7439	T6234 TE7439 Flexi	the Arts  Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing	CO3 CO4 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO5 CO5 CO1	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Historiography of Ancient India To understand the significance tool of Archeology in the Historiography of Ancient India To understand the significance discrete forms colored to contemporary misses.  Demonstrate as understanding of, and an ability to articulate, the inseparability of decime from society and culture Relate work in the arts with contemporaneous developments in the sciences.  Explain complex scientific ideas, or interpret scientific ideas, in a creative sunterview of the science of t	Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H - Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H	Weak-L Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M	Strong-H Weak-L Moderate-M Moderate-M Strong-H	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  -  Strong-H  Strong-H  Strong-H	Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H  Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H 4 - Strong-H	Strong-H	Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	. Weak-L Weak-L Weak-L	Strong-H Moderate-M
181   182   Elect   182   182   182   183   183   183   183   183   183   183   184   184   184   185   Elect   18	Ties Ties Ties Ties Ties Ties Ties Ties	E7439	T6234 TE7439 Flexi Credit	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Trechnological Interventions for Societal Needs  Contemporary Cinema: An Introduction	CO3 CO4 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5	has been reconstructed since colonial times.  To summarize the cole of Archeology in the Bistoriography of Ancient India To understand the significance of ancient Indian history and culture in contemporary times.  Demonstrate an understanding of, and an ability to articulate, the inseparability of cience from society and culture Relate work in the arts with contemporaneous developments in the sciences Explain complex scientific ideas, no interpret scientific ideas, in a creative Heardify ways in which artists and scientists can interact at the interface of their respective disciplines Design possible projects for public engagement involving a collaboration between artists and scientists Distinguish the different ball noon dance forms of Waltz, Tango, Fourtet Distinguish the different half an American dance forms of White, Tango, Fourtet Distinguish the different half an American dance forms of Waltz, Tango, Fourtet Contract of the Contract of t	Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H - Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H	Weak-L Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M - Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Strong-H	Strong-H Weak-L Moderate-M Moderate-M Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H I Strong-H I Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Strong-H  Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H	Strong-H	Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L	Strong-H Strong-H Strong-H
181   182   Elect   182   182   183   Elect   183   183   183   183   183   184   Elect   184   184   184   184   185   Elect   185   Elect   185   185   Elect   185   185   Elect   18	Ties Ties Ties Ties Ties Ties Ties Ties	E7439	T6234 TE7439 Flexi Credit	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs	CO3 CO4 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO5 CO1 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO1	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India To understand the significance of ancient India history and culture in contemporary times.  Demonstrate an understanding of, and an ability to articulate, the inseparability of science from society and culture. Belse work in the arts with contemporaneous devolopments in the sciences.  Belse work in the arts with contemporaneous devolopments in the sciences are some six of the science of the s	Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H I - Strong-H - Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Moderate-M Moderate-M	Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Weak-L	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M - Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H	Moderate-M Weak-L Weak-L Weak-L Moderate-M Strong-H - Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H 4 - Strong-H	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H  Moderate-M Moderate-M Moderate-M Moderate-M Strong-H		Strong-H
181   182   Elect   182   182   183   Elect   183   183   183   183   183   184   184   184   184   185   Elect   185   Elect   185   Elect   186   Elect	Ti	EF7439	T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction	CO3 CO4 CO5 CO5 CO1 CO2 CO3 CO4 CO5 CO5 CO1 CO2 CO3 CO4 CO5 CO5 CO5 CO1 CO2 CO3 CO4 CO5	has been reconstructed since colonial times.  To unmarrate the role of Archeology in the Historiography of Ancient India To understand the significance of ancient India history and culture in contemporary time of the Archeology and the Historiography of Ancient India networks and culture in contemporary time. The Archeology of the Archeology of the Archeology of the India networks and culture Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate Washington of the Archeological Results was an interact at the interface of their respective disciplines.  Distinguish the different ball from dance forms of Rhumba, Sanha, Cha tha Cha and Gifferent Maria American dance forms of Rhumba, Sanha, Cha tha Cha and Gifferent Latin American dance forms of Rhumba, Sanha, Cha tha Cha and Gifferent Maria to a profession of the Archeological Relate Western dance forms of Civen that it is a performance based course, the students will learn 8 different Needer Annue forms of the Archeological Relate Western dance forms of The Western dance forms of The Western dance forms of the Archeological Relate Western dance forms of the Archeological Relate Western dance forms of the Archeological Relate Western dance forms of the Relate Rel	Strong-H	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Strong-H	Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H I Strong-H - Strong-H - Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Moderate-M	Weak-L Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H - Moderate-M - Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  -  -  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Strong-H Moderate-M - Strong-H 4 - Strong-H	Strong-H  Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Weak-L Weak-L  Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H
181   182   Elect   182   182   183   183   183   183   183   183   183   183   183   183   184   184   184   185   Elect   185   Elect   185   Elect   186   Elect   186	Ti	EF7439	T6234  TE7439  Flexi Credit  THM6005	Hallroom and Latin American Dances  An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the role of Archeology in the Bistoriography of Ancient India To summarize the role of Archeology in the Bistoriography of Ancient India To summarize the role of Archeology in the Bistoriography of Ancient India To summarize the Bistoriography of Ancient India Post Contemporary with the State of Contemporary and culture Relate work in the arts with contemporaneous developments in the Sections.  Relate work in the arts with contemporaneous developments in the Sections of Contemporary	Strong-H	Strong-H Moderate-M Moderate-M Strong-H	Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H I - Strong-H I - Strong-H - Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Moderate-M Moderate-M	Weak-L Moderate-M Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M Moderate-M M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  -  -  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H  - Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H S	Moderate-M Moderate-M Moderate-M Strong-H  Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H  Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Weak-L Weak-L Weak-L  Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M M Moderate-M M Moderate-M M Moderate-M M Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H
181   182   Elect   182   182   183   Elect   183   183   183   183   183   184   Elect   184   184   184   184   185   Elect   185   186   Elect   186   El	Ti	EF7439	T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction	CO3 CO4 CO5 CO5 CO6 CO7	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India To sumbertane the significance of ancient India history and culture in contemporary times.  Demonstrate an understanding of, and an ability to articulate, the inseparability of science from society and culture. Belse work in the arts with contemporareous devolopments in the sciences.  Belse work in the arts with contemporaneous devolopments in the sciences are supported to the science of the	Strong-H Str	Strong-H Moderate-M Moderate-M Strong-H	Strong-H	Strong-H  Moderate-M Strong-H Strong-H Strong-H  Strong-H  Strong-H  - Strong-H  Moderate-M Strong-H  Moderate-M Moderate-M Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Moderate-M Moderate-M	Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Stro	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Weak-L Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Strong-H I Strong-H Strong-H I Strong-H I Strong-H I Strong-H I Strong-H I Strong-H Moderate-M Weak-L- M Moderate-M Weak-L- M Moderate-M Weak-L- M Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H  - Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H S	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H - Strong-H - Strong-H	Strong-H	Strong-H Moderate-M	Moderate-M Strong-H		Strong-H Strong-H Strong-H
181   182   Elect   182   182   183   183   183   184   Elect   184   185   Elect   185   186   Elect   187   186   Elect   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   187   18	Televier Tel	6234 E7439 HM6005	T6234  T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India To summarize the office of Archeology in the Bistoriography of Ancient India To summarize the office of Archeology in the Bistoriography of Ancient India To summarize the inferior of the Contemporary times.  Demonstrate as understanding of, and an ability to articulate, the inseparability of Science from society and outsire Relate work in the arts with contemporaneous devolopments in the Sciences.  Beate work in the arts with contemporaneous devolopments in the Sciences and Sci	Strong-H Str	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H	Strong H Strong H Strong H Strong H Moderate M Strong H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H  - Strong-H - Strong-H - Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M Moderate-M M Moderate-M M Moderate-M Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Strong-H - Strong-H Moderate-M Moderate-M	Weak-L Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Strong-H Str	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Weak-L Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H I Strong-H	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H S	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H - Strong-H	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Weak-L Weak-L	Strong-H Str
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181   182   Elect   182   182   183   183   183   184   184   185   Elect   185   Elect   186   Elect   187   Elec	Televier Tel	6234 E7439 HM6005	T6234  T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Terchnological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction to Political Science	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the cole of Archeology in the Bistoriography of Ancient India  To understand the significance of ancient Indian history and culture in  contemporary times.  Demonstrate an understanding of, and an ability to articulate, the  insensariability of discense from society and culture  Relate work in the arts with contemporaneous developments in the  sciences.  Bear of the colonial properties of the properties of the  sciences  sciences are all the science of the  sciences  scien	Strong-H	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H	Strong H Strong H Strong H Strong H Strong H Strong H Moderate M Strong H	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H  - Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M Moderate-M M M Moderate-M M M M M M M M M M M M M M M M M M M	Weak-L Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Stron	Strong-H Moderate-M M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Strong-H Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H - Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Str	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M - Strong-H 4 - Strong-H Moderate-M Strong-H Moderate-M Strong-H Strong-	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Moderate-M  Strong-H  Moderate-M  M  Moderate-M  M  Moderate-M  M  Moderate-M  Moderate-M  M  M  Moderate-M  M  M  M  M  M  M  M  M  M  M  M  M	Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H S	Weak-L Weak-L Weak-L Weak-L	Strong-H
181   182   Elect   182   183   183   183   184   184   185   Elect   185   186   186   186   186   187   187   187   187   187   187   187   187   187   187   187   187   187   187   188   Elect	Televier Tel	6234 E7439 HM6005	T6234  T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Terchnological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction to Political Science	CO3 CO4 CO5 CO5 CO5 CO6 CO5 CO7	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India To summarize the office of Archeology in the Bistoriography of Ancient India To summarize the office of Archeology in the Bistoriography of Ancient India Pro summarize the inferior of the Colonia Contemporary with the Colonia Col	Strong-H	Strong-H Moderate-M Moderate-M Strong-H	Strong-H	Strong-H  Moderate-M Strong-H Strong-H Strong-H Strong-H  - Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Strong-H Stron	Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Strong-H Stron	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M - Strong-H 4 - Strong-H Moderate-M Strong-H	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Strong-H  Moderate-M	Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Weak-L Weak-L Weak-L	Strong-H
181   182   Elect   182   182   183   183   183   183   183   183   183   183   183   183   184   185   Elect   186   Elect   186   Elect   187   187   187   187   187   187   187   187   188   Elect   Elect   188   Elect   188   Elect   Elect   188   Elect   Elect	Televier Tel	6234 E7439 HM6005	T6234  T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Terchnological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction to Political Science	CO3 CO4 CO1 CO2 CO3 CO4 CO5 CO1 CO2 CO3 CO5 CO1 CO2 CO3 CO5 CO1 CO2 CO3 CO5 CO1 CO2 CO3 CO5	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India  To understand the significance of ancient Indian history and culture in  contemporary times.  Demonstrate an understanding of, and an ability to articulate, the  insensariability of discense from society and culture  Relate work in the arts with contemporaneous developments in the  sciences.  Explain complex scientific ideas, no interpret scientific ideas, in a creative  leavable complex scientific ideas, or interpret scientific ideas, in a creative  leavably ways in which artists and scientists can interact at the interface of  their respective disciplines  Design possible projects for public engagement involving a collaboration  between artists and scientists  Design possible projects for public engagement involving a collaboration  between artists and scientists  Desitagoish the different balls nom dance forms of Waltz, Tango, Fourter  Distingaish the different balls on dance forms of Waltz, Tango, Fourter  Distingaish the different balls on dance forms of Waltz, Tango, Fourter  Distingaish the different balls on dance forms of Waltz, Tango, Fourter  Distingaish the different balls on the data  Distingaish the different balls on  Distingaish the  D	Strong-H	Strong-H Moderate-M Moderate-M Strong-H	Strong H Strong H Strong H Strong H Strong H Strong H Moderate M Strong H	Strong-H  Moderate-M Strong-H Strong-H Strong-H Strong-H  - Strong-H Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H St	Weak-L Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong	Strong-H Moderate-M Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M - Strong-H I Strong-H Moderate-M Strong-H Strong-H Moderate-M Wesk-L Wesk-L	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Strong-H  Moderate-M  M  M  M  M  M  M  M  M  M  M  M  M	Strong-H Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Weak-L Weak-L Weak-L Weak-L	Strong-H
181	Televier Tel	6234 E7439 HM6005	T6234  T6234  TE7439  Flexi Credit  THM6005	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Terchnological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction to Political Science	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the cole of Archeology in the Bistoriography of Ancient India To summarize the oligorificance of ancient India history and culture in contemporary times.  Demonstrate an understanding of, and an ability to articulate, the inserarability of cience from society and culture.  Relate work in the arts with contemporaneous developments in the sciences.  Explain contemporary and culture.  Relate work in the arts with contemporaneous developments in the sciences.  Explain simples scientific ideas, or interpret scientific ideas, in a creative interpret scientific ideas, in a creative identify were interpret scientific ideas, in a creative interpret scientific ideas, in a creative identify were interpret scientific ideas, in a creative identification of the sciences in a creative interpret scientific ideas, in a creative identification in the sciences in a creative interpret scientification in the science of their respective disciplines between artists and scientists of the sciences in the science of their respective disciplines between artists and scientists.  Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Distinguish the different tallari American dance forms of Waltz, Tango, Fourter of Tango, Fourter	Strong-H	Strong-H Moderate-M Moderate-M Strong-H	Strong H	Strong-H Moderate-M Strong-H Strong-H Strong-H I Strong-H I Strong-H I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H St	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Moderate-M	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M - Strong-H - Strong-H Moderate-M Strong-H Strong-H Moderate-M Weak-L Weak-L	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Weak-L Weak-L Weak-L	Strong-H
181   182   Elect   182   183   183   184   Elect   185   Elect   185   Elect   186   Elect   187   187   187   187   187   187   187   187   187   187   187   188   Elect   188   Elec	Televier Tel	E7439 E7439 HM6005 6294	T6234  T6234  TE7439  Flexi Gredit THM6005  T6294	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing Terchnological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies: An Interdisciplinary Introduction to Political Science	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India  To understand the significance of ancient Indian history and culture in  contemporary times.  Demonstrate an understanding of, and an ability to articulate, the  inseparability of cience from society and culture  Relate work in the arts with contemporaneous developments in the  sciences.  Explain complex scientific ideas, or interpret scientific ideas, in a creative  deneity ways in which artists and scientists can interest at the interface of  their objects of the projects for public engagement involving a collaboration  between artists and scientists  of being possible projects for public engagement involving a collaboration  between artists and scientists  of the projects of the public engagement involving a collaboration  between artists and scientists  of the projects of the public engagement involving a collaboration  between artists and scientists  of the projects of the public engagement involving a collaboration  between artists and scientists  of the collaboration  between artists and scientists  of the collaboration  of the collaboration  location of the collaboration  for social  for the characteristics that differentiate between the various dance  forms  Given that it is a performance based course, the students will learn 8  which is a performance based course, the students will learn 8  the project of the collaboration  for social Needs  and in the collaboration  for social Needs  for social Needs  for social Needs  for social Needs  for the collaboration  for social Needs  for social Needs  for social Needs  for social Needs  for the collaboration  for social Needs  for social Needs  for social Needs  for social Needs  for the collaboration  for social Needs  for social Needs  for the collaboration  for the collaboration  for the collaboration  for the col	Strong-H	Strong-H Moderate-M Mo	Strong-H Str	Strong-H Moderate-M Strong-H Strong-H Strong-H I Strong-H I Strong-H I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M M M M M M M M M M M M M M M M M M	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M Moderate-M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M Strong-H Moderate-M M Moderate-M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Moderate-M	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M Strong-H S	Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Strong-H - Strong-H - Strong-H	Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Weak-L Weak-L Weak-L	Strong-H
181   182   Elect   182   182   183   Elect   183   Elect   183   Elect   184   Elect   185   Elect   185   Elect   186   Elect   186   Elect   187   Elect   188   Elect	Televier Tel	E7439 E7439 HM6005 6294	T6234  T6234  TE7439  Flexi Gredit THM6005  T6294	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing, Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies An Interdisciplinary Introduction Introduction to Political Science  Introduction to International Relations	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the colo of Archeology in the Bistoriography of Ancient India To summarize the off of Archeology in the Bistoriography of Ancient India Pro summarize the significance of ancient Indian history and culture in contemporary times.  Demonstrate an understanding of, and an ability to articulate, the insensariability of Science from society and culture Relate work in the arts with contemporaneous devolopments in the Sciences.  Beat of the arts with contemporaneous devolopments in the Sciences and Contemporary of the Science of the S	Strong-H	Strong-H Moderate-M	Strong-H Str	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H  - Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H - Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H Moderate-M  Strong-H Moderate-M  Strong-H Moderate-M	Strong-H Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong	Moderate-M Strong-H Moderate-M Strong-H - Strong-H - Strong-H	Strong-H  Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M	Weak-L Weak-L Weak-L	Strong-H
181	Televier Tel	E7439 E7439 HM6005 6294	T6234  T6234  TE7439  Flexi Gredit THM6005  T6294	Ballroom and Latin American Dances  An Introduction to Maker Culture: Developing, Technological Interventions for Societal Needs  Contemporary Cinema: An Introduction  Humour Studies An Interdisciplinary Introduction Introduction to Political Science  Introduction to International Relations	CO3 CO4 CO5 CO5 CO5 CO6 CO6 CO7	has been reconstructed since colonial times.  To summarize the role of Archeology in the Historiography of Ancient India To summarize the role of Archeology in the Historiography of Ancient India Pro summarize the role of Archeology in the Historiography of Ancient India Pro summarize the role of Archeology and culture in contemporary times.  Demonstrate as understanding of, and an ability to articulate, the inseparability of Science from society and culture Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate work in the arts with contemporaneous developments in the Relate Scientific Ideas, in a creative manner.  Beging in souther projects for public engagement involving a collaboration Desirgant scientific Ideas, in a creative manner.  Distinguish the different ball room dance forms of Rhumba, Sannba, Cha Cha Cha Cha and Gardin American dance forms of Walk, Tango, Foxtrot and the Slove-Good.  Distinguish the different ball room dance forms of Rhumba, Sannba, Cha Cha Cha Cha and Sichologies.  Description of the Charles of the Charles of the Store of the Charles of	Strong-H	Strong-H Moderate-M	Strong-H Str	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H  - Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Weak-L Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M M Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Weak-L Weak-L Weak-L Moderate-M Strong-H Strong-H Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	I Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M I Moderate-M I Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Weak-L Weak-L Moderate-M Strong-H - Moderate-M Strong-H	Strong-H Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Moderate-M M Moderate-M M M M M M M M M M M M M M M M M M M	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong	Moderate-M Strong-H Moderate-M Strong-H - Strong-H - Strong-H	Strong-H  Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Moderate-M	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M	Weak-L Weak-L Weak-L Weak-L	Strong-H

						Learning a basic history of cinema, as it evolved all over the world, through																				I			
189					C03	which students will be able to emploin the mice on scene elements in	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H -	-	-	-	Strong-H			-
						pioneers of cinema including India	_																						
189					CO4	Learning to compare and contrast filmmaking practices in different countries, along with the histories Of their art, literary and performative	Moderate-M	-	-	-	Moderate-M	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Moderate-M		-	-	-	Strong-H	-	-	-
						traditions and movements.  Learning to summarize a film story, as well as outline its portrayal of																							
189					C05	human affairs, and conditions, or huamn aspiration for aesthetic and creative, moral and ethical excellence.	Moderate-M	-	-	-	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	-	Moderate-M		-	-	-	Strong-H	-	-	-
190	Elective	T2879	T2879	Living with Climate Change	CO1	To develop an understanding of the science of climate change, and explore causes and impacts	Moderate-M	-	-	-	Moderate-M	Strong-H	-	-	-	-	-	-	Strong-H	-	Moderate-M		-	-	-	Strong-H		-	-
190					CO2	To understand the policy and equity issues in the climate change debate		-	-	-	Moderate-M	Moderate-M	-	-	-	-	-	-	Strong-H	Moderate-M	Moderate-M	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		-	-
190					C03	To understand and be able to analyse the action perspectives international national, local and personal	Moderate-M	-	-		Moderate-M	Moderate-M	-	-	-	Moderate-M	-		Strong-H		Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
190					CO4	To explore and analyse the range of actions and possible engagements to	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H		Strong-H	Weak-L Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
190					C05	address the climate crisis  To Understand, apply and communicate an ethical perspective to ones life,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Moderate-M		Strong-H	Weak-L Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
191	Elective	T6122	T6122	Reading the Classics	CO1	study, work and social engagement  Demonstrate the classics in context of the times they were written in and	Strong-H	Strong-H	Moderate-M			Strong-H	Strong-H	Moderate-M		Strong-H		Strong-H	Moderate-M	Moderate-M	_			Moderate-M	Strong-H	Moderate-M	Moderate-M		Strong-H
171	Liceave	10122	10122	reading the chaoses	501	iuxtanose them to the present day realities  Rephrase the problems issues they face in the contemporary world vis a vis	_	Strong II	Pioderate Pi	Productate in	Strong II	Su ong 11	Surong II	Productate in	Strong ii	Dirong II	Julian II	Strong II	Piodernie M	Moderate M	MODELLINE IN	Strong II Productate II	outoing 11	Productate in	outing ii	Producting 14	Moderate M	outoing is	Strong II
191					CO2	the plot, characters, circumstances narrated in the classics and resolve them through the lessons they learn from the classics they have studied.		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
						To discuss "What is art? and Why Art?" for each one of us at the beginning																							
192	Elective	T6213	T6213	The Idea of Art: Art, Art History and Aesthetics	CO1	of the course and then assimilate it with what we have learnt through the course to see what has changed or been re-emphasized and how (if) we	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Strong-H
						interpret our new concepts.																							
