

Academic Year : 2023-2024 Institute/ Branch Name : Symbiosis School for Liberal Arts

Programme Name : Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours

Color Code Description:

Global	National/Local	Regional/National
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Sr. No.	GA No.	Graduate Attributes	PO No.	Programme Outcomes
1	GA1	Scholarship: research, inquiry and lifelong learning	PO1.1	Demonstrate an understanding of the methods of inquiry and analysis both within and among traditional liberal arts and sciences disciplines (humanities, natural sciences, physical sciences, social sciences)
2	GA1	Scholarship: research, inquiry and lifelong learning	PO1.2	Combine core disciplinary training along with contemporary scholarship through research and analysis
3	GA1	Scholarship: research, inquiry and lifelong learning	PO1.3	Develop a strong academic foundation in interdisciplinary, multidisciplinary and trans disciplinary understanding of the world.
4	GA3	Eco-literate: sensitivity towards a sustainable environment	PO1.4	Identify problems and contribute to effective problem solving using domain expertise
5	GA1	Scholarship: research, inquiry and lifelong learning	PO1.5	Enhance transferable skills such as robust and rigorous research capability, analytical skills, quantitative reasoning, critical thinking, effective communication and writing
6	GA3	Eco-literate: sensitivity towards a sustainable environment	PO1.6	Use domain knowledge and research skills to contribute towards a sustainable environment
7	GA2	Global citizenship: ethical, social and professional understanding	PO1.7	Apply ethical principles to professional and academic life
8	GA2	Global citizenship: ethical, social and professional understanding	PO2.1	Demonstrate civic mindedness through communication and action
9	GA2	Global citizenship: ethical, social and professional understanding	PO2.2	Contributes to the local, regional, national and global communities
10	GA3	Eco-literate: sensitivity towards a sustainable environment	PO2.3	Demonstrate sensitivity towards environment and promote sustainable development
11	GA2	Global citizenship: ethical, social and professional understanding	PO2.4	Act with sensitivity, awareness, and social concern on issues of equity and social justice as effective citizens towards development and growth of socially and culturally marginalized groups
12	GA2	Global citizenship: ethical, social and professional understanding	PO2.5	Assume ethical leadership roles for innovative problem solving within organizations and communities
13	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO3.1	Effectively apply domain knowledge, research and communication skills in the professional space
14	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO3.2	Engage successfully in workspaces through teamwork, conflict resolution, problem solving, ethical behaviour, adaptability and leadership
15	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO3.3	Adapt to a dynamic multicultural and globally integrated economy
16	GA3	Eco-literate: sensitivity towards a sustainable environment	PO3.4	Utilize practical and experiential learning and ability to bring together information to create or identify effective sustainable solutions
17	GA2	Global citizenship: ethical, social and professional understanding	PO4.1	Have the capacity to situate local experiences in the global context
18	GA1	Scholarship: research, inquiry and lifelong learning	PO4.2	Identify and appreciate diverse and contrasting opinions and perspectives
19	GA2	Global citizenship: ethical, social and professional understanding	PO4.3	Effectively communicate with diverse audiences to formulate and defend informed positions
20	GA2	Global citizenship: ethical, social and professional understanding	PO4.4	To take action based on knowledge developed using varied tools in qualitative and quantitative research and analysis
21	GA4	Employability: equipped with skills, attributes, leadership and entrepreneurial qualities that society needs; being capable of making a contribution to society through earning a living	PO4.5	Understand effective learning as an ongoing process for a successful professional and personal development
22	GA2	Global citizenship: ethical, social and professional understanding	PO4.6	Demonstrate global competencies like teamwork, critical thinking, cross-cultural understanding and adaptability, problem solving and conflict resolution
23	GA3	Eco-literate: sensitivity towards a sustainable environment	PO4.7	Understand the importance of eco-literacy and sustainability in context of environment and energy

24	GA3	Eco-literate: sensitivity towards a sustainable environment	PO4.8	The successful Liberal Arts graduate has the skill, experience, flexibility of mind, and appreciation of diversity to explore academic pursuits
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Sr. No.	Semester	Institute Course Code	Catalog Course Code	Title	Course Outcome No.	Course Outcome Statement	PO1.1	PO1.2	PO1.3	PO1.4	PO1.5	PO1.6	PO1.7	PO2.1	PO2.2	PO2.3	PO2.4	PO2.5	PO3.1	PO3.2	PO3.3	PO3.4	PO4.1	PO4.2	PO4.3	PO4.4	PO4.5	PO4.6	PO4.7	PO4.8	
1	SEM I	T6114	T6114	Writing across Genre: Freeing Creativity	C01	Students will demonstrate self-reflection through writing about the world, self, language and culture.	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	
2					C02	Students will demonstrate improved writing skills and will gain the ability to express their thoughts with clarity.	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	
1					C03	Students will gain the ability to think out-of-the-box, critically and analytically.	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	
1					C04	Students will demonstrate better observation skills which will enable them to be better writers.	Strong-H	-	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	
1	SEM I	T1199	T1199	Legal Awareness	C05	Students will cultivate an awareness of their own creative process.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C01	Identify and discuss elementary legal concepts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C02	To have an overview of the legal processes, systems and traditions.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C03	Identify application of law in everyday life.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C04	Reading and understanding the law.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C05	To recognize and understand the basis of rights, liberties and duties of an individual in society.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
2					C06	To be able to comprehend and appreciate the idea of law as an instrument of social justice.	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
3	SEM I	T6556	T6556	History of Ideas	C01	Introduce the student to fundamental ideas and concepts	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	-	-	Strong-H	Moderate-M	
3					C02	explain the role of history in the development of ideas	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
3					C03	describe how ideas affect different domains	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
3					C04	Identify different ideas across time and space	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
3					C05	summarize key ideas	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
4	SEM I	TM4095	TM4095	Fitness for Life*	C01	Acquire knowledge and skills for life long participation in physical activity	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	-	-	-	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	
4					C02	Improve quality of life through physical literacy	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	-	-	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Strong-H	-	
4					C03	Achieve optimum health benefits through Physical Activity	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	Strong-H	Moderate-M	Moderate-M	-	-	Strong-H	-	
5	SEM I	TM2005	TM2005	Environmental Studies: Our Common Earth	C01	To sensitize students regarding self reliant lifestyle	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	-	Strong-H	-	-	-	Moderate-M	-	Moderate-M	-	-	Strong-H	-	
5					C02	To develop a perspective for sustainability	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	-	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
5					C03	To get introduced to natural resource management practices	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
6	SEM I	T3217	T3217	Fundamentals of IT	C01	To be tech savvy enough to work efficiently on the computer.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
6					C02	Ability to browse and search on the internet for any topic easily, and be aware of security concerns	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	
6					C03	Ease in working with Documents, prepare reports as per the given formats	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
6					C04	Ease in working Spreadsheets, make calculations, graphs or lists	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
6					C05	Presentation skills and working in a group	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	
6					C06	Be aware of the security concerns of the IT world and take precautions for the same	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
7	SEM III	T6843	T6843	Multicultural Worldviews	C01	Develop a sensitive and multidisciplinary appreciation of the construction and importance of diversity and multiculturalism across various sectors	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	-	-	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	-	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Weak-L	Strong-H	
7					C02	Demonstrate an understanding of historical power asymmetries, their influence on contemporary experiences of power and privilege and the responses of different agencies and institutions to establish multiculturality	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	-	Strong-H	Strong-H	Weak-L	Strong-H	
7					C03	Apply a multidisciplinary and multisectoral gaze to reflect upon the impact of diversity and multiculturalism on shaping life opportunities and experiences	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	-	Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	-	Strong-H	
7					C04	Examine the diverse experiences of local and global communities.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-	-	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Strong-H	
8	SEM III	T6115	T6115	Short Stories from around the World	C01	To Describe a detailed and extensive study of either multiple texts of a particular writer or a specific literary subject.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Strong-H
8					C02	To Discuss the social, political and historical context of that writer or the subject. Engage in pertinent theoretical contexts and debates.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Strong-H
8					C03	Read and discuss a range of short stories	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	-	Strong-H
8					C04	To Identify the genre of the short story, the tones and the subtleties of literary language in a range of short fiction	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	-	Strong-H
8					C05	To Express and interactively discuss their reading and form opinions on the short fiction they have studied	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
8					C06	To Review, compare and discuss film adaptations of the short story they have studied	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
8					C07	Write essays which present and sustain well-developed arguments on the work of the studied authors	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H
9	SEM III	T3317	T3317	Programming Concepts and C Language	C01	Knowledge of programming concepts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
9					C02	Understanding of the data and memory usage	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
9					C03	Modular programming	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	
9					C04	Use of data structures, which is useful know how in database handling	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	
9					C05	Have the necessary computer skills to become employable	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	
10	SEM III	T2538	T2538	Foundation Course in Mathematics and Statistics	C01	Understand the basic rules of logic including the rule of axioms and assumptions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
10					C02	Read and explain the structure and logic of proofs, as well as write basic proofs.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
10					C03	Interpret both algebraic and graphical representations of sets and functions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
10					C04	Illustrate mathematical expressions using vectors and matrices, recall the properties of different kinds of matrices, and demonstrate basic matrix operations	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
10					C05	Contrast permutations and combinations and illustrate when and how to use each	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
10					C06	Define probability theory and the concepts of permutation and combinations	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	
10					C07	Explain the use of Statistics in Liberal Arts. Define the different data types. Demonstrate the use of sampling techniques and illustrate descriptive statistics for better understanding of the data set collected.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H
10					C08	Find descriptive statistics given raw data. Illustrate this information visually, and make inferences based on statistical information	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	
10					C09	Explain ideas in mathematics and statistics clearly in oral, written, and visual forms.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	
11	SEM III	T6106	T6106	English Romanticism	C01	To identify the political, social, philosophical and cultural changes of the end of the eighteenth century	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H	
11					C02	To identify the themes that dominated the eighteenth and nineteenth centuries: spirituality, imagination, nature, language, human desire, art, the artist, morality.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-																			

					C03	Utilize knowledge of current events in understanding the news gathering process	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H
47					C04	Identify different writing styles and develop journalistic writing skills	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H
47					C05	Apply the knowledge of ethical considerations in the practice of journalism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48	SEM V	T6367	T6367	Introduction to Films	C01	Enable students to develop a basic understanding of the film medium.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C02	Develop a cohesive film viewing environment within the classroom, initiating a perspective for film making as well as viewing.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C03	Help students build and develop the basic terminology, parameters and workflows involved in film production.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C04	Introduce students to the planning, organising and execution of the various stages of filmmaking.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
48					C05	Get students to experiment with the short film form applying the key processes involved in it.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49	SEM V	THM6001	THM6001	Socio-cultural Anthropology I	C01	Identify and develop an understanding of the adaptive social behaviour and technological inventions / innovations to overcome ecological and social constraints	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C02	Develop an understanding of cultural diversity around the globe with significant insights into the cultural context through theoretical frameworks.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C03	Make use of the underpinnings of the ethnographic methods of community, field-based research to construct an understanding of people and society	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C04	Develop critical reasoning and analytical skills to solve contemporary issues	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
49					C05	Apply theory and research to model policies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50	SEM V	T6289	T6289	India's Foreign Policy	C01	Identify and analyze India's Foreign Policy in the past, trace its evolution, and make use of this understanding to assess India's contemporary policies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50					C02	Construct an understanding of the gamut of considerations that play a role in foreign policy making	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50					C03	Understand the mode of working of international organizations	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H
50					C04	Organize case studies to apply to theories of foreign policy making	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H
50					C05	Students will get to clearly discuss the importance of the unique organisational structure, command and control hierarchy of Indian army, navy and air force and also of the US, Russia and China.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H
51	SEM V	T6861	T6861	Role of Armed Forces in International Politics	C01	Identify and analyze the role of armed forces in international relations & politics and give examples related to national security and utilization of armed forces.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
51					C02	The units would enable students to distinguish between benign and coercive roles played by the armed forces in pursuit of the national interest.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Weak-L	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
51					C03	Through case studies of military engagements by various countries including India, students will be able to recognize relevance of military diplomacy to international relations.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
52	SEM V	T6258	T6258	Modern Western Philosophy	C01	Ability to demonstrate familiarity with specifically, to accurately restate and fluently discuss the content and significance of selected views of the modern philosophers	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	-	-	-	-	-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H	
52					C02	Ability to explain, differentiate, and classify the modern views on some philosophical problems in the areas of epistemology, metaphysics and the philosophy of mind.	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	-	-	-	-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H		
52					C03	Ability to analyse and interpret original texts (translated in English) from a variety of European cultures in the modern period in order to clarify their structure and express their main arguments and conclusions.	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H		
52					C04	Ability to examine and evaluate (as valid and/or sound) the arguments and conclusions of modern philosophers, with some reference to the contemporary significance of those arguments and conclusions.	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	-	-	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	-	Strong-H		
52					C05	Ability to prepare, refine, and express extended written arguments concerning the correct interpretation of the modern philosophical texts and the correctness of those texts thus interpreted, following disciplinary norms for the construction of such arguments.	-	-	-	-	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	Strong-H	Strong-H	-	Moderate-M	Strong-H	-	Strong-H		
52					C06	Ability to Present and defend oral opinions on philosophical and interpretative questions arising from engagement with modern philosophical texts.	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	
52					C07	Ability to analyse the impact of modernity in our social values and also to adopt a critical attitude towards the pitfalls of modernity.	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	
53	SEM V	T6171	T6171	The Cinematic Apparatus	C01	To fully understand the cinematic image, correlate it with art traditions and to understand cinema as the art of the moving image, brought to us by a projector	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
53					C02	To follow the history of the camera; to observe, infer, analyze how the camera produces cinematic image. Film format and the Aspect Ratio	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
53					C03	To unpack and then compare the various arms of cinematic apparatus-filmmaking, production, exhibition, audience reception.	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
53					C04	To discover the mysteries of film editing: shot transition, rhythm, storytelling.	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
53					C05	To examine the works of different filmmakers in order to comprehend the various ways of playing with the different arms of the cinematic apparatus.	Strong-H	Moderate-M	-	-	-	-	Strong-H	-	-	-	-	Strong-H	-	-	Moderate-M	-	Strong-H	-	Moderate-M	Strong-H	-	Strong-H			
54	SEM V	T4610	T4610	Biochemistry and Metabolism	C01	To study the chemical processes within and relating to living organisms	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Strong-H	-	-	-	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	-	Moderate-M
54					C02	To outline the structures, functions and interactions of biological molecules, mapping the relationships between structure and function	-	-	-	-	-	-	Moderate-M	-	-	-	-	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M	
54					C03	To present a unified model of metabolic processes in human physiology and study the defects and implications of defects in health and disease	-	-	-	-	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	-	Moderate-M	
54					C04	EXTEND this understanding to the logical structure of life	-	-	-	-	-	-	Strong-H	-	Strong-H	-	-	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M	
54					C05	Effectively EXPLAIN or REFLECT on concepts in verbal, written and/or visual formats trivial in academic communication	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
55	SEM V	T1201	T1201	Criminal Justice Administration	C01	To be able to develop all round perspective to look at phenomena of Crime Administration	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
55					C02	To be able to co relate tasks of various stake holders in Criminal Justice Administration	Moderate-M	Strong-H	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
55					C03	To cultivate a balanced view point towards some of the systemic soft spots	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
55					C04	To be able to have a basic idea of working of judicial and administrative para-bureaucracy.	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H	
56	SEM V	T6340	T6340	Representation of Gender in Image and Word (Film/TV/Literature/Advertising/Music)	C01	Students will be able to summarize debates about representations of gender in Literature, Painting, Cinema and Advertisements (Media)	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
56					C02	Students should be able to interpret Basic Texts of Feminist Theory	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
56					C03	Students should be able to Classify different kinds of Ideas and texts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
56					C04	Students should be able to show the interlinks between trends of gender theories	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
56					C05	Students should be able to illustrate the grasp over Theoretical Ideas	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
57	SEM VII	T6363	T6363	Current Economic and Business Analysis	C01	Examine the global and Indian economic and business environment and related theories	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	Strong-H	-	Weak-L	-	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Moderate-M	
57					C02	Identify the economic challenges facing the world and India in particular and analyze the possible policy measures for addressing the challenges.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	-	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Moderate-M	
57					C03	Relate Economics to everyday life and other areas of interest	Strong-H	Moderate-M	Moderate-M	-	Strong-H	-	-	-	Strong-H	-	-	-	Strong-H	-	-	-	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	-	Strong-H		
57					C04	Evaluate the macroeconomic indicators attached to the Indian Economy	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	-	-	-	Strong-H	-	-	-	Strong-H	Moderate-M	-	-	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	-	-	Moderate-M	
57					C05	Summarize, communicate and present effectively economic related concepts and data	Strong-H	Weak-L	-	-	Strong-H	-	Moderate-M	Moderate-M	Weak-L	-	-	-	Strong-H	Weak-L	-	-	-	Strong-H	-	-	-	-	-	Strong-H	
58	SEM VII	T3227	T3227	Computer Systems and Networks	C01	To introduce students to the basics of contemporary computer systems, their internal architecture, the historical background of their evolution	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-	
58					C02	To provide a background of enterprise class systems used in business applications, the internet, their different implementations, their scalability	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-		
58					C03	To introduce and familiarize students to the fundamentals of networks, particularly Ethernet based networks, the different standards and protocols associated with them, their interlinks, their design and practical implementation in SOHO and enterprise environments	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H				