192					C02	To discuss and summarize theoretical and philosophical concept of Art and Aesthetics	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H Strong-H	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	Weak-L	Strong-H
192					C03	To infer the jargon of Art (terminology specific to architecture, sculpture and painting)	Strong-H	_	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	-	Moderate-M
192					CO4	To be able to distinguish Art through the ages; when man had no idea that he was creating / making art to the age of "art for the sake of art"	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	-	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	-	Moderate-M
						To explain and analyse art as a social institution; principles & institutions																							
192					C05	that work to foster Art (Art galleries, critics etc), socio- political dimensions of Art today	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	-	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	-	Moderate-M
193	Elective	T6819	T6819	Conversational Skills in German	CO1	Situations in daily life (e.g. while socialising, at the airport, in a supermarket, at a restaurant/hotel etc)	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M		-	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M		Strong-H
193					CO2	Read and understand simple texts and solve questions based on the same.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M		Strong-H
193					C03	Listen to and respond to basic questions related to hobbies, daily routine,	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M		-	Strong-H	Strong-H	-	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Moderate-M
193					CO4	etc. and take part in simple conversations Writing simple informal letters, sms, or posts on social media	Strong-H		Moderate-M				- Ctmon - "	- Stron - ''	Moderate-M		- Madausti C	Moderate-M				Moderate-M Strong-H		Strong-H	Moderate-M			Weak-L	Strong-H
193	Elective	T3251	T3251	Design Tools - I	C05	Develop cross-cultural skills along with the language skills  To deliver the broadest and most productive tool set available for web		Strong-H Strong-H			Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H		Weak-L Weak-L		Moderate-M Moderate-M				Strong-H Strong-H Strong-H Strong-H	Strong-H Moderate-M	Strong-H Strong-H	Moderate-M Moderate-M			Weak-L Weak-L	Strong-H Strong-H
					-	production, print production & digital photography.  To learn the arrangement of illustrations, texts and graphics on a page,						_																	_
195	Elective	T3252	T3252	Design Tools - II	CO1	which is to be printed including the selection of font styles, sizes and colours	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
196	Elective	T6887	T6887	History of West Asia	CO1	To understand the origins of the 3 great Abrahamic religions, which emerged out of the region and study the social, cultural and political milieu	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
						that they emerged from.	-	_	_				_					_	_	_			_	-	_	_	_		-
196					CO2	To analyze the impact of Tribal loyalties on modern day societies in the region and get a holistic view of the societies that inhabit these regions.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
196					C03	To understand the impacts of World War II, the Holocaust and the	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
196					C04	To study the role of the Oil Producing regions in the Middle East and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
						understand their strategic and economic impacts on the crisis.  To look at the role played by the U.S. and the erstwhile Soviet Union during																							
196					C05	the Cold War Period to foster a succession of Proxy wars in the regions and understand their long term significance.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	
196 197					C06	Understand the intricacies of civil wars and militancy The students will be able to recall and explain the basic grammar and					Strong-H	Moderate-M		-			Moderate-M					Moderate-M Strong-H		Strong-H				Moderate-M	
	Liective	16572	16572	Re-conceptualizing the Noir Film		techniques of film language and film style The students will be able to illustrate the ideas, images and symbols that	Strong-H			Strong-H	Strong-H		Strong-H	Strong-H		Strong-H	Strong-H		Strong-H			Strong-H Strong-H		Strong-H	Strong-H				Strong-H
197					C02	constitute the noir genre The students will be able to extend these ideas to larger histories of the					Strong-H		Strong-H	Strong-H		Strong-H		Moderate-M			Moderate-M			Strong-H					Strong-H
197					C03	genre and other cultures	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
197					CO4	surrounding the genre	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
197					C05	The students will be able to illustrate their ideas and opinions through critical academic writing	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
198	Elective	T6859	T6859	History and Story: Through the Looking Glass of Fiction	CO1	Students will be able to infer and interpret the historical aspects of the stories told through various media such as films, novels, cartoons etc	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
198				W. I. KARWII	C02	Students will be able to gain an understanding of how empirical disciplines	Strong U	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong U	Moderate-M	Strong U	Moderate-M Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Strong U	Moderate-M	Ctuona U						
198					C02	such as history translate into popular culture. Students will be able to understand and process the relationship between		-														Moderate-M Weak-L	Weak-L	Moderate-M		Moderate-M	_		Weak-L
198	Elective	T6094	T6094	Advertising and Contemporary Culture	CO1	history and fiction.  To gain critical perspective on the power of advertising	_	_	Strong-H Weak-L	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	Strong-H Weak-L	-	Strong-H Strong-H	Strong-H Weak-L	Moderate-M		Moderate-M Strong-H	Moderate-M					Moderate-M		Weak-L	Strong-H
199					C02	To increase ability to comprehend complex and abstract argumentation		Moderate-M		Moderate-M		Strong-H	Moderate-M		Moderate-M		Moderate-M		Moderate-M			Weak-L Weak-L	Weak-L	Moderate-M			Moderate-M		Strong-H
199					C03	To discuss ways in which society and individuals can educate themselves to be able to fight' this power.	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H
199					C04	To critically read advertisements and their fine print; issues related to	C	w			C II	Weak-L		Moderate-M			C	C			W. J. I	W	C	C	Moderate-M	C	C		C
1.99						representation, identity, and inequality; roles and stereotypes and the reinforcement of stereotypes.	Strong-H	Weak-L	Weak-L	Moderate-M	Ju ong-II	weak-L	Weak-L	mouerate-M	*vear-L		Strong-H			Moderate-M	cak-L	Weak-L Strong-H	Strong-H	Strong-H	Mouerate-M	Strong-H	Strong-H	Moderate-M	Prioris-II
199					C05	To develop critical thinking competencies for understanding modern/popular culture			Strong-H	Moderate-M	-	Weak-L	Moderate-M			Strong-H		-	Moderate-M		_	Strong-H Strong-H	-	Strong-H	Strong-H	Moderate-M			Strong-H
200 200	Elective	16856	T6856	Maritime History of India	CO2	Understand the place of India in the Indian Ocean World Push for critical thinking of ideas an concepts in maritime history			Strong-H Strong-H		Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H		Moderate-M Strong-H Strong-H Strong-H	Strong-H	Strong-H Strong-H		Moderate-M Moderate-M		Moderate-M Moderate-M	
200					C03	Understand the connections between maritime history and networks of		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
200					CO4	Locate the significance of maritime history in understanding contemporary security and other concerns	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
200					C05	theories and concepts and their application	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H
201	Elective	T5633	T5633	Use of Signs and Symbols for Marketing and Branding	CO1	Understand general principles, and origin of signs & symbols used in	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H
201					CO2	Identify concepts to describe organization of texts & visuals in marketing &	Strong-H		Strong-H			Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
201					C03	Evaluate the role of culture in creating, adapting and changing signs and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
201					CO4	Determine how various sensory and emotional stimuli of a brand interact	Strong-H				Strong-H		Strong-H	Strong-H	Moderate-M	Weak-L		Weak-L				Strong-H Strong-H	Weak-L	Strong-H					Strong-H
201					C05	Practice at applying the tools for the analysis of visual and written material		Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
202	Elective	T3326	T3326	Foundation of Web Technologies	CO1	To introduce students to basics of computer based communication and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	_	Moderate-M			Moderate-M			Moderate-M Moderate-M	-	Strong-H	Moderate-M			Strong-H	Strong-H
202					C02	design applications To enable students to create web pages	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H
202 202					CO3 CO4	To possess the necessary basic skills in the technological world To bring interoperability in web site creation with CSS				Weak-L Moderate-M	Strong-H Strong-H	Weak-L Moderate-M	Moderate-M	Strong-H Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Weak-L	Strong-H			Weak-L Strong-H Strong-H Strong-H		Strong-H Strong-H				Strong-H Strong-H	Strong-H Strong-H
203	Elective	T6349	T6349	Analysis of Current Events	CO1	Develop an understanding of the roots of conflicts and use modern examples to understand how they evolved.	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M		Strong-H		Moderate-M			Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H
203					CO2	Identify the impact on societies and countries, of issues like immigration, freedom of speech and religion.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
203					C03	Davalon an ability to eac both eidee of an iceue	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H					Strong-H Strong-H							Strong-H
203					CO4	Develop an understanding of science linked issues such as Climate Change and its predicted impact.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
203					C05	Develop an ability to analyze events to predict how they will evolve in the future.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
204	Elective	T6091	T6091	Introduction to Violence Conflict and Peace Studies	CO1	Students will learn the frameworks for acquiring skills and learning experiences to understand, break down, examine and analyse violence and	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
						social conflicts.  Students will have to demonstrate their analysis of how a complexity-																							
204					CO2	arianted approach to proceed wilding facility force on "proceed at becaute"	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
						conflicts																							
204					C03	Students will have a set of analytical skills such that will be a valuable part of whatever profession they choose.		Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
205	Elective	T6895	T6895	Internal Security in India	CO1	Introduce Students to core concepts of security and concepts necessary to understand internal security in India	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H
205					C02	Introduce Students to the institutional mechanism of India to respond to internal security threats	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H

205				C03	Explore in detail the causes, evolution and consequences of various			I	I	Strong-H																	Moderate-M	
205				CO4	Security threats which India faces  Understand the state resource to these internal security threat	Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H						Strong-H Strong-H	_		_	_	Moderate-M Moderate-M Moderate-M			_	_			Strong-H Strong-H
205				C05	Understanding the major issues, inadequacies and potential for reform in the state capacity to respond to internal security threats		Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M Moderat	e-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
206 Elective	T6267	T6267	Women Philosophers	CO1	from the viewpoint of women philosophers.	Ju ong 11	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H
206				C02	In dialogue with ideas and worldviews that intrigue and challenge them, students will find their own truths, own identities and own voices.	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
207 Elective	T6411	T6411	Evolutionary Psychology	CO1	Develop the logic that justifies an evolutionary approach to psychological	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
207	10	10111		C02	phenomena.  Resolve misunderstandings that block evolutionary analysis in the social	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Moderate-M	_	Moderate-M			Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Strong-I		Strong-H	_	Strong-H		Moderate-M	-
207				C03	Detail the essential elements of modern evolutionary theory and its genetic		Strong-H	Strong-H		Strong-H		Strong-H	Moderate-M	_		Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Strong-I		Strong-H		-	Moderate-M		-
					exemplify evolutionary analysis in psychology by exploring a wide range																							
207				CO4	of psychological topics (e.g., cognition, perception, emotion, learning, social. abnormal) from an evolutionary perspective.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Modera	e-M Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H
207				C05	Clarify the relationship between traditional and evolutionary psychology.			Strong-H		Strong-H	-	_	Moderate-M	_		Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M Modera		Strong-H			Strong-H		
208	T7527	T7527	Internet of Things	CO1	Understanding Sensors and their working	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H		Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M Moderate-M	e-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Moderate-M	Strong-H
208			Culture in Making	CO3	Security issues related to Internet of Things	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Moderate-M Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Moderat Moderate-M Strong-I	Strong-H	Strong-H Moderate-M Moderate-M	Strong-H Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	
209	16358	16358	Culture in Making	C01 C02		Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	Strong-H	Strong-H	Moderate-M Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M			Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Strong-l Strong-H Strong-l	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H	
209				C03	Students should be able to explain culture and everyday histories  Students should be able to relate modernity and nation and post coloniality	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L		Strong-H Strong-H			Strong-H Strong-H	Weak-L Weak-L	Weak-L Weak-L	Weak-L Weak-L	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-I Strong-H Strong-I		Moderate-M Moderate-M			Moderate-M Moderate-M		
209				C05	Students should be able to illustrate links between culture and power	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Modera	e-M Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-
210 Elective	T6558	T6558	Politics of Ecology and Environment in Developing Countries	CO1	To understand social and political concepts with respect to the environment	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H Modera	e-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
210			Developing Countries	C02	Understanding Historical contexts, ecological crisis and Environmentalism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M Modera	e-M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
210				C03	To understand intersections in the context of development and environment and impacts of policies	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M Modera	e-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
210 210				C04 C05	Understanding gendered contexts with respect to the Environment	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M	Moderate-M Moderate-M	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderat		Strong-H Moderate-M	Strong-H Moderate-M			Moderate-M Moderate-M	
					Speaking skills: ability to introduce onself and others, greetings and								and M								as as product at		and the					
211 Elective	T6821	T6821	Conversational Skills in Spanish	CO1	goodbyes in formal & informal situations, expressing likes and dislikes, numbers and their applications like telling date, time, bigger numbers,	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Modera	e-M Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M
		,,,,,,			locating places, describing things wrt their colors, shapes, sizes, describing one's everyday actions, managing everyday situations like ordering food in	_					3																	
211				C02		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderat	e-M Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M
211				C03	Listening skills: Can understand simple authentic audio texts, pronunciation, accent, intonation, simple sentences, common structures	Strong-H	Strong-H	Stron- **	Moderate-M	Strong "	Strone "	Moderate-M	Week !	Weak-L	Moderate-M	Week *	Made	Stear - "	Strong-H	Steam - **	Moderate-M Modera	. м. м	Made	Mada	Stuan - **	Moderate-M	Modern	Modern
211				COS	and words from important everyday situations (e.g. basic personal and family information, shopping, local area)	Strong-ri	Strong-n	Strong-ri	Moderate-M	strong-n	strong-n	Moderate-M	weak-L	weak-L	moderate-m	weak-L	Moderate-M	Strong-ri	Strong-ri	Strong-n	Moderate-M Modera	e-m moderate-m	Moderate-M	Moderate-M	Strong-ri	moderate-m	moderate-m	moderate-m
211				CO4	Market and the Alabama and the	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M
					Grammar: Exposure to rules of grammar with focus on present tense, various structures and development of basic vocabulary to enable the																							
211				C05	student to form meaningful sentences on their own, introduction to presen continuous, peresent perfect and simple past tenses	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
212 Elective	T6819	T6819	Conversational Skills in German	C01	Speaking skills : basic communication; usage of colloquial language	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
212				C02	Reading skills: understanding the gist of simple texts related to everyday life, selective and global understanding of texts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
212				C03	Audio skills: understanding simple yet authentic audios, pronounciation, accent, intonation, simple constructions from everyday life	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
212				C04	Writing skills: ability to construct simple sentences about oneself,	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
212				C05	family,etc., filling up forms Grammar: exposure to some necessary aspects and rules of grammar		Strong-H			Strong-H	Moderate-M		Strong-H	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M		Strong-H Strong-I		Strong-H					Strong-H
					which are necessary for basic sentence construction Grammar: Exposure to some simple aspects and rules of grammar in order																							
213 Elective	T6820	T6820	Conversational Skills in Japanese	CO1	to facilitate sentence formation. Self-Introduction (talking about yourself), Using Demonstrative pronouns for things, person and place, Time,	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Modera	e-M Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
213				C02	Shopping, Talking about daily routine, Reading skills: Reading "Hiragana Script". Comprehending the gist of	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Strong-I	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
213				C03	simple texts related to everyday life.  Listening skills: Can understand simple audio based on self-introduction, shopping, time, identifying object and places, daily routine, animate and	Moderate-M	Steama U	Strong-H	Strong-H	Strong-H	Madarata M	Madazata M	Madarata M	Madazata M	Madazata M	Moderate-M	Strong U	Strong-H		Strong-H	Strong-H Strong-I	Strong-H	Strong-H	Strong-H	Strong-H			Strong-H
				-	inanimate objects																							
213				C04	routine, My family  Describing noun with help of adjectives, Describing noun with help of	Moderate-M	-	Strong-H		Strong-H	_		Moderate-M		Moderate-M		Moderate-M		Moderate-M	Strong-H	Moderate-M Strong-I		Strong-H	Strong-H	Strong-H		Moderate-M	_
213				C05	adjectives. Stating living and non-Living things Students will be able to understand how literature expresses major	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
214 Elective	T6615	T6615	Literature and Religion	CO1	religious themes such as death and immortality, divine will, suffering and human destiny.	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
					Students will be able to understand the relationship between religion and literature in different socio-historical contexts. In dialogue with ideas and																							
214				C02	worldviews that intrigue and challenge them, students will find their own truths, own identities and own voices.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
	T6120	T6120	The Novel	C01	Demonstrate understanding of the novel as a literary genre Explain the evolution of the novel	Strong-H	Strong-H	Strong-H		Strong-H		Strong-H	Strong-H	Strong-H	Weak-L	Strong-H		Strong-H		Strong-H	Strong-H Strong-I		Strong-H		Moderate-M			Strong-H
215 215 215				CO2 CO3	Exolain the evolution of the novel Relate the text under study with its socio-political background Demonstrate communication skills		Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	- Moderate-M	Strong-H Strong-H	Weak-L Weak-L Weak-L	Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L	Weak-L Weak-L Moderate-M	Strong-H Strong-I		Moderate-M Strong-H Strong-H		Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H Strong-H Strong-H
215				C04 C05			Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H		Strong-H Strong-H	Strong-H Moderate-M		Moderate-M Moderate-M		Weak-L Weak-L	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Moderate-M			Strong-H Strong-H					Strong-H Strong-H
216 Elective	T6305	T6305	Marxism	CO1	Understand core concerns of Marx about human alienation and liberation therefrom	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	-	Weak-L	Moderate-M	Strong-H Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
216				C02	Understand Materialist Dialectics as the Method of analysis adopted by	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		Moderate-M	I Weak-L	Moderate-M	Moderate-M	Strong-H Modera	e-M Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
					Marx and its application to history. [ known as Historical Materialism ]  Understand Marxian theories of surplus value, exploitation and crisis as	_				_		_									-						_	
216				C03	the organic elements of capitalism And Imperialism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H Modera	e-M Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H
216				CO4	Understand Marxian concept of State, Revolution, Socialism, communism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	I Weak-L	Moderate-M	Strong-H	Moderate-M Modera	e-M Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H
216				C05	Understadnding Marxism after Marx through primary introduction to Lenin, Lucas, Gramaci, Frankfurt School , Issues concerning applying	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	I Weak-L	Moderate-M	Strong-H	Moderate-M -	-			Strong-H	Moderate-M	Moderate-M	Strong-H
					Marxism in India Translate symbols and narratives forms in myths from across the world																							
217 Elective	T6092	T6092	Comparative Mythology	CO1	and appreciate the archetypal patterns by comparing similar themes and structures in discrete mythical entities.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H		-	-
					Summarize and comprehend the theoretical framework of mythological studies, through interdisciplinary fields like-symbolic anthropology (Mary																							
217				C02	Douglas), depth psychology (Jung), Comparative Religion(Mircea Eliade and myth criticism (Northrop Frye), and the approaches and parameters of	Strong-H	-	-	-	Strong-H	-	-	-	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	- Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H
					foremost mythologists like Heinrich Zimmer, Coomarswamy and Joseph Campbell.																							
217				C03	Identify archetypal patterns/core ideas in verbal and visual motifs in	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M Strong-I	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H
217				CO4	mythical narratives.  Review the mythic perspective as essential paradigm of engaging with	Strong-H				Strong-H		Moderate-M			-				_		Moderate-M Modera		-			Strong-H		Strong-H
218 Elective	T4686	T4686	Introduction to Human Genetics	C01	To under basic structure of gene	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Weak-L	Moderate-M	Strong-H		Strong-H	Moderate-M	Moderate-M		Moderate-M Moderat	e-M Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L		Strong-H
218 218				C02 C03	To understand mechnisms of Inheritance To understand molecules involved in genetic transmission	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M		Moderate-M Moderate-M	Weak-L	Moderate-M Moderate-M	-	Made	Strong-H Strong-H Moderate-M	Strong-H Strong-H	Strong-H	-	Strong-H Strong-I Strong-H Strong-I	Strong-H	Strong-H	Strong-H			Strong-H	Strong-H Strong-H
218 218				C04 C05	To understand population and evolutionary genetics  To understand technological contribution to the advances in genetics	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H				Moderate-M Moderate-M				Moderate-M Strong-H	outena, ii	Strong-H	-	Moderate-M Strong-I Moderate-M Strong-I		Strong-H Strong-H					Strong-H Strong-H
219 Elective	T6304	T6304	Mahabharata	CO1	Outline the story of Mahabharata and Interpret the epic through an inter-		Strong-H		Strong-H				Moderate-M	_		Strong-H					Strong-H Moderat							Strong-H
219				C02	disciplinary perspective  Compare and contrast the epic with other Indian epics and epics from the  Western World	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M	Strong-H	Strong-H	Strong-H		Strong-H		Strong-H			Strong-H Strong-I	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
219				C03	Western World	Strong-H			Strong-H	-	Moderate-M			Strong-H	-		Strong-H	Strong-H		-	Strong-H Strong-I			Moderate-M	_		-	Strong-H
219 219				C04 C05	Develop Academic Integrity	Strong-H	Strong-H		Strong-H Strong-H			Strong-H		Strong-H Strong-H	-	Strong-H Strong-H	-	- Strong-H	-		Strong-H Strong-I Strong-H Strong-I		Strong-H Strong-H	Strong-H	-		Strong-H Strong-H	Strong-H Strong-H
	T6117	T6117	Literature Gender: The Politics	CO1					Moderate-M	-			Strong-H		Moderate-M		-	Strong-H		Strong-H	Strong-H -			Moderate-M	Strong-H		Strong-H	

						To generalize and connect with theoretical knowledge about gender with																								
220				4	002	their own life and the lives of others in the class, with a more inclusive understanding of humanity and creativity – opening a new aperture on the	Strong-H	Strong-H	-	-	Strong-H	Weak-L	-	Strong-H	-	Moderate-M	-	-	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	-	-	-	Strong-H
220					03	world.  To acquire an understanding of the intersection of gender with other structures of power such as Race and Class.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				Moderate-M			-		Strong-H		Strong-H	Strong-H	Strong-H				-	Strong-H
220					:04	To extend appreciation of the aesthetic and intellectual pleasures provided		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			_	Moderate-M	L	Moderate-M	Strong-H	Strong-H	Strong-H			Moderate-M		Moderate-M			Strong-H	Strong-H
						created with love and mutual understanding.		_	on one ii	outoing 11								Moderate-M	-	-									-	
220	Elective	T1235	T1235		005	speak and write with clarity and cogency. Understand cyberspace and its technologies	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H	-	Moderate-M Moderate-M	-	Moderate-M Moderate-M			Strong-H Strong-H	Moderate-M	Moderate-M		Moderate-M Strong-H	Moderate-M Strong-H				Strong-H Strong-H
221					02		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	-	Moderate-M	-	Moderate-M	-	-	Strong-H		Strong-H	Strong-H	Strong-H	-	_	Strong-H		Strong-H
221 221					003	Understand India's perspective on cyber laws	Strong-H	Strong-H Strong-H	Strong-H	-	Weak-L Weak-L		-	- Strong-H	- "	Moderate-M Moderate-M	-	Moderate-M Weak-L	Strong-H	Weak-L		Moderate-M	Moderate-M	Moderate-M		Moderate-M		Strong-H	- "	Moderate-M Strong-H
221				An Introduction to the Study of Foreign Policy	05				Strong-H	-	Weak-L				Strong-H	Strong-H	-	Weak-L			Strong-H		Moderate-M		Strong-H	Strong-H				Strong-H
222	Elective	THM6004		of the United States of America in the Post- Cold War World	01			Strong-H	Strong-H	Strong-H	Strong-H		-	-	-	Strong-H	-	Weak-L	Strong-H	Weak-L	Strong-H	-		Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Strong-H
222					002	Understand the political and institutional context of foreign policy decision- making in United States of America Understand the factors that influence USA's foreign policies on specific	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H	Strong-H	-	Weak-L	Strong-H		Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H
222					003	issues in the contemporary world  Understand the consequences of foreign policies adopted by the United			Strong-H	Strong-H	Strong-H	-	-	-		Strong-H	-	Strong-H	_	-	Strong-H		Moderate-M	-	Strong-H	Moderate-M		Strong-H		Strong-H
222					04	States of America on itself and the world  Demonstrate the ability to communicate effectively using written, oral and			Strong-H	-	Strong-H	-	-		Strong-H	-	-	Strong-H	Moderate-M		-		Moderate-M		Strong-H	Moderate-M		-	Moderate-M	
222	Elective	T6893	T6893		05	audio-visual modes  To get an overview of quantitative analysis	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	-	-	Moderate-M Moderate-M	Moderate-M Moderate-M		-	Moderate-M Moderate-M	_	Moderate-M Moderate-M	Strong-H Strong-H		Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	_	Strong-H Strong-H	Moderate-M Moderate-M	
223					02		Moderate-M		Strong-H	Moderate-M			Moderate-M Moderate-M				Moderate-M Moderate-M		Moderate-M			Moderate-M			Strong-H	Moderate-M			Moderate-M	
223					03	To learn to Organise, code and enter the data in the software package SPSS  To learn to describe and interpret data output	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M		-1000100	-	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H			Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M	
223					05		Strong-H	Weak-L	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-			Moderate-M	Strong-H	Strong-H	Moderate-M			Moderate-M	
224	Elective	T6600	T6600	Caste in India: Origin and Practice	01		Moderate-M	Weak-L	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
224					02	implications for future studies on caste.	Strong-H	Weak-L	Strong-H	Moderate-M		Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H
224					03	An understanding of how socio-economic development has/has not impacted lower castes in India.	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
224				(	04	Alternative theories on understanding caste through the works of leaders of anti-caste movements.	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H		-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
224					05	Locating caste in the contemporary context through key events and processes	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-		-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
225	Elective	Flexi credit	Flexi credit	Marketing Strategy: Developing Profitable and Sustainable Business Models	01		Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H
225					002	models	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Strong-H
225					003	growth		Strong-H	-	-	-	Moderate-M	-	Strong-H	-	-	-		Strong-H	-		Moderate-M			Strong-H	Strong-H	Strong-H	-		Moderate-M
225 225					04	Understand threats to business models and how to respin to them Understand how to create inclusive growth	Strong-H Strong-H	Strong-H Strong-H	- Strong-H	:	- Strong-H	Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H	-		Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Moderate-M	Strong-H		Strong-H Moderate-M
226	Elective	THM6006		Indian Contemporary Dance: Techniques and Choreography	01	dance	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Strong-H
226					002	production		Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H		_		Moderate-M			Strong-H	Strong-H	Moderate-M	-	-	Moderate-M
226 226					03	Identify ands illustrate different movements from Indian classical dance in		Strong-H Strong-H	Strong-H	-		Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Moderate-M		Strong-H Strong-H	Moderate-M		Strong-H Strong-H	Strong-H Strong-H			Strong-H		Strong-H Moderate-M
226					05	Demonstrating the Indian contemporary dance form arts through stylish	Strong-H	Strong-H		-	-	Moderate-M	-	Strong-H		Strong-H	-	Strong-H		_	_	Moderate-M		-	Moderate-M		Strong-H		-	Moderate-M
227	Elective	T1236	T1236	Law Relating to Intellectual Property Rights		techniques To understand the law of Intellectual Property in order to understand its	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Strong-H	-		Moderate-M
227				(	002	To analyze the various types of Intellectual Property in order to identify the best approach of understanding the subject;	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	-	-		Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		Strong-H		Strong-H	Moderate-M
227					003	the best approach of understanding the subject; To analyze the concepts associated with Trademarks, Copyrights, Patents and Designs.	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	-	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H	Moderate-M	Moderate-M	-	Strong-H	-	Strong-H	Moderate-M
227					04	To Understand the basics of Minor Intellectual Properties  Will be able to read, write and speak Marathi within a limited range of		Strong-H		-		Strong-H		Strong-H		Strong-H	-	Strong-H	Moderate-M			Moderate-M		Moderate-M	Moderate-M	-	Strong-H	-		Moderate-M
228	Elective	THM6003	THM6003		01	with the ability of t	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	-	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M		Moderate-M	-	Strong-H	-	Strong-H	Moderate-M
228					002	of vocabulary.	Strong-H	_	Strong-H	-	-	Strong-H	-	-		Strong-H	-	Strong-H	Moderate-M	-	Strong-H			-	Strong-H	-	Strong-H	-	-	Strong-H
228					003	in conversation.	_	Strong-H Strong-H	Strong-H Moderate-M	Strong-H	-	Strong-H Strong-H	Strong-H	Strong-H		Strong-H Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	-	Strong-H Strong-H			Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
229	Elective	T6262	T6262		01				Moderate-M		-	Strong-H		Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M						Strong-H		Strong-H		Moderate-M	
229					002	To contextually interpret various types of moral philosophy that has been done through the ages	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H						
229				(	03	To break down the philosophical underpinnings of various modern notions of morality	Strong-H	-	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H						
229				(	04	To synthesize the material learnt in class to be able to use the ideas in everyday situations.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
229				(	05	To critically examine various moral theories to be able to apply them in moral decisions	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
230	Elective	T6118	T6118	Reading World Poetry 1	01	thoughts, ideas and culture of people and places.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
230					02	To identify the way in which world poetry looks at different areas across the world and how they express social movements, war, love, children's	Strong-H	-	Moderate-M	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
700					202	noetry, and all human feelings.  To predict and indicate that poetry will become a journey in the mind, and			W. J	Daniel **				·						Mr. d	W1-1		· · · · · · ·						M. A	St 11
230					03	language, because it is in many ways the highest achievement of human evolution.		-	Moderate-M	_	Strong-H					Strong-H		Strong-H	Moderate-M					Strong-H	Strong-H				Moderate-M	
230 230					004	Review the process of writing and presenting poetry.	Strong-H Strong-H	-	Moderate-M Moderate-M		Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Weak-L Weak-L				Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H
231	Elective	T6214	T6214	20th Century- Bloodiest Century in Human Hist	01	the focus of this course.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
231				0	002	The course then seeks to place the conflicts of the 20th century in their historical context and enable the students to understand the same.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
231					03	To help the students understand the economic, social and political context of the evolution of the conflicts and their consequences.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
231					04	To enable the student to meaningfully apply the knowledge gained to the				Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
232	Elective	T6235	T6235	A Glimpse into Folk Dance Forms of India	01	the 21th.  Distinguish the different folk dance forms of India	Strong-H			-	Strong-H	-	-	-		Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H
232					002	Identify the region which they belong to	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Moderate-M Moderate-M		Moderate-M Moderate-M	Strong-H		Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H
232	Elective	T6444	T6444		003	India Students should be able to describe and state the key theories of adaptation		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	- Moderate-M		weak-L	Moderate-M Strong-H	Strong-H Moderate-M		Strong-H Strong-H	Moderate-M Strong-H			Moderate-M Moderate-M		Moderate-M Strong-H	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	- Moderate-M	Strong-H
233	Liecuve	.0117	.0117	.,	002	Students should be able to combine the differences between the two	Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M			Strong-H	Moderate-M		Strong-H				Moderate-M		Strong-H	Strong-H			Strong-H	Moderate-M	
233					03	Studenst should be able to interpret cinematic and literary texts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	_		Strong-H	Moderate-M	_	Strong-H				Moderate-M		Strong-H	Strong-H	_		Strong-H	Moderate-M	-
233					04	political contexts while studying literature and film	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
233	Plant.	T447*	T6621	American Foreign Policy in the Post-Cold War V	005	and contexts	Strong-H		Strong-H		Strong-H Moderate M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	_	-		Moderate-M		Strong-H	Strong-H	Strong-H	_	Strong-H	Moderate-M	
234	nlective	10021	10021		001	Understand the historical evolution of American foreign policy  Gain knowledge about critical issues relating to American foreign policy		_	Strong-H Strong-H	Moderate-M	Moderate-M Moderate-M					-			Strong-H Strong-H		Strong-H Strong-H		Moderate-M Moderate-M	_			Moderate-M Moderate-M	_		Strong-H Strong-H
					03	Analysis of a section of a section for the section of a s		Strong !!	Strone "		Strong "								Stron- "		Strong "		Madan:	Strong !!			Mada	Strong !!		