72					C05	To absorb and display an awareness of international promotion and advertising functions, as indicated by selected advertising and promotion examples on activities, websites, and assessments. Explain major concepts in specific psychological and sociological areas, relevant to consumer behaviour and research.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
73	SEM VII	T6370	T6370	Media and Consumer Behaviour	C01		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
73					C02	Examine importance of perception, attitude, personality, lifestyle, motivation, to consumer behavior.	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
73					C03	Determine as to how, and why people buy, the process and influences of culture, family & children	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M
73					C04	Elaborate contemporary theories & its application on offline/ online behaviour for B2B and B2C consumers	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
73					C05	Formulate practical solutions to real world brand consumer challenges	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74	SEM VII	T6998	T6998	Anthropology Today: Its Application	C01	Develop and demonstrate in-depth knowledge of methods, theory, ethics and skill in Applied Anthropology.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H
74					C02	Distinguish and be aware that academic goals and social welfare goals (or civic engagement goals as per US diction) can be achieved simultaneously through research related activity in Anthropology.	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74					C03	Demonstrate the skills to interact with community in the field in meaning full ways with effective oral communication skills, survey methods to conduct research with communities to solve problems and issues identified.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74					C04	Demonstrate the skills to interact with community in the field in meaning full ways with effective oral communication skills, survey methods to conduct research with communities to solve problems and issues identified	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
74					C05	Develop and demonstrate skills to collate data from various sources, analyse and write meaningfully research papers in context of Applied Anthropology	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
75	SEM VII	T6290	T6290	International Law and United Nations	C01	This paper will help students to discover the basics of world governance.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
75					C02	The content of public international law and private international law can no longer be demarcated clearly. As global citizens, the students will discover how International Law delineates law in times of war and peace, on land and sea.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M
75					C03	The basic objective of this course is to familiarize the students with various legal concepts, rules and principles of international law, the interrelationship between international law and domestic law.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
75					C04	Facilitate the students to understand and appreciate the evolution and development of concepts /rules/principles of international law frequently influenced by divergent factors, such as, political, economic, social, and commercial or other such relevant factors.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
75					C05	To impart necessary skills involved in the analysis of the concepts, case laws and application of the same to enhance the analytical abilities of the students to a given hypothetical situation, and to encourage independent research activity, including article writing, project work, case comments and moot reargements.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76	SEM VII	T6745	T6745	Global Justice	C01	Identify and critically discuss the major theories and authors associated to the concept of global justice	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76					C02	Explain the diverse range of applied global justice issues focused on concerns that transcend national boundaries. These include the environment, terrorism and war, women's rights, poverty and inequality.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76					C03	Distinguish and recognize the understanding of the relationship between the emerging notions of global citizenship with global justice perspectives.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76					C04	Estimate and extend in an in-depth analysis and critical insight into a particular global justice theory, theorist, or issue through an independent research project and class presentation	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
76					C05	Develop communication skills both written and verbal	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
77	SEM VII	T6173	T6173	Documentary Cinema or Non-Fiction	C01	To discover the nature of various kinds of documentary and non-fiction films. To make use of the Reality Factor spectrum and realise the multiple nature of documentaries	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
77					C02	To be able to distinguish and identify the different forms of documentary and non-fiction films. To survey their history and historical trajectories.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
77					C03	To inspect, analyse, and (at times) categorise particular films according to form, style and content.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
77					C04	To observe, examine and appraise a situation in order to develop a documentary script; to determine the form and style of the intended film; to conduct interviews; to write shooting scripts, and make budgets	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
77					C05	To assess and critique different theories from the social sciences: history, anthropology and political sciences that filmmakers use in their films; to evaluate the world views contained in the films or propagated by individual filmmakers	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
78	SEM VII	T4611	T4611	Cell and Molecular Biology	C01	To understand the structure differences of prokaryotic and eukaryotic cells	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
78					C02	To understand process of cell divisions and cell cycle changes	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
78					C03	To understand the role of specialised cell types	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
78					C04	To understand the relationship between structure and function	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
78					C05	To understand methods in cell biology	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
79	SEM VII	T1137	T1137	Corporate Law	C01	Background understanding and overview of the nature and sources of law, and the governing legal and judicial system.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
79					C02	An insight into the working of the specific elements that constitute the domain of Corporate Law.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
79					C03	To develop the ability to resolve basic problems in Corporate Law using the knowledge and skills developed in this course	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
79					C04	To develop her cognitive skills to analyze evaluate and synthesise information about corporations, corporate officers, shareholders and creditors so as to identify and resolve legal and business related issues	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
80	SEM VII	T6207	T6207	Contemporary Middle East	C01	The course seeks to identify the origins of the social, political and economic issues in the Middle East.	-	-	-	-	Moderate-M	Weak-L	-	-	Weak-L	-	Moderate-M	-	Moderate-M	Moderate-M	-	-	-	-	-	-	Moderate-M	-	-	-	-
80					C02	To enable students to make use of the knowledge of historical events and develop an understanding of the current situation of the Middle East.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
80					C03	To equip the students with the methodology of using the past as a model to identify the problems of the present and future.	-	-	-	-	Moderate-M	Weak-L	-	-	Weak-L	-	Moderate-M	-	Moderate-M	Moderate-M	-	-	-	-	-	-	Moderate-M	-	-	-	-
81	SEM VII	TE7480	TE7480	Thermal and Statistical Physics	C01	Analyze energy conservation as expressed in the first law of thermodynamics	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81					C02	Develop the concept of heat	-	-	-	-	Moderate-M	Weak-L	-	-	Weak-L	-	Strong-H	-	Strong-H	Moderate-M	-	-	-	-	-	-	Moderate-M	-	-	-	-
81					C03	Explain the thermodynamics of the four basic processes of an ideal gas	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
81					C04	Analyze the physics of simple heat engines and discover that there is a limit to the efficiency of a heat engine	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81					C05	Identify that statistical mechanics is the microscopic foundation of thermodynamics	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H
81					C06	Contrast the statistical mechanics of systems in the microcanonical, canonical, and grand canonical formalisms	-	-	-	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	-	-	-	Moderate-M	-	-	-	-
81					C07	Develop an understanding of when quantum effects are important in statistical mechanics	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
81					C08	Apply concepts learned to perform quantitative calculations for ideal systems and begin modeling more realistic systems	-	-	-	-	Moderate-M	Weak-L	-	-	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	-	-	-	-	-	-	-	-	-	-	-
82	SEM VII	T6339	T6339	Socialization and Sexuality	C01	Arrange, argue, assess and describe familiar institutions (family, marriage), everyday assumption (gender roles, masculinity/femininity) and seemingly 'natural' processes (reproduction, sexualization) with a more critical and self-reflective eye.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
82					C02	Integrate and interconnect key debates, theories and challenges.	-	-	-	-	Moderate-M	Weak-L	-	-	Moderate-M	-	Moderate-M	-	Weak-L	Weak-L	-	-	-	-	-	-	-	-	-	-	-
82					C03	Understand the centrality of sexualities in historical, cultural, social and political institutions and practices.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
82					C04	Critically engage with issues concerning sexuality and queerness and intersectionality.	-	-	-	-	Moderate-M	Weak-L	-	-	Moderate-M	-	Moderate-M	-	Weak-L	Weak-L	-	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	-	-
82					C05	Explore debates on the relation between gender, sexuality and violence.	-	-	-	-	Moderate-M	Weak-L	-	-	Moderate-M	-	Moderate-M	-	Weak-L	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
83	SEM VII	TE7038	TE7038	Artificial Intelligence	C01	Study the concepts of Artificial Intelligence.	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-	Weak-L	-	Weak-L	-	-	-	-	-	Weak-L										

84					C03	To discuss the significance of the revolt of 1857 and its aftermath.	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	Moderate-M	-	Moderate-M	-	-	-	-	-	-	-	-	-	Strong-H	Weak-L	Moderate-M	-	Moderate-M	-	-	-	Moderate-M	
84					C04	To summarize the evolution of Indian Nationalism in the post - 1857 period.	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	-	Moderate-M	-	-	-	-	-	-	-	-	-	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	-	-	-	Moderate-M	
84					C05	To comprehend the coming of freedom and partitioning of India.	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	-	Moderate-M	-	-	-	-	-	-	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	-	-	-	Moderate-M	
84					C06	To summarize and review the development of South Asian societies in the context of the Nation State. Show accurate intuition about the meaning of numbers, confidence in estimation, reasonableness in employing numbers as a measure of things, and sound judgement in evaluating conclusions derived from quantitative information	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	Moderate-M	-	Weak-L	-	-	-	-	-	-	-	Strong-H	-	Moderate-M	-	Moderate-M	-	-	-	Moderate-M		
85	SEM II	T2974	T2974	Quantitative Reasoning 1: Mathematics and Statistics	C01	Know how to read, interpret, and represent quantities using symbols and be comfortable with symbolic manipulation	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
85					C02	Find solutions to quantitative problems in context using arithmetic, algebraic, and/or geometric methods	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
85					C03	Choose appropriate measures to obtain comprehensive statistical information about a system and evaluate claims based on statistics	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
85					C05	Relate quantitative reasoning skills to citizenship, culture, education, profession, personal finance and management	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
86	SEM II	T6560	T6560	Introduction to Research: RM 1	C06	Communicate mathematical and statistical information numerically, symbolically, visually, and verbally.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
86					C01	Introduction to Academic Writing	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
86					C02	Understand Types of research	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
86					C03	Philosophy of Science - foundations, methods and implications and Social Science	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
86					C04	Formulating the Research Question and Hypothesis	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
87	SEM II	TH4077	TH4077	Explorations in Natural Sciences	C05	To write a research proposal, abstract and a paper	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
87					C01	Demonstrate an understanding of the scientific method by working independently on mini-investigations designed for each module	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
87					C02	Develop scientific temper by participating in evidence-based thinking in all course discussions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
87					C03	Explain the role of scientific models in studying the world around us	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	
87					C04	Effectively explain specific concepts across the natural sciences learned in the course	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	
87					C05	Integrate ideas from different disciplines in the natural sciences to understand a system chosen for study	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	
87					C06	Develop appreciation for the inseparability of science and society, for the need for intellectual curiosity, and for the role of both imagination and reasoning in scientific advancements	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	
88	SEM II	T6731	T6731	Rhetoric and Critical Writing	C01	To discuss the concept and practice of critical thinking.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	
88					C02	To recognize the concept of critical reading, writing, speaking and listening.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	
88					C03	To identify the mechanics, features and processes of effective writing.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	
88					C04	To explain the concept and nature of rhetoric.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	
89	SEM II	T4005	T4005	**Integrated Disaster Management	C01	To impart awareness of various aspects of disasters, its preparedness and management.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	
89					C02	To instill a knowledge on reducing disaster risks and vulnerability and capacity building through community participation	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	
89					C03	To provide knowledge on First aid during an emergency and hands on training on Cardiopulmonary resuscitation.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	
89					C04	To create a role of resource personnel on the campus.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
90	SEM IV	T6868	T6868	Introduction to Philosophy	C01	To study the foundations of Logic, Epistemology and Ethics	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
90					C02	Understand and distinguish various theoretical frameworks of Philosophy	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
90					C03	Select ways of thinking from among those discussed in class to apply in daily life	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H
90					C05	Review and summarize basic texts in Philosophy	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	
90					C06	Express and extend arguments in support or against various ethical standpoints	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	
91	SEM IV	T3614	T3614	Logic Designing and Research techniques in Python	C01	Knowledge of programming concepts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	
91					C02	Understanding of the data and memory usage in Python	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
91					C03	Modular programming in Python	Weak-L	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
91					C04	To carry out basic research analysis	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
92	SEM IV	T2539	T2539	Calculus	C01	Compute limits and derivatives of algebraic, trigonometric, and piece-wise defined functions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
92					C02	Compute definite and indefinite integrals of algebraic and trigonometric functions using formulas and substitution.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
92					C03	Use the derivative of a function to determine the properties of the graph of the function and use the graph of a function to estimate its derivative	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	
92					C04	Solve problems in a range of mathematical applications using the derivative or the integral	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
92					C05	Explain concepts in calculus clearly in oral, written, and visual forms	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
93	SEM IV	T6786	T6786	Victorian Literature	C01	Demonstrate understanding of the background and context of Victorian Literature	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
93					C02	Relate the texts under study with the socio-political background of the nineteenth century	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Weak-L	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
93					C03	Interpret texts using discipline-appropriate methods such as close reading	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
93					C04	Demonstrate communication skills	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	-	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
93					C05	Summarize the concepts to show their application in other contexts	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
94	SEM IV	T6775	T6775	Principles of Microeconomics	C01	Analyzing the economic events on markets through demand and supply structure.	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	
94					C02	Explaining the consumer behaviour in terms of demand of products.	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	-	Strong-H	-	Moderate-M	Strong-H	Strong-H</										

115					C02	Calculate and interder derivatives in up to three dimensions	Strong-H	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	-	-	-	-
115					C03	Integrate functions of several variables over curves and surfaces	Strong-H	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	-	-	-	-	-	Strong-H	-	-	-	-
115					C04	Solve the most common ordinary and partial differential equations	Strong-H	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-
115					C05	Communicate mathematical ideas effectively in speech and in writing	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
116	SEM VI	T6112	T6112	Linguistics and Phonetics	C01	Students will be able to define Linguistics and compare Human Communication with Animal Communication	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
116					C02	Students will be able to classify various Dialects of English Language	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
116					C03	Students will learn to distinguish between various branches of Linguistics	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
116					C04	Students will be able to analyse the structures of sounds, words and sentences of English Language	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
116					C05	Students will be able to examine the practical usage of English Language in certain contexts	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
117	SEM VI	T6110	T6110	Shakespeare and his Times	C01	Outline the importance of Elizabethan literature and Shakespeare	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
117					C02	Relate the texts being studied with the socio political background that they emerge from	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
117					C03	Interpret the texts in relation to the literary history	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
117					C04	Compare and contrast the plays under study	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
117					C05	Develop the critical understanding through cross cultural competencies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
118	SEM VI	T6734	T6734	Money, Banking and Finance	C01	Understand component, structure and function of financial system	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
118					C02	Understand the role of financial system in the economic development of a country	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
118					C03	Understand the regulatory and supervisory architecture of various segments of the financial system.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
118					C04	Understand the nature and functions of the financial intermediaries/assets and markets	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
118					C05	Understand the course of financial liberalisation and development	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
119	SEM VI	T6135	T6135	Introductory Econometrics	C01	To be able to understand the nature of Statistical Inference	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-	-
119					C02	To be able to apply the basic understanding of econometrics theory	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-
119					C03	To be able to apply the basic methods of inference to the practical problems in econometrics and empirical economics	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	-	-	-	Weak-L	Weak-L	-	-	Weak-L	-	-	-	-	-
119					C04	To be able to interpret the econometric results	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	-	-	-	-	-	Weak-L	-	-	-	-	-	-	-	Weak-L	Weak-L	-	-	-	-
119					C05	To be able to demonstrate the practical computing skills and able to interpret the methods applied	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
120	SEM VI	T6297	T6297	Comparative Politics	C01	Understand the evolution and features of comparative politics	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
120					C02	Questioning the mainstream notion of development	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
120					C03	Comparative the development processes of the developing world	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
120					C04	Theorizing the contemporary forms of government	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
120					C05	Understanding and comparing various existing forms of politics in the world	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
121	SEM VI	T6298	T6298	Ideology and Politics	C01	Introduce students to a political comprehension of ideologies	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
121					C02	Define different ideologies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
121					C03	Explore the relation and influences of ideology to politics	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
121					C04	Understanding the implications of ideologies through relevant examples	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
121					C05	Compare and contrast emergence and spread of ideologies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
122	SEM VI	T6823	T6823	Advance Social Psychology	C01	Students will be able to identify the many of the theories and principles that underlie social psychology.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
122					C02	Students will be able to examine and identify how to think about and study human behavior.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
122					C03	Students will have the tools to understand and critically examine psychological research.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
122					C04	Students will be able to identify application of social psychological research to solve real-world problems.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
122					C05	Lastly, students will be able to analyze different situations one encounters in everyday life.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
123	SEM VI	T6794	T6794	Psychopathology	C01	To critically engage with the discourse and language around "abnormality" and psychopathology	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
123					C02	To equip students with the vocabulary around psychological disorders and how psychology engages with them.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
123					C03	To analyze and interpret research around psychopathology	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
123					C04	To lay groundwork for students to engage empathetically and in a sustained manner as practitioners around various psychological disorders	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
124	SEM VI	T6323	T6323	Popular Culture Media and Everyday Life	C01	Develop a strong theoretical foundation in and develop the capacity to interpret the main debates around popular culture act on our consciousness and identity-formation	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
124					C02	Demonstrate the capacity to illustrate the intersections between popular culture and caste, class, gender and race	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
124					C03	Identify the history, purpose and approach of popular culture to define our social world	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
124					C04	Enhance transferable skills such as multidisciplinary understanding of popular culture and applying key sociological and cultural studies frameworks to interpret the function of different types of popular culture	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
124					C05	Critically discuss the content of popular culture and its impact on our consciousness and identity-formation	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
125	SEM VI	T6327	T6327	Research Methodology: Theory and Application	C01	To acquaint students with the fundamentals of research techniques and methods.	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
125					C02	To acquaint students with the quantitative and qualitative strategies of research.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
125					C03	To enhance the ability of the students to apply the research methods to practical issues.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H
125					C04	To enhance their ability of analysis and presentation of data.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
125					C05	Discover and self-assuredly relate to the vast expanse of theoretical perspectives that contributes to sociology's intellectual heritage and to the comprehension of human society	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
126	SEM VI	T2264	T2264	Human Resource Management	C01	Discuss basic human resources concepts including strategic planning for Human Resource Management (HRM), Recruitment, Staffing, Employee relations, performance assessment, learning and development, human resources information systems.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H</												

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159					C05	Facilitate the building of the student's own learning and research profile	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	-				
160	SEM VIII	T6085	T6085	Introduction to Archaeology: Theory and Techniques	C01	The course plans to introduce the subject to students with a combination of the working principles of Archaeology and the political and historical context in which it evolved	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	-				
160					C02	To learn, apply and make use of various techniques and archaeological models/ theories used for collecting primary archaeological material from the field. Learn the art of organising and analysing ancient material and artefactual data to answer several questions about ancient economies, politics, religion, modes and mediums of expression etc which are part of every cultural identity.	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L		
160					C03	To develop and utilize analytical skills using interdisciplinary techniques from the physical, social and earth sciences for interpretation of data collected through excavation and exploration	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L	-	Weak-L	-	Strong-H	Moderate-M	Strong-H	-	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M		
160					C04	Since cultural and individual identity are significant in the local and the global arena, the course will play an important role in helping students understand the limits of the data generated and its biased usage in the public domain.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M		
160					C05	To help students understand the depth and breadth of human societies and the fact they cannot be divided into compartments independent and unrelated to each other. Hence, help understand and incorporate multiple perspectives in problem solving.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	-	Moderate-M	Weak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M		
161	SEM VIII	T6292	T6292	Issues in World Politics	C01	Analyse the causes and effects of important developments in contemporary world	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H			
161					C02	Analyse the usefulness of international relations theories in understanding important issues in contemporary world.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Strong-H	Weak-L	Moderate-M	Weak-L	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H			
161					C03	Compare different propositions on contemporary issues and analyse the validity of these propositions	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H			
161					C04	Infer solutions for critical issues in contemporary world	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H			
161					C05	Demonstrate ability to communicate effectively through written and audio-visual mechanisms (academic writing, making video essays, etc.)	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H			
162	SEM VIII	T6293	T6293	Leadership and World Politics	C01	To understand the important traits and styles of Leadership	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H		
162					C02	To identify role played by various leaders in influencing world events and assess their impact on world politics. Identify different ideologies adopted by various leaders.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H			
162					C03	To develop an understanding as to how regional / global socio-economic and geo-political environment impacted decision making of prominent political leaders.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H			
162					C04	To identify how leadership in world politics encouraged / facilitated collective action for resolution of international crisis at different times and assess the extent of success / failure to promote world peace	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H			
162					C05	To develop requirements of academic learning and communication skills through writing exercises and presentations.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H		
163	SEM VIII	T6174	T6174	Global Cinema Today	C01	Students will examine how the processes of the formation of Nation-States in tandem with a new understanding of the "World" run parallel to the history of cinema: film production, exhibition, co-production as well as film festivals and film society movements.	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H		
163					C02	Students should be able to learn different cultures filtered in and out of different countries, the process of colonialism mutated the cultures of both the coloniser as well as the colonised and how international trade too facilitated these processes. So, the course then teaches how all this is reflected in films.	Strong-H	Strong-H	Weak-L	Moderate-M	-	Strong-H	-	Weak-L	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H		
163					C03	Students should be able to classify and analyse many films from different countries and filmmakers in order to appreciate the above history.	Strong-H	Weak-L	-	Strong-H	-	Strong-H	-	Weak-L	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H		
163					C04	Students should be able to plan, organise, analyse and write two major essays that showcase these sweeps of history and the making of certain films.	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H		
163					C05	Students should be able to relate and discover how in the era of Globalization, consumerism, and Digital cinema much of the above undergo interesting mutations and problematic changes in human values.	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	-	Moderate-M	Weak-L	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H		
164	SEM VIII	T4400	T4400	Applied Biology and Biotechnology	C01	To REVIEW concepts in biology and INTRODUCE and MAKE USE OF concepts in the application and technological elements	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Weak-L	Weak-L	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H		
164					C02	To DEFINE and DEMONSTRATE general areas where biological understanding can be applied	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
164					C03	To EXTEND understanding to and STUDY CRITICALLY and ELABORATE, specific areas in Applied Biology	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
164					C04	To IDENTIFY and APPRAISE the current trends and innovations in the field of Applied Biology and Biotechnology	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
164					C05	Effectively explain or reflect on concepts in verbal, written, and visual formats typical in academic communication	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
165	SEM VIII	T1200	T1200	Human Rights and Related Laws	C01	Building up a process of learning that develops proficiency of Human Rights concept	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
165					C02	Learning the acceptable human rights culture	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
165					C03	Establish interaction of concepts into values and decision making	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
165					C04	Creates skill and behaviour that promotes dignity and equality in social life	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
166	SEM VIII	T6208	T6208	The Emerging Global Order	C01	The students will be able to discover and examine the rise and fall of global orders.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
166					C02	The students will be equipped to compare and contrast the various global orders.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
166					C03	The students will be able to survey and analyze the past in order to distinguish better the influence of history on the current global system.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
167	SEM VIII	TE7481	TE7481	Solid State Physics	C01	Classify matter into different forms according to material properties linked with its atomic structure.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
167					C02	Infer the dependence of physical and chemical properties of crystalline materials on the crystal structure as a function of chemical bonding and lattice dynamics.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H
167					C03	Analyse the behaviour of electrons in a periodic potential produced by the crystal structure and understand the physical and chemical properties of crystalline solids in terms of the energy band structure.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
167					C04	Relate the understanding of the physics of various materials with their use and function in various electronic devices.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H		
167					C05	Relate the understanding of the physics of various materials with magnetism, superconductivity, nanophysics and futuristic technology.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
168	SEM VIII	T6337	T6337	Understanding Feminisms	C01	Understanding Feminist Theorization	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
168					C02	Understanding Feminist Movements and Debates	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
168					C03	Contextualising Feminist Movements in different regions of the world and India	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Moderate-M	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H		
168					C04	Understanding Feminist Political Ecologies	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		
168					C05	Learning to Apply Feminist Methodology and Theoretical Frames	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
169	SEM VIII	T3778	T3779	Data Analytics	C01	Analyse need and types of business analytics	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Weak-L	-	Strong-H	-	-	Moderate-M	-	Weak-L	-	-	-	Moderate-M	-	-	Moderate-M	-	Moderate-M			
169					C02	Infer descriptive analytics and its associated concepts related to databases	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	Strong-H	-	-	Moderate-M	-	Weak-L	-	-	-	Weak-L	Weak-L	Moderate-M	-	-	Moderate-M			
169					C03	Use the data and the insights to provide predictions on the future business decisions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Moderate-M	-	Weak-L	Weak-L	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	-	Moderate-M			
170	SEM VIII	TE7037	TE7038	Machine Learning	C01	To provide the theoretical underpinnings of learning, along with the practical know-how of Machine Learning	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-	Weak-L	-	Strong-H	-	-	-	-	-	Weak-L	-	-	-	Moderate-M	Weak-L	-	Moderate-M	Moderate-M			
170					C02	To enable to apply Machine Learning techniques to new problems	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	-	-	Weak-L	Moderate-M	-	Weak-L	-	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M			
170					C03	To be able to compare and contrast between different solutions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	-	-	Moderate-M	-	Weak-L	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M			
170					C04	To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Moderate-M	Weak-L	Weak-L	Weak-L	-	-	Moderate-M	Moderate-M	Moderate-M	Weak-L	-	Moderate-M			
170					C05	Analyse applications of business analytics to different sectors	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	-	-	-	-	-	Weak-L	Weak-L	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M			
171	Elective	T6555	T6555	Contemporary Fiction Today: A Junior Seminar Course	C01	To identify and comprehend the arguments about the interdisciplinary nature of Literature Studies	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
171					C02	To understand what is contemporary fiction- meanings and locate it historically	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-		
171					C03	To interpret the many meanings in fiction texts- both cultural, historical, political and formal	Moderate-M	-	-	-	-	Weak-L	-	-	-	-																