234						understand policies pursued by different administrations			Strong-H	1	Strong-H			•	-	-		-	Strong-H		Strong-H		Moderate-M Moderate-M	_	-	-	Moderate-M			Strong-H
234					004	Interpret various debates in American foreign policy Understanding and demonstrating requirements of academic writing	Strong-H	Strong-H	Strong-H	-	Strong-H Strong-H					-			Strong-H		Strong-H Strong-H			oneng n	Strong-H		Moderate-M Moderate-M			Strong-H Strong-H
235	Elective	T6241	T6241	American Popular Music and Culture	01	clarity of writing, organization of the paper and referencing Identify the musical characteristics associated with various styles of	Strong-H	Strong-H	Strong-H	-	Weak-L				Strong-H	Strong-H		Weak-L	Strong-H		Strong-H		Moderate-M		-	Strong-H	Strong-H			Strong-H
235					002	American popular music		-	Strong-H	Strong-H	Strong-H					Strong-H		Weak-L		Weak-L	Strong-H			Moderate-M		Moderate-M	Strong-H	Strong-H		Strong-H
235					003				Strong-H		Strong-H				Strong-H	Strong-H		Weak-L	Strong-H	Weak-L	Strong-H		Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H			Strong-H
235					04	Interpretation of these debates by forwarding a critical personaution of their		Strong-H	Strong-H	Strong-H	Strong-H					Strong-H		Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H		Strong-H
236 236	Elective	T6420	T6420		01	own. Students will be able to summarise Meanings of Culture Students should be able to interpret cultural institutions	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Moderate-M Moderate-M			Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H					Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	
236 236 236				(	03	Students should be able to explain culture and everyday histories	Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M	Moderate-M	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Strong-H
230						and the sort of react model into and nation and the city				, M	M														, o					

					Students should be able to illustrate links between culture and public																								
236	Elective	T6406	T6406	Art, Philosophy and Society CO1	sphere Students will be able to demonstrate an understanding of facts and ideas	Strong-H of Strong-H	Moderate-M		Moderate-M	Moderate-M Strong-H	Moderate-M	Strong-H -	Stron	ng-H	Strong-H St	trong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
237	Liceave			CO2	art philosophy and theory  Students will be able to compare different traditions of art philosophy-bo western and eastern				Strong-H	Strong-H	-		-	-							-	-			-	-			-
237				C03	Western and eastern Students will be able to explain elements that constitute art practice and history and relate it to society	-	Moderate-M	Strong-H	Strong-H				-	-				-	-							-			-
237				CO4	Students will be able to interprete works of art and classify them into various theoretical and philosophical models	Moderate-M	Moderate-M	Strong-H	Strong-H	-	-		-	-	-		-	-	-		-	-		-	-	-			-
237	Planto.	T4207	T6397	Basic Hindi I C01	Students will be able demonstate critical writing skills pertinent to the traditions of art writing and criticism	- Strong-H	- Strong-H	Moderate-M Strong-H	- Strong-H	Strong-H Strong-H	- Strong-H	Strong-H -	- Stron	- u u	Strong-H St	trong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	- Strong-H	Strong-H	- Strong-H	- Strong-H	Strong-H	- Strong-H	- Strong-H
238 238	Elective	10397	10397	CO2	Learning basic language Speaking Conversation skills	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H -	Stron	ng-H S erate-M I	Strong-H St	trong-H Moderate-M	Strong-H Moderate-M	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H	Strong-H Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H Moderate-M
238 238				C04	Get easy access with people around Culture	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M Weak-L	Moderate-M - Weak-L -	Mode Weak		Moderate-M M	Moderate-M		Moderate-M	Moderate-M		Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M Weak-L
239	Elective	T6398	T6398	Basic Hindi II C01	To teach students Basic Hindi Grammar.  To make the students understand simple Hindi sentences.	Strong-H	Strong-H	Strong-H			Strong-H Strong-H	Strong-H - Strong-H -	Stron	ng-H S	Strong-H St	trong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H
239 239				C04	To make the students translate simple Hindi passages.  To activate the students to speak day-to-day conversation in Hindi.	Moderate-M		Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M -	Mode	erate-M 1	Moderate-M M Moderate-M M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M
239				COS	To introduce the students to some selected passages from Hindi Literatur To understand the market forces and trends that are driving the	e. Weak-L	Weak-L	Weak-L	Weak-L			Weak-L -	Weak	k-L 1	Weak-L W	Veak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L
240	Elective	T2601	T2601	Creativity and Innovations CO1	importance of thinking skills and innovation. Identify the thinking skills and competencies needed for the future	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L		-		Moderate-M St	trong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
240				CO2	Understand the difference between simple and complex problems. Learn methods that help define problems and address ways to solve them	Strong-H		Strong-H	Strong-H	Strong-H	Weak-L			,	Moderate-M St	trong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
240				CO3	Understand what innovation means and how it differs from innovation.  Also understand the role of data and digitalisation in innovation	Strong-H		Strong-H	Strong-H	Strong-H	Weak-L			,	Moderate-M St	trong-H	Moderate-M	I Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H
240				C04	Understand different innovation models and processes that help to take	Strong-H		Strong-H	Strong-H	Strong-H	Weak-L			,	Moderate-M St	trong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H
240				COS	the solutions to market and create and impact  Systematically integrate the knowledge to define a problem and build	Strong-H		Strong-H	Strong-H	Strong-H	Weak-L			١,	Moderate-M St	trong-H	Moderate-M			Moderate-M		Moderate-M					Strong-H		Strong-H
210					solution by selecting the best approach in terms of strategy, talent, proces Understanding Innovation, Innovation as an idea from the individuals	3																							
241	Elective	T2713	T2713	Innovation Management and New Product Devi COI	point of view and innovation from an organisations point of view. To be able to recognize and relate to the different types of innovation strategie a brand may use to compete globally, gain market share and provide for public good.	s Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M -	Stron	ng-H I	Moderate-M M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
241				COZ	To introduce students to how modern companies use the principles of innovation management and new product development to deal with competitive challenges and opportunities in the global marketplace.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M -	Stron	ng-H I	Moderate-M M	Aoderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
241				CO3	To explore the crucial process of managing new product development in organizations along with the new product opportunity identification and selection strategies, problem based ideation, concept evaluation systems and strategic planning for new products.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M -	Stron	ng-H I	Moderate-M M	Aoderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
241				C04	To gain an understanding of major concepts of innovation, the process th	at Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M -	Stron	ng-H	Moderate-M M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
241				COS	Systematically integrate knowledge and understanding of different aspec			_			Strong-H	Moderate-M -	Weak	-	Moderate-M M						Moderate-M		Moderate-M			Moderate-M	_		Strong-H
					of innovation, and its role in business and society  To raise awareness on the need for sustainable development, technological, economical, socio political and ecological dimensions of the																								
				Sustainability Studies CO1	developmental crises facing individuals, societies, nations, and humanity a whole.	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M -	Stron	ng-H S	Strong-H St	trong-H	Moderate-M	I Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M
243	Elective	T6827	T6827	World Music: Crossroads of Space, Place and Id CO1	Outline the importance of Music from various parts of the world  Relate the texts being studied with the socio- political background that the	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	- Moderate-M	-		Stron	ng-H -				Strong-H Strong-H	Moderate-M		-	Moderate-M Moderate-M		Strong-H Moderate-M	Strong-H Moderate-M		Strong-H Moderate-M		Strong-H Strong-H
243 243				C03	emerse from Interpret the texts in relation to the musical history Compare and contrast theories of music under study	Moderate-M Strong-H		Strong-H Strong-H	Strong-H Strong-H	-	-		-				-	Strong-H Strong-H			-	-	Strong-H Moderate-M	Moderate-M	Moderate-M Moderate-M	-			Strong-H Strong-H
243				COS	Develop the critical understanding through cross-cultural competencies	Strong-H	Strong-H	Moderate-M	Moderate-M		-		Stron	-		-	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	-	-	Strong-H
244	Elective	T6224	T6224	Urdu Paper 1 C01 C02 C03	Interpretting the urdu alphabets Explain thoughts in a sentence	Strong-H	Strong-H	Strong-H	Strong-H Strong-H Moderate-M	Moderate-M Moderate-M	Moderate-M	Strong-H Stron Strong-H Stron	ng-H Stron	ng-H !	Moderate-M M Moderate-M M Moderate-M M	Moderate-M	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H
244 244 244				C04 C05	Vocabulary and Grammar Spoken Communication in Urdu Written communication in Urdu	Strong-H	Strong-H	Strong-H Strong-H Strong-H	Strong-H	Moderate-M	Strong-H Strong-H Moderate-M	Moderate-M Mode	erate-M Stron	ng-H S	Strong-H M	Aoderate-M	Strong-H Strong-H Moderate-M	Strong-H Strong-H Moderate-M	Moderate-M		Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H Strong-H Moderate-M	Moderate-M Strong-H Moderate-M	Strong-H	Strong-H Strong-H Moderate-M
	Elective	T2880	T2880	Society and Science CO1	Understand and identify the fallibility of human nature, and thus the society. in various contexts.		Moderate-M		Weak-L	Moderate-M			Stron				Strong-H	Strong-H		Moderate-M		Moderate-M			Moderate-M		Moderate-M		Strong-H
245				COZ	Demonstrate ability for critical thinking and sift through information for more comprehensive versions of truth.				Moderate-M	Strong-H	Strong-H	Weak-L -	Stron	ng-H -	- Si	trong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
245				CO3	Explain the overlaps and discrepancies between the pursuits of science, religion, traditions, spirituality and technology. Criticize scientific communitys perpetuation of social ills in terms of bias and access a rose at	Strong-H	Moderate-M	Strong-H		Moderate-M			Stron				Strong-H	Weak-L		Strong-H	-			Strong-H	-				Strong-H
245 245				C04	gender, caste, race etc.  Evaluate scientific communitys role in the Anthropocene era	Moderate-M Moderate-M			Weak-L Weak-L	Moderate-M Moderate-M		Strong-H -	Stron	-		trong-H trong-H	Strong-H Strong-H	Weak-L		Strong-H Strong-H	Weak-L	Moderate-M Moderate-M	Strong-H Weak-L	Weak-L Weak-L	- Moderate-M	_	Strong-H Strong-H	Weak-L	Strong-H Strong-H
246 246	Elective	T3198	T3198	Introduction to Python CO1	Ability to do basic programming instructions in Python To know about the environment in which programming is carried out-for	Strong-H Strong-H			Moderate-M Moderate-M				-											Weak-L Weak-L	Moderate-M Moderate-M		Moderate-M Moderate-M		Strong-H Strong-H
246				C03	future learning in other computer languages  To carry out basic research analysis  To impart the fundamentals concepts of mobile technologies, discuss the	Strong-H	_		Moderate-M		-		-	-	-						-			Weak-L	Moderate-M	_	Moderate-M		Strong-H
247	Elective	T3201	T3201	Mobile Programming CO1	to impart the undamentals concepts of mobile technologies, discuss the current trends in mobile technologies and develop mobile applications using Android		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H -	Stron	ng-H I	Moderate-M M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
248 248	Elective	T3253	T3253	Design Tools-III CO1	Student will learn Layouts for design by using Indesign application.  They will learn the layouts for Newspaper, Magazine Cover Content	Moderate-M Moderate-M	Moderate-M Moderate-M	Moderate-M Moderate-M	Strong-H Strong-H	Moderate-M Moderate-M		Moderate-M - Moderate-M -	Weak Weak			Veak-L Veak-L	Weak-L Weak-L	Weak-L Weak-L	Moderate-M Weak-L		Moderate-M Moderate-M		Moderate-M Moderate-M			Moderate-M Moderate-M	Moderate-M Moderate-M	Weak-L Weak-L	Moderate-M Moderate-M
248				C03	They will learn Brochure Design and Printing basic design information  Novel Layout for books.		Moderate-M Moderate-M			Moderate-M Moderate-M		Moderate-M -	Weak				Weak-L Weak-L	Weak-L Weak-L	Moderate-M Moderate-M	-	Moderate-M Moderate-M		Moderate-M Moderate-M		-	Moderate-M Moderate-M			Moderate-M Moderate-M
248	Plant.	T2254	T2254	C05	Develop skills for employability and entrepreneurship	Strong-H	Strong-H	Strong-H		Moderate-M	Moderate-M	Moderate-M -	Mode	erate-M -		Veak-L	Weak-L	Weak-L	Moderate-M	- Week *	Moderate-M	Strong-H	Moderate-M Moderate-M Moderate-M	Moderate-M	- Mook '	Moderate-M	Moderate-M	Weak-L	Moderate-M
249	Liective	13234	13254	Design Tools- IV CO1	Student will learn Layouts for design by using Illustrator application.  They will learn to create basic logos	Moderate-M Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M -	Weak	k-L 1	Weak-L M	Aoderate-M	Moderate-M		Weak-L	Weak-L Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Weak-L Weak-L	Strong-H	Moderate-M Moderate-M	Weak-L	Moderate-M Moderate-M
249 249				C04	They will learn to create products Text layouts	Moderate-M Moderate-M	Weak-L		Moderate-M Moderate-M Moderate-M	Moderate-M	Weak-L	Moderate-M - Moderate-M -	Weak Weak	k-L V	Weak-L M	Moderate-M	Moderate-M	Moderate-M Moderate-M Moderate M	Weak-L	Weak-L Weak-L		Moderate-M	Moderate-M Moderate-M	Weak-L	Weak-L Weak-L	Strong-H	Moderate-M Moderate-M	Weak-L	Moderate-M Moderate-M
249	Elective	T4392	T4392	Introduction to Wellness Management, Comple CO3	Learn skills to be employable and have entrepreneural capabilities Classify the different types of CAMs, which are broadly classified into thre types.	Strong-H e Moderate-M	Weak-L	_			Weak-L Moderate-M	Moderate-M -	Weak		Weak-L M Moderate-M	noderate-M	- stoderate-M	Moderate-M Moderate-M		- veak-L			Moderate-M Moderate-M			Strong-H Strong-H	Strong-H	Weak-L Moderate-M	Strong-H Strong-H
250				COZ	Mind and body interaction. This includes yoga, meditation, pranayam etc to harmonize the mind. body and soul.			Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H -	Weak	k-L !	Moderate-M -		-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H
250				CO3	Interpretting the diet need according to the lifestyle, gender, and age of person, and the use of nutritional supplements in offsetting the deficiency Knowing the adverse effects of nutritional supplement abuse etc.	Strong-H			_	Moderate-M	Strong-H	Strong-H -	Weak	k-L !	Moderate-M -		-	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H
250				CO4	The use of massage, acupressure, reflexology, light, etc. to ease physical nains, mental stress etc.		Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H -	Weal	k-L !	Moderate-M -		-	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H
250				COS	Interpretting the wellness management helps the student to identify and understand various stresses and disease factors at work, home and in his daily life and to make decisions positively, to find and work a solution to	C	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H -	Weak	k-L !	Moderate-M -		-	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H
251	Elective	T4403	T4403	Health and Wellness Management CO1	his problem.  To identify where individuals are going wrong with regards to their lifestyle.	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H -	Mode	erate-M S	Strong-H St	itrong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
251				COZ	To use the knowledge learned and apply that to reform their lifestyle			Moderate-M		Moderate-M		Strong-H -		erate-M S			Strong-H	Strong-H	Moderate-M				Moderate-M		Moderate-M		Moderate-M		
251				C03	To study in greater depth, the influence of lifestyle on sustaining a healthy mind, body and intettect.  To learn how to plan a healthy lifestyle for persons of different age group			Moderate-M		Moderate-M	_	Strong-H -		erate-M S			Strong-H	Strong-H	Moderate-M		-	-	Moderate-M		Moderate-M	-	Moderate-M		
251				C04	and health types.  To compare the cultural historical contexts of World Poetry and of the			Moderate-M		Moderate-M		Strong-H -		erate-M S		trong-H	Strong-H	Strong-H	Moderate-M			Strong-H	Moderate-M		Moderate-M		Moderate-M		
252	Elective	16119	T6119	Reading World Poetry 2 CO1	enduring human values which unite the different literary traditions  To extend the critical thinking and writing within a framework of cultura				Strong-H Strong-H	Strong-H	Strong-H Strong-H	Strong-H -	Stron			trong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-M	Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H		-	_	_	Strong-H
252				C02	diversity as well as comparative and interdisciplinary analysis  Interpret the literary and cultural aspects of poetry from around the worl		_				Strong-H	Strong-H -	Stron				Strong-H	Strong-H		Strong-H		_			_		_	-	Strong-H
252				C04	Comapre poetry from an informed point of view	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	Stron	ng-H S	Strong-H St	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
252 253	Elective	T6121	T6121	Haiku Poetry CO1	Infer the process of writing poetry  Comapre between haiku, haibun and tanka. Discuss what is juxtaposition and the theory of link and shift	Strong-H Strong-H			Strong-H Moderate-M		Strong-H Moderate-M	Strong-H -	Stron			trong-H trong-H	Strong-H Moderate-M	Strong-H Moderate-M		Strong-H Strong-H	Strong-H Moderate-M		Strong-H Strong-H		Strong-H Moderate-M				Strong-H Strong-H
253				COZ	and the theory of link and smit  Show haiku, tanka and haibun so that the students can begin to write thei own poems from the beginning of the course, which is required		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	Stron	ng-H S	Strong-H St	trong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
253				CO3	Show the structure of haiku what is and what is not. All three line poems				Strong-H	Strong-H	Strong-H	Strong-H -	Stron	ng-H S	Strong-H St	trong-H	Strong-H			Strong-H	Strong-H			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
					are not haiku		-	-													-								

			T	- CO4	To show and explain at ones own work. A very valuable tool. This was	C	C	C !!	C	C	C	C	S	C	C+ !!	C+	C	C	C !!	C	C	C	C	C+	C		
253				C04	done by workshopping haiku, haibun and tanka during the class hours.  Identify the determinants of supply and demand demonstrate the impact	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	trong-H S	Strong-H
254	Elective	T6131	T6131	Micro Economics II CO1		Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	- Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L W	Veak-L N	Moderate-M
254				C02	Calculate supply and demand elasticities, identify the determinants of price		Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	- Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M Moderate-N	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L W	Veak-L N	Moderate-M
254			+	C03	between elasticity and total revenue.  Describe governmental efforts to address market failure such as monopoly	_		Weak-L	Moderate-M			Weak-L	- Weak-L	Weak-L	Weak-L		Moderate-M Moderate-N							Moderate-M			Moderate-M
254			-	C04	Determine the profit maximizing price and quantity of resources in factor		_	Weak-L	Moderate-M			Weak-L	- Weak-L	Weak-L	Weak-L		Moderate-M Moderate-N							Moderate-M			Moderate-M
254				C04	markets under perfect and imperfect competition by use of marginal analysis. Identify the four market structures by characteristics calculate and graph	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	- Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L W	Veak-L N	loderate-M
254				CO5	the profit maximizing price and quantity in the output markets by use of marginal analysis.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	- Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L W	Veak-L M	Moderate-M
255 255	Elective	T6142	T6142	Intermediary Econometrics CO1 CO2	To be able to understand the nature of Statistical Inference	Moderate-M Strong-H	Weak-L Weak-L	Strong-H Strong-H		Strong-H Strong-H		Strong-H Strong-H		-	-	-	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H				foderate-M S foderate-M S	
255			-	C02	and relate them with the real world.  To be able to comfortably analyze data and economic reality with the tools		Moderate-M			Strong-H		Strong-H			-	Weak-L	Strong-H Strong-H			-	Strong-H	-		_	-	toderate-M S	
255				C04	To be able to interpret the theory and they would also be enabled to apply			Strong-H		Strong-H		Strong-H		-	-	Weak-L	Strong-H Strong-H			-	Strong-H	-		_	-	foderate-M S	
255				C05	the same.  To be able to compute relations and predict the same for reallife variables.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H			-	Weak-L	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H N	Ioderate-M S	itrong-H
256	Elective	T6153	T6153	Economic History and Thought CO1	Illustrate, apply compute the development of economics as a discipline in various ancient cultures.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H S	trong-H -	
256				C02	Demonstrate the development of European economic thought and illustrate the concepts in historical context.	_	Strong-H		Moderate-M			_	- Strong-H	Strong-H		Moderate-M			Strong-H	Moderate-M			Weak-L		-	trong-H -	
256 256			+	C03	Demonstrate, apply and relate classical economic theories.  Use the elements of Neo Classical and Keynesian approaches in the modern		Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M			our only 11	- Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H					trong-H -	
257	Elective	T6268	T6268	Philosophical Reflections on Money and Wealth CO1	era. Understand the intersection between Money and Philosophy. Understand key philosophical ideas with regard to money, both ancient	Strong-H	Strong-H	Strong-H	Moderate-M		Weak-L	Moderate-M	- Weak-L	Weak-L	Moderate-M		Weak-L Weak-L		Strong-H	Moderate-M				Moderate-M	Moderate-M W		Moderate-M
257			-	C02	and modern.  Identify and distinguish contemporary issues arising out of the use of			Strong-H		Moderate-M				Weak-L	Moderate-N		Weak-L -		Weak-L	Moderate-M		Moderate-M		-		-	Strong-H
257 258	Elective	T6269	T6269	CO3 Greek Philosophy CO1	money and the monetary system.	Strong-H	Strong-H Moderate-M	Strong-H Weak-L	Moderate-M Moderate-M				- Weak-L Strong-H Strong-H	Moderate- Strong-H	M Strong-H Moderate-N	Moderate-M 4 Strong-H	Weak-L Moderate-N Strong-H Strong-H		Moderate-M Weak-L	Moderate-M Moderate-M	_	_	_	Moderate-M Moderate-M	Moderate-M W Strong-H M	Veak-L S Ioderate-M S	Strong-H Strong-H
258				C02	Understand evolution of thought in Western Philosphy from ancient Greeks to Aristotle	S Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate	M Strong-H	Strong-H	Strong-H	Moderate-M Moderate-N	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M S	trong-H S	Strong-H
258				C03	Gain a hisitorical understanding of Philosophy as source of other disciplines of study in western thought		Strong-H	Strong-H	Moderate-M			Strong-H		M Strong-H			Moderate-M Moderate-N					Moderate-M	Strong-H		Strong-H S		Strong-H
258				C04	Understand keyconcepts of Metaphysics, Epistemology, Ethics, Politics as understood by Greeks and adooted by modern writers Critically analyse positions in contemporary conception of philosophy and	Strong-H	Strong-H	Moderate-M			_	Strong-H		M Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H			_	Strong-H
258			<u></u>	C05	Critically analyse positions in contemporary conception of philosophy and to enrich ones own philosophical activity  To summarize of knowledge, concepts, ethics, and skills in social work and	strong-n	_	Strong-H	Moderate-M		_	Strong-H	Moderate-M Moderate		Strong-H	Strong-H	Strong-H Strong-H		Moderate-M		_	-	_		-	foderate-M S	_
259	Elective	T6330	T6330	Introduction to Social Justice CO1	equip the students to apply the same.  Interpretting different types of social work interventions adopted in	-	Moderate-M		Strong-H Moderate-M		Strong-H Strong-H	Moderate-M	- Strong-H	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H Strong-H Moderate-N				Moderate-M	Strong-H Moderate-M	Moderate-M		Moderate-M S Strong-H M		Moderate-M Strong-H
259 260	Elective	T6331	T6331	CO2  Revisiting the City: Urbanization, Urban Aspirat CO1	different situations.  To explain the history and the trend of urbanization of Pune city post 1990.	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M	- Strong-H	Strong-H Weak-L	Strong-H Moderate-N	_	Moderate-M Moderate-N Strong-H Weak-L	Moderate-M Moderate-M						Strong-H Moderate-M	-		Strong-H Strong-H
260	alecave	10031	10001	co2	To explain the history and the trend of urbanization of Pune city post 1990.  To show the varied urban aspirations of diverse communities in Pune City.		_	Strong-H	Moderate-M			Strong-H	- Weak-L		Strong-H			Moderate-M			Moderate-M			Moderate-M			Strong-H
260			_	C03	To outline the urban reality, consumption and commodification of urban	Moderate-M		Strong-H	Moderate-M	B	Strong-H	Moderate-M		M Weak-L		4 Moderate-M		Moderate-M			Moderate-M				Moderate-M S		Strong-H
260 260			_	C04 C05	city life.  To reohrase an understanding of the urban culture of Pune city.  To compare urban Pune to any global city of the world		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	- Weak-L	Weak-L Weak-L	Moderate-M Moderate-M	M Weak-L	Strong-H Weak-L Strong-H Weak-L	Moderate-M	Moderate-M Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M	Weak-L -	s	Strong-H Strong-H
					Demonstrate an understanding of the worlds religious traditions, their			Ī -		_	on ong-11	enouter atte-M	weak-L	sreak-L									_				
261	Elective	Г6348	f6348	Comparative Religion: Their greater similaritie: CO1	and patterns of behaviour of ideas and events, past and present, around the world in its holistic contexts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-				Strong-H	Weak-L	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	S	Strong-H
261				C02	Comprehend and appreciate the diversity and similarity within individual religious traditions and the factors both internal and external that typically	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		-	Strong-H	Weak-L	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	s	Strong-H
261			-	C03	contribute to this diversity.  Interpret and relate the influence that religion has on world affairs both		Strong-H	Strong-H	Strong-H	Strong-H					Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	e	Strong-H
261			-	CO4	historical and current including politics and media  Explain why politics and religion often cannot be disentangled and how			Strong-H		Strong-H	-	-	- Moderate	м -	Strong-H	Strong-H	- Strong-H			Strong-H	Strong-H				Strong-H -		Strong-H
					religions can both cause arguments and promote peace.  Through an analysis and evaluation of the data available on the origin and	_		_		_							_		_			_	_	_			_
261				C05	development of religious schools of thought this course may question some of the cherished assumptions that exist within society.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	Strong-H	Weak-L Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H -	S	Strong-H
262	Elective	T6350	T6350	Soundscapes of Pune City CO1		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L V	Veak-L S	Strong-H
262				C02	Gain familiarity with fieldwork methods, techniques of ethnographic writing and the issues that inform these practices.		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Moderate-	M Strong-H	Strong-H	Strong-H Moderate-N	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H N	doderate-M S	itrong-H
262				C03	local soundscape.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Moderate-N	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H M	Ioderate-M S	trong-H