					C04	Visualize modern set of general principles of criminal law in line with the spirit of the original draft Construct /use simple sentences or everyday expressions in various situations in daily life (e.g. while socialising, at the airport, in a supermarket, at a restaurant/hotel etc)	Weak-L	-	-	-	-	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	
174	Elective	T6818	T6818	Conversational Skills in French	C01	Read and understand simple texts and solve questions about the same.	Weak-L	-	-	-	-	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	
174					C02	Listen to and respond to basic questions related to hobbies, daily routine, etc. and take part in simple conversations	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
174					C03	Write simple informal letters, sms, or posts on social media	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
174					C04	Develop cross-cultural skills along with the language skills	Weak-L	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
175	Elective	T6671	T6671	Oops: Object Out of Place, the Unexplained and the Unexplainable	C05	Develop research techniques that allow one to sort through contradictory material and find the core material.	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
175					C01	Apply Scientific techniques to analyze research material	Strong-H	-	-	-	-	Moderate-M	Moderate-M	-	-	-	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
175					C02	Identify Circular Proofs	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
175					C03	Develop an understanding of common themes across cultures	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
175					C04	Be able to convey through presentations a detailed understanding of a topic.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
176	Elective	T6445	T6445	Understanding Hindi Cinema since independence	C01	Students will be able to illustrate basic tenets of Hindi Cinema	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
176					C02	Students should be able to interpret Visual Cinematic codings in Hindi Cinema	Strong-H	-	-	-	-	Moderate-M	-	-	-	-	-	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
176					C03	Students should be able to Classify different approaches to Hindi Cinema	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
176					C04	History and Cinematic Cultures. Students should be able to show the interlinks between Indian Society, History and Cinematic Cultures.	Strong-H	-	-	-	-	Moderate-M	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
176					C05	Students should be able to compare and contrast Hollywood cinema and Hindi cinema	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
177	Elective	T6408	T6408	Buddhist Philosophy: The Indian Tradition	C01	Summarize basic concepts of Buddhism in Indian tradition.	Strong-H	-	-	-	-	Moderate-M	Moderate-M	-	-	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
177					C02	Review fundamental philosophical concerns that led to the rise and of Buddhist thought in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
177					C03	Discuss and review various schools of Buddhist Philosophy in India.	Strong-H	-	-	-	-	Moderate-M	Moderate-M	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
177					C04	Identify and distinguish the differentiating characteristics of the various schools of Buddhist philosophy within the Indian Tradition.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
178	Elective	T6574	T6574	Critical Ideas of the 20th Century	C01	Students will be able to summarise ideas of structuralist and Post Structuralist Authors	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
178					C02	Students should be able to interpret basic Texts of Theory	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
178					C03	Students should be able to Classify different kinds of Ideas	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
178					C04	Students should be able to show the interlinks between Structuralism and Post Structuralism	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
178					C05	Students should be able to illustrate the grasp over Theoretical Ideas	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	
179	Elective	T6559	T6559	The Psychology of Good and Evil	C01	Demonstrate knowledge of different content areas of psychology, sociology, philosophy, media, literature where theory can be applied to issues of good and evil, along with assessment of strengths, limitations, and corrective explanations, if any.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179					C02	Outline major principles and principals in the context of what is good and evil.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179					C03	Show evidence through lectures, formal writing, and discussions where class materials are integrated, analyzed, summarized, and synthesized.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H
179					C04	Contrast evidence of using tools such as critiquing empirical articles, evaluating the relationship between data and theory, questions and evidence for answers, methodological knowledge and application.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	-	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	
179					C05	Interpret evidence of knowing and applying ethical principles that must be upheld as students of liberal arts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	-	Strong-H	-	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M	
179					C06	Illustrate skills to be agents of change in their current and future environments.	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	-	Strong-H	-	-	Strong-H	-	-	Strong-H	Weak-L	Strong-H	Weak-L	-	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M	
180	Elective	T6862	T6862	From Products to Self: Personal, Image & Reputation Brand Management	C01	To understand the personal branding concepts.	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	-	Weak-L	-	-	Strong-H	-	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M	
180					C02	To familiarize with the basics of digital security and online reputation to preserve personal branding	Strong-H	-	-	Moderate-M	Strong-H	-	Weak-L	-	-	-	-	-	Strong-H	Weak-L	-	Weak-L	-	Weak-L	-	Weak-L	-	Moderate-M	Strong-H	Weak-L	-	Moderate-M	
180					C03	To learn know to establish the relationship between personal branding and online reputation	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	-	Weak-L	-	-	-	-	-	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	
180					C04	To apply customized tools for personal branding	Strong-H	Weak-L	Weak-L	Moderate-M	Moderate-M	-	Weak-L	-	-	-	-	-	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
181	Elective	T6209	T6209	Roots of India: Ancient Indian History and Culture (Pre-history to 1200 AD)	C01	To comprehend the territorial expanse of ancient Indian history and culture	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
181					C02	To analyze the various perspectives through which history of ancient India has been reconstructed since colonial times.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
181					C03	To summarize the role of Archeology in the Historiography of Ancient India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	
181					C04	To understand the significance of ancient Indian history and culture in contemporary times.	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	Weak-L	Strong-H	-	Strong-H	
182	Elective	T6690	T6690	Science as Muse: Intersections of Science and the Arts.	C01	Demonstrate an understanding, and an ability to articulate, the inseparability of science from society and culture	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Weak-L	Strong-H	-	Strong-H	
182					C02	Repair work in the arts with contemporaneous developments in the sciences.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	-	Strong-H
182					C03	Explain complex scientific ideas, or interpret scientific ideas, in a creative manner	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	-	-	Strong-H	Moderate-M	-	-	Strong-H
182					C04	Identify ways in which artists and scientists can interact at the interface of their respective disciplines	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	-	Moderate-M	-	Moderate-M	-	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	
182					C05	Design possible projects for public engagement involving a collaboration between artists and scientists	Strong-H	-	-	Strong-H	Strong-H	-	Moderate-M	-	Moderate-M	-	Moderate-M	-	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	-	-	Strong-H	-	Strong-H	Strong-H	-	Strong-H	
183	Elective	T6234	T6234	Ballroom and Latin American Dances	C01	Distinguish the different ballroom dance forms of Walts, Tango, Foxtrot and the Slow-fox	Strong-H	-	-	-	Strong-H	-	-	Strong-H	-	-	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Moderate-M	-	-	Moderate-M	-	-	-	-	Strong-H
183					C02	Distinguish the different Latin American dance forms of Rhumba, Samba, Cha-Cha-Cha and Vienn	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	Strong-H
183					C03	Identify the characteristics that differentiate between the various dance forms	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H
183					C04	Given that it is a performance based course, the students will learn 8 different Western dance forms	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
183					C05	They will also extend the knowledge they acquire and choreograph 3 dance pieces	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
184	Elective	TE7439	TE7439	An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs	C01	An Introduction to Maker Culture: Developing Technological Interventions for Societal Needs	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H
184					C02	Find technological Intervention possibilities to observed problems in the world around them.	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
184					C03	Show the ability to ideate and research anomore solutions.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
184					C04	Explain prototype design using digital technologies, as well as construct and test the prototype.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H						

189				C03	Learning a basic history of cinema, as it evolved all over the world, through which students will be able to explain the mise en scene elements in films and illustrate the art of the moving image matured by the first pioneers of cinema including India	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M		Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	-	-	-	-	Strong-H	-	-	-	-	-		
189				C04	Learning to compare and contrast filmmaking practices in different countries, along with the histories Of their art, literary and performative traditions and movements	Moderate-M	-	-	-	Moderate-M	Strong-H	-	-	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	-	-	-	-	-	-		
189				C05	Learning to summarize a film story, as well as outline its portrayal of human affairs, and conditions, or human aspiration for aesthetic and creative, moral and ethical excellence	Moderate-M	-	-	-	Strong-H	Strong-H	-	-	-	-	Strong-H	-	Moderate-M	-	-	-	-	-	-	-	Strong-H	-	-	-	-	-	-		
190	Elective	T2879	T2879	Living with Climate Change	C01	To develop an understanding of the science of climate change, and explore causes and impacts	Moderate-M	-	-	-	Moderate-M	Strong-H	-	-	-	-	-	Strong-H	-	Moderate-M	-	-	-	-	-	Strong-H	-	-	-	-	-	-		
190				C02	To understand the policy and equity issues in the climate change debate	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	-	-	-	-	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-		
190				C03	To understand and be able to analyse the action perspectives international, national, local and personal	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
190				C04	To explore and analyse the range of actions and possible engagements to address the climate crisis	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H		
190				C05	To Understand, apply and communicate an ethical perspective to ones life, study, work and social engagement	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
191	Elective	T6122	T6122	Reading the Classics	C01	Demonstrate the classics in context of the times they were written in and juxtapose them to the present day realities	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	
191				C02	Rephrase the problems issues they face in the contemporary world via a vis the plot, characters, circumstances narrated in the classics and resolve them through the lessons they learn from the classics they have studied.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
192	Elective	T6213	T6213	The Idea of Art: Art, Art History and Aesthetics	C01	To discuss "What is art? and Why Art?" for each one of us at the beginning of the course and then assimilate it with what we have learnt through the course to see what has changed or been re-emphasized and how (if) we interpret our new concepts	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H
192				C02	To discuss and summarize theoretical and philosophical concept of Art and Aesthetics	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	Weak-L	Strong-H	-	-	Strong-H		
192				C03	To infer the jargon of Art (terminology specific to architecture, sculpture and painting)	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	-	-	-	-	Moderate-M		
192				C04	To be able to distinguish Art through the ages when man had no idea that he was creating / making art to the age of "art for the sake of art"	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	-	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	-	-	-	-	Moderate-M		
192				C05	To explain and analyse art as a social institution; principles & institutions that work to foster Art (Art galleries, critics etc), socio-political dimensions of Art today	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	-	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	-	-	-	-	Moderate-M		
193	Elective	T6819	T6819	Conversational Skills in German	C01	Situations in daily life (e.g. while socialising, at the airport, in a supermarket, at a restaurant/hotel)	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	-	-	-	-	Strong-H	
193				C02	Read and understand simple texts and solve questions based on the same.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	-	-	-	-	Strong-H		
193				C03	Listen to and respond to basic questions related to hobbies, daily routine, etc. and take part in simple conversations	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Strong-H	Strong-H	-	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	-	-	-	Moderate-M		
193				C04	Writing simple informal letters, sms, or posts on social media	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	-	Moderate-M	Weak-L	-	Moderate-M	Weak-L	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
193				C05	Develop cross-cultural skills along with the language skills	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
194	Elective	T3251	T3251	Design Tools - I	C01	To deliver the broadest and most productive tool set available for web production, print production & digital photography.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
195	Elective	T3252	T3252	Design Tools - II	C01	To learn the arrangement of illustrations, texts and graphics on a page, which is to be printed including the selection of font styles, sizes and colours	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196	Elective	T6887	T6887	History of West Asia	C01	To understand the origins of the 3 great Abrahamic religions, which emerged out of the region and study the social, cultural and political milieu that they emerged from.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196				C02	To analyze the impact of Tribal loyalties on modern day societies in the region and get a holistic view of the societies that inhabit these regions.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196				C03	To understand the impacts of World War II, the Holocaust and the displacement of the Jewish people on the region.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196				C04	To study the role of the Oil Producing regions in the Middle East and understand their strategic and economic impacts on the crisis.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196				C05	To look at the role played by the U. S. and the erstwhile Soviet Union during the Cold War Period to foster a succession of Proxy wars in the regions and understand their long term significance.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
196				C06	Understand the intricacies of civil wars and militancy	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
197	Elective	T6572	T6572	Re-conceptualizing the Noir Film	C01	The students will be able to recall and explain the basic grammar and techniques of film language and film style	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
197				C02	The students will be able to extend these ideas to larger histories of the genre and other cultures	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
197				C03	The students will be able to summarise the debates and theoretical issues surrounding the genre	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
197				C05	The students will be able to illustrate their ideas and opinions through critical academic writing	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
198	Elective	T6859	T6859	History and Story: Through the Looking Glass of Fiction	C01	Students will be able to infer and interpret the historical aspects of the stories told through various media such as films, novels, cartoons etc	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
198				C02	Students will be able to gain an understanding of how empirical disciplines such as history translate into popular culture.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
198				C03	Students will be able to understand and process the relationship between history and fiction.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
199	Elective	T6094	T6094	Advertising and Contemporary Culture	C01	To gain critical perspective on the power of advertising	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	
199				C02	To increase ability to comprehend complex and abstract argumentation	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
199				C03	To discuss ways in which society and individuals can educate themselves to be able to 'fight' this power.	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
199				C04	To critically read advertisements and their fine print; issues related to representation, identity, and inequality; roles and stereotypes and the reinforcement of stereotypes.	Strong-H	Weak-L	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
199				C05	To develop critical thinking competencies for understanding modern/popular culture	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
200	Elective	T6856	T6856	Maritime History of India	C01	Understand the place of India in the Indian Ocean World	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
200				C02	Push for critical thinking of ideas on concepts in maritime history	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
200				C03	Understand the connections between maritime history and networks of knowledge	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
200				C04	Locate the significance of maritime history in understanding contemporary security and other concerns	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
200				C05	Demonstrate a clear understanding of historical and contemporary theories and concepts and their application	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
201	Elective	T5633	T5633	Use of Signs and Symbols for Marketing and Branding	C01	Understand general principles, and origin of signs & symbols used in Marketing and Branding	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
201				C02	Identify concepts to describe organization of texts & visuals in marketing & media	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
201				C03	Evaluate the role of culture in creating, adapting and changing signs and symbols	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
201				C04	Determine how various sensory and emotional stimuli of a brand interact before rolling the marketing communication exercises	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate																				

220					C02	To generalize and connect with theoretical knowledge about gender with their own life and the lives of others in the class, with a more inclusive understanding of humanity and creativity - opening a new aperture on the world.	Strong-H	Strong-H	-	-	Strong-H	Weak-L		Strong-H	-	Moderate-M	-	-	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	-	-	-	-	-	Strong-H	
220					C03	To acquire an understanding of the intersection of gender with other structures of power such as Race and Class.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M	-	-	-	-	Strong-H	-	Strong-H	Strong-H	-	-	-	-	-	-	-	Strong-H	
220					C04	To extend appreciation of the aesthetic and intellectual pleasures provided by literature, and to be able to restate a more equitable social system created with love and mutual understanding.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Moderate-M	-	-	-	-	Strong-H	Strong-H	
221	Elective	T1235	T1235	Laws relative to Information technology	C05	To report and read with comprehension, appreciation, and to be able to speak and write with clarity and cogency.	Strong-H	Strong-H	-	-	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M	-	Moderate-M	-	-	-	-	Strong-H	
221					C02	Understand cyberscience and its technologies	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	-	Strong-H	
221					C03	Understand the relationship and conflict between law and technology	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
221					C03	Understand cyber crimes and their impact	Strong-H	Strong-H	Strong-H	-	Weak-L	-	-	-	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
221					C04	Understand India's perspective on cyber laws	Strong-H	Strong-H	Strong-H	-	Weak-L	-	-	Strong-H	-	Moderate-M	-	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
221					C05	Understand and compare international cyber law outlooks	Strong-H	Strong-H	Strong-H	-	Weak-L	-	-	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
222	Elective	THM6004	THM6004	An Introduction to the Study of Foreign Policy of the United States of America in the Post-Cold War World.	C01	Understand the historical evolution of United States foreign policy	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	Weak-L	Strong-H	Weak-L	Strong-H	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
222					C02	Understand the political and institutional context of foreign policy decision-making in United States of America	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H	Strong-H	-	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	
222					C03	Understand the factors that influence USA's foreign policies on specific issues in the contemporary world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
222					C04	Understand the consequences of foreign policies adopted by the United States of America on itself and the world	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
222					C05	Demonstrate the ability to communicate effectively using written, oral and audio-visual modes	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
222	Elective	T6893	T6893	Digital tools for Quantitative Analysis	C01	To get an overview of quantitative analysis	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
223					C02	To understand requirements of using digital software	Moderate-M	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
223					C03	To learn to Organise, code and enter the data in the software package SPSS	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
223					C04	To learn to describe and interpret data output	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	
223					C05	To learn to summarize and generate report based on the data output	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	
224	Elective	T6600	T6600	Caste in India: Origin and Practice	C01	To understand the historical origins of caste through scriptural sources.	Moderate-M	Weak-L	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	
224					C02	To understand and engage with early academic writing on caste and its implications for future studies on caste.	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	
224					C03	An understanding of how socio-economic development has/has not impacted lower castes in India.	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
224					C04	Alternative theories on understanding caste through the works of leaders of anti-caste movements.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
224					C05	Locating caste in the contemporary context through key events and processes.	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
225	Elective	Flexi credit	Flexi credit	Marketing Strategy: Developing Profitable and Sustainable Business Models	C01	Understand the ethical role of business in capitalist societies	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
225					C02	Understand the scope, advantages, and limitations of existing business models	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
225					C03	Understand how to leverage business models for ethical and sustainable growth	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	-	-	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	
225					C04	Understand threats to business models and how to respond to them	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	
225					C05	Understand how to create inclusive growth	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	
226	Elective	THM6006	THM6006	Indian Contemporary Dance: Techniques and Choreography	C01	Understanding the theory and practical skills of Indian contemporary dance	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
226					C02	Understanding the craft of coordination, choreography and stage production	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M
226					C03	Illustrate different leg works in different contemporary art forms	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	
226					C04	Identify and illustrate different movements from Indian classical dance in improvisation contemporary dance	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Strong-H	Moderate-M
226					C05	Demonstrating the Indian contemporary dance form arts through stylistic techniques	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
227	Elective	T1236	T1236	Law Relating to Intellectual Property Rights	C01	To understand the law of Intellectual Property in order to understand its nature.	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	
227					C02	To analyze the various types of Intellectual Property in order to identify the best approach of understanding the subject.	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	-	-	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	
227					C03	To analyze the concepts associated with Trademarks, Copyrights, Patents and Designs.	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	-	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
227					C04	To Understand the basics of Minor Intellectual Properties	Strong-H	Strong-H	-	-	-	Strong-H	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
228	Elective	THM6003	THM6003	Beginner's Course in Marathi	C01	Will be able to read, write and speak Marathi within a limited range of situations.	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	-	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	-	Strong-H	-	Strong-H	Moderate-M		
228					C02	Apply basic linguistic skills to make basic grammatical constructions, and use of vocabulary.	Strong-H	Strong-H	Strong-H	-	-	Strong-H	-	-	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
228					C03	Appreciate and identify formal and informal language and it's application in conversation.	Strong-H	Strong-H	Strong-H	-	-	Strong-H	-	-	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
228					C04	Develop familiarity with Marathi culture.	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
229	Elective	T6262	T6262	Advanced Ethical Theory	C01	To examine the significance of Moral Philosophy in the history of ideas.	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
229					C02	To contextualize/interpret various types of moral philosophy that has been done through the ages	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
229					C03	To break down the philosophical underpinnings of various modern notions of morality	Strong-H	-	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
229					C04	To synthesize the material learnt in class to be able to use the ideas in everyday situations.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
229					C05	To critically examine various moral theories to be able to apply them in moral decisions	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
230	Elective	T6118	T6118	Reading World Poetry I	C01	To recognize poetry as one of the best ways of understanding the wealth in thoughts, ideas and culture of people and places.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
230					C02	To identify the way in which world poetry looks at different areas across the world and how they express social movements, war, love, children's poetry, and all human feelings.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
230					C03	To predict and indicate that poetry will become a journey in the mind, and language, because it is in many ways the highest achievement of human evolution.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
230					C04	Comprehend literary and cultural aspects from around the world.	Strong-H	-	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
230					C05	Review the process of writing and presenting poetry.	Strong-H	-	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
231	Elective	T6214	T6214	20th Century- Bloodiest Century in Human Hist	C01	The course seeks initially to identify the various war conflicts which form the focus of this course.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H														

					C04	To show and explain at ones own work. A very valuable tool. This was done by workshoping bahu, baluan and tanks during the class hours.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
254	Elective	T6131	T6131	Micro Economics II	C01	Identify the determinants of supply and demand curve demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M
254					C02	Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M
254					C03	Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M
254					C04	Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M
254					C05	Identify the four market structures by characteristics calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M
255	Elective	T6142	T6142	Intermediary Econometrics	C01	To be able to understand the nature of Statistical Inference	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
255					C02	To be able to apply and use statistical tools to solve economic problems and relate them with the real world.	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
255					C03	To be able to comfortably analyse data and economic reality with the tools he or she will learn from this course	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
255					C04	To be able to interpret the theory and they would also be enabled to apply the same.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
255					C05	To be able to compute relations and predict the same for realistic variables.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
256	Elective	T6153	T6153	Economic History and Thought	C01	Illustrate, apply compute the development of economics as a discipline in various ancient cultures.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	
256					C02	Demonstrate the development of European economic thought and illustrate the concepts in historical context.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	
256					C03	Demonstrate, apply and relate classical economic theories	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	
256					C04	Use the elements of Neo Classical and Keynesian approaches in the modern era.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	
257	Elective	T6268	T6268	Philosophical Reflections on Money and Wealth	C01	Understand the intersection between money and Philosophy.	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	
257					C02	Understand key philosophical ideas with regard to money, both ancient and modern.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	-	-	-	Weak-L	Moderate-M	Weak-L	Weak-L	-	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	-	-	-	Moderate-M	
257					C03	Identify and distinguish contemporary issues arising out of the use of money and the monetary system.	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	
258	Elective	T6269	T6269	Greek Philosophy	C01	Understand central concepts in Philosophy and Greek Philosophy	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	
258					C02	Understand evolution of thought in Western Philosophy from ancient Greeks to Aristotle	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	
258					C03	Gain a historical understanding of Philosophy as source of other disciplines of study in western thought	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
258					C04	Understand keyconcepts of Metaphysics, Epistemology, Ethics, Politics as understood to Greeks and adopted by modern writers.	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
258					C05	Critically analyse positions in contemporary conception of philosophy and to enrich ones own philosophical activity	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
259	Elective	T6330	T6330	Introduction to Social Justice	C01	To summarize knowledge, concepts, ethics, and skills in social work and equip the students to apply the same.	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	
259					C02	Interpreting different types of social work interventions adopted in different situations.	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	
260	Elective	T6331	T6331	Revisiting the City: Urbanization, Urban Aspirat	C01	To explain the history and the trend of urbanization of Pune city post 1990.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	-	
260					C02	To show the varied urban realities of diverse communities in Pune City.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
260					C03	To outline the urban reality, consumption and commodification of urban city life.	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
260					C04	To rehash an understanding of the urban culture of Pune city.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	-		
260					C05	To compare urban Pune to any global city of the world.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	-		
261	Elective	T6348	T6348	Comparative Religion: Their greater similarities	C01	Demonstrate an understanding of the worlds religious traditions, their religious founders, leaders, texts and a range of religious rituals, practices and patterns of behaviour of ideas and events, past and present, around the world in its holistic contexts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
261					C02	Comprehend and appreciate the diversity and similarity within individual religious traditions and the factors both internal and external that typically contribute to this diversity.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
261					C03	Interpret and relate the influence that religion has on world affairs both historical and current including politics and media	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
261					C04	Explain why politics and religion often cannot be disentangled and how religions can both cause arguments and promote peace.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
261					C05	Through an analysis and evaluation of the data available on the origin and development of religious schools of thought this course may question some of the cherished assumptions that exist within society.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
262	Elective	T6350	T6350	Soundscapes of Pune City	C01	Identify various ways in which sound interacts with place and culture.	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L		
262					C02	Gain familiarity with fieldwork methods, techniques of ethnographic writing and the issues that inform these practices.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H		
262					C03	Employ the methods learned in class to construct a mini- ethnography of a local soundscape.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H		
263	Elective	T6361	T6361	Modern Drama from around the World	C01	To show students novel perspectives on how language, time, stage, setting, dialogue and characters can be sculpted to express a playwright's vision and create an experience of theatre.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
263					C02	To extend interest and facilitate discussions on a variety of themes presented.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
264	Elective	T6368	T6368	Verily Food is Life: The Story of India through it	C01	To comprehend the significance of hunger and food in the Indian context.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
264					C02	To meaningfully focus on the various political and economic aspects of food and feeding in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
264					C03	To meaningfully draw relationships between the aesthetic and social aspects of food and feeding in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
265	Elective	T6373	T6373	The Literature of Fantasy and Science Fiction	C01	Comprehension and application of the concepts within the course	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	-	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	
265					C02	Express knowledge of the historic development of science fiction and fantasy into their modern forms as literary genres and modes of entertainment and art	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	
265					C03	Describe and analyze common science fiction and fantasy themes, tropes, and modes of expression	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	
265					C04	Place representative works of science fiction and fantasy in a larger cultural, intellectual, and aesthetic context	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	
266	Elective	T6374	T6374	Imagery in Creative Writing	C01	Classify and distinguish between the different art forms and how the Art of Communication is the core purpose common in all art forms. To be able to connect to communicate.	-	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	Strong-H		
266					C02	Express - critical appreciation of the art forms that the students will be exposed to, will be encouraged. After each exposure to an art form, they will be encouraged to write a fictional piece, a short poem.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M		
266					C03	Recognize - what's concrete imagery and what is not.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M		
266					C04	Review- To be able to edit and look critically at ones own work. A very valuable tool. This was done by workshoping their writing during the class hours.	-	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	-	-	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	-	-	Strong-H	Strong-H		
267	Elective	T6404	T6404	Dance/Movement Therapy	C01	Help the student understand and discuss the basic assumptions of dance movement therapy.	Strong-H	Strong-H	-	-	-	-	-	-	-	-	-	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Strong-H	
267					C02	Enable the student to compare and contrast five approaches to dance movement therapy	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	-	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H		
267					C03	Apply the above knowledge to improvisations and experiential exercises	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Strong-H	Moderate-M	Moderate-M	-	-	Strong-H	Strong-H	
267					C04	Enable the student to identify the differences and similarities between dance and dance movement therapy.	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	Moderate-M	-	Moderate-M	-	-	-	Strong-H	Moderate-M	
267					C05	Help the student compare and contrast the differences and similarities among dance movement therapy, dance education, and dance as recreation.	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	-	-	-	-	Strong-H	Moderate-M	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M					