263	Elective	T6361	T6361	Modern Drama from around the World CO1	To show students novel perspectives on how language, time, stage, setting, dialogue and characters can be sculpted to express a playwright's vision and create an experience of theatre.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	trong-H S	itrong-H
263				C02	and create an experience of theatre.  To extend interest and facilitate discussions on a variety of themes presented.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	trong-H S	Strong-H
264	Elective	T6368	T6368	Verily Food is Life: The Story of India through it CO1	To comprehend the significance of hunger and food in the Indian context.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	trong-H S	Strong-H
264				C02	To meaningfully focus on the various political and economic aspects of food and feeding in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H S	trong-H S	Strong-H
264		mcare.	mca=0	CO3  The Literature of Fantasy and Science Fiction CO1	To meaningfully draw relationships between the aesthetic and social aspects of food and feeding in India.	_	_	Strong-H	_	_	_	Strong-H	- Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Moderate-M		Strong-H				-	-	Strong-H
265 265	Elective	103/3	10373	The Literature of Fantasy and Science Fiction CO1	Comprehension and application of the concepts within the course  Express knowledge of the historic development of science fiction and fastset into their modern forms as literary cappes and modes of	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H		Moderate-M Strong-H	Moderate-M Moderate-M	Moderate-M	- Strong-H	Weak-L	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Weak-L  Moderate-M Weak-L	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H			Moderate-M V		Strong-H Strong-H
				1	fantasy into their modern forms as literary genres and modes of entertainment and art Describe and analyze common science fiction and fantasy themes, tropes,												Moderate M Weak 2										
265			-	C03	and modes of expression	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Moderate-M		M Weak-L	Strong-H	Weak-L	Moderate-M Weak-L		Weak-L	Strong-H	Strong-H	Strong-H	_		Moderate-M W		Strong-H
265			-	C04	cultural, intellectual, and aesthetic context Classify and distinguish between the different art forms and how the Art of			Strong-H		Strong-H	-	Moderate-M	- Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M Weak-L			Strong-H	Strong-H		Strong-H		Moderate-M W		Strong-H
266	Elective	T6374	T6374	Imagery in Creative Writing CO1	Communication is the core purpose common in all art forms. To be able to connect to communicate.	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	Moderate-N	Moderate-M	- Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H -	S	Strong-H
266				CO2		Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H		Moderate-M	- Strong-H		Strong-H	Strong-H	Moderate-M Moderate-N	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M -	S	Strong-H
266			-	C03	will be encouraged to write a fictional piece, a short poem.  Recognize - what is concrete imagery and what is not.	Moderate-M				Strong-H	-	Moderate-M	- Strong-H	-			Moderate-M Moderate-M		Moderate-M		Moderate-M		-	Strong-H	Moderate-M -		Strong-H
266				CO4	Review- To be able to edit and look critically at ones own work. A very valuable tool. This was done by workshopping their writing during the		-	Moderate-M		Strong-H		Moderate-M				4 Moderate-M			Moderate-M			Strong-H			Strong-H -		Strong-H
267	Elective	T6404	T6404	Dance/Movement Therapy CO1	class hours.  Help the student understand and discuss the basic assumptions of dance	Strong-H	Strong-H								-	Strong-H			Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H			Strong-H
267				CO2	Enable the student to compare and contrast five approaches to dance			Strong-H	Moderate-M					-	-		Moderate-M -		Moderate-M			Moderate-M		Moderate-M			Strong-H
267				C03	movement therapy  Apply the above knowledge to improvisations and experiential exercises			Strong-H	-		-	-			-	Strong-H			-	Strong-H		Moderate-M	-	-	-		Strong-H
267				C04	Enable the student to dentify the differences and similarities between dance and dance movement therapy.			Strong-H	-		-	-		-	-	Strong-H		-	-	Moderate-M	-	Moderate-M	-	-			Moderate-M
267				C05	dance and dance movement therapy.  Help the student compare and contrast the differences and similarities among dance movement therapy, dance education, and dance as	Strong-H	Moderate-M	Moderate-M	Moderate-M		-		ļ. ļ.	Strong-H	Moderate-M		ļ. ļ.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H			Moderate-M
			-		recreation.  Introduce a vocabulary list of new words with a focus on language that can																Moderate-M						
267			-	C06	be abouted to movement observation and analysis.		Strong-H	-		-	-				1	Strong-H										-	Moderate-M
267				C07	phenomena that characterize his or her movement repertoire.		Moderate-M	Moderate-M	Moderate-M	-	-	-	-	Strong-H	Moderate-N	4 Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	- S	trong-H N	Moderate-M
268	Elective	T6405	T6405	The Poetic Body, Absurd and the Surreal CO1	To develop creative intuition, playfulness and gaining deeper awareness of the human body in performance		Moderate-M		Strong-H	-	-	Moderate-M	- Strong-H	-		-	Moderate-M Strong-H	-	_	Strong-H	Moderate-M	-	_		Moderate-M -		Strong-H
268				C02	To gain tools and develop skills to create new performance work in the territory of absurd and the surreal	-	Moderate-M		Strong-H	-	-	Moderate-M		-	Strong-H	Strong-H	Moderate-M Strong-H		Strong-H	Strong-H	Moderate-M			-	Moderate-M -		Strong-H
268			-	C03	develop new performance structures		Moderate-M			Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M -	Strong-H	-	Strong-H		Strong-H		Strong-H			Strong-H
268			-	C04	Character Development	Piouciate Pi			-	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M Moderate-M		Moderate-M	-	Moderate-M			_	Moderate-M -		Strong-H
268 269	Elective	T6407	T6407	CO5 Scientific Inquiry and Learning Science CO1	To understand various levels of play, transposition and the dynamic space Think rationally and critically		Moderate-M Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H	- Weak-L	Moderate-M Weak-L	- Strong-H	-	Strong-H Weak-L	Strong-H Weak-L	Moderate-M Strong-H Strong-H Weak-L	_	Strong-H Weak-L	Strong-H	Moderate-M Moderate-M	_	_	_	Moderate-M -		Strong-H Moderate-M
269				C02	Identify and formulate questions and problems worthy of investigation	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	-	-	Weak-L	Weak-L	Strong-H Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	N	Moderate-M
269				C03	Find answers and and draw conclusions based on inquiry	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-	Weak-L	Weak-L	Strong-H Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M -	N	Moderate-M

269				C04	Justify prove, and evaluate conclusions	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L -	Moderate-	M Strong-H	Strong-H	Weak-L	Moderate-M		Moderate-M
269				C05	Engage in debates and discussions in order to choose between competing conclusions	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L -	Moderate-	M Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M
269				C06	Develop a broad understanding of the core concepts and propositions of scientific knowledge that go into the making of the twenty first century world view, with an awareness of the uncertainty and fallibility of scientific	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L		-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L -	Moderate-	M Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M
270	Elective	T6410	T6410	Introduction to Social Sculpture and the Field of CO1	knowledge To acquaint the students with the capacities of Imagination, Reflection and Active Listening. The course will train them to use these in different	Strong-H	Moderate-M	Strong-H		Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	- Strong-	I Strong-H	Strong-H		Strong-H	-	-	Strong-H
270				C02	To dissolve the line between inner and outer work and rather recognise	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	- Strong-	I Strong-H	Strong-H	-	Strong-H	-	-	Strong-H
270				C03	them as a continuum.  To give students an insight into a practice oriented research methodology is a subject to the continue the research methodology.	Moderate-M	Moderate-M	Strong-H	Strong.H	Strong-H		Moderate-M	- Strong-H		Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M Strong-	Moderate.	M Strong-H		Strong-H	Moderate-M		Strong-H
270				CO4	i.e. exploring their questions through practice and the free play of imagination and reflection.  To incorporate an inter/multi-disciplinary approach.	-	-	Moderate-M	-	Strong-H		Moderate-M			Moderate-M					Moderate-M -	Strong-H	Strong-H	-	-	Strong-H	_	Strong-H
270				C05		Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M		Strong-H	- Strong-		Strong-H	-	Strong-H	-	-	Strong-H
271	Elective	T6421	T6421	Introduction to the 20th Century Theory: I CO1	To introduce students to basic concepts in theory across disciplines.	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	- Strong-	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H
271				C02	To help students grapple with abstract concepts and prepare them with critical skills to engage with difficult texts in academics.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M Strong-	Moderate-	M Strong-H	-	Strong-H	Moderate-M	-	Strong-H
271				C03	To form a knowledge base which can be useful across disciplines.  To help them understand the importance of theory as a critical evaluation	Strong-H	Moderate-M		-	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H		Moderate-M		Strong-H	- Strong-		Strong-H	-	Strong-H	-		Strong-H
271				C04	of practice and as its beacon.  To introduce students to a multi-disciplinary approach as borders between	Strong-H	Moderate-M	Strong-H Moderate-M	-	Strong-H	-	Moderate-M Moderate-M	- Strong-H	1	Strong-H	Strong-H Moderate-M	Moderate-M		Strong-H	- Strong-		Strong-H	-	Strong-H	· · · · · · · · · · · · · · · · · · ·	-	Strong-H
271				Cus	various disciplines start becoming thin day by day	-	-	Moderate-M	-	Strong-H	-	Moderate-M		-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M -	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H
272	Elective	T6432	T6432	Critical Writing: Writing as Resistance, Writing CO1	Equip students with conceptual skills and theoretical frameworks to enable them to critically analyse and evaluate different perspectives on issues	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
272				CO2	Expose students to the diversity of perspectives and to diverse textual rhetorical literary.linguistic strategies employed by writers	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
272				C03	Enable students to acquire linguistic and organizational skills to express	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
272				CO4	appropriate register	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Madavata M	Madazata M	Madazata M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
272				C05	supporting evidence	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H				Moderate-M Strong-		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H
272				C06	other courses To enable them to become more self-aware, independent and sensitive as thinker; randers listeners and writers.			_	-							-							-				
-	Planto.	T6422	T6422	Introduction to Linguistics CO1	To introduce students to basic concepts in Linguistics such as Morphology,			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H - Moderate-M	Strong-H	Strong-H	-				Moderate-M Strong-		Strong-H	Strong-H	Strong-H		Strong-H Weak-L	Strong-H
273	Elective	10433	10433	introduction to Linguistics CO1	Phonology and Phonetics, Syntax, Semantics etc.	Moderate-M	модегаtе-м	Strong-n	Weak-L	Strong-H	Weak-L	Strong-H	- Moderate-M	weak-L	Weak-L	Moderate-M	Strong-ri	Weak-L	Weak-L	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	weak-L	weak-L	-
273				C02	To help them understand the importance of Linguistics as a basis for many theoretical positions across disciplines and develop critical skills in	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	- Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H Strong-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-
					understanding nuanced role of language in communication.  To introduce students to a multi-disciplinary aspects of studying language																						-
273				C03	by focusing on socio cultural and psychological dimensions of language learning and acquisition.	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	- Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-
274	Elective	T6434	T6434	Literary Imagination in the World CO1	To develop sensitivity to, as well as understanding and appreciation of, the ways in which literature in particular and the arts in general) represents issues problems (social, political, ecological, etc. through its characteristic	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
274				CO2	aesthetic mode.  To compare the above with more discursive disciplines and, through this comparison, to acquire more complex approaches and attitudes to these	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
274				C03	issues.  To develop understanding and appreciation of literature and the arts in a		Strong-H	Strong-H	C			C	C		C	Strong-H	V. J V	W. J W	W. d W	Moderate-M Strong-		C	C	C	C	C	Strong-H
2/4				COS	cultures and communities both its positive and negative possibilities.	Strong-H	strong-n	Strong-n	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-n	Moderate-M	moderate-m	moderate-m	moderate-m Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-ri
274				C04	To respond to beauty in literature, to go beyond moralistic or rationalistic reduction. To understand and accept ambiguity in the arts and in life. To form aesthetic judgments and move towards formulating criteria for this.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
274					To complement discursive disciplines by developing faculties beyond the rational (emotional, imaginative, etc.) in a more conscious and critical way.																						
				C05		Strong-H	C	C !!	C	Strong-H	C	C	C	C+	C+	Strong-H	W. J W	W. J W	M - 1 M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
274				C06	reduction.  To understand and accept ambiguity in the arts and in life. To form		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H	Strong-H				Moderate-M Strong-		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H
274				COS	aesthetic iudgments and move towards formulating criteria for this.	Strong-n	Strong-n	Strong-ri	Strong-ri	Strong-n	Strong-H	Strong-ri	- Strong-H	Strong-n	Strong-n	Strong-ri	Moderate-M	moderate-m	Moderate-M	moderate-m Strong-	strong-n	Strong-n	Strong-ri	Strong-ri	Strong-ri	Strong-ri	Strong-ri
274				C07	To complement discursive disciplines by developing faculties beyond the rational (emotional, imaginative, etc.in a more conscious and critical way.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
275	Elective	T6446	T6446	Other Asian Imaginations: Cinema from Japan a	To encourage students to place these films in a larger understanding of cinema that is not limited to labels of nationality.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M Strong-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
275				C02	To familiarize students with the broad landscape and histories of the cinemas of these two countries.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M Strong-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
275				C03	To encourage detailed viewings of these films that will enable sophisticated discussions around these films.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	- Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M Strong-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
276	Elective	T6449	T6449	Knowledge: Contested, Contextualized, Confirm CO1	To acquire theoretical and conceptual frameworks through which to reflect on major debates concerning knowledge, and thus to critically	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
					evaluate rival perspectives and methodological claims.  To identify social, cultural, and ethical orientations underlying different																						
276				C02	models of knowledge.  To acquire conceptual theoretical frameworks for making interdisciplinary			_	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	_				Strong-H Strong-		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H
276				C03	connections with some degree of precision.  To gain awareness of the consequences on the world, of knowledge	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
276				C04	methods and of knowledge claims, and thus to become more responsible knowers	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
277	Elective	T6453	T6453	From Marxism to Post- Marxism: Critical Disco. CO1	Examine the critical traditions in Marxism as well as their association with other disciplinary practices in the field of philosophy, literature,		Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	- Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H Strong-	Moderate-	M Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
277				C02	historiography, etc.  Examine thecontemporary theoretical practices used to analyse the		Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	- Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H Modera	e-M Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M
277				C03	ongoing socio-political transformations the world over Discovering plausible alternatives to the hegemonic socio-economic		Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Strong-H	- Moderate-M		Moderate-M	-	Moderate-M			Moderate-M Modera			Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M
	Elective	T6557	T6557	Critical Debates in 21st Century Technology CO1	systems and statehoods.  To evaluate growth of technology and society specific to 21st Century	Moderate-M		-	-	Strong-H	1.	Moderate-M	- Strong-H		Strong-H		Moderate-M		-	Moderate-M Strong-		M Strong-H	-	Strong-H	Moderate-M		Strong-H
278				C02		Moderate-M		-		Strong-H	-	Moderate-M	- Strong-H		Strong-H		Moderate-M			Moderate-M Strong-		M Strong-H	-	Strong-H	Moderate-M		Strong-H
278				C03	To review the debates in context of specific technologies	Moderate-M		_	_	Strong-H	-	Moderate-M	- Strong-H		Strong-H	_	Moderate-M		_	Moderate-M Strong-		M Strong-H	-	Strong-H	Moderate-M		Strong-H
278				CO4	To enable students to apply foundational concepts and theories from social science and humanities in evaluating technological changes in	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	- Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	- Strong-	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H
279	Elective	T6563	T6563	Creative Writing - Media, Advertising, Content, CO1	society  Analyse and discuss diverse types of media writing in the industry	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	- Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
279				C02	Examine and Apply Processes of drafting, devising, editing, production and the use of new technologies as appropriate								- Moderate-M		Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H
279				C03	Initiate, develop, and realise distinctive and creative work within various forms of media industry						Moderate-M		- Moderate-M		Strong-H	Moderate-M				Strong-H Strong-		Strong-H	Weak-L	Strong-H	_	Strong-H	Strong-H
279 279				C04 C05							Moderate-M Moderate-M		- Moderate-M - Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H			Strong-H Strong- Strong-H Strong-		Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H		Strong-H Strong-H	Strong-H Strong-H
280	Elective	T6564	T6564	Sustainability for the post-2015 World CO1	The students will outline the current understanding of sustainability, in terms of interliknages between population, consumption, environmental	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	- Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H Strong-	I Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
					impacts and climate change.  The students will relate the Sustainable Development Goals, Paris																						+-+
280				CO2	etc. with the potential course of humanity in the 21st century, and their own personal life.	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H Strong-	I Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
280				C03	The students will interpret the sustainability potential of the current paths of development at the global, Indian and local (Pune) level, and in their individual lifestyles.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	- Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H
280				CO4	The students will infer the sustainability challenges and potential solutions in global Indian and level (Dune) contact in the contact of immediate	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
200					businesses, etc. The students will demonstrate time management through preclass					Mada		Mada					Moder	Strong "		Madavata M		Madana		Made	Moder		
280				C05	preparations and course assignments.		-	-	-	Moderate-M	-	Moderate-M		-	-	-	Moderate-M	Strong-H	-	Moderate-M -	-  -	Moderate-M		Moderate-M	Moderate-M	-	-
281	Elective	T6565	T6565	Religion and Rebellion: Roots of Resistance in tl CO1	To enable students to re- examine stereotypes about particular religions and about religion itself, so that they have access to and understand the rich fund of ideas and experiences available within religious systems	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
281				CO2	To inculcate an awareness and recognition of multiplicity of interpretations, while simultaneously working towards criteria for evaluating their reliability using resources from both within and outside	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Strong-	I Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
					the religious traditions																						

				The state of the s																								
				To develop awareness in students so that they recognize both the scope and limits of human action based on a clear examination of ideas																								
				students sort out their thinking about ethics, to distinguish between the	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				reliable and the unreliable, and arrive at a working understanding of options other than unexamined relativism																								
				To clarify issues surrounding contemporary events and their representations, especially in the mass media, as well as to develop skills	C		C !!	C !!	C !!	C	C		C	C+	C+ 11	Ct	C+	C	C !!	C !!	C !!	C !!	C	C	C	C+	C+ 11	C
			COT	in defining religious, philosophical concepts and analogous concepts in secular systems of thought	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Ī	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				To equip students with skills in description, analysis and argumentation	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				and in arriving at well-informed, responsible conclusions	Su ong 11	ou ong n	Strong II	Strong II	ou ong 11	Strong II	Strong II		ouroug ii	Strong II	Strong II	ou ong 11	outoing it	Strong II	Strong II	Strong II	Strong II	Strong II	Strong II	Strong 11	ou ong 11	Su ong 11	Su ong 11	Juong II
6	566 Color	nial Encounters: Literary Representations	C01		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			co2	texts and To recognize ambiguities and complexities - to enable them to go beyond	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				mere political correctness  Making students sensitive to issues of injustice and oppression	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	_	_					_	_	Strong-H	-	Strong-H	Strong-H
				To develop skills in literary interpretation and evaluation within an																								
				interdisciplinary framework of theories and concepts drawn from a plurality of cultural, intellectual and literary contexts to develop skills in																								
			CO4	writing systematically and with sensitivity on literature to enable students to reflect on the profound implications of the often tragic consequences of	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				European colonialism for cultures, communities and people; and to apply through this to reflect on the nature and continuing valu																								
				To explore some of the finest fiction and drama written in the East and																								-
7	567 The P	Politics of Difference		West in order to initiate a line of enquiry into the social stances, attitudes and forms of socialization that they reveal.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	1 -	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H
			CO2	To analyse the matrix of society and its patterns of thinking (as discovered in the texts) and discuss the nature and process of formation of prejudiced	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H		Moderate-M	( -	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M		Strong-H
				mindsets.  To examine the politics of different segments of society attempting to co-																								-
R	568 Mode	lern Indian Theatre and Performance: Histo	COS	exist.  Outline the importance of Modern Indian Theatre	Strong-H	Moderate-M Strong-H	Strong-H	Strong-H		-	Moderate-M		Strong-H	-	Strong-H	Strong-H Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H Moderate-M		Moderate-M Strong-H	Strong-H		Strong-H Strong-H	Moderate-M	Strong-H	Strong-H Strong-H
_			C02	Relate the texts being studied with the socio political background that they	Strong-H		Strong-H	Moderate-M		-		-	-		-	Strong-H	Moderate-M	-		Moderate-M			Moderate-M		Moderate-M		Strong-H	Strong-H
				emerge from Interpret the texts in relation to the literary history	Strong-H	Strong-H	Strong-H	-	-	-	-	-			-	Strong-H	-	-		-		Moderate-M			-	-	Strong-H	Strong-H
				Compare and contrast the plays under study  Develop the critical understanding through cross-cultural competencies	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-M	Moderate M	-		i.	-	-	Strong-H	Moderate-M	Strong-H Strong-H	-		Strong-H	Strong-H	Moderate-M Strong-H	Strong-H	Moderate-M Strong-H	Moderate-M	Strong-H	-	Strong-H Strong-H	Strong-H Strong-H
				To make students recognize, understand and be able to describe the					1			-					1	1	-									
9	569 Love	e in Literature; Literary Expressions and Ex	CO1	cultural, philosophical, religious underpinnings of ordinary human experience.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				To help students to develop imaginative empathy towards a variety of																								
			CO2	human experiences and expressions from diverse cultural backgrounds and to be able to express such response with sensitivity and precision.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			C03	To enable them to free themselves from the confines of their own social/	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				cultural conditioning, or at least to recognize it.  To develop emotional, empathetic, imaginative competence to go beyond				1	_				_			_		L					_			_	_	_
			CO4	possible conditioning, e.g. by mass media, while appreciating the value of cultures, including their own	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			C05	To develop skills in defining literary, aesthetic, philosophical and cultural terms interpreting, and in describing thematic and aesthetic patterns	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Moderata	Moderate **	Moderate-M	Moderate 1	Strong U	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			COS	analyzing and responding to literature from multiple contexts.	3ti olig-11	3ti olig-11	Strong-11	3ti olig-11	3ti olig-11	3ti olig-ti	Strong-11		3ti olig-11	3ti Olig-11	3ti olig-11	3ti olig-11	moderate-m	moderate-m	Moderate-M	moderate-m	Strong-11	3trong-11	3trong-11	Strong-11	3trong-11	Strong-11	3ti olig-ti	3ti olig-ti
0	570 World	ld Drama, Text and Performance Tradition	CO1	To enable students to reflect on and understand - sensitively and imaginatively - central aspects and issues of human life and society	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				To do the above through the medium of an art that combines the power of																								
			C02	emotional, aesthetic, philosophical, ethical explorations and expressions through an art form that is embodied to a unique degree	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				To ground and enrich the emotional, ethical and literary response of																								1.
				philosophical. literary and aesthetic tradition	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			CO4	To help them integrate their understanding of literary, textual and performance elements	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			C05	To develop skills in expressive, descriptive, analytical, and appreciative writing on drama texts and theatrical practice.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
	E71 Boots	modernism: Literary and Philosophical Per	CO1	To familiarize the students of the general traits of postmodernism as a	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M		Moderate-M		Strong-H	Weak-L	Strong-H	Moderate-M	Wook I	Weak-L	Weak-L	Moderate-M	Strong U	Strong-H	Weak-L	Weak-L	Strong-H	Moderate-M	Wook I	Moderate-M
	371 POSLI	inodernisni. Literary and rimosophical rei	001	contemporary movement in literature, philosophy, anthropology and politics.	Strong-11				Model ate-M				3ti ong-11	Weak-L	3ti olig-11	Model ate-M	weak-L	Weak-L	Weak-L	moderate-m	Su ong-11	Strong-11	Weak-L	Weak-L	3trong-11	moderate-m	Weak-L	Moderate-M
				To respond to the challenge and possibilities posed by postmodernism	-		Moderate-M	_	Weak-L	Moderate-M	_	-	Strong-H	Moderate-M			Moderate-M				_	Strong-H				Moderate-M		Strong-H
				To understand modernity and its relation to postmodernism To acquaint oneself with some of the prominent thinkers of	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Moderate-M	Moderate-M Moderate-M			Strong-H Moderate-M		Moderate-M Weak-L	Weak-L Weak-L		Moderate-M Moderate-M			Strong-H Moderate-M	Moderate-M Moderate-M			Strong-H Strong-H	Moderate-M Moderate-M		
				nostmodernism  To familiarize the students of the general traits of postmodernism as a		-									-													
5	575 Postn	modernism: Literature and Philosophy	CO1	contemporary movement in literature, philosophy, anthropology and politics	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	1 -	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H
			CO2	To respond to the challenge and possibilities posed by postmodernism		Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	1 -	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H
				To understand modernity and its relation to postmodernism To acquaint oneself with some of the prominent thinkers of	Strong-H	Moderate-M		-	Strong-H	-	Moderate-M		Strong-H		Strong-H	Strong-H	Moderate-M	-	Strong-H	-			Strong-H		Strong-H	-		Strong-H
			CO4	postmodernism	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	1 -	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H
7	577 Labor	our in India-Past and Present			Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	. Strong-H
			CO2	work and labour	_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	. Strong-H
			C03	Relate the historical understanding of the relationship between work and labour to the development of policy in India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	1 -	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	4 Strong-H
			COT	Develop an understanding of the current state of the labour market in India through specific examples	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
			COE	Domonstrate on understanding of the qualities of labour policy and	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	I Strong-H
В	578 Unde	erstanding Urbanity: Classical and Contemp		Distinguish between various theoretical considerations of the city and locate the conceptual framework of urbanity	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				Explain and discuss the interdisciplinarity in studying urbanity	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		-		_		Strong-H		Strong-H	_						Strong-H		Strong-H	Strong-H
			CO3	particularly in the context of sustainable development	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	1 -	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
			CO4	Identify and understand the intersection between class, caste and gender in cities in India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	_	Strong-H	Strong-H	Moderate-M	_	Strong-H	_	_	_	_	_	_	Strong-H	_	Strong-H	Strong-H
				Understand urbanism in India in the context of globalization To UNDERSTAND, OUTLINE, ILLUSTRATE and COMPARE the ideas of	Strong-H					Moderate-M					Strong-H											Strong-H	_	Strong-H
1	bU1 The il	illbeing Disease, Health and Socio-politics		Health and Disease	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		_	Moderate-M			Moderate-M	_							Moderate-M		_		Strong-H	Strong-H
				To IDENTIFY, COMPARE and CONTRAST the various kinds of Disease		Strong-H		Strong-H	Strong-H			Moderate-M				Strong-H	Strong-H	Strong-H					Moderate-M				Strong-H	Strong-H
				To UNDERSTAND and CLASSIFY the various types of health care practices when it comes to negotiating Disease	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Weak-L		Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
			CO4	To EXTEND this understanding and APPLY it to various Socio-Political Spaces in their RELATIONSHIPS with the Idea of Health and Disease	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	f Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
			C05	To IDENTIFY problem areas and potential SOLUTIONS to crises in these	Strong-H	Strong-H	Strong-H	Moderate M	Strong-H	Moderate M	Moderate M	f Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-1	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate. <sup>M</sup>	Strong-H	Moderate-M	Strong-H	Strong-H
9	529 Of Scr	cripts and Shots	CO1	sectors To understand the basic constituent elements of cinema.	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	( -	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-		Moderate-M	-	Strong-H
			C02	Understand the relationship of these elements with each other.  Learn to read a script cinematically	Strong-H Strong-H	-	Moderate-M	Moderate-M Moderate-M	Strong-H	-	Moderate-M Moderate-M			Moderate-M	Strong-H	Strong-H Strong-H			Moderate-M Moderate-M		Strong-H	Strong-H	Strong-H Strong-H			Moderate-M Moderate-M		Strong-H Strong-H
			CO4	Understand the context of a given shot or scene in relation to the script	Strong-H	-		Moderate-M			Moderate-M				Strong-H				Moderate-M				Strong-H			Moderate-M		Strong-H
			C05	To mentally make meaning of the shot or scene based on its context and the constituent elements that goes beyond the written word	Strong-H	1-	Moderate-M	Moderate-M	Strong-H		Moderate-M		Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-		Moderate-M		Strong-H
			C06	Practically create a shot or a scene based on the meaning one has derived	Strone II		Moderata	Moderate-M	Strong U	L	Moderate-M		Moderate **	Moderate	Strong-H	Strone II	Moderata	Moderate	Moderate-M	Strong U	Strong-H	Strone II	Strong U			Moderate-M		Strong-H
				from the process of cinematically understanding a shot/scene	_	M. J.	-iouerate-M	-nouerate-M	Su ong-II				-iouerate-M	-nouerate-M	ou ong-n	Su ong-n		viouerate-M	-iouerate-M	on onk-ti					W. J.			_
/	00/ Natya	ashastra: An Indian perspective of Perform	C02	Understanding theoretical aspects of Natyashastra  Demonstrating practical skills explained in the Natyashastra	Strong-H	Moderate-M	-	-	-	-	Strong-H	-	Strong-H	-	-	-	Strong-H Strong-H	-	-	-	Moderate-M	- Moderate-M	Strong-H Strong-H	-	Moderate-M Strong-H			Strong-H Moderate-M
				Demonstrating, improvising and constructing various aspects of stage production		-	-	-	-	-	Moderate-M	1 -	-	-	-	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M
			COA	Demonstrating coordination of foot, eye , chest, waist and hand movements through dance		-	-	-	-	-	-	-	-	-	-	-	Strong-H	-	-			Moderate-M	Strong-H	-	Moderate-M	Moderate-M	-	Moderate-M
				Demonstrating knowledge of Natyashastra particularly Bharatanatyam with various Mudras, Bedas, Karnas, Abhinaya and Navarasas) through	_	-					Strong-H		Strong-H		_		Strong-H	Strong-H				Strong-H	Strong-H		Strong-H	Strong-H		Moderate-M
				the nextermence of a dance drama									_															
В	568 Politi		CO1	Demonstrate a critical understanding of the media coverage of politics in India				Strong-H		Moderate-M				Moderate-M												Strong-H	Weak-L	Strong H
			C02 C03	Illustrate the purpose and impact of political iournalism  Outline significant political developments in India to better comprehend	Strong-H Moderate-M	Moderate-M Strong-H	Strong-H Moderate-M	Ĺ	Strong-H Strong-H	Ĺ	Moderate-M		Strong-H	-	Strong-H Moderate-M		Moderate-M Moderate-M		Strong-H Moderate-M				Strong-H Moderate-M		Strong-H Strong-H	i.		Strong-H Strong-H
					Moderate-M			-	Strong-H	-	-	-	-	-														

																					To 2								
294 294	-			C04 C05	Illustrate the writing styles of political coverage and develop writing skills  Demonstrate communication skills	Moderate-M	Moderate-M	Strong-H Moderate-M		Strong-H Strong-H	-	Moderate-M Moderate-M	- Str	ong-H -			Strong-H Moderate-M	Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Strong-H	Strong-H Strong-H	-	Strong-H	Moderate-M Strong-H		Strong-H Strong-H
	re T66	669	T6669	Introduction to Social Work CO1	Understand the exists of social week profession and the idealogical	Strong-H	Strong-H				Strong-H	Strong-H	- Str	ong-H Str	trong-H					Strong-H		Strong-H		_	Strong-H	Strong-H			Strong-H
295				CO2	background within which it developed.  Understand the ideological point of view from which social work developed in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Mo	oderate-M Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
295				C03	To provide professional values, ethics, and skills and equip the students to apply the same to community outreach and engagement	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
295				CO4	Understand different types of social work interventions adopted in different situations.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
295				C05	Understand the origin of social work profession and the ideological background within which it developed.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
296 Electi	re T66	676	T6676	Introduction to Moral Philosophy CO1	To introduce the students with the dominant moral philosphersand their ideas and the its refelction in the contemporary world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
296				C02	To help students in comparing and contrasting the different historical and ethical contexts that lead to the emergence of moral ideasand belief	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	- Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
				C03	systems It will help them to assess the current political situation with a more firm					Strong-H		Strong-H								Strong-H	Strong-H	Strong-H	Strong-H						Strong-H
296 297 Electi	TET	7002	TE7002	Everyday Physics C01	theoretical grounding The students will outline the basic principles of the foundation topics in		_	Moderate-M	_			Weak-L		_	trong-H Jeak-L	Strong-H	_	_	Moderate-M	-	Moderate-M	Strong-H	Weak-L	Strong-H Moderate-M	-	-	Strong-H Moderate-M		Weak-L
297 Electi	e IL/	7093	112/093	CO2	physics.  The students will explain, at a macro level, the workings of natural	-			Moderate-M			Weak-L				Weak-L		Moderate-M			Moderate-M		Weak-L	Moderate-M	_	-			Moderate-M
297				002	everyday phenomena and technologies in use in daily lives.  The students will interpret and classify any information by following the	Strong-11	Strong-11	Strong-11	Model ate-M	3ti olig-11	Weak-L	Weak-L	· we	cak-L we	reak-L	Weak-L	Weak-L	moderate-m	Model ate-M	Weak-L	model ate-m	3ti olig-ti	weak-L	Moderate-M	3ti diig-ii	30 Olig-11	Sti Olig-11	Weak-L	moderate-m
297				C03	spirit of scientific inquiry (framing pertinent questions, looking for additional information through literature surveys and or experimentation,	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	- We	eak-L We	/eak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M
297				C04	anlysis and conclusion.  The students will infer if a description is scientific or psuedoscience.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	- Str	ong-H Mc	Inderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-N	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H
297				C05	The students will demonstrate time management for work assignments.	-	-	-		Moderate-M	-	Moderate-M		-	oucrate M	-	-		Strong-H		Moderate-M	-	-	Moderate-M	-	Moderate-M		-	-
298 Electi	re T62	215	T6215	The Living Past: Comprehending India CO1	The course seeks to enable the student understand the humongous Indian	Strong-H	Strong-H	Strong-H			Strong-H		Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H			Strong-H		Strong-H	Strong-H	Strong-H	Strong-H			Strong-H	Strong-H
298				C02	To help the students understand the Indian present with all its															Strong-H	Strong-H		Strong-H	Strong-H			Strong-H	Strong-H	Strong-H
200				C03	complexities in the context of the past.  To enable the student to meaningfully analyze the relationship between the	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
298					above two and their interrelation and mutual influence.	Strong-ri	Strong-ri	Strong-ri	strong-n	Strong-n	Strong-n	Strong-ri	Strong-n Str	ong-n su	trong-n	Strong-n	Strong-n	Strong-n	strong-n	Strong-ri	Strong-ri	Strong-ri	strong-n	Strong-ri	Strong-n	Strong-ri	Strong-ri	Strong-ri	Strong-ri
	re T63	371	T6371	Cinema, Masculinity and Culture CO1	Students will be able to summarise Feminist Theory and basic tenets of Masculinity Studies  Students about he able to interpret Visual (singulation and interpret)					Moderate-M			Moderate-M Str	_		Moderate-M					Moderate-M		Strong-H	Strong-H	Moderate-M	-			Strong-H
299				C02 C03	Students should be able to interpret Visual (cinematic) codings of Masculinity Students should be able to Classify different kinds of masculnity		Strong-H Strong-H			Moderate-M Moderate-M			Moderate-M Stro Moderate-M Stro			Moderate-M Moderate-M					Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M				Strong-H Strong-H
299				CO4	Students should be able to show the interlinks between psychoanalysis and cinematic narratives	4	Strong-H				Weak-L	Strong-H	Moderate-M Str			Moderate-M					Moderate-M		Strong-H	Strong-H	Moderate-M				Strong-H
299				COS	Students should be able to illustrate the differences between Hollywood cinema and Hindi cinema	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M Str	ong-H Mo	loderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-N	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
300 Electi	re T65	576	T6576	Sport and Performance Psychology CO1	Outline theories and basic concepts in Sport and Performance psychology	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	-	Weak-L	Moderate-M Mo	oderate-M -		Weak-L	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Moderate-M
300				602	Summarize the applied work of sport psychologist Analyze and interpret common performance issues observed in	Moderate-M		Moderate-M		Moderate-M		Moderate-M		oderate-M -		Moderate-M				Moderate-M		Moderate-M	Strong-H	_	Moderate-M	Moderate-M	Strong-H		Moderate-M
300				C03	performers	Moderate-M Moderate-M	Weak-L		Strong-H Moderate-M	Strong-H	-		Moderate-M Mo				-	-	Strong-H Moderate-M	Weak-L	Strong-H	Weak-L Moderate-M	Moderate-M	Moderate-M	Moderate-M Strong-H	Moderate-M Moderate-M	Moderate-M		Moderate-M Moderate-M
300				C05	Plan and conduct activities to develon psychological skills	Moderate-M		Moderate-M		Strong-H		Moderate-M		oderate-M -		Moderate-M Moderate-M		_		Moderate-M		Moderate-M					Strong-H		Moderate-M Moderate-M
301 Electi	re T66	602	T6602	Introduction to the Microbial World CO1	To ILLUSTRATE the importance of single cell life forms and EXTEND that		Strong-H	Strong-H	Strong-H	Moderate-M				ong-H Str				Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
301				C02	To OUTLINE, CLASSIFY, EXPLAIN and SUMMARISE the diversity that exists within microbes	S Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
301				C03	To DEMOSTRATE and EXPLAIN the co-existance mechanisms of various components of the Microbial world and MAKE USE OF this knowledge to	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
					MODEL macrobial societies  To DISCOVER the beneficial and damaging effects of Microbial and																								
301				C04	Macrobial populations have on each other, to study their RELATIONSHIPS	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
301				C05	To DEVELOP a larger understanding of the INFLUENCE, IMPACT and ergo the IMPORTANCE of Biological Phenomena on Cultural and Socilogical	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H Str	ong-H Str	trong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H
302 Electi	re T66	689	T6689	Communication for Social Change CO1	Phenomena To develop a empathetic eye towards different types of communities to	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H		Moderate-M	Moderate-M Str	ong-H -		Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		Strong-H	Moderate-M		Strong-H
302				C02	understand their issues.  To plan a campaign which has the potential to impact social change.		Moderate-M	_	Strong-H				Moderate-M Str	_		_	_	Moderate-M		Strong-H		Strong-H	Moderate-M	Ctrong U		_	Moderate-M		Strong-H
									on ong n			Productate M												Strong-11	July 11				
302				C03	To experiment with traditional and non-traditional medium to build effective communication models.		-	Moderate-M		Strong-H	-	Moderate-M		-		Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H
302	re T67	784	T6784	CO3  Comparative Literature CO1	To experiment with traditional and non-traditional medium to build	- Strong-H	Strong-H		-	Strong-H Moderate-M	- Strong-H	Moderate-M		eak-L Mc	Ioderate-M				Strong-H Moderate-M			- Strong-H	Strong-H Strong-H	Strong-H Strong-H	-		Strong-H Moderate-M		Strong-H Weak-L
302 303 Electi	re T67	784	T6784	Comparative Literature CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India also worldwide.		_	Strong-H	- Strong-H	Moderate-M		Moderate-M Weak-L	Strong-H - Moderate-M We		Ioderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	_	Strong-H	Strong-H Strong-H	- Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
302	re T67	784	T6784		To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India also worldwide.  Students will gain an understanding of reading any cultural text through the methodologies teached in this course.		_	Strong-H	- Strong-H			Moderate-M Weak-L	Strong-H -			Weak-L	Weak-L	Weak-L		Moderate-M	Weak-L	_		Strong-H Strong-H	- Strong-H	Moderate-M		Strong-H	Weak-L
302 303 Electi				Comparative Literature CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and the course will prepare them for the entenance examinations of Comparative Literaure in India ablo worldwide.  Students will gain an understanding of reading any cultural text through the methodologies tearth in this course. The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich understanding of themes that were commonly debated in the long and rich	Strong-H	Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H	Moderate-M Weak-L Weak-L	Strong-H - Moderate-M We Moderate-M We		Ioderate-M Ioderate-M	Weak-L Weak-L	Weak-L Weak-L	Weak-L Weak-L	Moderate-M	Moderate-M	Weak-L	_	Strong-H	Strong-H Strong-H	Strong-H	Moderate-M Moderate-M	Moderate-M Moderate-M	Strong-H Strong-H	Weak-L
302 303 Electi 303				Comparative Literature CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of the comparative that the comparative comparative that the comparative that the comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodolosies taushit in this course.  The successful completion of this course will facilitate acquiring an The successful completion of this course will facilitate acquiring an india of the comparative through the comparative th	Strong-H Moderate-M	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Moderate-M Weak-L Weak-L Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo	eak-L Mc	loderate-M loderate-M /eak-L	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L	Moderate-M Moderate-M	Moderate-N	Weak-L Weak-L	Strong-H	Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Strong-H	Weak-L Weak-L
303 Electi 303 304 Electi				Comparative Literature CO1 CO2 Classical Hinduism: A Study through Scriptures CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India abso workdwide.  Students will gain an understanding of reading any cultural text through the methodologies taught in this course.  The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich lister of Hinduical Literaure and the studies of the secondary literative studies. Learning the skills of dose reading of primary texts and critical reading of secondary literative.	Strong-H Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo	eak-L Mo	loderate-M loderate-M /eak-L /eak-L	Weak-L Weak-L Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H	Weak-L Weak-L Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H
303 Electi 303 Solution Soluti		865	T6865	Comparative Literature CO1 CO2 Classical Minduism: A Study through Scriptures CO1 CO2	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of the control of	Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H	Strong-H Weak-L Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H Strong-H	Strong-H - Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H Mo	eak-L Mc oderate-M We oderate-M We	loderate-M loderate-M /eak-L /eak-L	Weak-L  Strong-H  Strong-H  Strong-H	Weak-L  Strong-H  Strong-H  Strong-H	Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M  Moderate-M  Strong-H  Strong-H	Moderate-M Moderate-M Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H
303 Electi 303 Solution Soluti	re T68	865	T6865	Comparative Literature CD1 CD2 Classical Hinduism: A Study through Scriptures CD1 CD2 CD3	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their past organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India abs overdevide.  Students will gain an understanding of reading any cultural text through the methodolosies taucht in this course.  The successful completion of this course will facilitate acquaring an understanding of themes that were commonly debated in the long and rich Learning the shift of doze reading of primary texts and critical reading of secondary Literature.  Expressing ideas and arguments coherently and persuastively, in writing and discussion.  The students will be able to understand the need to conserve, restore and protect the natural resources.	Strong-H Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Weak-L Weak-L Strong-H	Moderate-M Weak-L Weak-L Strong-H Strong-H Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H	eak-L Mc  derate-M We  derate-M We  oderate-M We  rong-H Str	loderate-M loderate-M /eak-L /eak-L trong-H	Weak-L  Strong-H  Strong-H  Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H
302 303 Electi 303 304 Electi 304 304 305 Electi	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of advantants studies and this course will prepare them for the entrance examinations of Comparative Literaure in Indiu ablo worldwide.  Students will gain an understanding of rending any cultural text through the methodologies taucht in this course.  The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich state of this course of the state of the	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Weak-L Strong-H	Moderate-M Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H	eak-L Mo oderate-M Wo oderate-M Wo oderate-M Str	toderate-M loderate-M /eak-L /eak-L trong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H
302 303 Electi 303 304 Electi 304 304 305 Electi 305 305 305	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO3  CO4	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of advantants studies and this course will prepare them for the entrance examinations of Comparative Literaure in India abs oworldwide.  Students will gain an understanding of reading any cultural text through the methodologies taucht in this course.  The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich story of Hinduien.  Learning the skills of close reading of primary texts and critical reading of secondary literation and agreements observed the students of the students will be able to melestrand the need to conserve, restore and protect the natural resources.  The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to make conscious decisions about responsible resource mainsement.	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H	Moderate-M Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Str  Strong-H Str  Strong-H Str  Strong-H Str	eak-L Mc oderate-M We oderate-M We oderate-M Str ong-H Str ong-H Str ong-H Str	toderate-M loderate-M /eak-L /eak-L /reak-L trong-H trong-H trong-H	Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H
302 303 Electi 303 304 Electi 304 304 305 Electi 305 305 305	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their past graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodoloties taught in this course.  Students will gain an understanding of reading and rich history of Hinduism.  Learning the still set of dose reading of primary texts and critical reading of secondary literature graduations of the still set of secondary literature graduations and graduations of the still set of secondary literature.  The students will be able to make read on the still set of regenerative systems. The students will be able to metry and consistent about responsible resource manasement.	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H	Moderate-M Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H -  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Str	eak-L Mc oderate-M We oderate-M We oderate-M Str ong-H Str ong-H Str ong-H Str	toderate-M toderate-M /eak-L /eak-L trong-H trong-H	Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
302 303 Electi 303 304 Electi 304 304 305 Electi 305 305 305	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO3  CO4	To experiment with traditional and non-traditional medium to build ceffective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India ablo worldwide.  Students will gain an understanding of reading any cultural text through the nechodoloxies taught in this course.  The successful completion of this course will facilitate acquiring an order the successful completion of this course will facilitate acquiring and interest the successful control of the successful course of the successful control of the successful course of the successful	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H - Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H Str	eak-L Moderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Moderate-M Mo	toderate-M loderate-M /eak-L /eak-L /reak-L trong-H trong-H trong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M I Moderate-M I Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H
302 303 Electi 303 304 Electi 304 304 305 Electi 305 305 305	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodoloxies taught in this course.  The successful completion of this course will facilitate acquiring an extra of titudiatis.  Institute of Hitudiatis.  Institute of Hitudiatis.  Statistical of Hitudiatis.  Learning the skills of dose reading of primary texts and critical reading of secondary literature Expressing ideas and arguments coherently and persuasively, in writing and discussion.  The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be able to design the mainframe of the students will be	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H  Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H Str	eak-L Mc  Moderate-M We  Moderate-M	loderate-M loderate-M /eak-L /eak-L trong-H trong-H trong-H trong-H loderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H
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302   303   Electi   304   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodolosies taushit in this course.  The successful completion of this course will facilitate acquiring an India the studies of the secondary of the successful control of the secondary literature. In the students were commonly debated in the long and rich learning the skills of dose reading of primary texts and critical reading of secondary literature. Begressing ideas and arguments coherently and persuasively, in writing and discussion.  The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to shale to interpret and understand the world better, as solobal nation.  To define, via common concepts in life sciences, what constitutes The Self and The Other.  To compare how advancements in thought and scientific understanding have brought about changes in our understanding of these concepts to extrapolate both philosophically and functionally, the associations	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H  Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H Str	deak-L Mooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Strong-H Moong-H Mo	loderate-M loderate-M loderate-M loderate-M loderate-M loderate-M loderate-M loderate-M	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M  Moderate-M  Strong-H	Strong-H	Weak-L Weak-L Strong-H
302   303   Electi   304   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205   205	re T68	865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  The Self, Individuality and Identity – A Biologic CO1  CO2  CO3	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of adults of the comparative Literaure in their post organization studies and this course will perpare them for the entrance examinations of Comparative Literaure in India abo worldwide.  Students will gain an understanding of rending any cultural text through the methodologies taueth in this course.  The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich setter of Hinducine.  Learning the skills of close reading of primary texts and critical reading of Expressing ideas and arguments coherently and persuasively, in writing and discussion.  The students will be able to understand the need to conserve, restore and protect the natural resources.  The students will be able to understand the meed to conserve, restore and arotect the natural resources.  The students will be able to understand the more of regenerative systems. The students will be able to neighbour the students will be able to a single the mainframe of regenerative systems. The students will be able to neighbour the mainframe of regenerative systems. The students will be able to neighbour the mainframe of regenerative systems. The students will be able to neighbour the mainframe of regenerative systems. The students will be able to neighbour the mainframe of regenerative systems. The students will be able to neighbour the students will be able to neighbour the students of the students will be able to the students and understanding the students will be able to the students and the other.  To compare how advancements in thought and scientific understanding of these concepts and populations, both human and non human and non human and non human and the others to wards organization of societies and populations. Both human and non human	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H	deak-L Mooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Strong-H Moong-H	loderate-M loderate-M /eak-L /eak-L trong-H trong-H loderate-M loderate-M	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L	Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L Weak-L Strong-H
302   303   Election   304   Election   305   Election   305   Election   305   305   306   Election   306   Election   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306	re T68	865	T6865	Comparative Literature CO1 CO2 Classical Hinduism: A Study through Scriptures CO1 CO2 CO3 Permaculture Design and Regenerative Ecosyst CO1 CO2 CO3 CO4 The Self, Individuality and Identity – A Biologic CO1 CO2 CO3 CO4	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post of advantant studies and this course will prepare them for the entrance examinations of Comparative Literaure in India abo worldwide.  Students will gain an understanding of reading any cultural text through the methodologies taught in this course.  The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich stawn of thinductions and the stawn of thinduction of the stawn of	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H	deak-L Mooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Strong-H Moong-H	loderate-M loderate-M /eak-L /eak-L trong-H trong-H loderate-M loderate-M	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L	Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L Weak-L Strong-H