269						C04	Justify, prove, and evaluate conclusions	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	-	-	-	-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	
269						C05	Engage in debates and discussions in order to choose between competing conclusions	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	-	-	-	-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	
269						C06	Develop a broad understanding of the core concepts and propositions of scientific knowledge that go into the making of the twenty first century world view, with an awareness of the uncertainty and fallibility of scientific knowledge	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	-	-	-	-	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	
270	Elective	T6410	T6410	Introduction to Social Sculpture and the Field of	C01	To acquaint the students with the capacities of Imagination, Reflection and Active Listening. The course will train them to use these in different ways	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H		
270						C02	To dissolve the line between inner and outer work and rather recognise them as a continuum.	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
270						C03	To give students an insight into a practice oriented research methodology i.e. exploring their questions through practice and the free play of imagination and reflection.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	
270						C04	To incorporate an inter/multi-disciplinary approach.	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	Strong-H	-	Strong-H	-		
270						C05	To understand phenomenological method as facilitating active creative engagement in ones own life and the world around one	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
271	Elective	T6421	T6421	Introduction to the 20th Century Theory: I	C01	To introduce students to basic concepts in theory across disciplines.	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H		
271						C02	To help students grapple with abstract concepts and prepare them with critical skills to enaease with difficult texts in academics.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	-		
271						C03	To form a knowledge base which can be useful across disciplines.	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
271						C04	To help them understand the importance of theory as a critical evaluation of practice and as its beacon.	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
271						C05	To introduce students to a multi-disciplinary approach as borders between various disciplines start become thin day by day.	-	-	Moderate-M	-	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H		
272	Elective	T6432	T6432	Critical Writing: Writing as Resistance, Writing	C01	Equip students with conceptual skills and theoretical frameworks to enable them to critically analyse and evaluate different perspectives on issues	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
272						C02	Expose students to the diversity of perspectives and to diverse textual rhetorical/literary/linguistic strategies employed by writers	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
272						C03	Enable students to acquire linguistic and organizational skills to express themselves with greater clarity, precision and coherence and to master appropriate register	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
272						C04	To guide them in argumentation, development of ideas with adequate summative evidence	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
272						C05	To make students better equipped to meet the challenges of writing in other courses	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
272						C06	To enable them to become more self-aware, independent and sensitive as thinkers, readers/listeners and writers	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
273	Elective	T6433	T6433	Introduction to Linguistics	C01	To introduce students to basic concepts in Linguistics such as Morphology, Phonology and Phonetics. Syntax, Semantics etc.	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Weak-L	Weak-L	-	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-
273						C02	To help them understand the importance of Linguistics as a basis for many theoretical positions across disciplines and develop critical skills in understanding nuanced role of language in communication	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Weak-L	Weak-L	-	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-
273						C03	To introduce students to a multi-disciplinary aspects of studying language by focusing on socio cultural and psychological dimensions of language learning and acquisition.	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	-	Moderate-M	Weak-L	Weak-L	-	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-
274	Elective	T6434	T6434	Literary Imagination in the World	C01	To develop sensitivity to, as well as understanding and appreciation of, the ways in which literature in particular and the arts in general represents issues/problems (social, political, ecological, etc.) through its characteristic aesthetic mode.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
274						C02	To compare the above with more discursive disciplines and, through this comparison, to acquire more complex approaches and attitudes to these issues.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
274						C03	To develop understanding and appreciation of literature and the arts in a more general way, especially to understand the central role of art in cultures and communities both its positive and negative possibilities.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
274						C04	To respond to beauty in literature, to go beyond moralistic or rationalistic reduction. To understand and accept ambiguity in the arts and in life. To form aesthetic judgments and move towards formulating criteria for this. To complement discursive disciplines by developing faculties beyond the rational (emotional, imaginative, etc.) in a more conscious and critical way.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
274						C05	To respond to beauty in literature, to go beyond moralistic or rationalistic reduction.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
274						C06	To understand and accept ambiguity in the arts and in life. To form aesthetic judgments and move towards formulative criteria for this.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
274						C07	To complement discursive disciplines by developing faculties beyond the rational (emotional, imaginative, etc.) in a more conscious and critical way.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
275	Elective	T6446	T6446	Other Asian Imaginations: Cinema from Japan a	C01	To encourage students to place these films in a larger understanding of cinema that is not limited to labels of nationalities.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H		
275						C02	To familiarize students with the broad landscape and histories of the cinemas of these two countries.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		
275						C03	To encourage detailed viewings of these films that will enable sophisticated discussions around these films.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H		
276	Elective	T6449	T6449	Knowledge: Contested, Contextualized, Confir	C01	To acquire theoretical and conceptual frameworks through which to reflect on major debates concerning knowledge, and thus to critically evaluate rival perspectives and methodological claims.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
276						C02	To identify social, cultural, and ethical orientations underlying different models of knowledge.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
276						C03	To acquire conceptual theoretical frameworks for making interdisciplinary connections with some degree of precision.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
276						C04	To gain awareness of the consequences on the world, of knowledge methods and of knowledge claims, and thus to become more responsible knowers.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
277	Elective	T6453	T6453	From Marxism to Post- Marxism: Critical Discou	C01	Examine the critical traditions in Marxism as well as their association with other disciplinary practices in the field of philosophy, literature, historiography, etc.	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
277						C02	Examine contemporary theoretical practices used to analyse the onomino socio-political transformations the world over	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	
277						C03	Discovering plausible alternatives to the hegemonic socio-economic systems and climate change.	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	
278	Elective	T6557	T6557	Critical Debates in 21st Century Technology	C01	To evaluate growth of technology and society specific to 21st Century	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H		
278						C02	To identify key critical and philosophical debates related to technology	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	
278						C03	To review the debates in context of specific technologies	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H	
278						C04	To enable students to apply foundational concepts and theories from social science and humanities in evaluating technological changes in society	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
279	Elective	T6563	T6563	Creative Writing - Media, Advertising, Content	C01	Analyse and discuss diverse types of media writing in the industry	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
279						C02	Examine and Apply Processes of drafting, devising, editing, production and the use of new technologies as appropriate	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
279						C03	Initiate, develop, and realise distinctive and creative work within various forms of media industry	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
279						C04	Learn and Apply methods of professional media writing	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Weak-L	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
279						C05	Learn to research and critique for media content in the industry	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	
280	Elective	T6564	T6564	Sustainability for the post-2015 World	C01	The students will outline the current understanding of sustainability, in terms of interlinkages between population, consumption, environmental impacts and climate change.	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	
280						C02	The students will relate the Sustainable Development Goals, Paris Agreement, International negotiations on Climate Change Adaptation, etc. with the potential course of humanity in the 21st century, and their own personal life.	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	
280						C03	The students will interpret the sustainability potential of the current paths of development at the global, Indian and local (Pune) level, and in their individual lifetimes.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	
280						C04	The students will infer the sustainability challenges and potential solutions in global, Indian, and local (Pune) context in the sectors of immediate concerns, such as food-water-energy security, urbanisation, green businesses, etc.	Strong-H																									

281					C03	To develop awareness in students so that they recognize both the scope and limits of human action based on a clear examination of ideas concerning human nature and the human condition as well as to help students sort out their thinking about ethics, to distinguish between the reliable and the unreliable, and arrive at a working understanding of systems other than unexamined relativism	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
281					C04	To clarify issues surrounding contemporary events and their representations, especially in the mass media, as well as to develop skills in defining religious, philosophical concepts and analogous concepts in secular systems of thought	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
281					C05	To equip students with skills in description, analysis and argumentation and in arriving at well-informed, responsible conclusions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
282	Elective	T6566	T6566	Colonial Encounters: Literary Representations	C01	To enable students to comprehend subtler, complex and inner dimensions of historical phenomena such as colonialism through a study of literary texts and	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				
282					C02	To recognize ambiguities and complexities - to enable them to go beyond mere political correctness	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				
282					C03	Making students sensitive to issues of injustice and oppression	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				
282					C04	To develop skills in literary interpretation and evaluation within an interdisciplinary framework of theories and concepts drawn from a plurality of cultural, intellectual and literary contexts to develop skills in writing systematically and with sensitivity on literature - enable students to reflect on the profound implications of the often tragic consequences of European colonialism for cultures, communities and people; and to apply through this to reflect on the nature and continuing value	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H				
283	Elective	T6567	T6567	The Politics of Difference	C01	To explore some of the finest fiction and drama written in the East and West in order to initiate a line of enquiry into the social attitudes, attitudes and forms of socialization that they reveal.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H			
283					C02	To analyse the matrix of society and its patterns of formation of prejudiced mindsets.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H			
283					C03	To examine the politics of different segments of society attempting to co-exist.	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H		
284	Elective	T6568	T6568	Modern Indian Theatre and Performance: Hist	C01	Outline the importance of Modern Indian Theatre	Strong-H	Strong-H	-	-	-	-	-	-	-	-	-	Strong-H	-	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H		
284					C02	Relate the texts being studied with the socio political background that they emerge from	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	-	Strong-H			
284					C03	Interpret the texts in relation to the literary history	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Strong-H	Moderate-M	Moderate-M	-	-	-	Strong-H		
284					C04	Compare and contrast the plays under study	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	-	-	Strong-H	-	-	-	-	Moderate-M	Moderate-M	Moderate-M	-	-	-	Strong-H		
284					C05	Develop the critical understanding through cross-cultural competencies	Strong-H	Moderate-M	Moderate-M	Moderate-M	-	-	-	-	-	-	Strong-H	Moderate-M	Strong-H	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	
285	Elective	T6569	T6569	Love in Literature; Literary Expressions and Ex	C01	To make students recognize, understand and be able to describe the cultural, philosophical, religious underpinnings of ordinary human experience.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
285					C02	To help students to develop imaginative empathy towards a variety of human experiences and expressions from diverse cultural backgrounds and to be able to express such response with sensitivity and precision.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
285					C03	To enable them to free themselves from the confines of their own social/ cultural conditioning, or at least to recognize it.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
285					C04	To develop emotional, empathetic, imaginative competence to go beyond possible conditioning, e.g. by mass media, while appreciating the value of cultures, including their own	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
285					C05	To develop skills in defining literary, aesthetic, philosophical and cultural terms interpreting, and in describing thematic and aesthetic patterns analyzing and responding to literature from multiple contexts.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
286	Elective	T6570	T6570	World Drama, Text and Performance Tradition	C01	To enable students to reflect on and understand - sensitively and imaginatively - central aspects and issues of human life and society	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
286					C02	To do the above through the medium of an art that combines the power of emotional, aesthetic, philosophical, ethical explorations and expressions through an art form that is embodied in a unique degree	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
286					C03	To ground and enrich the emotional, ethical and literary response of students in and through a recognition and understanding of the cultural, philosophical, literary and aesthetic tradition	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
286					C04	To help them integrate their understanding of literary, textual and performance elements	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
286					C05	To develop skills in expressive, descriptive, analytical, and appreciative writing on drama texts and theatrical practice.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H			
287	Elective	T6571	T6571	Postmodernism: Literary and Philosophical Per	C01	To familiarize the students of the general traits of postmodernism as a contemporary movement in literature, philosophy, anthropology and politics.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Moderate-M	Weak-L	Moderate-M	
287					C02	To respond to the challenge and possibilities posed by postmodernism	-	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Strong-H	Weak-L	-	Strong-H	Moderate-M	Weak-L	Strong-H		
287					C03	To understand modernity and its relation to postmodernism	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	Weak-L	Moderate-M	Moderate-M	-	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H			
287					C04	To acquaint oneself with some of the prominent thinkers of postmodernism	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	-	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	-	Strong-H	Moderate-M	Moderate-M	Strong-H	
288	Elective	T6575	T6575	Postmodernism: Literature and Philosophy	C01	To familiarize the students of the general traits of postmodernism as a contemporary movement in literature, philosophy, anthropology and politics	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	Strong-H	
288					C02	To respond to the challenge and possibilities posed by postmodernism	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	
288					C03	To understand modernity and its relation to postmodernism	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H		
288					C04	To acquaint oneself with some of the prominent thinkers of postmodernism	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H		
289	Elective	T6577	T6577	Labour in India-Past and Present	C01	Identify and review approaches to the study of industrial labour in India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
289					C02	Define and distinguish between different meanings and classifications of work and labour	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
289					C03	Relate the historical understanding of the relationship between work and labour to the development of policy in India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
289					C04	Develop an understanding of the current state of the labour market in India through specific examples	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
289					C05	Demonstrate an understanding of the evolution of labour policy and practice in the era of globalization in India	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
290	Elective	T6578	T6578	Understanding Urbanity: Classical and Contem	C01	Distinguish between various theoretical considerations of the city and locate the conceptual framework of urbanity	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
290					C02	Explain and discuss the interdisciplinarity in studying urbanity	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
290					C03	Describe and classify the diversity and resilience of urban forms of life particularly in the context of sustainable development	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
290					C04	Identify and understand the intersection between caste, class and gender in cities in India	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
290					C05	Understand urbanism in India in the context of globalization	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H		
291	Elective	T6601	T6601	The illbeing Disease, Health and Socio-politics	C01	TO UNDERSTAND, OUTLINE, ILLUSTRATE and COMPARE the ideas of Health and Disease	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H		
291					C02	TO IDENTIFY, COMPARE and CONTRAST the various kinds of Disease	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	
291					C03	TO UNDERSTAND AND CLASSIFY the various types of health care practices when it comes to neoliberal Disease	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Weak-L	-	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
291					C04	TO EXTEND this understanding and APPLY it to various Socio-Political Spaces in their RELATIONSHIPS with the Idea of Health and Disease	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	
291					C05	TO IDENTIFY problem areas and potential SOLUTIONS to crises in these sectors	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	
292	Elective	T6629	T6629	Of Scripts and Shots	C01	To understand the basic constituent elements of cinema.	Strong-H	Strong-H	-	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H		
292					C02	Understand the relationship of these elements with each other.	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H		
292					C03	Learn to read a script cinematically	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H		
292					C04	Understand the context of a given shot or scene in relation to the script	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	
292					C05	To mentally make meaning of the shot or scene based on its context and the constituent elements that goes beyond the written word	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	
292					C06	Practically create a shot or a scene based on the meaning one has derived from the process of cinematically understanding a shot/scene	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	-	Strong-H	
293	Elective	T6667	T6667	Natayashastra: An Indian perspective of Perform	C01	Understanding theoretical aspects of Natayashastra	Strong-H	Moderate-M	-	-	-	-	-	Strong-H	-	-	-	-	-	Strong-H	-	-	-	Moderate-M	-	Strong-H	-	Moderate-M	Strong-H	-	Strong-H
293					C02	Demonstrating practical skills explained in the Natayashastra																									

294					Moderate-M	C04	Illustrate the writing styles of political coverage and develop writing skills	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	-	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	Strong-H
294						C05	Demonstrate communication skills	-	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	-	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	-	Strong-H	-	Strong-H
295	Elective	T6669	T6669	Introduction to Social Work		C01	Understand the origin of social work profession and the ideological background within which it developed.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
295						C02	Understand the ideological point of view from which social work developed in India.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
295						C03	To provide professional values, ethics, and skills and equip the students to apply the same to community outreach and engagement.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
295						C04	Understand different types of social work interventions adopted in different situations.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
295						C05	Understand the origin of social work profession and the ideological background within which it developed.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
296	Elective	T6676	T6676	Introduction to Moral Philosophy		C01	To introduce the students with the dominant moral philosophies and their ideas and the its reflection in the contemporary world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
296						C02	To help students in comparing and contrasting the different historical and ethical contexts that lead to the emergence of moral/idealist belief systems	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
296						C03	It will help them to assess the current political situation with a more firm theoretical grounding.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
297	Elective	TE7093	TE7093	Everyday Physics		C01	The students will outline the basic principles of the foundation topics in physics.	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	-	Weak-L	Weak-L	-	-	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	
297						C02	The students will explain, at a macro level, the workings of natural everyday phenomena and technologies in use in daily lives.	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	
297						C03	The students will interpret and classify any information by following the spirit of scientific inquiry (framing pertinent questions, looking for additional information through literature surveys and/or experimentation, analysis and conclusion.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	-	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	
297						C04	The students will infer if a description is scientific or pseudoscience.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
297						C05	The students will demonstrate time management for work assignments.	-	-	-	-	Moderate-M	-	Moderate-M	-	-	-	-	-	Moderate-M	Strong-H	-	Moderate-M	-	-	Moderate-M	-	Moderate-M	-	-	
298	Elective	T6215	T6215	The Living Past: Comprehending India		C01	The course seeks to enable the student understand the humongous Indian heritage.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
298						C02	To help the students understand the Indian present with all its complexities in the context of the past.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
298						C03	To enable the student to meaningfully analyze the relationship between the above two and their interrelation and mutual influence.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
299	Elective	T6371	T6371	Cinema, Masculinity and Culture		C01	Students will be able to summarise Feminist Theory and basic tenets of Masculinity Studies.	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
299						C02	Students should be able to interpret Visual (cinematic) codings of Masculinity	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
299						C03	Students should be able to Classify different kinds of masculinity	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
299						C04	Students should be able to show the interlinks between psychoanalysis and cinematic narratives	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
299						C05	Students should be able to illustrate the differences between Hollywood cinema and Hindi cinema	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
300	Elective	T6576	T6576	Sport and Performance Psychology		C01	Outline theories and basic concepts in Sport and Performance psychology	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	-	Weak-L	Moderate-M	Moderate-M	-	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	
300						C02	Summarize the applied work of sport psychologist	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	
300						C03	Analyze and interpret common performance issues observed in performers	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	-	Weak-L	Moderate-M	Moderate-M	-	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M		
300						C04	Demonstrate and apply various performance enhancement techniques	Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	-	Moderate-M		
300						C05	Plan and conduct activities to develop psychological skills	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M		
301	Elective	T6602	T6602	Introduction to the Microbial World		C01	To ILLUSTRATE the importance of single cell life forms and EXTEND that understanding to larger biological spaces	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	
301						C02	To OUTLINE, CLASSIFY, EXPLAIN and SUMMARISE the diversity that exists within microbes	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	
301						C03	To DEMONSTRATE and EXPLAIN the co-existence mechanisms of various components of the Microbial world and MAKE USE OF this knowledge to MODEL microbial societies	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	
301						C04	To DISCOVER the beneficial and damaging effects of Microbial and Macrobal populations have on each other, to study their RELATIONSHIPS	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	
301						C05	To DEVELOP a larger understanding of the INFLUENCE, IMPACT and ergo the IMPORTANCE of Biological Phenomena on Cultural and Sociological Phenomena	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	
302	Elective	T6689	T6689	Communication for Social Change		C01	To develop a empathetic eye towards different types of communities to understand their issues.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	-	
302						C02	To plan a campaign which has the potential to impact social change.	-	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	
302						C03	To experiment with traditional and non-traditional medium to build effective communication models.	-	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	-	-	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	-	Strong-H	-	Strong-H	
303	Elective	T6784	T6784	Comparative Literature		C01	Students will be able to opt for Comparative Literature in their post graduation studies and this course will prepare them for the entrance examinations of Comparative Literature in India also worldwide.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
303						C02	Students will gain an understanding of reading any cultural text through the methodologies taught in this course.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L
304	Elective	T6865	T6865	Classical Hinduism: A Study through Scriptures		C01	The successful completion of this course will facilitate acquiring an understanding of themes that were commonly debated in the long and rich history of Hinduism.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
304						C02	Learning the skills of close reading of primary texts and critical reading of secondary literature	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
304						C03	Expressing ideas and arguments coherently and persuasively, in writing and discussion.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
305	Elective	T6864	T6864	Permaculture Design and Regenerative Ecosyst		C01	The students will be able to understand the need to conserve, restore and protect the natural resources.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
305						C02	The students will be able to design the mainframe of regenerative systems.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
305						C03	The students will be able to make conscious decisions about responsible resource management.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
305						C04	The students will be able to interpret and understand the world better, as a global nation.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
306	Elective	T6863	T6863	The Self, Individuality and Identity – A Biological		C01	To define, via common concepts in life sciences, what constitutes The Self and The Other.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
306						C02	To compare how advancements in thought and scientific understanding have brought about changes in our understanding of biological organisms	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
306						C03	To construct a more holistic and dynamic understanding of these concepts	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
306						C04	To extrapolate both philosophically and functionally, the associations between self and between self and the others towards organization of societies and populations, both human and non human.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
306						C05	Discuss the fluid nature of Identity within all epistemic cultures To understand, viz common concepts in life sciences, what constitutes ??The Self? and ??The Other?.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
307	Elective	T6860	T6860	United Nations Peacekeeping Operations - Reso		C01	Demonstrate understanding of the Organisational Structure, Objectives and Functions of United Nations General Assembly, UN Security Council and Department of Peacekeeping Operations. Also realise that this world body has been straddled with constraints and needs to initiate reforms in its working to be effective in contemporary times.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
307						C02	Explain the role of United Nations in world peace and stability. Understand how UNSC resolutions have a bearing on humanitarian intervention to re-establish peace and stability in the target country or the region.	-	-	-	Moderate-M	Weak-L	-	-	-	Weak-L	-	Strong-H	-	Strong-H	Moderate-M	-	-	-	-	-	Moderate-M	-	-		
307						C03	Identify and analyse the causes leading to various conflicts which necessitated deployment of UN peacekeeping missions. Distinguish between UN peacekeeping missions authorised under Chapter VI and Chapter VII.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
307						C04	Compare participation by India in various UN peacekeeping missions with other major powers and examine their political, diplomatic, military, and other geo-strategic objectives.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H															

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324					C03	To recognize the importance of genes in the larger ecological niche that includes the human race	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
324					C04	To recognize how biologically driven processes lay the foundations of what can be observed as social structures and practices	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
324					C05	Apply and extend our understanding of biological processes to social structures and practices	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
324					C06	Understand the larger goals of classifications and arrangements in the living world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	
324					C07	To appreciate the intricacies and the coming together of various components of the biological world processes and constituent elements to form a larger self-sustaining complex system	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H
324					C08	Grasp the role of microorganism in terms of evolution, culture, adaptability and ultimately in shaping human life.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H
325	Elective	T4395	T4395	Ecology and Evolution	C01	To study the ecology in a way that explicitly considers the evolutionary histories of species and the interactions between them	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
326	Elective	T4399	T4399	Reproductive and Developmental Biology	C01	To understand the normal and regulatory mechanisms regarding reproduction and development	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
326					C02	To understand concepts regarding developmental anatomy, cell to cell communication and specification	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
326					C03	To understand stem cell concept	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
326					C04	To understand the applications of development biology	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
326					C05	To understand the ethical principles with regard to application of reproductive and developmental biology	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
327	Elective	T4401	T4401	Mathematical Biology	C01	To study the mathematical representation, treatment and modeling of biological processes, using a variety of applied mathematical techniques and tools	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
327					C02	To understand complex, non-linear mechanisms in biology	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
327					C03	To increase the computing power, this enables calculations and simulations to be performed with ease	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Weak-L	-	Weak-L	Strong-H	
328	Elective	T4402	T4402	Behavioural Biology (Cognitive Science, Sociobiology)	C01	To understand the brief history and approaches to study animal behavior and evolution of animal behavior	Strong-H	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L
328					C02	To understand the concepts related to Behavioral Decision Making and optimization modes	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
328					C03	To understand Biology of behaviour	Strong-H	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
328					C04	To understand the intersection between biology and behaviour within context of evolutionary psychology	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H
329	Elective	T6151	T6151	Comparative Economics	C01	To be able to employ the basic conceptual tools for evaluating and comparing different economic systems	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
329					C02	Recognize and relate to the different strategies countries use to compete globally, promote economic growth and development, provide for the public good, and protect various national interests in an increasingly global environment	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	-	-	-	Strong-H	Strong-H	Strong-H
330	Elective	T6155	T6155	Contemporary Indian Economy	C01	Understanding various aspects and the evolution of Indian economy in current as well as historical perspective.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Strong-H	-	-
330					C02	Examine how Indian Economy changed since independence and how various sectors independently or collectively contributed in the development process	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	-	-	-	-	-	Strong-H	-	-	
330					C03	Grasp the structure of Indian Economy and the role of various participants in it.	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Strong-H	-	-	-	-	Strong-H	-	-	
330					C04	Reflect an understanding of the social structure that effects its economic growth	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	-	Moderate-M	-	Strong-H	-	-	-	Moderate-M	Moderate-M	Strong-H	-	
330					C05	Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	-	Weak-L	-	Moderate-M	-	-	-	-	-	Moderate-M	Moderate-M	-	Moderate-M	
331	Elective	T6323	T6323	Popular Culture, Media and Everyday Life	C01	Develop a strong theoretical foundation in and develop the capacity to interpret the main debates around popular culture	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
331					C02	Demonstrate the capacity to illustrate the intersections between popular culture and caste, class and gender	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
331					C03	Identify the history, purpose and approach of popular culture to define and many times, critique our taken-for-granted views about our social world	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
331					C04	Enhance transferable skills such as interdisciplinary understanding of popular culture and applying key sociological frameworks to interpret the function of different types of popular culture	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
331					C05	Think critically about the content of popular culture and its impact on our consciousness and identity-formation	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
332	Elective	T5448	T5448	Practical: Creation of a Newspaper/Film/Marketing programme	C01	To apply various concepts learnt within the courses in the Media Studies programme	Strong-H	-	-	-	Strong-H	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	-	
332					C02	To take part in various projects within the field of Media to develop practical skills	Strong-H	-	-	-	Moderate-M	-	-	-	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	-	
332					C03	To analyse the skills required to perform various functions within the Media industry	Strong-H	-	-	-	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	-	-	
332					C04	To develop the writing skills required for specific Media functions	Strong-H	-	-	-	Moderate-M	-	-	-	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	
332					C05	To evaluate the performance of various activities that contribute towards the larger objective	Strong-H	-	-	-	Strong-H	-	-	-	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
333	Elective	T6289	T6289	Indias Foreign Policy	C01	Identify and analyze Indias Foreign Policy in the past, trace its evolution, and make use of this understanding to assess Indias contemporary policies	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H
333					C02	Construct an understanding of the gamut of considerations that play a role in foreign policy making	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
333					C03	Understand the model of working of international organizations	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
333					C04	Organise case studies to apply to theories of foreign policy making	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
333					C05	Develop communication skills both written and verbal	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
334	Elective	T6260	T6260	Logic, Reasoning and Methodology	C01	To sketch and show the various foundational questions of logic as well as the foundations of specific logical systems	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
334					C02	To categorize the different approaches to logic and reasoning learnt in class	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	
334					C03	To be able to identify important themes in Philosophical Logic	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	
334					C04	To examine various topics in logic that have a bearing of questions of methodology	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	
335	Elective	T6261	T6261	Philosophy of Science	C01	To distinguish and categorize various themes in the philosophy of science	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	
335					C02	To critically analyze the practice and methodology of science in order to better understand its unique place in the sciences	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	-	Weak-L	-	Weak-L	-	Strong-H	Moderate-M	Strong-H	-	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
335					C03	To be able to sketch and to summarize the development of science, its influence on philosophy and vice versa	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	
336	Elective	T6338	T6338	Women and Work	C01	To understand the gendered nature of work, and the distinction between paid & unpaid work and formal & informal work	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	
336					C02	To examine the impact of political and economic changes/reforms, and globalization, on women, their livelihoods & employment	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
336					C03	Understanding the scenarios, support systems, laws and struggles of working women, engaging with case studies of women personalities	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Strong-H	
336					C04	To examine areas of work such as sex-work, that has been refused a status as 'work' by its characterization	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Moderate-M	Weak-L	
337	Elective	T6173	T6173	Documentary Cinema or Non-Fiction	C01	To discover the nature of various kinds of documentary and non-fiction films. To make use of the Reality Factor spectrum and realise the multiple nature of documentaries	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	
337					C02	To be able to distinguish and identify the different forms of documentary and non-fiction films. To survey their history and historical trajectories.	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
337					C03	To inspect, analyse, and (at times) categorise particular films according to form, style and content	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
337					C04	To observe, examine and appraise a situation in order to develop a documentary script; to determine the form and style of the intended film; to conduct interviews; to write shooting scripts, and make budgets	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
337					C05	To assess and critique different theories from the social sciences: history, anthropology and political sciences that filmmakers use in their films; to evaluate the world																							