302   303   Electi   303   304   Electi   304   304   305   Electi   305   305   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2  CO3  CO4  CO4  CO5	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post advantant studies and this course will prepare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodoloties taught in this course.  Students will gain an understanding of reading any cultural text through the methodoloties taught in this course.  Indication of the studies of the course	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Stron	deak-L. Moderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Strong-H. Strong-H. Strong-H. Strong-H. Strong-H. Morong-H. Moro	toderate-M toderate-M toderate-M //eak-1. //eak-	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Election   304   Election   305   Election   305   Election   305   305   306   Election   306   Election   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1 CO2 Classical Hinduism: A Study through Scriptures CO1 CO2 CO3 Permaculture Design and Regenerative Ecosyst CO1 CO2 CO3 CO4 The Self, Individuality and Identity – A Biologic CO1 CO2 CO3 CO4	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post adulation studies and this course will perpare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodoloxies taushit in this course.  Students will gain an understanding of reading any cultural text through the students and the students of the students and the students will be able to suderstand the need to conserve, restore and cortect the natural resources.  The students will be able to make the mainframe of regenerative systems, the students will be able to make present and understanding of the students will be able to make the students and the students and the students will be able to make the students and the the students will be able to make the students and the students and the students will be able to make the students and the students and the students will be able to make the students and the students will be able to make the students and the students and the students will be able to make the students and non-human.  To construct an one-busics and dynamic understanding of these concepts and the students and non-human.  To construct an one-busics and students General Association Successive Constitutes TThe Self-and TThe Others.  To extrapolate both philosophically and functionally, the associations between selfs and thereone	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Stron	deak-L. Moderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Strong-H. Strong-H. Strong-H. Strong-H. Strong-H. Morong-H. Moro	toderate-M toderate-M toderate-M //eak-1. //eak-	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi   303   304   Electi   304   304   305   Electi   305   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306   306	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2  CO3  CO4  CO4  CO5	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post adulation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India ablo worldwide.  Students will gain an understanding of reading any cultural text through the methodoloxies taushit in this course.  The successful completion of this course will facilitate acquiring an observative of the successful completion of this course will facilitate acquiring and indicate the successful completion of this course will be ableated in the long and rich learning the skills of dose reading of primary texts and critical reading of secondary literature Expressing ideas and arguments coherently and persuasively, in writing and discussion.  The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems adoles a student of the students will be able to design the mainframe of regenerative systems. The students will be able to design the mainframe of regenerative systems and the students will be able to design the mainframe of regenerative systems. To confirm the common concepts in life sciences, what constitutes The Self and The Other.  To compare how advancements in thought and scientific understanding have brought about changes in our understanding of the seconcepts to constitute and produced to the second science and populations, both human and non human.  Decase the fluid nature of identity within all epistemic cultures? The Self' and The Other?*  Observation and the constitutes Three Self' and The Other?*  O	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Stron	deak-L. Moderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Wooderate-M. Strong-H. Strong-H. Strong-H. Strong-H. Strong-H. Morong-H. Moro	toderate-M toderate-M toderate-M //eak-1. //eak-	Weak-L  Weak-L  Strong-H	Weak-L  Weak-L  Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
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302   303   Electi 303   Electi 304   305   Electi 305   Electi 306   306   306   306   306   306   306   306   306   306   306   307   Electi	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity – A Biologic CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure in India abo worldwide.  Students will gain an understanding of reading any cultural text through the methodoloxies taucht in this course.  The successful completion of this course will facilitate acquiring an interactive of the successful completion of this course will facilitate acquiring and interactive the successful control of the suc	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Moderate-M Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Mo  Strong-H Stron	rak-L Moderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Motong-H Mo	ioderate-M foderate-M foderate-M feak-L feak-L feak-L foderate-M foderate-M foderate-M foderate-M foderate-M foderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H	Moderate-No- Strong-H Strong-H Strong-H Strong-H Moderate-N	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi 303   Electi 304   305   Electi 305   Electi 306   306   306   306   306   306   306   306   306   306   306   307   Electi	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity – A Biologic CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure: in their post of control of the control of th	Strong-H Moderate-M Moderate-M Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Moderate-M	Strong-H Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Weak-L Weak-L Weak-L Strong-H	Strong-H  Moderate-M We  Moderate-M We  Strong-H Mo  Strong-H Str	eak-L Mc oderate-M W- oderate-M W- oderate-M W- oderate-M Strong-H Str ong-H Str ong-H Str ong-H Mc ong-H W-	foderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H	Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Mod	Weak-L Weak-L Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi 303   304   Electi 305   305   306   306   306   306   307   Electi 307	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO4  The Self, Individuality and Identity - A Biologic, CO1  CO2  CO3  CO4  CO5  CO5  United Nations Peacekeeping Operations - Resc CO1  CO2  CO3  CO4  CO5	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization students and this course will preparate them for the entrance examinations of Comparative Literaure in India abovor/dovide.  Students will gain an understanding for reading any cultural text through the methodologies taught in this course.  The successful completion of this course will facilitate acquairing an understanding of themes that were commonly debated in the long and rich Learning the shills of doze reading of primary texts and critical reading of secondary Literature.  Learning the shills of doze reading of primary texts and critical reading of secondary Literature.  The students will be able to understand the need to conserve, restore and protect the natural resources.  The students will be able to understand the need to conserve, restore and protect the natural resources.  The students will be able to understand the need to conserve, restore and protect the natural resources.  The students will be able to understand the understand the world better, as a possible assistant.  The students will be able to understand and understand the world better, as a possible assistant.  The students will be able to the students of the students will be able to the students and understand the world better, as a global assistant.  The students will he able to the students and understand the world better, as a should be able to the students will be able to the students and the others to the students and the students and the students to the students and the others towards one students	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Weak-L Weak-L Weak-L Weak-L Strong-H	Strong-H .  Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H St	eak-L Moderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H McOong-H McOong-H McOong-H McOong-H McOong-H McOong-H McOong-H Woong-H	toderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Strong-H Neak-L	Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Modera	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi   303   304   Electi   305   305   305   306   Electi   306   306   306   307   Electi   307	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity – A Biologic CO1  CO2  CO3  CO4  CO4  CO5  United Nations Peacekeeping Operations - Resc CO1	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will perpare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodiolosies taushit in this course.  The students will gain an understanding of reading any cultural text through the students of the students of the students of the long and rich lasters of Hinduism.  Learning the stills of close reading of primary texts and critical reading of secondary literature Expressing ideas and arguments coherently and persuasively, in writing Expressing ideas and arguments coherently and persuasively, in writing The students will be able to eding the mainframe of regenerative systems. The students will be able to eding the mainframe of regenerative systems, the students will be able to make conscious decisions about responsible resource names use.  The students will be able to interper and understanding obtained to the comparative systems will be able to interper and understanding of these comparation of the comparative systems of the students will be able to interper and understanding of the other.  To compare how advancements in thought and scientific understanding have brought about changes in our understanding of the open concepts and the students of the sciences, what constitutes The Self and The Other.  To catargotate both philosophically and functionally, the associations between selfs and the others towards organization of societies and populations, both human and non human.  Discuss the fluid nature of Identity within all epistemic cultures The Self' and The Other?  To extrapolate both philosophically and functionally, the associations between selfs and the others towards organization of societies	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L	Weak-L Weak-L Weak-L Weak-L Strong-H	Strong-H .  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302   303   Electi 303   304   Electi 305   305   306   306   306   306   307   Electi 307	re T68	8865	T6865 T6864 T6863	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO4  The Self, Individuality and Identity - A Biologic, CO1  CO2  CO3  CO4  CO5  CO5  United Nations Peacekeeping Operations - Resc CO1  CO2  CO3  CO4  CO5	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodoloeise taushit in this course.  The successful completion of this course will facilitate acquiring an India the second organization of the second organization of the second organization of the second organization of the second organization or	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M	Strong-H Weak-L	Weak-L Weak-L Weak-L Weak-L Strong-H	Strong-H .  Moderate-M We Moderate-M We Strong-H Mo Strong-H Mo Strong-H St	eale-L Mcoogerate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Wooderate-M Strong-H Strong-H Strong-H Strong-H Mcoog-H Mcoog-H Mcoog-H Mcoog-H Mcoog-H Woong-H Woong-	doderate-M doderate-M doderate-M deak-t deak-t deak-t deak-t deak-t deak-t deak-t doderate-M doderate-M doderate-M doderate-M doderate-M doderate-M doderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L Weak-L Weak-L Strong-H Neak-L	Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Modera	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi 303   304   Electi 305   Electi 305   306   Electi 306   306   307   Electi 307   307	T68	8865	T6865	Comparative Literature CO1  CO2  Classical Hinduises: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO2  CO3  CO4  The Self, Individuality and Identity – A Biologica CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India ablo worldwide.  Students will gain an understanding of reading any cultural text through the methodoloeise taushit in this course.  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The students will be able to make conscious decisions about responsible rich and the students will be able to make conscious decisions about responsible rich and the students will be able to select the students and the world better, as soloal nation.  To define, via common concepts in life selences, what constitutes The Self and The Other.  To compare how advancements in thought and scientific understanding have brought about changes in our understanding of these concepts of the organization of sciences, what constitutes TThe Self and The Other.  To categories and populations, both human and non human.  Discuss the fluid nature of identity within all epistemic cultures To compare how advancements in thought and scientific understanding of the Org	Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Weak-L Strong-H Weak-L Strong-H	Moderate M Weak-L Weak-L Weak-L Strong-H	Strong-H Str	eak-L Mc  derate-M W-  oderate-M W-  oderate	toderate-M doderate-M doderate-M deak-t deak-t deak-t deak-t deak-t deak-t deak-t deak-t doderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H	Moderate M Moderate M Moderate M Strong H Weak-L Weak-L Weak-L Weak-L Strong H	Moderate-b- Moderate-Moderate-b- Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-Moderate-	Weak-L Weak-L Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H
302   303   Electi 303   304   Electi 305   Electi 305   306   Electi 306   307   Electi 307   307   307   308   Electi 308   Electi	T68	8865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure: in their post effective communication models.  Students will be able to opt for Comparative Literaure: in their past or graduation studies and this course will prepare them for the entrance examinations of Comparative Literaure: in finding ablo worldwide.  Students will gain an understanding of reading, any cultural text through the methodolosies taucht in this course.  The successful completion of this course will facilitate acquiring an interactive of the course of the	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Strong-H Strong-H Weak-L Strong-H Weak-L Strong-H	Moderate M Weak-L Weak-L Weak-L Strong-H	Strong-H Str	eak-L Mc  derate-M W-  oderate-M W-  oderate	toderate-M foderate-M foderate-M feak-L feak-L feak-L feak-L feak-L feak-L feak-L foog-H forong-H forong-H foderate-M fod	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H	Moderate M Moderate M Moderate M Strong H Weak-L Weak-L Weak-L Weak-L Strong H	Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Modera	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H  Strong-H
302   303   Electi 303   304   Electi 305   305   306   306   306   307   307   307   307   308   Electi 308   Electi	T68	8865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  Permaculture Design and Regenerative Ecosyst CO1  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will perpare them for the entrance examinations of Comparative Literaure in India able worldwide.  Students will gain an understanding of reading any cultural text through the methodologies taught in this course.  Students will gain an understanding of reading any cultural text through the methodologies taught in this course.  India and the studies of the studies of the studies and the long and rich history of Hinduism.  Learning the stills of dose reading of primary texts and critical reading of secondary literature grades and arguments coherently and persuasively, in writing Expressing dies and arguments coherently and persuasively, in writing Expressing dies and arguments coherently and persuasively, in writing Expressing dies and arguments coherently and persuasively, in writing Expressing dies and arguments coherently and persuasively, in writing and the control of the students will be able to edicy and the mainframe of regenerative systems. The students will be able to edicy and the advantage of the students will be able to edicy and the students will be able to exclude the students will be able to exclude the students will be able to exclude the students will be able to the students of the students will be able to the students and the students	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H Strong-H Weak-L Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Strong-H Weak-L	Moderate M Weak-L Weak-L Weak-L Strong-H	Strong-H Str	eak-L Mc  Moderate-M W-  Oderate-M W-  Odera	toderate-M foderate-M foderate-M feak-L feak-L feak-L feak-L feak-L feak-L feak-L foog-H forong-H forong-H foderate-M fod	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate M Moderate M Moderate M Strong H	Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Moderate-No-Modera	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H  Strong-H
022 03 Electi 03 Electi 03 Electi 04 Electi 04 Electi 05 Electi 05 Electi 06 Electi 06 Electi 07 Electi 07 Electi 07 Electi 07 Electi 08 Electi 08 Electi	T68	8865	T6865	Comparative Literature CO1  CO2  Classical Hinduism: A Study through Scriptures CO1  CO2  CO3  CO3  Permaculture Design and Regenerative Ecosyst CO2  CO3  CO4  The Self, Individuality and Identity - A Biologic CO1  CO2  CO3  CO4  CO5  CO5  CO5  CO5  CO5  CO6  CO7  CO7  CO7  CO7  CO7  CO7  CO7	To experiment with traditional and non-traditional medium to build effective communication models.  Students will be able to opt for Comparative Literaure in their post effective communication models.  Students will be able to opt for Comparative Literaure in their post organization studies and this course will prepare them for the entrance examinations of Comparative Literaure in India ablo worldwide.  Students will gain an understanding of reading any cultural text through the methodolosies taushit in this course.  The students will are made to the control of the cont	Strong-H  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Weak-L Weak-L Weak-L Weak-L Strong-H Strong-H Weak-L Strong-H Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Strong-H Weak-L	Moderate M Weak-L Weak-L Weak-L Strong-H	Strong-H Str	eak-L Mc  Moderate-M W-  Oderate-M W-  Odera	doderate-M	Weak-L Weak-L Strong-H	Weak-L Weak-L Strong-H	Weak-L Weak-L Weak-L Weak-L Weak-L Weak-L Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate M Moderate M Moderate M Strong H	Moderate-b  Strong-H  Moderate-b	Weak-L  Weak-L  Strong-H  Strong-H  Strong-H  Strong-H  Moderate-M  Moderate-M  Strong-H  Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M Moderate-M Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M Moderate-M Moderate-M Moderate-M Moderate-M	Moderate-M Moderate-M Strong-H	Strong-H	Weak-L  Weak-L  Strong-H  Strong-H

					This course will equip them with these skillsets. Transcription skills can be																								
308				C04	built up, enabling the student to put heard music on paper for structural analysis and understanding.		_	Strong-H	Strong-H	Moderate-M		Strong-H	_		Moderate-M		_		_		_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			Strong-H
309 309	Elective	T6857	T6857	Urban Studies: Cross-Disciplinary Perspectives CO1 CO2	To delineate the historical origins of urbanization in India  To situate contemporary Indian urbanization within the western discourse	Moderate-M		-Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Weak-L Weak-L	-Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Weak-L Strong-H	Moderate-M	Weak-L Moderate-M	Weak-L	Weak-L Strong-H	Weak-L Strong-H	- Etnong U	- Strong H	- Strong-H	- Strong M	Strong-H	Strong-H	Strong-H	Strong-H
309				C02	To situate contemporary Indian urbanization within the western discourse To discuss interdisciplinarity in studying urbanity	Moderate-M	strong-n	strong-n	strong-n	strong-ri	Weak-L	- strong-n	strong-ri	- Strong-n	- Strong-n	- Strong-n		Moderate-M		- strong-n	- strong-n	- strong-n	strong-ri	- Strong-ri	_	Strong-H	Strong-H	Strong-H	Strong-H
309				C04	To understand the city from the practices of academics and city planners across the disciplines of history, sociology, anthropology and geography	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		-
310		T6867	T6867	Introduction to Hindustani Classical Music CO1	Get an understanding of the practical and theoretical aspects of Hindustan	Moderate-M					Weak-L						Strong-H	Moderate-M	C							Strong-H	Strong-H	Strong-H	Strong-H
	Liective	10007	10007		music along with an insight into the historical evolution of this musical form and its development. Identify the different swaras and be able to express them through various												Strong-11		Strong-11		-			1		3ti olig-ti	Sti Olig-11	3ti olig-li	Strong-11
310				C02	alankaars.  Learn and identify different Taals and be able to demonstrate the same	Productate M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H				-	Strong-H	-	-	-	-
310				C03	using the hand mudras.  Recognize the different elemantary raags mentioned in the syllabus based	Moderate-M	-	-	-	-	Weak-L	-	-	-	-	-	Strong-H	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
310				CO4	on their aaroh and avroh and pakad and to perform the aaroh and avroh and pakad.	Moderate-M	Strong-H	Strong-H	Strong-H		Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	Strong-H	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
310				C05	Be able to perform a simple bandish (without taans or alaap) in any one of the mentioned raags aesthetically.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-
310				C06	Understand the concept of Gharanas in Hindustani music and get an insigh into the lives and career of eminent musicians.	Weak-L	-	-	-	Strong-H	Weak-L	-	-	-	-	-	-	Strong-H	-	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
310				C07	Recognize the different forms of Hindustani music like: Thumri-Dadra, Bhaian.etc.	Weak-L	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-
310				C08	Draw inferences from a basic comparative study between Hindustani, Carnatic and Western Classical music artforms.	Weak-L	-	-	-	Strong-H	Moderate-M	-	-	-	-	-	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H
310	Elective	T6671	T6671	CO9  Oops:Object Out of Place the Unexplained and tl CO1	Appreciate Hindustani music and its nuances  Develop research techniques that allow one to sort through contradictory	Weak-L Strong-H	Strong-H	Strong-H	Strong-H Strong-H	Strong-H	Moderate-M	Strong-H Moderate-N	Strong-H	Strong-H	Strong-H Moderate-M	Strong-H	Strong-H	- Moderate-M		Strong-H Moderate-M	Strong-H		Strong-H Moderate-M		Strong-H	Strong-H	-	-	-
311			-	C02 C03	material and find the core material.  Apply Scientific techniques to analyze research material	Strong-H	- Strong-H	-	Moderate-M	Strong-H	- Moderate-M		Strong-H	-	Moderate-M Moderate-M		Moderate-M Moderate-M		Moderate-M Moderate-M		-		Moderate-M	- Strong-H	Moderate-M	Strong-H	-	-	-
311 311				C04	Identify Circular Proofs  Develop an understanding of common themes across cultures	Strong-H Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M Moderate-M			-	Moderate-M Moderate-M		Moderate-M Moderate-M		Moderate-M Moderate-M			Moderate-M Moderate-M			Moderate-M Moderate-M		Moderate-M		
311 312	Planton.	T6210	T6210	CO5 India and Growth of Islam in Medieval Era (120 CO1	Be able to convey through presentations a detailed understanding of a topic.	Strong-H Strong-H	Weak-L Weak-L	Strong-H Strong-H	Moderate-M Moderate-M	_	Moderate-M Moderate-M	_	Strong-H Strong-H	Strong-H Strong-H	-	Strong-H Strong-H	Moderate-M Moderate-M	_	Moderate-M Moderate-M		-	Moderate-M Moderate-M	_		Moderate-M Moderate-M		Moderate-M Moderate-M		-
312	Elective	10210	16210	co2	To comprehend the spatial and temporal expanse of medieval India.  To analyze the relationship between state and societies in medieval India.		Weak-L	Strong-H	Moderate-M Moderate-M		Moderate-M		Strong-H	Strong-H	-	Strong-H	Moderate-M		Moderate-M			Moderate-M		Moderate-M		Strong-H	Moderate-M Moderate-M		
312				C03	To understand the advent of the colonial era and analyze its effect on the	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
	Elective	T6409	T6409	Phenomenology abd Existentialism CO1	medieval Indian history.  Be introduced to basic existential thinkers and their theories.  Develop a questioning attitude not only about the metaphysical concept of	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M			Moderate-M			Strong-H	Moderate-M					Moderate-M	_			Strong-H		Moderate-M	
313 313				C02	Develop a questioning attitude not only about the metaphysical concept of being but also a practical day-to-day existence.  Apprehend the impact of these theories on our world-view today.	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M			Moderate-M Moderate-M			Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H		Weak-L Weak-L		Moderate-M Moderate-M				Strong-H Strong-H		Moderate-M Moderate-M	
313				C04	Acquire basic training in and evaluate the phenomenological method of enquiry as an alternative to the analytic mode.	Strong-H	Strong-H	Strong-H	Strong-H	-			Moderate-M		emeng n					Weak-L		Moderate-M				Strong-H		Moderate-M	
	Elective	T3255	T3255	Introduction to Web Designing CO1	To introduce students to basics of computer based communication and design applications	Moderate-M	-	-	-	Moderate-M		-	-	-	-	-	Strong-H		Strong-H	Moderate-M	-	-	-	-		Strong-H	-	-	-
314 314				C02 C03	To enable students to create web pages To possess the necessary basic skills in the technological world	Moderate-M Moderate-M	-	-	-	Strong-H Moderate-M	Strong-H Strong-H	-	-	-	-	-	-	Strong-H Strong-H	-	Moderate-M Moderate-M				-		Strong-H Strong-H	-	-	-
	Elective	T6341	T6341	Women and Environment Eco-feminism CO1	The course will familiarize students with critical issues of environmental degradation and how it impacts women and other sections of population.	Moderate-M			-		Moderate-M								Moderate-M			Strong-H	Strong-H	Strong-H		Strong-H	-		-
315				C02	It will discuss some of the discourses in gender and environment on	Moderate-M				Moderate-M	Moderate-M		1.		Moderate-M	-		Strong-H		Strong-H						Moderate-M	4 Strong-H	Strong-H	Strong-H
315				C03	ecofeminism, and feminist political ecology Students will analyse the key concerns around women and the		Strong-H	Strong-H	Strong-H			Strong-H	Strong-H	Strong-H	Moderate-M		_	Strong-H		_						Moderate-M		Strong-H	Strong-H
					development-environment debates.  To assess and describe the key legislation governing sexuality, VAW,																								
316	Elective	T6342	T6342	Gender Justice and Law11 CO1	reproduction, gay rights, marriage/divorce, sex workers, sexual harassment, gender bias at the workplace, and how this has evolved over	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	I Strong-H	Strong-H	Strong-H
316				C02	time as a result of concerted judicial activism.  To explain, relate and estimate the role that the courts and the law play in	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	4 Moderate-M	Strong-H	Strong-H
317	Elective	T6343	T6343	Class Caste Race and Patriarchy CO1	our personal lives and what the implications of this are.  Understanding the intersectionality of structures of inequality (such as caste, race, gender and patriarchy)	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	4 Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	4 Strong-H	Strong-H	Strong-H
317				C02	caste, race, gender and partiarchy Analysing structures such as caste, class, race and patriarchy within specifi socio-historical contexts	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-N	4 Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Strong-H
318	Elective	T6344	T6344	Women in Conflict and Peace Process CO1	Recognize synthesize the role of women in peace building process and conflict resolution and how it impacts their everyday life.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	Weak-L	Strong-H
318				C02	Appraise, explain and interpret the importance of women being part of the peace building process and visualize them not only as victim but also an	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M		Strong-H	Moderate-M		Moderate-M
				C03	active agent of peace building process.  Propose and defend women's participation in conflict resolution for a long			Moderate-M			Weak-L			Moderate-M			Strong-H	Strong-H	Weak-L					Moderate-M			Moderate-M		Moderate-M
318	Planton.	T617E	T617E	Feminist Criticism. Semiotics. Psychoanalysis C01	term and sustainable peace building process.  The most important objective of this paper is to interpret Cinema as	Strong-H	Moderate-M		Moderate-M		Weak-L	-	-	Moderate-M		-	Strong-H		Moderate-M							Strong-H Moderate M	Moderate-M  Moderate-M	-	Moderate-M
319	Liective	10173	10173	CO2	produced under male social systems.  Ensure that the student is fully trained to use the image and the agenda.			Moderate-M			Moderate-M		_	Moderate-M			Moderate-M			Moderate-M						Moderate-M			Strong-H
319				C03	The objective is to interpret world of women filmmakers all over the world	_	_	Moderate-M					-	Moderate-M	-		Strong-H	Moderate-M	_	Moderate-M				_		Moderate-M			Strong-H
319				CO4	and across the several decades.  The students must apply and think over the problem of why there are no satisfying women/feminist filmmakers.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M		-	Strong-H	Strong-H	-	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Moderate-M
320	Elective	T6176	T6176	Indian Parallel Cinema/Art Cinema/Regional C CO1	The basic objective in this paper is to analyze national policies, the desires of the civil society.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M		-	Moderate-M	Weak-L	-	Moderate-M	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
320				C02	To point out how culture in the country is determined by market forces.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
320				C03	To identify how much current false knowledge about Indian cinema in India and abroad, the paper imparts a historiography of the country when	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	W. J W		Moderate-M		Strong-H	Strong-H	Strong-H	Moderate-M	C	Moderate-M	C	Strong-H	Weak-L	Strong-H
320				cos	the civil society was in tune with the cinema of the land—in the midst of crass commercialism.	_	3ti olig-li	Strong-11	3ti olig-11	3ti olig-11	3ti olig-ti	3ti olig-ti	Strong-11	3ti olig-11	Weak-L	moderate-m	Moderate-M	Moderate-M	Weak-L	Strong-11	3trong-11	Strong-11	moderate-m	Strong-11	moderate-m	3trong-11	3trong-11	Weak-L	Strong-11
320				C04	crass commerciatism.  To distinguish talks about aesthetics and politics. While certain filmmakers could combine both, some others made films on either.		Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	f Strong-H	Strong-H	Strong-H
320				C05	To understand and analyse the middleclass. To learn about them is to learn about the history of the middleclass in India.  To analyse athreasthic understanding of the middleclass in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	I Strong-H	Strong-H	Strong-H
320				C06	To analyze ethnographic understanding of the rural and tribal communities. To learn about them is to learn about how the tribal groups	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	I Strong-H	Strong-H	Strong-H
					have been looked at, how they have been colonized.  Some filmmakers engaged in highly contemporary art aesthetics trying at the same time to alien with traditional formulations. To identify their		1.				1.	1.		1.	İ.,									1.		1.	1.		1.
320				C07	works is to learn about Indian contemporary art practices and ancient art theories.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
321	Elective	T6177	T6177	Ginema and the Market; Digital Ginema and the CO1	The objective of this paper is to analyze the role of the market as it takes over almost all aspect of cinema.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-N	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
321				C02	To point out India, the cottage industry like situation changes to high capitalism.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-N	4 Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
321				C03	To illustrate the tectonic shift of analogues to digital in terms of aesthetics.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H
321				C04	To synthesis and evaluate the multi-disciplinarity within cinema and relate it to New Media.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	i Strong-H	Strong-H	Strong-H
322	Elective	T6178	T6178	Film Analysis and Research CO1	The objective of this paper is to assemble and practice all that the students learn in the previous semesters.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	I Strong-H	Strong-H	Strong-H
322				C02	The students are required to summarize film in its entirety—at all the aspects that are there in the film.	Strong-H	Strong-H	Moderate-M		Strong-H	Moderate-M		Strong-H	Strong-H	Moderate-M		Strong-H		Moderate-M		Moderate-M		_	_	_	Moderate-M	_	Strong-H	Strong-H
322 322				C03	They are required to synthesize the intentions of the artist.  To explain a film and its maker as part of national and global history of	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H	Weak-L Weak-L		Moderate-M Moderate-M		Moderate-M Strong-H					Moderate-M Moderate-M		Strong-H Strong-H	Strong-H Strong-H
322				C05	cinema.  The objective of this paper is to develop deep understanding of research methodology.	Strong-H	Strong-H		Strong-H	Strong-H	_			Strong-H	Weak-L	-	Weak-L	Strong-H	Moderate-M	-			-	-		Moderate-M	-	Strong-H	Strong-H
322				C06	methodology.  The research teaches the students the role of cinema as important cultural and social ohenomenon.	_	-		Strong-H	Strong-H	Moderate-M	_		Strong-H	_		Weak-L		Moderate-M				-	-		Moderate-M			Strong-H
322				C07	and social thenomenon.  The research further construct a deeper understanding for the students that cinema is closely linked to contemporary history in so many different	Strone-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-I.	Strong-H	Weak-L	Strong-H
					ways.  In this paper, they bring into full maturation their ability to write long																				Moderate-M		Moderate-M		
322				C08	essavs.	Strong-H	Moderate-M						4 Strong-H	_			Moderate-M					Moderate-M							Strong-H
322 323	Elective	T6744	T6744	CO9  Carnatic Music in Indian Musicology CO1	The objective is to plan & prepare the students for the writing of books.  Understand theoretical aspects of Carnatic Music	Strong-H Strong-H	Moderate-M Strong-H	_	Moderate-M Strong-H	-	Strong-H Strong-H		4 Strong-H 4 Strong-H	Strong-H Strong-H	Weak-L Weak-L		Moderate-M Moderate-M	_	_				Strong-H Strong-H		Moderate-M Moderate-M		Strong-H Weak-L	Weak-L Weak-L	Strong-H Strong-H
323				C02	Understand skills of Carnatic classical music as it is practiced today, complemented by appropriate background knowledge	Strong-H	Strong-H		Moderate-M		Strong-H		Moderate-M		Weak-L		Moderate-M								Moderate-M		Moderate-M		
323				C03	Demonstrate (practically) skills of components like Tala, Swara, Shruthi, etc.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-N	4 Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
323				C04	Demonstrate, improvise and distinguish different Ragas in Carnatic Music	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-N	4 Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H
323				C05	Demonstrate Sapta Swaras in different swarasthayi, aarohanam, avarohanam (ascending and descending nodes) and Jathis of prescribed	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-N	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H
	Elective	TH4078	TH4078	Decoding the Genetically Modified CO1	Ragas To understand the basic components of the living world	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H Moderate M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H			Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
324				C02	To understand the structure and functions of genes	Strong-H	Strong-H	Moderate-M	Moderate-M	strong-H	Moderate-M	Moderate-N	Moderate-M	strong-H	strong-H	Moderate-M	Moderate-M	strong-H	strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	strong-H	Moderate-M	weak-L	strong-H

324					C03	To recognize the importance of genes in the larger ecological niche that includes the human race To recognize how biologically driven processes lay the foundations of what			Moderate-M																					Strong-H
324 324					CO4 CO5	can be observed as social structures and practices  Apply and extend our understanding of biological processes to social	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Strong-H Moderate-N	Moderate-M	Strong-H Strong-H	+ -	Moderate-M Moderate-M	-	Strong-H Strong-H		Strong-H Strong-H	Strong-H Moderate-M	_		Moderate-M Moderate-M	Moderate-M Moderate-M	Strong-H	Strong-H Strong-H		Strong-H Strong-H
324					C06	structures and practices Understand the larger goals of classifications and arrangements in the	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-		-	-	Moderate-M						Moderate-M			Strong-H		Strong-H	-		Strong-H
324					C07	living world  To appreciate the intricacies and the coming together of various components of the biological world processes and constituent elements to	Strong,H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-k	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong.H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
					C08	form a larger self sustaining complex system  Grasp the role of microorganism in terms of evolution, culture, adaptability																Moderate-M		Moderate-M						
324	Flacting	T4305	T4395		CO1	and ultimately in shaping human life To study the ecology in a way that explicitly considers the evolutionary		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Moderate-M				Moderate-M Strong-H	Strong-H			Moderate-M										Strong-H Strong-H
					CO1	histories of species and the interactions between them To understand the normal and regulatory mechanisms regarding	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H		Strong-H	Moderate-M		Moderate-M			Strong-H	Strong-H		Strong-H			Strong-H
326	Liceave		1.077		C02	reproduction and development To understand concpets regarding developmental anatomy, cell to cell communication and specification	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M			Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H
326 326					CO3	To understand Stem cell concept To understand the applications of development biology	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M		Strong-H I Moderate-M	Strong-H Moderate-M	Strong-H Weak-L	Strong-H Moderate-M	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Strong-H	Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H		Strong-H Strong-H
326					C05	To understand the ethical principles with regard to application of reproductive and developmental biology	Moderate-M		Strong-H	Strong-H				Moderate-M			Moderate-M	_	Moderate-M	_		Strong-H	Moderate-M							Strong-H
327	Elective	T4401	T4401	Mathematical Biology	C01	To study the mathematical representation, treatment and modeling of biological processes, using a variety of applied mathematical techniques	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-		Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
327					C02	and tools.  To understand complex, non-linear mechanisms in biology	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-		Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
327					C03	To increase the computing power; this enables calculations and simulations to be performed with ease	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Weak-L	-	-	Weak-L	Strong-H	Strong-H
	Elective	T4402	T4402	Behavioural Biology (Cognitive Science, Sociob		To understand the brief history and approaches to study animal behavior and evolution of animal behavior To understand the concepts related to Behavioral Decision Making and	Strong-H		4 Strong-H	Moderate-M	-	Moderate-M	-	Weak-L	Moderate-M	-	Strong-H	Weak-L	Strong-H		-	Strong-H	Moderate-M			Strong-H	-	Strong-H	_	Weak-L
328 328					CO2	optimization modes To understand Biology of behaviour	Strong-H Strong-H	Strong-H Moderate-F	Strong-H 4 Strong-H	- Strong-H	-	Moderate-M Moderate-M	_	Moderate-M Strong-H	Weak-L Strong-H	Strong-H Strong-H	Strong-H Moderate-M	Weak-L Strong-H	Moderate-M Moderate-M		Strong-H Strong-H	- Strong-H	Moderate-M Strong-H	_	_	Strong-H Strong-H		Moderate-M Strong-H		Strong-H Strong-H
328					C04	To understand the intersection between biology and behviour within context of evolutionary psychology	Strong-H			Strong-H	-	-	Strong-H	Strong-H	Strong-H				Moderate-M				Strong-H				Moderate-M			Strong-H
329	Elective	T6151	T6151	Comparative Economics	CO1	To be able to employ the basic conceptual tools for evaluating and comparing different economic systems.	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
329					CO2	Recognize and relate to the different strategies countries use to compete globally, promote economic growth and development, provide for the	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H		Strong-H					Strong-H	Strong-H	Strong-H	Strong-H
						public good, and protect various national interests in an increasingly global environment Understanding various aspects and the evolution of Indias economy in								ļ	ļ														-	
330	Elective	T6155	T6155		CO1	Understanding various aspects and the evolution of Indias economy in current as well as historical perspective.  Examine how Indian Economy changed since independence and how	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	•	Strong-H	-	-	-	-	Strong-H	-	-	-
330					CO2	various sectors independently or collectively contributed in the development process.			4 Moderate-M			-	Moderate-M	I Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	-	-	-	-	-	-	Strong-H	-	-	-
330					C03	Grasp the structure of Indian Economy and the role of various participants in it.	Moderate-M	Moderate-P	4 Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	I Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Strong-H	-	-	-	-	-	Strong-H	-	-	-
330					CO4	growth	Strong-H	Moderate-F	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Strong-H	-	-	-	Moderate-M	Moderate-M	Strong-H	-	-	-
330					C05	Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the	Strong U	Moderate-N	4 Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-N	I Weak-L	Weak-L		Weak-L		Moderate-M						Moderate-M	Moderate-M		Moderate-M	Moderate-M	Moderate-M
						the foundation of the ongoing planning and economic reforms taken by the government.  Develop a strong theoretical foundation in and develop the capacity to																								
	Elective	T6323	T6323		CO2	interpret the main debates around popular culture	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Moderate-M			Strong-H			Strong-H		Strong-H	_		Strong-H	Strong-H	Moderate-M	
331						culture and caste, class and gender  Identify the history, purpose and approach of popular culture to define and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H	Moderate-M			Strong-H			Strong-H		Strong-H			Strong-H	Strong-H	Moderate-M	-
331					C03	many times, critique our taken-for-granted views about our social world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
331					CO4	Enhance transferable skills such as interdisciplinary understanding of popular culture and applying key sociological frameworks to interpret the	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
331					C05	function of different types of popular culture Think critically about the content of popular culture and its impact on our consciousness and identity-formation	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
332	Elective	T5448	T5448	Practical: Creation of a Newspaper/Film/Mark	CO1	To apply various concepts learnt within the courses in the Media Studies programme	Strong-H	-	-		Strong-H		-		-	Moderate-M		Moderate-M	Strong-H	Strong-H	Strong-H		-				Strong-H		-	-
332					C02	To take part in various projects within the field of Media to develop practical skills	Strong-H	-	-	-	Moderate-M	-	-	-	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	-	-	-
332					C03	To analyse the skills required to perform various functions within the Media industry	Strong-H	-	-	-	Moderate-M	-	-	-	-	Moderate-M	-				Strong-H	-	-	-	-		Strong-H	-	-	-
332 332					CO4 CO5	To develop the writing skills required for specific Media functions To evaluate the performance of various activities that contribute towards	Strong-H Strong-H	-	-		Moderate-M Strong-H			-	-	Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Moderate-M			Strong-H Moderate-M		Strong-H Strong-H	Strong-H Strong-H	Strong-H	-	Strong-H
333	Elective	T6289	T6289		CO1	the larger objective  Identify and analyze Indias Foreign Policy in the past, trace its evolution,		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong H	Strong-H	Strong-H		Strong-H	_	Strong-H	Moderate-M				Strong-H				Strong-H
	Liective	10209	10207			and make use of this understanding to assess Indias contemporary policies Construct an understanding of the gamut of considerations that play a role		_		_	_	_	_								_			_	_			_	_	_
333					CO2	in foreign policy making Understand the model of working of international organizations	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Moderate-M Strong-H	Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H	Strong-H Strong-H			Moderate-M Moderate-M		Strong-H Strong-H		Strong-H Strong-H		Strong-H	Moderate-M	
333 333					C04 C05	Organize case studies to apply to theories of foreign policy making Develop communication skills both written and verbal	Strong-H Weak-L	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Weak-L	Moderate-M Strong-H	Strong-H Strong-H	Strong-H Strong-H	Strong-H Strong-H	Weak-L Strong-H	Moderate-M Moderate-M	Strong-H	- Strong-H			Strong-H Strong-H		Strong-H Strong-H	Moderate-M Moderate-M				Moderate-M Moderate-M	
	Elective	T6260	T6260		CO1	the foundations of specific logical systems	Strong-H	Moderate-P	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	-	Strong-H
334 334					CO2 CO3	To categorize the different approaches to logic and reasoning learnt in class  To be able to identify important themes in Philosophical Logic	Strong-H Strong-H	Strong-H Weak-L	Strong-H Moderate-M	Weak-L	Strong-H Strong-H	Moderate-M Weak-L				Moderate-M Moderate-M		Strong-H	Strong-H Strong-H	Moderate-M Strong-H		Strong-H Moderate-M	Strong-H		Strong-H Moderate-M				Strong-H	Moderate-M
334					CO4	To examine various topics in logic that have a bearing of questions of methodology	Strong-H		4 Strong-H	Moderate-M		Moderate-M		Moderate-M		Moderate-M	-		Moderate-M			Weak-L		Moderate-M		Strong-H	Strong-H		Moderate-M	-
335	Elective	T6261	T6261	Philosophy of Science	CO1	To distinguish and categorize various themes in the philosophy of science $% \left\{ \left( 1\right) \right\} =\left\{ \left( 1\right$	Strong-H	Moderate-N	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L
335					C02	To critically analyze the practice and methodology of science in order to better understand its unique place in the sciences	Strong-H	Strong-H	Moderate-M		Strong-H	Moderate-M	-	Weak-L	-	Weak-L	-	-	Moderate-M			Weak-L	Moderate-M					-		Moderate-M
335					C03	To be able to sketch and to summarize the development of science, its influence on philosophy and vice versa To understand the gendered nature of work, and the distinction between	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		-	Strong-H	Weak-L	Strong-H	Moderate-M			Moderate-M	-	Strong-H	Moderate-M	_	Moderate-M	Strong-H	Moderate-M		Moderate-M
	Elective	T6338	T6338		CO1	paid & unpaid work and formal & informal work	-	Strong-H	Strong-H	Strong-H	Strong-H	Ctro ·				_		Moderate-M		Strong-H Moderate-M			Strong-H					-	Moderate-M	_
336						globalization, on women, their livelihoods & employment  Understanding the scenarios, support systems, laws and struggles of	Strong-H			_	-	_	_			Strong-H							Strong-H	_	_		Moderate-M	_	Moderate-M	_
336					C03	working women, engaging with case studies of women personalities			Strong-H							Strong-H									Weak-L	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H
336					C04	To examine areas of work such as sex-work, that has been refused a status as 'work' by its characterization  To discover the nature of various kinds of documentary and non-fiction	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L
337	Elective	T6173	T6173	Documentary Cinema or Non-Fiction	CO1	films. To make use of the Reality Factor spectrum and realise the multiple nature of documentaries	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
337					CO2	To be able to distinguish and identify the different forms of documentary and non-fiction films. To survey their history and historical trajectories.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H
337					C03	To inspect, analyse, and (at times) categorise particular films according to	_	_	_	Weak-L	Strong-H	_				Moderate-M					_			_	_		_	Strong-H	Moderate-M	Strong-H
						form, style and content.  To observe, examine and appraise a situation in order to develop a	Ju ong-11	on ong-11	on ong-11	.veun*L	on ong-11														-u ong-11	viig*II	-avag-11	-uviig*II		
337					C04	documentary script; to determine the form and style of the intended film; to conduct interviews; to write shooting scripts, and make budgets	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
						To assess and critique different theories from the social sciences: history, anthropology and political sciences that filmmakers use in their films; to								1																
337					C05	evaluate the world views contained in the films or propagated by	_	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-N	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
338	Elective	T6203	T6203	Historiography, its Philosophy and Politics	CO1	To describe discuss and classify the difference between the past and its re- construction.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H
338					C02	To paraphrase the various motivations of writing history and the underlying politics of the same.		Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H			Moderate-M	
338					C03	To identify and indicate the historians craft in terms of the text composed and the context in which the text is framed.  To review, summarize and translate the significance of the changing translation.	Juong II	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	Moderate-M			Moderate-M		Strong-H				Moderate-M	-		Strong-H			Moderate-M	
338		m/			CO4	To review, summarize and translate the significance of the changing trends in historiography especially after the 'subaltern' turn.  The course seeks initially to discover and review the various wars /		Strong-H	Strong-H	Strong-H	Strong-H				_	Moderate-M							Moderate-M	_	_	Strong-H		-	Moderate-M	Strong-H
	Elective	T6205	T6205		CO1	conflicts which form the focus of this course.  To enable students to illustrate and employ the socio political conditions	Strong-H	Strong-H		Strong-H	Moderate-M	Moderate-M		I Moderate-M		-		Moderate-M		Moderate-M		Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M		-
339					C02	that existed in Latin America and Africa during the relevant period for a	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-
339					C03	To enable students to apply and compare the differences in the conquests in Latin America and Africa.	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-N	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-
340	Elective	T6206	T6206	Contemporary Latin America and Africa	CO1	The course seeks to enable the students to understand and relate to the problems and themes that shape contemporary Latin American and Africar society and culture.	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	I Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	-
						society and culture.						-		-				-						-				-		

	340				COZ	To help the students identify problems in Latin American societies namely immigration policies, the U.S. imperialism, the globalization of popular	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M W	Veak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	
					-	culture et												_			_				_	_				
	341 Elective	T6351	T6351	Sociology of Inequality	CO1	and now incommed meet ever vally inc.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M St	trong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
Part	341				CO2	gender, and class boundaries within the country as well as how the native	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H St	trong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
	341				C03		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong.H	. 9	trong-H	Moderate-M	Strong-H	Moderate-M	Strong.H	Strong-H	Strong-H	Strong-H	Strong.H	Strong.H	Strong-H	Strong-H	Strong,H	Strong.H
						same.						Moderate-M	Strong-H																	
Part		T6353	T6353	Shifting Homelands: Ideology, Migration and C		inequality.  Interpret migration and population movement within the larger schema of					Strong-H																			
						Make use of the statistical data, field work, theoretical and ideological	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M M	Anderste-M	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strone-H	Strong-H	Strong-H	Strong-H
					C02	migration														Madavata M									_	_
Part						globalization Utilize the knowledge in developing possible solutions that arise due to															-									
						Apply their knowledge towards policy framework		Strong-H	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L St	trong-H	Strong-H	Strong-H			Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
		T6355	T6355	Gender and Law		laws.		_				_	_	-			-	Strong-H	-	Moderate-M			_	-	-		-	_		
					C03	Students will be able to read cases about gender and sex.												Weak-L		Weak-L										_
1						attain condex aquality within ay autoide of the local custom		_	-	-	_	_	_	-					-					-				-	-	
Part		T6356	T6356	Independent Study	001	Examine, categorize, compare and draw relations within primary or													_			-		-						
Mart						Make informed inferences and draw conclusions within the area of study	_		-					-			-					_						_		_
Property should be consisted with the property should be consisted w	345 Elective	T6236	T6236	Kathak	CO1	Sketch the evolution of Kathak as a dance form	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Weak-L	Moderate-M	Strong-H St	trong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L		Strong-H
Part	345				C02	work patterns and also types of spins or pirouettes that are the core of Kathak	_	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	-		Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Strong-H
Part	345				_	of Kathak.		_	Strong-H	Strong-H	-	-	Moderate-M						_	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
Property state   Prop		T6237	T6237	Bharatnatyam		aspects of Kathak.		_		_	-	-	_						_	Strong-H	-		_							
1	346				C02	Help the students to develop their abilities to interpret and appreciate a Bharatnatyam performance	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Moderate-M	- M	Moderate-M	-	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
	346				C04	Interpret this knowledge and apply it to choreography.	Moderate-M	Strong-H	Strong-H	Strong-H	-		Strong-H	Moderate-M	Strong-H	- St	trong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Moderate-M	Moderate-M	Moderate-M
						Enable the students to relate to the terminologies, methods, classifications													- Strong-n								-			
		T6238	T6238	Odissi		Examine the evolution of Odissi as a dance form												- Strong U												
Part						forms  Take part in the practical aspects of the basics of Odissi and learn an item		_	-	_		_		-			-	-	-			_	_				-	_	-	-
	347				CO4		Strong-H	Strong-H	Strong-H	Strong-H		Weak-L	Strong-H	Moderate-M	Strong-H	- St	trong-H		Strong-H			Strong-H	Strong-H	Strong-H	Strong-H		-	Strong-H	Strong-H	Strong-H
	347				C05	Test for improved flexibility, stamina and grace; and ability to demonstrate learning of the various components of the dance within a selected	Strong-H	Strong-H	Moderate-M	Moderate-M		Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M St	trong-H		Strong-H		Strong-H	Strong-H		Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H
14   15   15   15   15   15   15   15	348 Electiv	T6239	T6239	Uday Shankar Style of Creative Dance	CO1	Tto identify different rhythms, and instill in them a sense of discipline,	Strong-H	Strong-H			Strong-H	Weak-L		Strong-H		Moderate-M -			Strong-H		Strong-H	Moderate-M		Moderate-M		Moderate-M	-	-		Strong-H