340					C02	To help the students identify problems in Latin American societies namely immigration policies, the U.S. imperialism, the globalization of popular culture etc.	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	-	
340					C03	To enable the student to meaningfully analyze the relationship between the above two and their interrelation and mutual influence.	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	
341	Elective	T6351	T6351	Sociology of Inequality	C01	Students will be able to explain and compare the existing social inequality and how inequalities affect everyday life.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
341					C02	Aim to show, classify and explain how social inequality differs across racial, gender, and class boundaries within the country as well as how the native situation could be compared to other countries.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
341					C03	To outline some of the central theoretical and conceptual tools used for understanding and studying inequalities and eventually rephrase the same.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
341					C04	To demonstrate innovative solutions to challenge the existing social inequality.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
342	Elective	T6353	T6353	Shifting Homelands: Ideology, Migration and Conflict Studies	C01	Interpret migration and population movement within the larger schema of Anthropology and Peace and Conflict Studies	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
342					C02	Make use of the statistical data, field work, theoretical and ideological perspectives in migration for an interdisciplinary understanding of migration	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
342					C03	Develop a critical understanding of migration within the context of globalization	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
342					C04	Utilize the knowledge in developing possible solutions that arise due to migration in sending and destination countries.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
342					C05	Analyse their knowledge towards studies framework.	-	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
343	Elective	T6355	T6355	Gender and Law	C01	Students will be able to identify the gender implications in a law or set of laws.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
343					C02	Students will be able to discuss the fundamental issues in equality law.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	
343					C03	Students will be able to read cases about gender and sex.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H
343					C04	Students will be able to explain different perspectives the proper way to attain gender equality within or outside of the legal system.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	
344	Elective	T6356	T6356	Independent Study	C01	Take part in independent and self-directed research involving collection of primary and secondary data	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	
344					C02	Examine, categorize, compare and draw relations within primary or secondary data	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
344					C03	Make informed inferences and draw conclusions within the area of study undertaken during the course	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Weak-L	-	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
345	Elective	T6236	T6236	Kathak	C01	Sketch the evolution of Kathak as a dance form	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	
345					C02	The students will learn to employ the various hand movements and foot work patterns and also types of spins or pirouettes that are the core of Kathak.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	
345					C03	The course will also interpret the basic idea about a traditional repertoire of Kathak.	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Weak-L	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
345					C04	The course will demonstrate the basics of the technical and interpretative aspects of Kathak.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346	Elective	T6237	T6237	Bharatanatyam	C01	Sketch the evolution of this ancient art form	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346					C02	Help the students to develop their abilities to interpret and appreciate a Bharatanatyam performance	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346					C03	Enable the student to operate and perform as an artist	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346					C04	Interpret this knowledge and apply it to choreography.	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346					C05	Enable the students to discover technical skills of this dance form	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
346					C06	Enable the students to relate to the terminologies, methods, classifications and trends of this 5000 year old classical dance form	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	-	-	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Strong-H	
347	Elective	T6238	T6238	Odissi	C01	Examine the evolution of Odissi as a dance form	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
347					C02	Distinguish and compare the difference between Odissi and other dance forms	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	
347					C03	Take part in the practical aspects of the basics of Odissi and learn an item	Strong-H	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
347					C04	Discover the nuances of the Chowks and Tribhanga, as well as the intricacies of the dance form	Strong-H	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	
347					C05	Test for improved flexibility, stamina and grace; and ability to demonstrate learning of the various components of the dance within a selected composition (Mangalacharan)	Strong-H	Strong-H	Moderate-M	Moderate-M	-	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	-	Strong-H	-	Strong-H	Strong-H	-	Strong-H	Moderate-M	Moderate-M	Strong-H	-	Strong-H	
348	Elective	T6239	T6239	Uday Shankar Style of Creative Dance	C01	To identify different rhythms, and instill in them a sense of discipline, concentration, alertness and a sense of space.	Strong-H	Strong-H	-	-	Strong-H	Weak-L	-	Strong-H	-	Moderate-M	-	-	Strong-H	-	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	-	-	Strong-H	
348					C02	To harness their imagination generate through their creativity, various themes based on Uday Shankar Style of Creative Dance	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M	-	-	-	Strong-H	-	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
348					C03	Develop in the students a sense of team spirit as well as they will be working towards a common production	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
349	Elective	T6240	T6240	Experiencing Music Globally	C01	Outline and teach the students the basics of choreography	Strong-H	Strong-H	-	-	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Strong-H	Moderate-M	Moderate-M	-	-	Strong-H	
349					C02	Identify various elements of musical sound in selected examples	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
349					C03	Classify those elements according to their particular behavior	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Strong-H	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
349					C04	Consider how different musical elements relate to each other in various musical contexts	Strong-H	Strong-H	Strong-H	Strong-H	-	Weak-L	-	-	-	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
349					C05	Explain the relationship that particular sounds might have to the cultural or social context out of which it has arisen.	Strong-H	Strong-H	-	-	Weak-L	-	-	Strong-H	-	Moderate-M	-	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	
350	Elective	T6242	T6242	Music and the Struggle for Civil Rights	C01	Identify the musical characteristics associated with various styles of music used in the civil rights movement	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
350					C02	Situate those styles within their cultural, social and political contexts	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
350					C03	Summarize debate on the meaning and significance of music in the context of civil rights	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
350					C04	Intervene in these debates by forwarding a critical perspective of their own.	Moderate-M	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	
351	Elective	T6243	T6243	Music of Asian America	C01	Summarize arguments on the importance of music and popular culture for defining and debating Asian American identity.	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	
351					C02	Discuss how particular features of musical sound have been used to evoke racialized difference for Asian Americans	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Moderate-M	Moderate-M	-	Moderate-M	-	Strong-H	-	-	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	
351					C03	Formulate a unique and significant argument regarding a particular concept or theory in the study of Asian Americans	Strong-H	Weak-L	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	
352	Elective	T6244	T6244	South Asian Performing Traditions	C01	Identify the performative elements associated with various styles of South Asian traditions of music, dance, theater, etc.	Moderate-M	Weak-L	Strong-H	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	
352					C02	Situate those elements within their cultural, social and political contexts	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
352					C03	Summarize debate on the meaning and significance of South Asian performing traditions	Strong-H	Weak-L	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	-	-	-	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	
352					C04	Intervene in these debates by forwarding a critical perspective of their own.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	
353	Elective	T6248	T6248	Theatre Games and Movement	C01	Discussing the basic fundamentals of storytelling through conflict, objective, tactics, and folk.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M
353					C02	Extending the creative processes and understanding of physical ensemble work, collaboration and group work.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H
353					C03	Recognizing the meaning and use of costumes.	Strong-H	Strong-H	Strong-H	Strong-H	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	Strong-H	-	-	-	Strong-H	Strong-H	Strong-H	Strong-H	-	-	Strong-H	Strong-H	Strong-H
354	Elective	T6250	T6250	Text Analysis and Playwriting Lab	C01	Introduce students to the basic components of plays and dramatic writing. They will understand and analyze story structures based on plot and theme. They will also learn the concept of the dramatic character or the 'hero' from motives, actions and reactions.	Strong-H	Strong-H	-	-	Strong-H	Moderate-M	-	Strong-H	-	Strong-H	-	Strong-H	-	Strong-H	Moder									

357					C03	Outline methods of solving polynomial equations including those involving trigonometric, exponential and logarithmic identities	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
357					C04	Interpret both algebraic and graphical representations of functions	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
357					C05	Interpret derivatives as rates of change and integrals as lengths, areas, and volumes	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
357					C06	Show how to model a physical system using the language of differential equations and linear algebra	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
357					C07	Demonstrate an understanding of counting principles, basic probability distributions, statistical sampling, and statistical measures	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	
357					C08	Relate mathematical concepts learned in the course to physical problems and explain this clearly in oral, written, and visual formats	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	
358	Elective	TE7479	TE7479		C01	Develop an understanding of the meaning of measurement	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
358					C02	Demonstrate knowledge of how quantum states are described by wave functions	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-		
358					C03	Solve the Schrodinger equation and describe the properties of a particle in simple potential wells	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-		
358					C04	Solve one-dimensional problems involving transmission, reflection and tunnelling of quantum probability amplitudes	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Moderate-M	-	-	-	-	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-		
358					C05	Demonstrate an understanding of the significance of operators and eigenvalue problems in quantum mechanics	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	-	-	-	-	-	Weak-L	-	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-	
358					C06	Demonstrate an understanding of angular momentum in quantum mechanics	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Moderate-M	-	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-	
358					C07	Explain how quantum mechanics can be used to describe the hydrogen atom	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Strong-H	-	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-	
358					C08	List technologies that are based on quantum physics	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	-	-	-	-	-	-	Moderate-M	-	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	-	Weak-L	Weak-L	Strong-H	Strong-H	-
359	Elective	T6442	T6442		C01	To understand Economics as a field of study, holistically with an interdisciplinary approach.	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	
359					C02	Develop a background for the discipline as well as rid oneself of popular misconceptions about economic theory and its practice.	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	
359					C03	Learn about the evolution of economics as a science as well as understanding scientific method as is used in both natural as well as social sciences. Also, exploring the validity of other ways to ascertain socio-economic phenomena.	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	
359					C04	Training oneself to synthesize thoughts logically which leads to sensible critique of the models and theories learned in the subject.	Strong-H	-	-	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M		
359					C05	Determine the pragmatic side of theories and models in a dynamic and almost chaotic currents of the real world.	Weak-L	-	-	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L		
359					C06	Learn to perceive economic science as ever evolving rather than a static set of principles.	Moderate-M	-	-	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M		
360	Elective	T1511	T1511		C01	Understand the theoretical concepts of taxation, direct and indirect tax laws.	Strong-H	-	-	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L		
360					C02	Analyse the constitutional principles and provisions of taxation laws in India.	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H		
360					C03	Understand the principles, provisions and procedures under the Income Tax law of India.	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Strong-H	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Moderate-M		
360					C04	Apply the learning to real life tax computations relating to sources of income and file individual Income Tax Return.	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	-	Moderate-M	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H		
360					C05	Analyse the concepts and issues of international taxation and transfer pricing.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Strong-H	Strong-H	Weak-L	
361	Elective	T6822	T6822		C01	Construct /use simple sentences or everyday expressions in various situations in daily life (e.g. while socialising, at the airport, in a supermarket, at a restaurant/hotel etc)	Moderate-M	-	-	Strong-H	Moderate-M	-	Weak-L	Weak-L	Weak-L	-	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Moderate-M	Strong-H	Weak-L		
361					C02	Read and understand simple texts and solve questions based on the same.	Weak-L	-	-	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Moderate-M	-	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Weak-L		
361					C03	Listen to and respond to basic questions related to hobbies, daily routine, etc. and take part in simple conversations.	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	Weak-L	Moderate-M	Strong-H	Weak-L	Moderate-M		
361					C04	Writing simple informal letters, sms, or posts on social media	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	-	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Moderate-M	Moderate-M	Weak-L	Strong-H	Moderate-M	Strong-H	Weak-L		
361					C05	Develop cross-cultural skills along with the language skills	Weak-L	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	-	Moderate-M	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L		
362	Elective	T6847	T6847		C01	Introduce the theoretical and conceptual frameworks within which the sociology of health is framed	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Moderate-M	Moderate-M	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	
362					C02	Demonstrate an understanding of the intersections between socioeconomic, political and cultural frameworks and the development of a society's dominant medical approach	Weak-L	Strong-H	Moderate-M	Strong-H	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	
362					C03	Understand theoretical frameworks to contemporary examples from Indian society and other parts of the world to understand the relationship between theory and practice	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Weak-L	Strong-H	-	Moderate-M	Weak-L	Strong-H	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L		
362					C04	Demonstrate an understanding of the social epidemiological and public policy frameworks that have shaped the public health agenda in India	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	-	Moderate-M	Weak-L	Strong-H	Weak-L	Weak-L	Strong-H	Weak-L	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H		
362					C05	Compare the alternative approaches that have emerged to restructure the dominant narrative around health, illness and medicine	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Moderate-M	Moderate-M	
363	Elective	T6253	T6253		C01	Analyzing the role of the actor as a creator	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Strong-H	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Moderate-M	
363					C02	Developing skills to do research for generating material for a performance	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Weak-L	Moderate-M	Strong-H	Weak-L	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Weak-L	Moderate-M	Weak-L	Strong-H	Weak-L	Weak-L	
363					C03	Learning about design and aesthetics and its application in stagecraft	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	-	Strong-H	Weak-L	Weak-L	Moderate-M	Weak-L	Weak-L	Moderate-M	Moderate-M	Moderate-M	Moderate-M	Strong-H	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M	Weak-L	Strong-H	Weak-L	
363					C04	Learning to work in a group similar to the working of a theatre company	Moderate-M	Strong-H	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Weak-L	Weak-L	Strong-H	Weak-L	Strong-H	Strong-H	Weak-L	
364	Elective	TM2153	TM2153		C01	To Apply Self-management skills to navigate ones career.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	-	Weak-L	Strong-H	Strong-H	Strong-H	-	-	-	Weak-L	Moderate-M	Moderate-M	Strong-H	-	Moderate-M	Moderate-M	
364					C02	To Explain and Illustrate Career management topics of changing Employment reality, developing Employable skills and Gig Economy.	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Moderate-M	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Moderate-M	
364					C03	To Develop and Experiment with the identified transferable skills and to make use of it in transitioning from student to a working professional or entrepreneur or freelancer.	Strong-H	Moderate-M	Strong-H	Strong-H	Strong-H	-	Strong-H	-	Strong-H	-	-	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	Weak-L	Moderate-M	Strong-H	Strong-H	Strong-H	-	Moderate-M	Moderate-M	
365	Elective	THM6053	THM6054		C01	The students will be able to understand the significance of biodiversity, inter-connectiveness of life, learn scientific monitoring techniques, interpret their findings, and draw linkages between biodiversity and human health.	Strong-H	Strong-H	Strong-H	Moderate-M	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	Strong-H	Strong-H	Moderate-M	-	-	Moderate-M	-	Strong-H	Moderate-M	Moderate-M
365					C02	The students will demonstrate tangible green skills, improve environmental literacy through experiential learning.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	-	Weak-L	Strong-H	Strong-H	Weak-L	-	Weak-L	Moderate-M	-	Strong-H	Moderate-M	Moderate-M
365					C03	They will summarize and interpret traditional ecological knowledge such as documenting forgotten home herbal remedies using herbs grown in the garden	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	-	-	-	-	Strong-H	Strong-H	-	Weak-L	Moderate-M	Strong-H	-	Strong-H	Moderate-M	Moderate-M	
365					C04	They will reflect on their ecological footprint, develop values of environmental responsibility and the potential for lifestyle change by demonstrating an understanding of sustainable living practices.	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Moderate-M	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	-	Weak-L	Strong-H	Strong-H	Moderate-M	-	Moderate-M	Strong-H	Moderate-M	Strong-H	Moderate-M
365					C05	The students will be able to demonstrate community service.	Strong-H	Weak-L	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Strong-H	Moderate-M	Weak-L	Moderate-M	Strong-H	Strong-H	-	Moderate-M	Strong-H	Moderate-M	Weak-L	Strong-H	Moderate-M