14   15   15   15   15   15   15   15	348				C02	To harness their imagination generate thorough their creativity, various	Strong-H	Strong-H	Strong-H	Strong-H		Strong-H				Moderate-M -							Strong-H	Strong-H	Strong-H		-	-		Strong-H
1						Develop in the students a sense of team spirit as well as they will be working towards a common production	_	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-					_	_	_	-	-				-	-	Strong-H	_
14   15   15   15   15   15   15   15	349 Elective	T6240	T6240	Experiencing Music Globally	C01	Identify various elements of musical sound in selected examples	Strong-H	Strong-H			Strong-H		-	Strong-H		Moderate-M -		Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M		Strong-H	Strong-H			Ctrong U	-	Strong-H
14   15   15   15   15   15   15   15						Consider how different musical elements relate to each other in various	Strong-H			- strong-n		-			Strong-H											Strong-H			Strong-H	
14   15   15   15   15   15   15   15	349				CO4	Explain the relationship that particular sounds might have to the cultural or	Strong-H	Strong-H	-		Weak-L	-	-	Strong-H	-	Moderate-M -		Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Strong-H
1		T6242	T6242	Music and the Struggle for Civil Rights	_	used in the civil rights movement			-	-	Strong-H	-							_			-						-	_	
1											-	-																		
14						of civil rights  Intervene in these debates by forwarding a critical perspective of their		_	-					-					Moderate-M	strong-ri							-	_		_
1	351 Electiv	T6243	T6243	Music of Asian America	CO1	own.  Summarize arguments on the importance of music and popular culture for			-	_			_	_					Strong-H				_				-	-	_	
Part	351				CO2	Discuss how particular features of musical sound have been used to evoke racialized difference for Asian Americans	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	- M	Moderate-M		Strong-H			Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H
1						concept or theory in the study of Asian American music				_	-	-			Strong-H			Strong-H	Strong-H	-		Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-			
No.   1		T6244	T6244	South Asian Performing Traditions		Asian traditions of music, dance, theater, etc.		_			-	Made							Strong-H	-	-						Strong-H			
Single   S						summarize debate on the meaning and significance of South Asian	_		-		-	_					-	- arong-H	-			-	_				Strong-H			_
Secondary   Seco						intervene in these debates by forwarding a critical perspective of their	-		-	_	-	-			_			Strong-H	Strong-H	-		-		-	-		_	_	-	
Secondary   Seco	353 Elective	T6248	T6248	Theatre Games and Movement	CO1	Discussing the basic fundamentals of storytelling through conflict,					-	Moderate-M	Strong-H	Strong-H	Strong-H	- Si	itrong-H	Strong-H	-	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
Secondary   Seco						Extending the creative processes and understanding of physical ensemble work, collaboration and group work.					-								-	-	-									
Service   March   Ma						Introduces students to the basic components of plays and dramatic writing.  They will understand and analysis atom structures based on play and			strong-H	strong-H			strong-H		strong-H		_	_		1						-				
State   Stat	354 Elective	T6250	T6250	Text Analysis and Playwriting Lab	CO1	theme. They will also learn the concept of the dramatic character or the 'hero' from motives, actions and reactions	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H -		Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		Strong-H	-	Strong-H	Strong-H
State   Control   Contro	354				CO2	Investigate through improvisation using texts from different dramatic genres (comedy, tragedy and drama), and get a deeper understanding of	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H		Strong-H -		Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M
Section   Facility	354				CO3	prod sastant and called	Strong-H	Strong-H				Moderate-M		Strong-H		Strong-H -		Strong-H		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Strong-H		Strong-H
Fig.						Introduces students to the art of storytelling through improvisation. This	Strong-H	Strong-H	Strong-H			Moderate-M			Strong-H	Strong-H -		Strong-H	Moderate-M	Strone-H	Strong-H		Strone-H	Strong-H	Strong-H				Strong-H	Moderate-M
secolution, which from the basic structure of a story investigate thought certainties of consequence of the constraint o	355 56	T6251	T6251	Improvisation and Devicing Theatre	CO1	course also focuses on the role of the actor of a greater in and		on ong 11	on ong-11	ľ		Prodet die-M			on ong-11				-rouci die-M						0118/11					
Tracely, and drama to create their work stories, and for the fine-tracely and drama to create their work stories, and to find a theatrical/framatic language to bring their work stories and to find a theatrical/framatic language to bring their work stories to life in the fine.    Columber   Strong H   Strong		T6251	T6251	Improvisation and Devising Theatre		the character, create scenes and build confidence to engage the audience				_						Strong-H -		Strong-H	-	Strong-H	Strong-H	Moderate-M	Central 11				Canana II	1-	Strong-H	Moderate-M
stories to life on the state.  Storing H  Strong H  Stro	355	T6251	T6251	Improvisation and Devising Theatre	C02	the character, create scenes and build confidence to engage the audience  Develop skills to gain insights about characters, their conflicts and resolution, which form the basic structure of a story	Strong-H		-	-	-		-	-												-	-		_	
contemporary Indian drama.  Strong-H St	355 355	T6251	T6251	Improvisation and Devising Theatre	C02	the character, create scenes and build confidence to engage the audience bevelop skills to gain insights about characters, their conflicts and resolution, which form the basic structure of a storv Investigate through improvisation, the dramatic territories of comedy, tracedy, and drama Introduces students to devised theatre, which enables them to create their Introduces students to devised theatre, which enables them to create their	Strong-H Strong-H	Strong-H	-	-	-	Moderate-M	-	-	-	_			-	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Strong-H	-	Strong-H	
356 Workings of each of these territories  556 Workings of each of these territories  557 Strong-H  558 Workings of each of these territories  559 Workings of each of these territories  550 Workings of each of these territories  550 Workings of each of the territories  550 Workings of each of these territories  550 Workings of the each of these territories  550 Workings of the each of these territories  550 Workings of the each of	355 355 355				CO2 CO3 CO4	the character, create scenes and build confidence to engage the audience bevelop shill to logal insights show characters, their conflicts and resolution, which form the basic structure of a story investigate through such as the state of a story investigate through such as the state of a story transect, and drams. Introduces students to devised thearty, which enables them to create their own stories, and for find at theartical/dramatic language to bring their stories to life on the state.	Strong-H Strong-H Strong-H	Strong-H Strong-H		- - Moderate-M	-	Moderate-M Moderate-M	-	-	-	Strong-H -		Strong-H		Strong-H	Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Moderate-M Strong-H	Moderate-M Strong-H	-	Strong-H Strong-H	-	Strong-H Strong-H	Moderate-M
Strong-H Str	355 355 356 Elective				CO2 CO3 CO4	the character, create scenes and build confidence to engage the audience. Develop shills to gain insights about characters, their conflicts and resolution, which form the basic structure of a story investigate through improvisation, their dramatic territories of comedy, trasedy, and drama throughous students to devised theatre, which enables them to create their own stories, and to find a theatrical/dramatic language to bring their stories to life on the stane. Introduction to various theatrical styles, ranging from the Greek tragedy, to contemnours violant drama.	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H		- Moderate-M	-	Moderate-M Moderate-M Moderate-M	-	Strong-H	-	Strong-H -		Strong-H Strong-H	Moderate-M	Strong-H Strong-H	Strong-H Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M	Moderate-M Strong-H Moderate-M	-	Strong-H Strong-H Strong-H	-	Strong-H Strong-H Strong-H	Moderate-M Moderate-M
political commentary of the times.    Strong-H   Strong	355 355 355 356 Elective				C02 C03 C04 C01 C02	the character, create scenes and build confidence to engage the audience bevelop shift to gain insights shout character, their conflicts and resolution, which form the basic structure of a storo! Investigate through improvisation, the dramatic territories of comedy, trasedy, and drama introduces students to devised theatre, which enables them to create their own stories, and to find a theatrical/dramatic language to bring their activities to little on the stane. Introduction to various theatrical styles, ranging from the Greek tragedy, to the structure of the stane. Introduction to various theatrical styles, ranging from the Greek tragedy, to Explore gener os comedy, drama and tragedy, and understand the workings of each of these territories Cet familiar with various theories of performance, and the practical	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H	-	-	Moderate-M Moderate-M Moderate-M Strong-H	-	Strong-H	-	Strong-H - Strong-H -		Strong-H Strong-H	Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M . Moderate-M	Strong-H Strong-H Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M	Moderate-M Strong-H Moderate-M Moderate-M	-	Strong-H Strong-H Strong-H Strong-H	-	Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M
understanding of physics  (27) Interpret menings of mathematical notations accurately in a given  (27) Strong-H - Strong-	355 355 356 356 Elective 356 356				CO2 CO3 CO4 CO1 CO2 CO3	the character, create scenes and build confidence to engage the audience bevelop skills to gain insights about characters, their conflicts and resolution, which form the basic structure of a story investigate through improvisation, their dramatic territories of comedy, tracedy, and drama tratoduces students to devised theatre, which enables them to create their own stories, and to find a theatrical/dramatic language to bring their stories to life on the stane. Introduction to various theatrical styles, ranging from the Greek tragedy, to contemnorary londing drama. Explore gentre of connerly, drama and tragedy, and understand the weekforms of each of these Performance, and the practical application of the same in staping both, western and Indian texts. Introduction to existing a both, western and Indian texts.	Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H - Strong-H	-	-	Moderate-M Moderate-M Moderate-M Strong-H	-	Strong-H	-	Strong-H - Strong-H - Strong-H -		Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M . Moderate-M	Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Strong-H Moderate-M Moderate-M	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M	-	Strong-H Strong-H Strong-H Strong-H Strong-H	-	Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M
problem and across contexts	355 355 355 356 Elective 356 356	- T6252	T6252	Introduction to Dramatic Territories	CO2 CO3 CO4 CO1 CO2 CO3	the character, create scenes and build confidence to engage the audience bevelop skills to gain insights shout characters, their conflicts and resolution, which form the basic structure of a story investigate through improvisation, the dramatic territories of comedy, trasedy, and drama lartroduces students to devised theatre, which enables them to create their own stories, and to find a theatrical/framatic language to bring their stories to life en the steam. Contenionary leafund in the steam contenionary leafund relationship of the steam of the steam steam of the steam of the steam steam of the steam of the steam steam of the steam of the steam of the steam of the steam steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of the steam of steam of	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H - Strong-H Strong-H	- Moderate-M	-	Moderate-M Moderate-M Moderate-M Strong-H	-	Strong-H  - Strong-H		Strong-H - Strong-H - Strong-H - Strong-H - Strong-H -		Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M	Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M  Moderate-M  Moderate-M  Moderate-M	Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H	Moderate-M Strong-H Moderate-M Moderate-M - Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H	- - - Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	-	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Strong-H
	355   355   355   356   556   356   356   357   Electiv	- T6252	T6252	Introduction to Dramatic Territories	CO2 CO3 CO4 CO1 CO2 CO3 CO4 CO4	the character, create scenes and build confidence to engage the audience Develop skills to gain insights about characters, their conflicts and resolution, which form the basic structure of a storor investigate through improvisation, the dramatic territories of comedy, trasedy, and drama. Introduces students to devised theastre, which enables them to create their own stories, and to find a theatrical/framatic language to bring their active to life en the steam.  The strength of the steam of the strength of	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H	Strong-H Strong-H Strong-H Strong-H	Strong-H - Strong-H Strong-H Moderate-M	- Moderate-M - Strong-H	- Strong-H	Moderate-M Moderate-M Moderate-M Strong-H	Strong-H	Strong-H - Strong-H - Strong-H		Strong-H - Strong-H - Strong-H - Strong-H - Strong-H -	itrong-H	Strong-H Strong-H Strong-H Strong-H Strong-H	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Weak-L	Moderate-M  Moderate-M  Moderate-M  Moderate-M  Strong-H	Strong-H Strong-H Strong-H Strong-H Moderate-M Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M - Strong-H Strong-H	Moderate-M Strong-H Moderate-M Moderate-M Moderate-M Strong-H Strong-H	Strong-H	Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H		Strong-H Strong-H Strong-H Strong-H Strong-H Strong-H Moderate-M	Moderate-M Moderate-M Moderate-M Moderate-M Strong-H

357				C03	Outline methods of solving polynomial equations including those involving	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H
357				C04	trigonometric, exponential and logarithmic identities Interpret both algebraic and graphical representations of functions	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H		Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H
357				C05	Interpret derivatives as rates of change and integrals as lengths, areas, and volumes	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H
357				C06	Show how to model a physical system using the language of differential equations and linear algebra	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H
357				C07	Demonstrate an understanding of counting principles, basic probability distributions, statistical sampling, and statistical measures	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H
357				C08	Relate mathematical concepts learned in the course to physical problems and explain this clearly in oral, written, and visual formats	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H
	TE7479	TE7479		CO1	Develop an understanding of the meaning of measurement  Demonstrate knowledge of how quantum states are described by wave		Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M		-	-	-	-	-	Strong-H	Weak-L		Strong-H	Strong-H	Strong-H	-	Weak-L	Weak-L		Strong-H	Strong-H
358				C02	functions		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	
358				C03	Solve the Schrodinger equation and describe the properties of a particle in simple potential wells	Strong-H	Weak-L	Weak-L		Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
358				CO4	Solve one-dimensional problems involving transmission, reflection and tunnelling of quantum probability amplitudes	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
358				C05	Demonstrate an understanding of the significance of operators and eigenvalue problems in quantum mechanics	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	-	-	-	Weak-L	-	-	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
358				C06	mechanics	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	Moderate-M	-	-	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
358				C07	atom		Weak-L	Weak-L		Strong-H	-	-	-	-	Strong-H	-	-	Strong-H	Weak-L	Moderate-M		Strong-H	Strong-H	-	Weak-L	Weak-L		Strong-H	-
358				C08	List technologies that are based on quantum physics  To understand Economics as a field of study, holistically with an		Weak-L	Weak-L	Strong-H Moderate-M	Strong-H		-	- Weak-L		Moderate-M Weak-L		Moderate-M Weak-L	Strong-H Weak-L	Strong-H Weak-L	Moderate-M		Strong-H	Strong-H	-	Weak-L	Weak-L		Strong-H	Weak-L
359 Elective	16442	16442		CO2	interdisciplinary approach.		Strong-H				Moderate-M											4 Moderate-N		-	Strong-H	Strong-H			
359				CO2	misconceptions about economic theory and its practice.	Moderate-M		Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	f Strong-H	Weak-L	Strong-H	Weak-L
359				C03	understanding scientific method as is used in both natural as well as social sciences. Also, exploring the validity of other ways to ascertain socio-	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H
					economic phenomena.																								
359				C04	critique of the models and theories learned in the subject.	Strong-H	-	-	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-N	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M
359				C05	Determine the pragmatic side of theories and models in a dynamic and almost chaotic currents of the real world.	Weak-L	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-N	4 Weak-L	Strong-H	Moderate-M	Moderate-M	f Weak-L	Strong-H	Strong-H	Weak-L
359				C06	Learn to perceive economic science as ever evolving rather than a static set of principles.	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	4 Strong-H	Moderate-M	Strong-H	Moderate-M
360 Elective	T1511	T1511	Principles of Taxation Law	CO1	Understand the theoretical concepts of taxation, direct and indirect tax laws.	Strong-H	-	-	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	f Strong-H	Weak-L	Strong-H	Weak-L
360				CO2	Analyse the constitutional principles and provisions of taxation laws in India	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-N	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H
360				C03	Understand the principles, provisions and procedures under the Income Tax law of India.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Strong-H	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M
360				CO4	Apply the learning to real life to computations relating to courses of	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H
360				C05	Analyse the concepts and issues of international taxation and transfer	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-N	4 Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Weak-L
	T6822	T6822	Conversational Skills in Chinese	CO1	Construct /use simple sentences or everyday expressions in various			_				Weak-L	Weak-L	Weak-L	_				Weak-L		Moderate-N								Weak-L
361 Elective	16822	16822	Conversational Skills in Chinese	C01	situations in daily life (e.g. while socialising, at the airport, in a supermarket. at a restaurant/hotel etc)	Moderate-M			Strong-H	Moderate-M		Weak-L	Weak-L	Weak-L		Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-N	4 Weak-L	Moderate-M	Moderate-M	Moderate-M	1 Strong-H	Moderate-M	Strong-H	Weak-L
361				CO2	Read and understand simple texts and solve questions based on the same.		-	-	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	-	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-N	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Weak-L
361				C03	Listen to and respond to basic questions related to hobbies, daily routine, etc. and take part in simple conversations				Strong-H	Moderate-M	_	_	Strong-H	Moderate-M	-	Moderate-M		Moderate-M		Strong-H	Weak-L	Strong-H		Moderate-M		Strong-H	Moderate-M		Moderate-M
361 361				CO4 CO5	Writing simple informal letters, sms, or posts on social media  Develop cross-cultural skills along with the language skills		Strong-H Strong-H	Weak-L Moderate-M	Strong-H Strong-H	Weak-L Weak-L	Moderate-M Weak-L	Moderate-M Moderate-M	Moderate-M Weak-L	Moderate-M Weak-L	-	Strong-H Moderate-M	Strong-H Weak-L	Strong-H Moderate-M	Strong-H Moderate-M	Moderate-M Moderate-M		Weak-L Weak-L	Moderate-M Strong-H	Moderate-M Weak-L	Moderate-M Strong-H	Moderate-M	Moderate-M Strong-H	Strong-H Strong-H	Weak-L Weak-L
	T6847	T6847	Sociology of Health	CO1	the state of the s		Strong-H	Moderate-M		Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M		Moderate-M		Moderate-M		Moderate-M		Strong-H			Strong-H
362				C02	Demonstrate an understanding of the intersections between socioeconomic, political and cultural frameworks and the development of a society's dominant medical annuach	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M
362				C03	Understand theoretical frameworks to contemporary examples from Indian society and other parts of the world to understand the relationship between theory and practice	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	-	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-N	4 Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L
362				CO4	Domonotrote on understanding of the social enidemiological and public	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
362				C05	Compare the alternative approaches that have emerged to restructure the	Strong-H	Strong-H	Strong-H	Strong-H	Moderate.M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-I	Strong-H	Strong-H	Moderate-M	Stropa-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate M	Moderate-M	Strong-H	Moderate-M
363 Elective	T6252	T6252		CO1	dominant narrative around health, illness and medicine  Analyzing the role of the actor as a creator	Weak-L	Strong-H	Strong-H	Strong-H			_	Moderate-M	_	_		Moderate-M		Weak-L	Weak-L	-	4 Moderate-N			-		Weak-L	Strong-H	Moderate-M
363 Elective	10233	10233		C02	Analyzing the role of the actor as a creator  Developing skills to do research for generating material for a performance		Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M		Weak-L	Moderate-M		Weak-L	Strong-H	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M		Strong-H	Weak-L
363				C03			_	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Weak-L	Moderate-M	-	Weak-L	-		Moderate-M	_	Strong-H	Moderate-M	-	Strong-H	Moderate-M		-	Weak-L
363				C04	Learning to work in a group similar to the working of a theatre company				Strong-H	Moderate-M	_	Moderate-M	Weak-I	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-N	4 Weak-L	Weak-L	Weak-L	Strong-H	Weak-I.			Weak-L
	TM2153	TM2153		CO1	To Apply Self-management skills to navigate ones career.	Moderate-M			Strong-H	Strong-H		Strong-H	-	Moderate-M	-	-	Weak-L		Strong-H	Strong-H	-	-	-	Weak-L		Moderate-M		-	Moderate-M
364				C02	To Explain and Illustrate Career management topics of changing Employment reality; developing Employable skills and Gig Economy.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	Moderate-M	4 Strong-H	Strong-H	-	Moderate-M
364				C03	To Develop and Experiment with the identified transferable skills and to make use of it in transitioning from student to a working professional or entrepreneur or freelancer.	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		Strong-H	-	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M
365 Elective	THM605	3 THM6054	Project Ecology- an experiential learning progr	C01	entreoreneur of reclancer.  The students will be able to understand the significance of biodiversity, inter-connectedness of life, learn scientific monitoring techniques, interpret their findings, and draw linkages between biodiversity and human health.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	-	Strong-H	Moderate-M
365				C02	The students will demonstrate tangible green skills, improve	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		Weak-L	Strong-H	Strong-H	Weak-L	-	Weak-L	Moderate-M	-	Strong-H	Moderate-M
365				C03	environmental literacy through experiential learning.  They will summarize and interpret traditional ecological knowledge such	Madau	Strone "	Strong-H	Strong-H	Strong-H	Strong-H	Mada	Moderate-M	Strone "	Strong-H	Stron - **	_				Strong-H	Stun**		Weak-L	Moderate-M	4 Stear - "		Strong-H	Moderate-M
365				C03	as documenting forgotten home herbal remedies using herbs grown in the sarden	moderate-M	strong-H	strong-H	strong-H	strong-H	strong-H	moderate-M	moderate-M	strong-H	strong-H	Strong-H	-	-	-	-	strong-H	Strong-H		weak-L	moderate-M	strong-ri	1	strong-H	moderate-M
365				CO4		Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L		Weak-L	Strong-H	Strong-H	Moderate-M	-	Moderate-M	f Strong-H	Moderate-M	Strong-H	Moderate-M
365				C05	demonstrating an understanding of sustainable-living practices.  The students will be able to demonstrate community service.	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M